

LOS ANGELES UNIFIED SCHOOL DISTRICT
SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, August 14, 2025
10:00 a.m.

Teleconference Locations:

1600 Campus Rd.
Los Angeles, CA 90041

5807 Topanga Canyon Blvd.
Woodland Hills, CA 91367

Live video stream available for this meeting at
<https://lausdca.new.swagit.com/views/827>

The meeting shall be held at the LAUSD HQ Board Room and through teleconferencing. Members of the public may, observe the meeting online through the live video stream above or on KLCS Channel 58 when it airs as detailed below. Members of the public may offer public comment in person, at teleconference locations, in writing, or telephonically by following the instructions provided below.

	Item	Presentation/ Discussion Time	Presenter
	Call to Order		Michael Hamner
	Chair's Remarks		Michael Hamner
1.	Public Comment	20 minutes	Michael Hamner

	Item	Presentation/ Discussion Time	Presenter
2.	Consent Calendar A. May 1, 2025 Meeting Minutes B. May 22, 2025 Meeting Minutes C. 4th Quarter Report FY 2024-2025 (April-June)	2 minutes	Michael Hamner
3.	BOC Consideration of Updated Proposed Revisions to the BOC Charter and MOU	10 minutes	Michael Hamner
4.	Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
5.	Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities, Maintenance & Operations, FSD
6.	27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	10 minutes	Mark Cho Deputy Director of Facilities Maintenance & Operations, FSD
7.	Chief Facilities Executive's Report (Information Only)	10 minutes	Krisztina Tokes Chief Facilities Executive, FSD
8.	ITS BOC Quarterly Program Status Report Q2 2025 (April 1 – June 30, 2025) (Information Only)	10 minutes	Monica Nolen Director of IT Project Management, ITS
9.	Discussion of Non-Agenda Matters		Michael Hamner
Correspondence			
<ul style="list-style-type: none"> FY2025 OIG Annual Report to the Board of Education 			
Reference Materials			
<ul style="list-style-type: none"> Measure RR Implementation Plan (August 24, 2021) 2025 Funding Allocation for Board District and Region Priority Projects Green Schoolyards for All Plan (April 2024) Measure US Strategies to Implement 2024 Bond Priorities (August 7, 2024) 			

The Bond Oversight Committee is committed to ensuring the health and safety of the community. Anyone who is symptomatic or has recently been exposed to someone with COVID-19 should participate in the meeting remotely.

The Bond Oversight Committee encourages public comment on the items on this Regular Meeting agenda, and all other items related to the business of the Bond Oversight Committee. You may register online to provide comments and call in during the meeting, but please consider using our alternative method. Commenters can send an email that will be shared with all Committee Members at boc@laschools.org. Email communications received by 5 p.m., the day before the meeting will be distributed to all Committee Members before the meeting and will be added to the records of the meeting.

Individuals wishing to address the Committee telephonically at the meeting must register to speak using the Speaker Sign Up Google Form: <https://forms.gle/EL9zBEXK8fHbWJ2R6>. Registration will open 24 hours before the meeting and will close 20 minutes after the start of the meeting.

Each item will allow for up-to five (5) speakers, and up-to 10 speakers may sign up for general Public Comment. All speakers will be heard at the beginning of the meeting unless the Chair permits speakers to address the BOC later in the meeting. The timed period for public comment will end 20 minutes after the start of the meeting, or when all individuals who have signed up or registered to speak have made their comments.

Speakers who have registered through the Speaker Sign Up Google Form for this meeting will need to follow these instructions:

1. Dial *82 (to activate caller ID), then 1-213-338-8477 and enter Meeting ID **893 3331 1390** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak. You can watch the meeting on the live video stream (<https://lausdca.new.swagit.com/views/827>) until your item comes before the Committee.
4. Callers will be identified based on their phone number. You will need to call in from the same phone number entered on the Speaker Sign Up website. Callers will need to have their phone number ID displayed and may need to adjust their phone settings. Dialing *82 first when calling in should permit caller id to work if the phone number is usually blocked.
5. Callers will know to speak when receiving the signal that their phone can be unmuted. Callers will then press *6 (Star 6) and be brought into the meeting.

Public speakers will have three (3) minutes to provide comments unless the Committee Chair, in order to accommodate all registered speakers within a reasonable amount of time, announces a shorter time for comments. If a speaker wishes to comment on multiple agenda items, the speaker will be allowed a total of six (6) minutes to speak to all the agenda items for which they have registered unless the Chair grants the speaker additional time. Please contact the Committee's Coordinator at 213-241-5183 if you have any questions.

Bond Oversight Committee Upcoming Meeting Schedule:

- | | | |
|---------------------|---------------------|------------------|
| ➔ September 4, 2025 | ➔ December 11, 2025 | ➔ April 9, 2026 |
| ➔ October 2, 2025 | ➔ January 29, 2026 | ➔ April 30, 2026 |
| ➔ November 6, 2025 | ➔ February 26, 2026 | ➔ May 28, 2026 |

Bond Oversight Committee meetings are aired on KLCS-TV (channel 58) on the Sunday following the meeting date. Broadcast time of the Bond Oversight Committee meetings may change due to the volume of broadcasts scheduled for the day. Please call (213) 241-4036 the Friday prior to the Sunday Broadcast to verify the time.

This agenda has been prepared and posted as required by law to inform the public and assist in the orderly administration of the Committee's meetings. The Committee may take action on any item that appears on this agenda. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Bond Oversight Committee Administrator at (213) 241-5183. Notification of 48 hours prior to the meeting will enable the Oversight Committee to make reasonable arrangements to ensure accessibility to this meeting (28CFR 35.102-35.104 ADA Title II).

Any member of the public may request being added to an email list to receive BOC meeting materials by submitting a request to [voc@laschools.org](mailto:boc@laschools.org)

Historical Enrollment Trend Analysis
Prepared by BOC Staff

Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components

School	Enrollment Trend ¹					Student Capacity ²			Co-Location ³
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	School
Cienega ES	382	421	404	364	-5%	497	133	27%	None
Los Angeles Center for Enriched Studies	1,471	1,391	1,385	1,358	-8%	1,417	59	4%	None
Manhattan ES	255	258	259	244	-4%	248	4	2%	None
Haynes Charter for Enriched Studies	358	412	399	387	8%	422	35	8%	None
Fairfax HS	1,745	1,637	1,529	1,484	-15%	1,905	421	22%	None
Huntington Park HS	1,457	1,469	1,413	1,465	1%	1,611	146	9%	None
Walnut Park MS ⁴	789	731	672	735	-7%	838	103	12%	None

Two Early Education Center Outdoor Classroom Projects

School	Enrollment Trend ¹					Student Capacity ⁵			Co-Location ⁶
	2021-22	2022-23	2023-24	2024-25	% Change	Maximum	Available	% Available	School
Roberti Early Education Center	65	87	93	Unavailable	43%	86	(7)	-8%	None
Ethel Bradley Early Education Center	73	94	90	Unavailable	23%	98	8	8%	MWEPC

- 1) Source: LAUSD Open Data, 2) Source: 2024-25 Electronic Capacity Assessment Review (E-CAR), 3) Source: co-location per E-CAR,
4) Walnut Park Middle School - STEM Academy and Social Justice and Service Learning are located on same site; figures above are for both schools combined,
5) Per District staff, 6) Based on review of Google Maps. MWEPC is the Maxine Waters Employment Preparation Center operated by LAUSD Adult Education.

Updated School Upgrade Program Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

	Category Spending Target ⁽²⁾	Spending Target Available (\$) ⁽³⁾	Spending Target Available (%)
As of 5/31/25 ⁽¹⁾	A	B	C = B/A
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations/Upgrades/Reconfigurations	\$11,839,854,480	\$3,862,320,491	32.6%
Critical Replacements and Upgrades	\$3,384,695,489	\$1,128,089,854	33.3%
School Cafeteria Upgrades	\$645,457,501	\$486,942,355	75.4%
Wellness, Health, Athletics, Learning, and Efficiency	\$887,912,414	\$256,204,255	28.9%
ADA Transition Plan Implementation	\$1,096,844,859	\$283,847,737	25.9%
Charter School Facilities	\$821,585,907	\$481,643,992	58.6%
Early Childhood Education Facilities	\$333,812,095	\$122,499,893	36.7%
Adult and Career Education Facilities	\$284,734,819	\$144,435,813	50.7%
Board District Priority Projects ⁽⁴⁾	\$88,418,838	\$59,100,899	66.8%
Region Priority Projects ⁽⁴⁾	\$72,914,554	\$51,801,740	71.0%
FSD Subtotal	\$19,456,230,956	\$6,876,887,029	35.3%
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades	\$1,915,759,490	\$781,385,820	40.8%
Upgrade and Equip with 21st Century Technology	\$381,396,933	\$70,036,000	18.4%
IT Campus Safety Upgrades	\$98,599,543	\$98,599,543	100.0%
ITS Subtotal	\$2,395,755,966	\$950,021,363	39.7%
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses	\$66,875,000	\$0	0.0%
OFFICE OF THE INSPECTOR GENERAL			
Independent Audits of Bond Projects	\$110,000,000	\$68,655,434	62.4%
TOTAL, School Upgrade Program	\$22,028,861,922	\$7,895,563,826	35.8%

1) Data supplied by District staff is dated 5/31/25 for FSD, 6/30/25 for ITS, 7/31/25 for OIG, and 3/11/25 for TSD.

2) Spending Target is the Board-approved allocation of funds available for each category. It includes Board action to integrate Measure US (approved by voters on 11/5/2024), Measure RR (approved by voters on 11/3/2020) and other actions that modified the amount available for projects since the inception of the SUP approved by the Board in January 2014. Allocations to indirect costs and program reserve (\$1,568,000,000 for Measure US and \$1,044,905,000 for Measure RR) have been deducted from the spending target. Allocations to the defeasance of COPs (\$175,000,000 for ITS and \$75,000,000 for TSD, approved by the Board on 3/11/2025) have been deducted from the spending target. When the BOC recommends a project, it recommends an allocation of funds from the spending target toward a project budget. However, ultimately it is the Board's responsibility to approve projects and budgets. The spending target is primarily funded by bond measures though includes other sources such as interest earnings, State funds, developer fees, etc.

3) Allocation available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

4) Board District and Region Priority categories have a high percentage remaining because funds for these priorities pre-date the SUP and are allocated over a long-term timeframe.

Measure RR and US Implementation Plans and SUP Summary Update

Prepared by BOC Staff based on SUP Summary as of 5/31/25

SUP Categories	Project Types	Measure RR Budget ⁽¹⁾	Measure US Budget ⁽²⁾	Spending Target Available ⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Major Modernizations/Upgrades/Reconfigurations	-Major Modernizations	\$840,000,000	\$2,240,000,000	
	-Classroom Replacements	\$720,000,000	\$640,000,000	
	-Classroom Upgrades	\$350,000,000	\$56,000,000	
	-Pre-Construction Authorized	\$265,000,000	\$0	
	-Outdoor Learning Spaces	\$50,000,000	\$0	
	-Campus Upgrades	\$50,000,000	\$480,000,000	
	-Greening Schoolyards/Playgrounds	\$0	\$480,000,000	
	-Shade Shelters	\$0	\$40,000,000	
	-Universal TK Upgrades	\$0	\$56,000,000	
	-TBD/Uncategorized	\$115,400,000	\$0	
	Facilities Project Subtotal	\$2,390,400,000	\$3,992,000,000	
	-Reserve and Indirect Costs	\$489,600,000	\$998,000,000	
	Category Total	\$2,880,000,000	\$4,990,000,000	\$3,862,320,491
Critical Replacements and Upgrades	-Replace Building Systems	\$800,000,000	\$745,600,000	
	-Playgrounds and Exterior	\$300,000,000	\$0	
	-Secure Entrances	\$15,000,000	\$12,000,000	
	-TBD/Uncategorized	\$154,900,000	\$0	
	Facilities Project Subtotal	\$1,269,900,000	\$757,600,000	
	-Reserve and Indirect Costs	\$260,100,000	\$189,400,000	
	Category Total	\$1,530,000,000	\$947,000,000	\$1,128,089,854
School Cafeteria Upgrades	-HVACs	TBD	\$0	
	-Management Systems	TBD	\$0	
	-Serving Area Modernizations	TBD	\$0	
	-Regional Kitchen(s)	\$0	\$240,000,000	
	-Walk-in Freezers	\$0	\$100,000,000	
	-Combi Ovens and Electrical	\$0	\$16,000,000	
	-Service Kiosks and Electrical	\$0	\$12,800,000	
	Facilities Project Subtotal	\$162,265,000	\$368,800,000	
	-Reserve and Indirect Costs	\$33,235,000	\$92,200,000	
	Category Total	\$195,500,000	\$461,000,000	\$486,942,355
Wellness, Health, Athletics, Learning, and Efficiency	-Athletic Facilities	\$180,000,000	\$184,000,000	
	-Wellness Centers	\$50,000,000	\$32,000,000	
	-Pre-Construction Authorized	\$30,000,000	\$0	
	-SEEDs	\$5,000,000	\$4,000,000	
	-Partner Funded Programs	\$5,000,000	\$8,000,000	
	-TBD/Uncategorized	\$4,232,000	\$0	
	-Solar, Electrical Infrastructure	\$0	\$140,000,000	
	-School Libraries	\$0	\$8,000,000	
	Facilities Project Subtotal	\$274,232,000	\$376,000,000	
	-Reserve and Indirect Costs	\$56,168,000	\$94,000,000	
	Category Total	\$330,400,000	\$470,000,000	\$256,204,255
Early Childhood Education Facilities	-Outdoor Classrooms	TBD	\$0	
	-Replace Building Systems	TBD	\$0	
	-Upgrades, Expansions, Additions	TBD	\$0	
	Facilities Project Subtotal	\$108,149,000	\$160,000,000	
	-Reserve and Indirect Costs	\$22,151,000	\$40,000,000	
	Category Total	\$130,300,000	\$200,000,000	\$122,499,893

Measure RR and US Implementation Plans and SUP Summary Update

SUP Categories	Project Types	Measure RR Budget⁽¹⁾	Measure US Budget⁽²⁾	Spending Target Available⁽³⁾
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN				
Adult and Career Education Facilities	-Technology Upgrades	TBD	\$24,000,000	
	-Replace Building Systems	TBD	\$10,400,000	
	-Upgrades, Expansions, Additions	TBD	\$74,400,000	
	-Exterior Improvements	\$0	\$6,400,000	
	Facilities Project Subtotal	\$108,149,000	\$115,200,000	
	-Reserve and Indirect Costs	\$22,151,000	\$28,800,000	
	Category Total	\$130,300,000	\$144,000,000	\$144,435,813
ADA Transition Plan Implementation	-Accessibility Enhancements	\$347,000,000	\$200,000,000	
	-Rapid Access Program	\$10,000,000	\$6,400,000	
	-TBD/Uncategorized	(\$100,000)	\$0	
	Facilities Project Subtotal	\$356,900,000	\$206,400,000	
	-Reserve and Indirect Costs	\$73,100,000	\$51,600,000	
	Category Total	\$430,000,000	\$258,000,000	\$283,847,737
Charter School Facilities	-Prop 39 Annual Renovation	TBD	\$16,000,000	
	-Prop 39 Co-Location	TBD	\$4,000,000	
	-Failing Building Systems	TBD	\$0	
	-Technology Upgrades	TBD	\$0	
	-Upgrades, Modernizations	TBD	\$220,000,000	
	-Augmentation Grants	TBD	\$0	
	Facilities Project Subtotal	\$373,500,000	\$240,000,000	
	-Reserve and Indirect Costs	\$76,500,000	\$60,000,000	
	Category Total	\$450,000,000	\$300,000,000	\$481,643,992
Board District Priority Projects	Facilities Project Subtotal	\$29,050,000	\$36,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$9,000,000	
	Category Total	\$35,000,000	\$45,000,000	\$59,100,899
Region Priority Projects	Facilities Project Subtotal	\$29,050,000	\$20,000,000	
	-Reserve and Indirect Costs	\$5,950,000	\$5,000,000	
	Category Total	\$35,000,000	\$25,000,000	\$51,801,740
FSD Subtotal	-Facilities Project Subtotal	\$5,101,595,000	\$6,272,000,000	\$6,876,887,029
	-Category Total	\$6,146,500,000	\$7,840,000,000	
INFORMATION TECHNOLOGY SERVICES STRATEGIC EXECUTION PLAN				
Technology Infrastructure and System Upgrades	-Network Infrastructure	\$597,532,424	\$886,000,000	\$781,385,820
Upgrade and Equip with 21st Century Technology	-Technology Equipment	\$182,467,576	\$0	\$70,036,000
IT Campus Safety Upgrades	-Access, camera, alarm systems	\$0	\$169,000,000	\$98,599,543
ITS Subtotal		\$780,000,000	\$1,055,000,000	\$950,021,363
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN				
Replace Aging and Polluting School Buses	-School Buses	\$33,500,000	\$75,000,000	\$0
OFFICE OF THE INSPECTOR GENERAL				
Independent Audits of Bond Projects	-Audits and Reviews	\$40,000,000	\$30,000,000	\$68,655,434
TOTAL	-Measures RR and US	\$7,000,000,000	\$9,000,000,000	\$7,895,563,826

Notes:

- 1) Based on Measure RR Proposed Implementation Plan per BOE Report No. 027-21-22 dated August 24, 2021. TBD/Uncategorized are calculated based on the difference between the Facilities Project Subtotal associated with the Measure RR Allocation and the summation of Measure RR Budgets for identified Project Types in the Measure RR Proposed Implementation Plan.
- 2) Based on Measure US Proposed Priorities, Funding Targets and Implementation Strategies per BOE Report No. 029-24-25 dated August 7, 2024. The facilities project subtotals are based on the funding targets identified less the allocations for program reserve (10%) and indirect program costs (10%) that are drawn from each category as described in a footnote to the BOE Report.
- 3) Based on Updated School Upgrade Program Summary. Includes all funding sources for the SUP such as Measure RR, Measure US, remaining funds from prior bond measures, State funds, developer fees, interest earnings, etc. Allocations to reserve and indirect costs, as well as to the defeasance of COPs, have been deducted from the Spending Target Available. Spending Target Available can change monthly based on new projects being approved as well as updates to the budget on existing projects previously approved. More specifically, the budget is the expenditure estimate at completion (EAC), which may be updated as a project progresses.

Board District Priority and Region Priority Projects Summary
Compiled by BOC Staff based on Financial Data
Submitted by District Staff

As of 5/31/25 ⁽¹⁾	Active Projects ⁽²⁾	Active Project Budgets	Current Funds Available ⁽³⁾
BOARD DISTRICT PRIORITY (BDP) PROJECTS			
BD 1	13	\$9,143,457	\$4,279,058
BD 2	15	\$8,420,925	\$2,323,897
BD 3	68	\$18,579,038	\$1,286,609
BD 4	31	\$11,140,091	\$2,272,824
BD 5	51	\$18,291,956	\$1,749,122
BD 6	24	\$11,032,115	\$2,707,517
BD 7	50	\$11,497,474	\$2,600,202
BDP Subtotal	252	\$88,105,056	\$17,219,229
REGION PRIORITY (RP) PROJECTS			
East	32	\$17,110,332	\$7,584,314
North	34	\$25,491,498	\$4,399,352
South	36	\$22,509,975	\$5,964,142
West	28	\$12,155,418	\$6,931,756
RP Subtotal	130	\$77,267,223	\$24,879,564
TOTAL, BDP and RP Projects	382	\$165,372,279	\$42,098,793

1) Data supplied by District staff is dated 5/31/25 per FSD.

2) Projects identified as active may be in pre-construction, construction, or closeout status.

3) Board District and Region Priority categories have a lower amount of funds currently available than the SUP spending target identified in the SUP Summary because funds for these priorities are allocated over a long-term timeframe.

AGENDA ITEM

#1

Public Comment

AGENDA ITEM

#2

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, May 1, 2025
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/klh480q6iu> (English)

<https://lausd.wistia.com/medias/swlnh1uhfa> (Spanish)

Committee Members Present (9): Neelura Bell, Sandy Betts, Michael Hamner, Ashley Kaiser (alternate to Brian Mello), Aleigh Lewis, Patrick MacFarlane, Scott Pansky, Samantha Rowles, Robert Campbell.

Committee Members Absent (4): Chad Boggio, Jennifer McDowell, Santa Ramirez, William Ross,

Committee Member Vacancies (2): LAUSD Student Parent, Association of California School Administrators - Retired

00:00:00 Call to Order

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:04 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting. He stated that some BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production, Information Technology Services Staff for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Introductory Remarks

00:01:00 Mr. Hamner asked Mr. Campbell, Vice-Chair, to provide the introductory remarks.

BOC Meeting Minutes

May 1, 2025

Page 2

Mr. Campbell announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He encouraged participants to visit the BOC website where previously approved project resolutions and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on April 27, 2025. He stated the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting had started.

Mr. Campbell stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

00:02:50 Mr. Hamner stated the Bond Oversight Committee's (BOC) mission and purpose of the Committee:

"It is the mission of a strong and independent BOC to oversee the construction, modernization, and repair of schools that promote the full development of children, are educationally and environmentally sound, enhance neighborhoods as centers of community. This is achieved through thoughtful design and programming and by the wise and efficient use of limited land and public resources. The Committee is responsible for communicating its findings and recommendations to the District and the public. The BOC must ensure that school bond funds are spent as voters intended, that the spending complies with all applicable statutes, that it maximizes available resources, and that projects are completed in a timely and cost-efficient manner."

Mr. Hamner announced that a table with enrollment data for the proposed project school sites under BOC consideration was included immediately after the agenda. He clarified that no enrollment data was provided for the Board District and Region Priority projects.

Mr. Hamner stated that the BOC Memorandum of Understanding (MOU) Review Task Force remained active and is awaiting response to revisions forwarded to District Staff on September 19, 2023. He informed that an email communication was received and looked forward to a meeting.

Mr. Hamner thanked Ms. Ramirez's participation at the Hamilton High School Ribbon Cutting event on April 25, 2025 for a new athletic facility as part of a comprehensive modernization project.

00:05:08 **Agenda Item 1. Public Comment**

There were six public speakers who signed up for public comment and provided remarks in person on various agenda items.

00:39:12 **Agenda Item 2. Consent Calendar – March 27, 2025 Meeting Minutes and 3rd Quarterly Report FY 2024-2025 (January-March)**

Ms. Kaiser made a motion to move the Consent Calendar.

Mr. Pansky seconded.

00:39:51 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Pansky,

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Ms. Ramirez, Mr. Ross

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ <https://bondoversight.lausd.org/>

The Consent Calendar was approved.

00:40:45 Agenda Item 3. Green Schoolyards for All Task Force Draft Final Report (Information Only)

Presenter: Aleigh Lewis, Task Force Chair

Mr. Hamner as BOC Chair stated his appreciation for the work of the Task Force to date and explained that additional time was required to prepare the Task Force final report. The current expiration date of the Task Force was March 31, 2025. A resolution was presented to extend the date for expiration of the Task Force to May 31, 2025.

Ms. Lewis expressed appreciation for District Staff, BOC Staff and Task Force members' support in researching and compiling information for the draft report included in the meeting materials. She stated that the Greening Task Force was looking forward to collaborating with District Staff to finalize the report and present recommendations at the May 22 BOC meeting.

00:42:14 Agenda Item 4. Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Presenter: Mark Cho, Deputy Director of Facilities Maintenance and Operations, FSD

Mark Cho, Deputy Director of Facilities Maintenance & Operations, presented Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The total combined budget was \$1.1M. He provided details on background information sharing that the SEEDS program had been in place for 10 years and initially capped at \$25,000 per site. Funding was later expanded to \$100,000 per project with an additional \$50,000 available for schools ranked in the top 150 of the greening index. He said that Board District and Regional offices may also contribute discretionary funds. Please refer to Board Report No. 327-24/25 for further detailed information.

Mr. Cho indicated that the typical project scope included the removal of asphalt and the installation of landscaping with trees, native plants, decomposed granite, mulch and seating areas. He reported that new data columns had been added to the table presentation to include partner organizations, current greening status, and enrollment:

- Garvanza Technology & Leadership Magnet Elementary School (In partnership with Enrich LA) : Construct an outdoor learning environment of approximately 4,700 square feet. The project includes the addition of new decomposed granite, salvaged log benches, native planting areas with shade trees and mulch, and a "Student Farm" by Enrich LA that includes raised beds.
- Laurel Cinematic Arts & Creative Technologies Magnet (In partnership with City of West Hollywood): Construct an outdoor learning environment of approximately 7,100 square feet. The project includes the removal of asphalt and the addition of a grass field, salvaged log benches, and native planting areas with shade trees and mulch.
- Mosk Elementary School: Construct an outdoor learning environment of approximately 1,620 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.
- Norwood Elementary School: Construct an outdoor learning environment of approximately 2,270 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.
- Rockdale Visual & Performing Arts Magnet Elementary School (In partnership with Garden School Foundation): Construct an outdoor learning environment of approximately 2,250 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

- Westport Heights Elementary School: Construct an outdoor learning environment of approximately 2,800 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Mr. Cho presented the Garvanza Magnet Elementary School concept design as an example and explained that all plans were subject to change during the design process.

There was a suggestion to add information related to the percentage increase in greening after completion, data tracking of projects resulting in an enrollment increase, coordination of different projects and funding sources, and consideration of enrollment for project selection.

Ms. Betts made a motion to approve Resolution 2025-15.

Ms. Bell seconded.

00:59:30 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 7 – Ms. Bell, Ms. Betts, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Dr. Rowles

Nays: 1 – Mr. Campbell

Abstentions: 1 - Mr. Pansky

Absences: 4 - Mr. Boggio, Ms. McDowell, Ms. Ramirez, Mr. Ross

Resolution 2025-15 passed.

01:00:25 **Agenda Item 5. 2025-2026 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities Maintenance and Operations, FSD

Mr. Cho introduced the 2025-2026 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that annually, LAUSD presents the Prop 39 facilities program as a legal obligation to provide sufficient, reasonably equivalent spaces for charter schools serving in-district students. This requirement stems from a state law enacted in 2000 to ensure fair access to public school facilities for all public school students, including those in charter schools.

Jeanette Borden, Charter Schools Operations Manager, provided some background information, and an overview of the timeline set by State law:

- By Nov 1, Charter schools submit written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA).
- By Dec 1, after careful review of each Charter School application and ADA, LAUSD agrees or objects to their ADA projections in writing.
- By Jan 2, the charter school responds to any objections by reaffirming or modifying the ADA projections.
- By Feb 1, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities application requests.
- By Mar 1, Charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and make counterproposals.
- By Apr 1, LAUSD submits in writing a Final Offer of facilities for each charter school.
- By May 1, the Charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy ten working days before their first day of instruction.

Mr. Cho stated that this year's 2025-2026 projects included 24 new charter school sites, 21 continuing sites without changes, and three sites returning to LAUSD for its use. The proposed projects may be comprised of facilities renovations, reconfigurations, technology,

furniture, equipment, communications/safety system purchases, upgrades, and other requirements as detailed in Board Report Rep-326-24/25. The total proposed budget is \$2.4M.

There was a question related to scope of work for classroom reconfigurations.
All questions were answered by Mr. Cho.

Mr. Campbell made a motion to approve Resolution 2025-16.

Ms. Bell seconded.

01:07:00 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Pansky

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Ms. Ramirez, Mr. Ross

Resolution 2025-16 passed.

01:07:46 **Agenda Item 6. Two Projects to Provide Adult and Career Education Facilities Upgrades and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities Maintenance and Operations, FSD
Eddard Romero, Senior Administrator, ITS

Mark Cho, Deputy Director of Facilities Maintenance and Operations, introduced Two Projects to Provide Adult and Career Education Facilities Upgrades and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. Total combined budget is \$12.2M. Please refer to Board Report No. 324-24/25 for further detailed information.

Eddard Romero, Senior Administrator of Informational Technology Services outlined the infrastructure upgrades at the two adult education centers: East Los Angeles Occupational Center and East Los Angeles Skills Center. He explained that the scope of work included surveying, planning, designing, procuring, installing, configuring, testing and acceptance of new 10 Gigabit fiber infrastructure, LAN/WLAN equipment, copper ethernet cabling/network cabinets, VoIP telephone system, new integrated IP PA Intercommunications solution featuring an earthquake early warning system - ShakeAlert, intrusion alarm system, and video camera system at the school sites. He stated that the projects were scheduled to begin in the first quarter of 2026 and end in the third quarter of 2026.

Mr. Romero stated that the two proposed projects are part of a modernization program across 16 adult education sites. He reported that two projects have been completed, six are underway, two are newly proposed, and six more are pending.

There were questions and a discussion related to lack of strategic planning and consolidation analysis, enrollment trends and clarity around enrollment projections, alignment between investments and educational needs, prudent stewardship of bond funds and oversight role challenges due to limited involvement in decision making processes and stakeholder engagement.

All questions were answered by Mr. Cho, Mr. Romero, Mr. Tigno (DACE) and Ms. Castillo.

Mr. Campbell made a motion to move Resolution 2025-17.

Ms. Lewis seconded.

01:33:40 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 2 – Ms. Betts, Mr. MacFarlane

Nays: 3 - Ms. Kaiser, Mr. Campbell, Mr. Hamner

Abstentions: 4 – Ms. Bell, Ms. Lewis, Mr. Pansky, Dr. Rowles

Absences: 4 - Mr. Boggio, Ms. McDowell, Ms. Ramirez, Mr. Ross

Resolution 2025-17 did not pass.

[Pursuant to the MOU for a project that was not recommended by the BOC, a letter from the BOC Chair was transmitted to the Superintendent and Board of Education on May 8, 2025 describing the BOC's concerns with the projects.]

01:35:26 **Agenda Item 7. Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Mark Cho, Deputy Director of Facilities Maintenance and Operations, FSD

Mark Cho presented Three Early Education Center Outdoor Classroom Projects – Wilton, Grant, and Pinewood – and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He reported that Wilton EEC was located on the first floor of a well-maintained building at Wilton Elementary School and proposed project budget was \$615,800 with an anticipated completion date in the third quarter of 2026. He stated that this project would focus solely on outdoor upgrades such as landscaping, irrigation, and new playground matting. Grant and Pinewood EECs would require extensive facility upgrades in addition to outdoor learning enhancements. Total combined budget for the three proposed projects was \$16.8 M. He provided scope of work, budget, and project schedule with a completion date in 2028 for both projects. He informed that the projects were part of a broader program of 54 early education center (EEC) upgrades (25 completed, 17 in construction, 4 DSA-approved, and 8 in design), with 34 remaining sites. Please refer to Board Report No. 262-24/25 for further detailed information.

There were questions related to internal conversations to mitigate unforeseen cost escalations, enrollment data pre-project and after completion, maximum capacity, feeder schools, whether upgrades at Wilton EEC were also for Wilton ES, and project crossover benefits.

All questions were answered by Mr. Cho and Ms. Amezcua (Early Education office).

Ms. Kaiser made a motion to approve Resolution 2025-18.

Ms. Lewis seconded.

01:49:05 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Pansky

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Ms. Ramirez, Mr. Ross

Resolution 2025-18 passed.

01:49:57 **Agenda Item 8. 86 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mark Cho presented 86 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amendment to the Facilities Services Division Strategic Execution Plan. He began his presentation with a proposed project at Eagle Rock Elementary School (built in 1921) to upgrade the school's fire alarm system. He stated that the

school currently relied on outdated, manual fire alarm that frequently malfunctions requiring Facilities staff to maintain a 24/7 fire watch. He also reported a consistent system struggle to pass annual inspections. Total cost estimate for a new fire alarm system is approximately \$5.5M.

Mr. Cho moved on to provide some background for the second project, Phase II of the Secure Entry System Program. He informed that Phase I had been successfully completed for all elementary and special education schools totaling 240 sites. He stated that some middle and high schools had already received early installations through Board and Region priority funds. He provided a brief description, estimated budget of \$4.3M and construction schedule, bringing the total of the 86 projects to \$9.8M.

Please refer to Board Report No. 322-24/25 for further detailed information.

There was a question related to a before and after pictures of the secure entry system at Dearborn Charter Academy Elementary School.

Mr. Cho answered all questions.

Ms. Lewis made a motion to approve Resolution 2025-19

Ms. Kaiser seconded.

01:55:21 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Pansky

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Ms. Ramirez, Mr. Ross

Resolution 2025-19 passed.

01:56:06 **Agenda Item 9. 17 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho presented 17 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget was \$971,739. The projects included four chain link fencing projects, one motorized parking lot gate, six furniture projects, one water bottle filling station project, two marquees, one project for interactive displays, one installation of audiovisual and lighting equipment project, and one video surveillance system. He provided further details on the proposed project for audiovisual equipment and lighting in the auditorium at Woodland Hills Academy.

Please refer to Board Report No. 328-24/25 for further detailed information.

There was a question related to school fundraisers as a contribution for projects, interactive displays description, name, and number of displays for the proposed project.

All questions were answered by Mr. Cho and Mr. Garcia.

Ms. Kaiser made a motion to approve Resolution 2025-20.

Ms. Bell seconded.

02:01:46 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Pansky

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Ms. Ramirez, Mr. Ross

Resolution 2025-20 passed.

02:02:31 **Agenda Item 10. Magister Gratia Talentum (MGT) Comparison Study (Information Only)**

Presenter: Eric Parish, Co-Head of Advisory Solutions

Eric Parish, Co-Head of Advisory Solutions, Magister Gratia Talentum (MGT) presented a high-level overview of its ongoing construction outcomes analysis for LAUSD. He shared that the study was in its final phases focusing mainly on macroeconomic analysis and contractor participation, peer industry review, and an internal construction review. He mentioned that external pressures such as labor shortages, inflation, trade policies and a limited pool of qualified contractors are driving up construction prices and limiting LAUSD's flexibility. While these external forces are largely beyond LAUSD's control, MGT recommends strategic planning and targeted actions to help mitigate their impact.

Mr. Parish explained that peer review component of the study made direct comparisons difficult due to LAUSD's uniqueness in size and scope. He said that the most valuable comparison came from evaluating the District's own past and current project performance. He shared that the analysis found that eight of ten reviewed projects were over budget, with total change orders numbering from three to 299, averaging 88 per project, and cost overruns ranging from \$260,000 to \$45 million.

Mr. Parish reported that to address concerns MGT recommends four immediate actions included in over 25 recommendations: developing a districtwide program management strategy, strengthening internal controls and project oversight, broadening the contractor pool to enhance competition, and improving front-end planning to reduce costly change orders. He informed that the final report would be delivered within two weeks and would include all detailed recommendations, along with a prioritization and an implementation framework, to provide guidance towards more efficient and accountable construction practices.

There were questions and a discussion related to contractor participation, existing LAUSD key performance indicators in use to monitor and report projects, whether the study would consider construction processes in alignment with the District's strategic plan, whether the study would address outdated information or the North American Industry Classification (NAICS) system miscoding to improve subcontracting challenges, third party partners, community engagement, guidelines for contractors to perform community engagement.

All questions were answered by Mr. Parish and Ms. Patricia Chambers (Sr. Director, Business Services, LAUSD).

02:29:30 **Agenda Item 11. Discussion of Non-Agenda Matters**

BOC member Pansky expressed deep appreciation for the BOC leadership, committee members, consultants, legal counsel, and administrators supporting the Committee, highlighting the voluntary nature of their service. Also, he strongly criticized LAUSD's absence and lack of engagement, particularly the failure to update the MOU between the District and the BOC despite repeated requests over a couple of years. He emphasized the BOC's role in representing the community and holding the District accountable, questioning the value of the BOC's mission if LAUSD leadership continues to disregard their input. He also noted frustration that committee decisions were often dismissed by the Board without proper discussion providing as an example, agenda item #6 to upgrade two adult and career education facilities not recommended for approval.

Minutes of May 1, 2025, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Dr. Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent
Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

The LAUSD School Construction Bond Citizens' Oversight Committee (BOC) is authorized by the California Strict Accountability in Local School Construction Bonds Act of 2000 [Education Codes 15264 - 15288] and the LAUSD BOC Charter and Memorandum of Understanding (MOU)

School Construction Bond Citizens' Oversight Committee
Regular Meeting
LAUSD HQ – Board Room
333 S. Beaudry Avenue
Los Angeles, CA 90017
Thursday, May 22, 2025
10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausdca.new.swagit.com/videos/343657> (English)

<https://lausdca.new.swagit.com/videos/343682> (Spanish)

Committee Members Present (9): Bevin Ashenmiller, Neelura Bell, Sandy Betts, Robert Campbell, Michael Hamner, Aleigh Lewis, Patrick MacFarlane, William Ross, Samantha Rowles

Committee Members Absent (4): Chad Boggio, Jennifer McDowell, Brian Mello, Scott Pansky

Committee Member Vacancies (2): LAUSD Student Parent, Association of California School Administrators - Retired

00:00:00 Call to Order

Mr. Michael Hamner, BOC Chair, called the meeting to order at 10:07 a.m. and welcomed all to the Bond Oversight Committee (BOC) meeting. He stated that some BOC members were participating remotely in compliance with the Brown Act. He also thanked the KLCS Staff for their production, Information Technology Services Staff for its technical support, Spanish Interpretation Staff for their work in translating and other District staff for their assistance in broadcasting the hybrid BOC meeting.

Mr. Hamner stated that this was the last meeting of the 2024-2025 school year, and the BOC would finalize its 2025-2026 meeting schedule following the Board of Education adopted calendar. The first BOC meeting of the next school year is anticipated to take place in August.

Introductory Remarks

00:01:04 Mr. Hamner asked Mr. Campbell, Vice-Chair, to provide the introductory remarks.

Mr. Campbell announced that the BOC website could be found at <https://www.lausd.org/boc>. He also indicated that meeting materials and live stream in both English and Spanish were located under the tab *Upcoming Meetings*. He informed that the BOC would be making livestreaming through YouTube available to the public. He added that upcoming meeting dates would be published on the BOC website. He also stated that the BOC website provides previously approved project resolutions and relevant information can be found. He explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda that was published on the BOC's website on May 17, 2025. He said the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the meeting had started.

Mr. Campbell stated that there would be a maximum of five (5) speakers for each agenda item and up to ten (10) speakers for public comment. He stated that all public speakers would have up to 3 minutes. He also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. He detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, BOC Staff would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. He stated that in-person speakers would be asked to step up to the podium to be heard. He thanked everyone in advance for working with the Committee to accommodate speakers.

00:03:08 Mr. Hamner stated the Bond Oversight Committee's (BOC) mission and purpose of the Committee:

"It is the mission of a strong and independent BOC to oversee the construction, modernization, and repair of schools that promote the full development of children, are educationally and environmentally sound, enhance neighborhoods as centers of community. This is achieved through thoughtful design and programming and by the wise and efficient use of limited land and public resources. The Committee is responsible for communicating its findings and recommendations to the District and the public. The BOC must ensure that school bond funds are spent as voters intended, that the spending complies with all applicable statutes, that it maximizes available resources, and that projects are completed in a timely and cost-efficient manner."

Mr. Hamner reminded that a table with enrollment data for the proposed project school sites under BOC consideration was included immediately after the agenda. He clarified that no enrollment data was provided for the Board District and Region Priority projects.

Mr. Hamner stated that the BOC Memorandum of Understanding (MOU) Review Task Force remained active and is awaiting response to revisions forwarded to District Staff on September 19, 2023. He said that he hoped conversations to address the topic would happen soon.

Mr. Hamner thanked Ms. Ramirez for participating at the groundbreaking ceremony at the El Sereno Early Education Center on May 13, 2025 for a Nature Explore Outdoor Classroom. He said that Superintendent Carvalho, Board Member Rivas and CFE Krisztina Tokes were also in attendance for the event.

00:05:47 **Agenda Item 1. Public Comment**

There were two public speakers who signed up for public comment and provided remarks in person on various agenda items.

00:17:32 **Agenda Item 2. BOC Annual Election**
Presenter: Joseph Buchman, BOC Legal Counsel

Mr. Buchman acted as the officer of the annual BOC election for officers and two At-Large members of the Executive Committee for the period of July 1, 2024 through June 30, 2025. Mr. Buchman opened the floor for nominations for the position of Chair or the nomination of a slate of candidates for election. Mr. Ross nominated a slate of candidates: Michael Hamner for BOC Chair,

Robert Campbell for Vice-Chair, Samantha Rowles for Secretary, Patrick MacFarlane and Scott Pansky for Executive Committee positions. Mr. Buchman asked BOC members to voice any objections or other nominations before proceeding with a roll call vote. There were no other slates of names presented or objections.

Mr. Ross made a motion to approve the slate of candidates.

Ms. Lewis seconded.

00:19:45 Mr. Buchman asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

The slate of candidates was approved.

00:20:52 **Agenda Item 3. Green Schoolyards for All Task Force Final Report and Resolution**
Presenter: Aleigh Lewis, Task Force Chair

Aleigh Lewis, Task Force Chair, presented the Green Schoolyards for All Task Force Final Report and Resolution to the full BOC for acceptance and adoption of recommendations. She stated that the report included the progress and insights gained since the Task Force was established in August 2024, highlighting a collaborative learning experience shaped by meetings with District staff.

Ms. Lewis indicated that the final report concluded with a series of recommendations aimed at enhancing the clarity and effectiveness of future project presentations, proposing integration of key information into regular BOC updates or providing standalone presentations on project implementation and performance metrics:

1. Provide “greening metrics” for each project presented to the BOC that includes the school site’s position and percentage of greening on the District’s Greening Index, the percentage and square footage of added green space and shade, and, where applicable, the volume of water infiltrated (in acre-feet).
2. For projects that are not specifically designated “greening projects” (such as exterior site or ADA improvements), consider incorporating greening elements that support the district’s broader greening policies and goals.
3. Where feasible and cost beneficial, the District should consider scoping and designing projects to the most optimal level of greening for each school campus and not limit the scope to only achieving the minimum 30% greening index target.
4. For projects already considered by the BOC and approved by the BOE prior to the adoption of the Green Schools for All policy in 2022, consider making scope changes to those projects that further the implementation of the policy. This would ensure that current sustainability standards and greening goals are met and that they deliver a consistent, equitable level of environmental benefit across the District.
5. The BOC requests a presentation from District staff regarding how project greening elements, plantings, and site systems (like irrigation) are designed to achieve maximum sustainability and minimize maintenance costs. Identify any programs or outreach to enlist and work jointly with community groups or organizations to support maintenance efforts at school campuses.
6. The BOC requests a presentation from District staff that identifies what construction contract strategies may facilitate the preservation of green capital assets at each school site. For instance, can the District purchase extended-year warranties with construction contracts that would maintain and preserve trees and plantings and thus protect the capital investment made in these features?
7. The BOC requests that the District consider expanding green metrics reporting to incorporate environmental data and inventories (such as those reported by the City of Los Angeles, Los Angeles County, and the State of California) to measure and track school site and regional environmental impacts.

8. The BOC requests that District staff consider creating a green school inventory of completed projects that possibly includes photo documentation, amount of sequestered CO₂, reductions in ambient temperatures, the volume of stormwater captured by school site and instructional curricula at various grade levels.
9. The BOC requests a presentation from District staff regarding community outreach strategies for the development of greening projects and how community input informs project scoping and design at each school site. Completed projects may serve as examples of how community outreach was conducted and its project impacts.
10. The BOC requests a presentation regarding bond funds used to cover third-party greening project costs pursuant to Board of Education Resolution 038-24/25 Strengthening Greening Initiatives through Community Partnerships (2025).

Ms. Lewis extended her appreciation to all Task Force members, BOC staff and District staff for their contribution to the task force.

There were no questions.

Ms. Bell made a motion to approve Resolution 2025-27.

Mr. Campbell seconded.

00:28:12 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-27 passed.

00:29:08 **Agenda Item 4. FY 2026 OIG Work Plan/Strategic Execution Plan**
Presenter: Sue Stengel, Inspector General, OIG

Sue Stengel, Inspector General, began her presentation on the FY2026 Office of the Inspector General (OIG) Work Plan/Strategic Execution Plan providing background on the role and responsibilities of her office. She also explained that the OIG's Fiscal Year 2026 Work Plan reflected its mission to provide independent and objective oversight of LAUSD operations. She added that the OIG carries out audits, investigations, and technical evaluations related to bond-funded construction and vendor contracts, as well as a growing data analytics function that strengthens the office's ability to detect risk and inefficiencies across the district.

Ms. Stengel explained that the FY 2026 Work Plan was shaped through a rigorous risk assessment process that included a stakeholder survey (available in English and Spanish), interviews with key district officials, and insights from experienced OIG staff. The goal was to identify areas most vulnerable to fraud, waste, and abuse, both within and beyond bond-funded activities. She said that due to limited general fund resources, the OIG included two tables in its audit plan: Table One reflects high-risk areas regardless of funding eligibility, while Table Two outlines projects prioritized based on current, mostly bond-based, funding (about 82%). The proposed work plan's budget was for \$4,840.579. Please refer to Board Report 387-24/25 for additional details.

Ms. Stengel highlighted some of the audits included in the work and indicated that OIG's office also relied on external bench firms to conduct audits, investigations, and due diligence reviews. She concluded her presentation by inviting all stakeholders to report any instances of fraud, waste, or abuse at (213)241-7778 or (866)528-7364, inspector.general@lausd.net, or <https://lausd.org/oig>.

There was a recommendation for the OIG to conduct an audit of LAUSD's planning processes for bond-funded capital projects. The proposed audit would evaluate how well the district considers enrollment data, forecasts, and available maintenance funding

when deciding on school site improvements. It would also assess the accuracy and use of enrollment trends and whether decision-making is well-documented and consistent. The goal would be to prevent inefficient spending on facilities that may later be underutilized or closed.

Ms. Stengel expressed her appreciation for the support of the BOC and said that her office would seriously considered the audit recommendation.

Mr. Campbell made a motion to approve Resolution 2025-21.

Dr. Rowles seconded.

00:43:43 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-21 passed.

00:45:44 **Agenda Item 5. Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (Palisades)**

Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Issam Dahdul, Director of Facilities Planning and Development, FSD

Krisztina Tokes, Chief Facilities Executive, began her presentation of the Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. She reported that three campuses had suffered unprecedented fire damage with an immediate action to relocate students to temporary sites. She went over the damage levels (below), community input and highlighted enrollment consideration to rebuild with fewer classrooms where appropriate.

Disaster Impact Summary

School	Extent of Damage	Structures Destroyed	Remaining Facilities
Marquez ES	Total Loss (100%)	<ul style="list-style-type: none">• 37 classrooms• Multipurpose room• Library and support spaces	<ul style="list-style-type: none">• None salvageable
Palisades ES	Significant Loss (75%)	<ul style="list-style-type: none">• 18 of 26 classrooms• Multipurpose room• Support facilities	<ul style="list-style-type: none">• Historic main building with 8 classrooms, admin and library• Food services building and lunch shelter
Palisades Charter HS	Partial Loss (25%)	<ul style="list-style-type: none">• 22 of 97 classrooms and support spaces• Synthetic track and field facilities	<ul style="list-style-type: none">• Main academic buildings (approx. 75 classrooms)• Core facilities – cafeteria, gymnasium, and aquatic facilities

Ms. Tokes informed that Facilities staff had developed different timelines for each school's return based on site conditions and community preferences. She also reported that the District held a \$500M per incident insurance policy and was actively pursuing Federal Emergency Management Agency (FEMA) and state recovery funds with an initial funding from the bond program of \$604.2M for the reconstruction of the three school sites. Please refer to Board Report No. 269-24/25 for further detailed information.

Issam Dahdul provided more information related to the proposed projects. He stated that temporary portables would be installed by Fall 2025 while Palisades Elementary School remains at its temporary school location, Brentwood Science Magnet. He shared that the two sites would incorporate green and shaded spaces. He stated that Palisades Charter High School had a stable enrollment of 3,000 students and would use temporary facilities on their campus. He reported that permanent construction was scheduled to begin in the first quarter of 2027 with an anticipated completion date in 2028 and followed by removal of temporary facilities in 2029.

There were questions related to rebuilding facilities to support instructional programs, ensuring bond funds were being used correctly and that non-charter schools were not subsidizing charter school reconstruction, designing capacity to attract more diverse demographics to the area, local middle school capacity, reasons why permanent construction cannot begin until 2027, air quality and environmental safety of students during construction, enrollment projections and birth rate decline, and potential partnership with LA2028 Olympics, particularly Riviera Country Club.

All questions were answered by Ms. Tokes and Mr. Dahdul.

Ms. Bell made a motion to approve Resolution 2025-22.

Mr. Campbell seconded.

01:33:30 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-22 passed.

01:34:35 **Agenda Item 6. Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Issam Dahdul, Director of Facilities Planning and Development, FSD

Mr. Dahdul presented Five Accessibility Enhancement Projects, Two Barrier Removal projects, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He provided some background about the *Self-Evaluation and Transition Plan* approved in 2017 by the Board of Education in order to comply with the Americans with Disabilities Act (ADA) Title II program. He explained that the *Transition Plan* assigned a category based on the level of accessibility required for the site with more than two dozen criteria for prioritization. He presented the three types of categories for accessibility as follows:

Category One: "Key" schools with highest level access

- Generally, in accordance with applicable physical accessibility standards
- 1A: "full accessibility" schools –built to new construction standards
- 1B: "high accessibility" schools –altered with some limited exceptions

Category Two: "Program-Accessible" schools

- Core spaces and features will be accessible
- Program accessibility will be provided to all programs and activities at the school

Category Three: "Core Access" schools

- A basic level of access will be provided for core buildings and certain common spaces

Mr. Dahdul reported building area and acres, student eligibility by disability category, project scope, project budget, and project schedule for Beethoven Elementary School (Category 2), Dominguez Elementary School (Category 2), Gage Middle School (Category 3), Leland Street Elementary School (Category 2), Miles Elementary School (Category 3), as well as for two barrier removal projects at Cheremoya Elementary School (Category 2) and Ritter Elementary School (Category 2). The total combined budget for the proposed projects was \$43.4M. Please refer to Board Report No. 377-24/25 for further detailed information.

There were questions related to the need for the proposed projects considering they would not start construction immediately, what was included in management cost, project oversight after its approval, disability categories, and taking advantage of the opportunity a project provides to add green areas for the students' benefit.

All questions were answered by Mr. Dahdul and Mr. Arrington.

Mr. Campbell made a motion to move Resolution 2025-23.

Ms. Betts seconded.

01:53:27 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-23 passed.

01:54:31 **Agenda Item 7. The Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Issam Dahdul, Director of Facilities Planning and Development, FSD

Issam Dahdul presented the Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. He stated that the proposed project would be funded through charter bond funds in the SUP. He explained that the swimming pool at Birmingham CHS had persistent and worsening leaks and had reached its useful life after its last renovation in 1975.

Mr. Dahdul explained that the proposal included the construction of a new outdoor aquatic center built to California Interscholastic Federation (CIF) standards, rather than attempt further repairs of a insufficiently sized facility that would involve imprudent extensive ground and structural improvements for the existing pool. He reported that the new pool would be 33 meters long and 25 yards wide including shaded spectator bleachers, locker rooms, restrooms, a pool equipment building, a ticket booth among other features and would serve other schools for competitive events.

Mr. Dahdul presented a proposed budget of \$41M with anticipated start in the fourth quarter of 2027 and a completion in 2029. He said that the exact site for the new aquatic center on the campus was being determined with preliminary assessment underway to evaluate utility access and minimum disruption. Please refer to Board Report No. 380-24/25 for further detailed information.

There were questions related to the reasoning for the potential two relocation areas, existing use of the two relocation areas, and use of the area after relocating the pool.

All questions were answered by Dahdul.

Ms. Betts made a motion to approve Resolution 2025-24.

Mr. Campbell seconded.

02:02:28 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-24 passed.

02:03:13 **Agenda Item 8. 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mr. Cho presented 27 Board District Priority and Region Priority Projects and Amendment to the Facilities Services Division Strategic Execution Plan. He provided a brief description, budget and construction schedule for each proposed project. The total combined budget was \$1.7M. The projects included three auditorium upgrades, five chain link fencing projects, nine furniture projects, one water bottle filling station project, five marquees, one project for interactive displays, one installation of audiovisual and lighting equipment project, one library upgrade, and one shade structure. He provided further details on the proposed projects for a shade structure at Marvin Elementary School, a library upgrade at Bravo Medical Magnet High School, and audiovisual equipment in the auditorium at Bancroft Middle School.

Please refer to Board Report No. 382-24/25 for further detailed information.

There were no questions.

Ms. Lewis made a motion to approve Resolution 2025-25

Dr. Rowles seconded.

02:09:28 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Dr. Ashenmiller, Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Ross

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Mr. Mello, Mr. Pansky

Resolution 2025-25 passed.

02:10:11 **Agenda Item 9. Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Mark Cho, Deputy Director of Facilities Maintenance & Operations, FSD

Mark Cho, Deputy Director of Facilities Maintenance & Operations, presented Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein. The total combined budget was \$700,000. He provided background information and stated that funding expanded to \$100,000 per project with an additional \$50,000 available for schools ranked in the top 150 of the greening index. Please refer to Board Report No. 383-24/25 for further detailed information.

Mr. Cho indicated that the typical project scope included the removal of asphalt and the installation of landscaping with trees, native plants, decomposed granite, mulch and seating areas. He said that construction of proposed projects would be in the second quarter of 2026 with an anticipated completion in the first quarter of 2027.

- Elysian Heights Arts Magnet Elementary School: Construct an outdoor learning environment of approximately 2,260 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.
- Mulholland Middle School: Construct an outdoor learning environment of approximately 2,170 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.
- Stone Elementary School (In partnership with Ballona Creek Renaissance): Construct an outdoor learning environment of approximately 3,400 square feet. The project includes the removal of asphalt and the addition of new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.
- Toland Way Elementary School (In partnership with Wild Yards Project): Construct an outdoor learning environment of approximately 2,380 square feet. The project includes the removal of asphalt and the addition of raised garden beds, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.
- Warner Elementary School: Construct an outdoor learning environment of approximately 7,750 square feet. The project includes the removal of asphalt and the addition of a grass field, new decomposed granite, salvaged log benches and stools, and native planting areas with shade trees and mulch.

Mr. Cho presented concept designs for the proposed projects as well as enrollment for each school site.

There were comments of appreciation for greening projects at schools and praise to the FSD team working on the landscaping design and Mr. Cho's engagement in bringing them to the BOC.

All questions were answered by Mr. Cho.

Mr. Ross made a motion to approve Resolution 2025-26.

Ms. Betts seconded.

02:20:04 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 – Ms. Bell, Ms. Betts, Mr. Campbell, Mr. Hamner, Ms. Kaiser, Ms. Lewis, Mr. MacFarlane, Dr. Rowles, Mr. Pansky,

Nays: 0

Abstentions: 0

Absences: 4 - Mr. Boggio, Ms. McDowell, Ms. Ramirez, Mr. Ross

Resolution 2025-26 passed.

02:20:47 **Agenda Item 10. Chief Facilities Executive's Report (Information Only)**

Presenter: Krisztina Tokes, Chief Facilities Executive, FSD

Krisztina Tokes, Chief Facilities Executive, began her report providing a 2024-2025 final update as the school year ended. Her report highlighted significant progress made on facilities projects and upcoming priorities for LAUSD with 868 active projects valued at over \$9 billion: 622 projects are in pre-construction, and 246 are actively under construction. She also informed that

the District was preparing to bid out \$1.5 billion in projects over the next 12 months, including classroom upgrades, Americans with Disabilities Act (ADA) improvements, outdoor learning environments, and athletic facilities.

Ms. Tokes stated that over the past school year, 403 projects totaling \$1.64 billion were presented to the BOC and the Board, including classroom and outdoor upgrades, solar installations, and green schoolyard initiatives. She shared that completed work included 230 projects valued at \$630 million; these included comprehensive modernizations, classroom replacements, ADA upgrades, and early education center improvements. She reported that 203 projects totaling \$228 million started transitioning into construction in 2024–2025.

Ms. Tokes informed that the support for small businesses remained a strong focus. She shared that Facilities staff recently concluded its 9-week Small Business Bootcamp to help entrepreneurs navigate district contracting through targeted training in estimating, bonding, labor compliance, and other essential topics. She concluded her presentation with upcoming ribbon-cutting events at two school sites: Amestoy Elementary School classroom replacement and McKinley Avenue Elementary School modernization project.

There were no questions.

02:26:21 Agenda Item 11. ITS BOC Quarterly Program Status Report Q1 2025 (January 1 – March 31, 2025) (Information Only)
Presenter: Monica Nolen, Director of IT Project Manager, ITS

Monica Nolen, Director of IT Project Manager, presented the Q1 2025 BOC Quarterly Report covering January 1 through March 31 and provided updates on five key technology and infrastructure projects across the District:

Audio Visual Communication System Modernization at Marlton School: This project will upgrade the school's audiovisual communications infrastructure integrating it with the existing local and wireless networks. Ms. Nolen stated that a vendor and solution were selected, and a notice of intent to award was issued. She reported that due to a revised procurement policy, the contract approval has shifted from the first quarter in 2025 to the second quarter in 2025, which has delayed the project timeline for implementation and training.

Intelligent School Network Controls: This project will enable secure, fast connectivity for digital devices across K–12 school networks. Ms. Nolen reported that configuration work continued including development of the device registration portal but delays in hiring key project staff has extended the completion date from the fourth quarter in 2025 to the third quarter in 2026.

Radio System Modernization: This project will replace outdated infrastructure and will create a unified communications network for schools, police, transportation, and emergency operations. Ms. Nolen informed that the last remaining radio tower was being configured and tested, and mobile radio equipment had been installed on the majority of buses and police vehicles (1,683 out of 1,751). She indicated that the project's completion was being delayed by a year from the second quarter in 2025 to the second quarter in 2026 to allow for additional time to procure and build-out the rapid deployment emergency communication system.

School Network Systems Upgrade, Phase One - Group 1 (154 Sites): This project will involve replacement of obsolete telephones, public address (PA) equipment, and network systems to support new technology. Ms. Nolen stated that this project was currently focusing on installation of equipment to enable ShakeAlert and multicast broadcasting. She said that this group was ahead of schedule surpassing the target of 90 sites, with 149 sites completed.

School Network Systems Upgrade, Phase One - Group 2 (108 Sites): This project will involve replacement of obsolete telephones, public address (PA) equipment, and network systems to support new technology. Ms. Nolen reported that the team had exceeded a target of 86, with 87 sites completed. She reported that the completed sites now had upgraded VoIP phone systems, public address systems, Local Area Network (LAN) and Wireless Local Area Network (WLAN) infrastructure, and fiber connectivity.

There were no questions for Ms. Nolen.

02:32:06 **Agenda Item 12. Discussion of Non-Agenda Matters**

BOC Chair Hamner announced that the next meeting would be in August 2025 and thanked BOC members, District Staff, and the public for their participation in the meeting. The meeting was adjourned in memory of Mr. Pansky's father, who had passed the day before the meeting. Vice-Chair Campbell expressed his gratitude to BOC Staff for their continued support and professionalism.

Minutes of May 22, 2025, approved per School Construction Bond Citizens' Oversight Committee.

/Samantha Rowles/

Dr. Samantha Rowles, Secretary

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight Consultants

Government Financial Services Joint Powers Authority

Bevin Ashenmiller

Tenth District PTSA

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Charlotte Lerchenmuller

Assn. of CA School Admin. - Retired

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

William O. Ross IV

31st District PTSA

Rachelle Anema (Alternate)

L.A. Co. Auditor-Controller's Office

Ashley Kaiser (Alternate)

Assoc. General Contractors of CA

Vacant

LAUSD Student Parent

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

4th Quarter Report FY 2024/25

April – June 2025

I. Overview

The mission of the School Construction Bond Citizens' Oversight Committee (BOC) is to oversee the expenditure of funds for the construction, repair and modernization of schools by LAUSD and to communicate its findings to the Board and the public so that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

The shared vision between the BOC and the LAUSD is to build and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.

The BOC presents this Quarterly Report in the fulfillment of its obligation to the public and pursuant to the BOC Charter and Memorandum of Understanding (MOU) with the District. This report covers activities of the BOC during the 4th Quarter of the Fiscal Year 2024/2025, the 2nd Quarter of Calendar Year 2025 (April - June).

Fiscal Year End and Look Ahead

On June 30, 2025, FY25 concluded, and this quarterly report notes this fiscal year end. See attached [Exhibit 2](#) for a fiscal year summary of the BOC's scope and projects considered "by the numbers."

In FY25, the BOC conducted ten monthly meetings and considered 750 projects with a value of over \$2B. This was an unprecedented volume of review. District staff, and in particular, Facilities Services Division (FSD) staff, provided outstanding presentations and very detailed supporting documents, plans and reports to the BOC each month. However, with limited staff and consultant resources, it is difficult to measure whether the BOC is providing the level of oversight intended by voters and proscribed by the various bond measures, state law and the MOU.

The District's Fiscal Stabilization Plan forecasts significant general fund budget reductions for FY27. District general fund reductions will likely further constrain BOC resources as the BOC operations must by law be funded by non-bond funds. This report notes this budget context so that the public is aware of these factors and the future potential negative impact on the oversight function of the BOC in the next fiscal year.

Bond Program Reporting

The BOC receives three detailed and comprehensive monthly reports from the Facilities Services Division (FSD) regarding financial and project budget and schedule data. FSD is responsible for managing approximately 92% of all bond funds. This provides the underlying data for the SUP Summary that the BOC prepares for its monthly meetings. In addition, the FSD Consolidated Monthly Program Status Report is included each month in the BOC's meeting materials with the CFE Report presentation. The most recent reporting is through June 15, 2025.

Bond Measure US

On November 5, 2024, voters residing in the LAUSD boundaries passed the \$9B Bond Measure US with a 68% approval margin. In terms of impact and scale, this was a significant and substantial addition to the LAUSD construction and bond program. It is the largest bond measure in LAUSD history. California voters also approved a school construction bond providing \$10B to schools and community colleges across the state. It is not known at this time what LAUSD's apportionment will be – but it will likely provide tens of millions of additional bond funds to the District's construction program.

Palisades Fire and Reconstruction of Three LAUSD Campuses

At its May 22, 2025 meeting, the BOC recommended Board approval of \$604,205,000 in bond funds for the reconstruction of Marquez Charter Elementary School, Palisades Charter Elementary School, and Palisades Charter High School. The elementary school campuses were largely destroyed and the high school severely damaged in the January 2025 Palisades fire. There are many unknowns, including potential financial proceeds from insurance and FEMA funds that may offset some of the costs of rebuilding. The District is committed to restoring the schools in this area and the BOC will be closely monitoring both progress and any potential for reimbursement of the bond program for these costs.

Status of Revisions to the LAUSD BOC Charter and MOU

On September 19, 2023, the BOC, upon direction from its MOU Review Task Force, forwarded to the District executive team proposed revisions to the MOU pursuant to Section 6.7 of the MOU. That section states the MOU shall be jointly reviewed by the District and BOC every five years. The last amendments to the MOU were made on April 18, 2017. The MOU does not expire and remains in full effect. To date, there has been no formal engagement with District staff regarding proposed revisions or progress on a joint review. See further details in section VIII of this report.

II. Public Meetings

For the matters contained in this Quarterly Report, the BOC held two public meetings. These meetings were held on May 1, 2025 and May 22, 2025.

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

✧ Phone: 213.241.5183 ✧ boc@laschools.org ✧ <https://bondoversight.lausd.org/>

The record of BOC member attendance for these meetings can be found in [Exhibit 1](#).

III. Resolutions Adopted

The BOC adopted the following resolutions during the period covered by this Quarterly Report.

May 1, 2025 BOC Meeting

- **2025-15** – Recommending Board Approval to Define and Approve Six Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 1, 2025)
- **2025-16** – Recommending Board Approval to Define and Approve 2025-2026 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 1, 2025)
- **2025-18**– Recommending Board Approval to Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 1, 2025)
- **2025-19**– Recommending Board Approval to Define and Approve 86 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 1, 2025)
- **2025-20**– Recommending Board Approval to Define and Approve 17 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 1, 2025)

May 22, 2025 BOC Meeting

- **2025-21** – FY 2026 OIG Work Plan/Strategic Execution Plan (May 22, 2025)
- **2025-22** – Recommending Board Approval to Define and Approve Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (Palisades) (May 22, 2025)
- **2025-23** – Recommending Board Approval to Define and Approve Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 22, 2025)
- **2025-24** – Recommending Board Approval to Define and Approve The Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 22, 2025)
- **2025-25** – Recommending Board Approval to Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 22, 2025)
- **2025-26** – Recommending Board Approval to Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 22, 2025)
- **2025-27** – Adoption of Final Report and Recommendations of the BOC Ad Hoc Subcommittee (Task Force) Regarding the Implementation of the District’s Green Schoolyards for All Task Force Resolution and Plan (May 22, 2025)

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

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IV. Resolutions Not Adopted

- **2025-17**– Recommending Board Approval to Define and Approve Two Projects to Provide Adult and Career Education Facilities Upgrades and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein (May 1, 2025). [On May 8, 2025, a letter from the BOC Chair was transmitted to the District expressing the BOC’s concerns regarding the projects.]

V. Receipt of Reports and Correspondence

May 1, 2025 BOC Meeting

- Green Schoolyards for All Task Force Progress Report (Information Only)
- Magister Gratia Talentum (MGT) Comparison Study (Information Only)

May 22, 2025 BOC Meeting

- ITS BOC Quarterly Program Status Report Q1 2025 (January 1 – March 31, 2025) (Information Only)
- Chief Facilities Executive’s Report (Information Only)

VI. BOC Member Activities

- See section VIII below regarding activities of various Task Forces.

VII. Board of Education Presentations

- None

VIII. Task Force/Subcommittee Activities

At its April 27, 2023 meeting, the BOC adopted a “Resolution Establishing the 2023 BOC Charter and MOU Review Task Force.” The Task Force was originally chaired by member Michael Hamner and included then Chair Margaret Fuentes, Dr. Samantha Rowles and Dr. Clarence Monteclaro. BOC staff forwarded its “redline” proposed revisions to the District on September 19, 2023. District staff have communicated to the BOC that the District has conducted a couple of internal review sessions to consider the proposed changes. However, the BOC has received no formal response or counter proposal to its proposed revisions. The Task Force is still active and awaiting District’s updates on proposed revisions to the MOU.

On August 1, 2024, the BOC adopted a resolution establishing a Green Schoolyards for All Task Force. Member Aleigh Lewis serves as Chair. The Task Force membership also includes members Sandra Betts, William Ross, Michael Hamner, *ex-officio*, and alternate BOC member Dr.

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Bevin Ashenmiller. In addition, the Task Force includes non-BOC member Teresa Dahl. The purpose of the Task Force was to learn more about the District’s implementation of its *Green Schoolyards for All resolution* and Plan. The Task Force completed its Final Report and it was adopted by the full BOC on May 22, 2025. The BOC is anticipating a written response from District staff regarding the recommendations included in the Final Report.

IX. LAUSD Bond Program Status: School Upgrade Program (SUP)

The District bond program is composed of multiple “managed programs” funded by District Bond Measures BB (1997), K (2002), R (2004), Y (2005), Q (2008), RR (2020), US (2024) and state bond funds and developer fees.

On November 3, 2020, voters approved Measure RR allocating an additional \$7 billion for the LAUSD bond program. On August 24, 2021, the Board of Education approved the implementation of Measure RR funding and priorities into its operational framework.

On November 5, 2024, voters approved Measure US allocating an additional \$9 billion for the LAUSD bond program.

The current managed program is the Updated School Upgrade Program (SUP) adopted by the Board of Education on August 24, 2021 and modified to include Measure US funds as allocated on August 7, 2024. The Updated SUP is composed of 14 program categories, known as “spending targets,” with a total budget of approximately \$22 billion¹. The Updated SUP is primarily funded by District Bonds Q, RR and US. The majority of SUP projects, approximately \$19.5 billion, or 91.6% of the total SUP budget, is managed by FSD.²

Specific bond program projects are included in the SUP where funds are available within spending targets and after they are approved by the Board of Education. Projects (scope, schedule and budget) are proposed as Strategic Execution Plan (SEP) amendments. Proposed projects are first considered by the BOC for recommendation and then presented to the Board of Education for approval. This process as it relates to the BOC is specified in the MOU with the District.

FSD Quarterly Program Expenditures and Change Order Rate:

- Total FSD expenditures for the month of April 2025 were \$105.5M and \$82.9M in May 2025, with a cumulative change order rate of 13.46%. Expenditure and change order data for June 2025 were not yet available at the time of publication of this report.

¹ As of 5/31/25. The total LAUSD bond program includes approved projects which are managed within the Updated SUP and “legacy” programs. Legacy programs include the Capital Improvement Program (CIPR), the New Construction Program, the Modernization Program and the BB Program. The majority of projects included in legacy programs have achieved substantial completion, been closed out, reassigned to other managed programs, or remain active only for the purpose of resolving outstanding claims or other administrative or legal issues.

² Bond program projects are managed in the LAUSD organization according to project type and staff expertise in the following divisions: Facilities Services Division (FSD), Information Technology Services (ITS), Transportation Services Division (TSD), Chief Financial Officer (CFO) and Office of the Inspector General (OIG).

See section “III. Resolutions Adopted” in this report for a summary of SUP proposed projects considered by the BOC this quarter.

X. Committee Member—Appointments/Resignations/Elections

- The BOC’s annual elections took place on May 22, 2025 at the public regular BOC meeting with the following results: Mr. Michael Hamner, BOC Chair; Mr. Robert Campbell, BOC Vice-Chair, Dr. Samantha Rowles, Secretary; Mr. Patrick MacFarlane, Executive Member; and Mr. Scott Pansky, Executive Member.

XI. BOC Budget

The BOC’s Annual Budget for the July 1, 2024 – June 30, 2025 Fiscal Year was \$680,359.00. Total Year-to-Date expenditures were \$651,094.32 or 96% of the budget.

	FY 24/25 Budget	Expenditures		YTD% of Budget Expended
		4th Quarter (FY)	YTD (FY)	
Professional Service Contracts*	\$170,000	\$88,092	\$160,338.50	94%
Office**	\$510,359	\$124,733.83	\$490,755.82	96%
Totals	\$680,359	\$212,825.83	\$651,094.32	96%

*Year-to-date (YTD) expenditures for Professional Services Contracts are reported as actual payments and may reflect a lag in time between provision of services rendered, invoicing and actual payment. Expenditures for services provided during this quarter are not yet fully reflected in District financial data systems.

**Office budget will adjust according to the salary table schedule approved by the District.

XII. BOC Member Requests

- At its May 22, 2025, Vice-Chair Campbell made a recommendation for the Office of the Inspector General (OIG) to audit LAUSD’s planning processes for capital projects funded by bonds to examine how effectively the district incorporates enrollment data, projections, and available maintenance funding into decisions about school site improvements.
- Mr. Robert Campbell, LA County Auditor/Controller’s Office, reappointed on April 18, 2025.
- Mr. Patrick MacFarlane, Early Education Coalition, reappointed on June 25, 2025.
- Ms. Charlotte Lerchenmuller, Association of California School Administrators - Retired, appointed on June 25, 2025.

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

✦ Phone: 213.241.5183 ✦ boc@laschools.org ✦ <https://bondoversight.lausd.org/>

Fourth Quarter Report (April 1 through June 30, 2025) for fiscal year 2024/2025 approved and submitted by staff on August 14, 2025.

/Timothy Popejoy/

Timothy Popejoy

Administrator

Bond Oversight Committee

DRAFT

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017

✧ Phone: 213.241.5183 ✧ boc@laschools.org ✧ <https://bondoversight.lausd.org/>

EXHIBIT 1

Bond Oversight Committee Meeting Attendance for 4th Quarter of FY 2024-25 Ending June 2025

<u>Name</u>	May 1, 2025 Regular Meeting	May 22, 2025 Regular Meeting
Ashenmiller, Bevin (Tenth District PTSA) **		
Bell, Neelura (CA Charter School Association)	●	●
Betts, Sandra (CA Tax Reform Association)	●	●
Boggio, Chad (L.A. Co. Federation of Labor AFL-CIO)	○	○
Campbell, Robert (L.A. County Auditor/Controller's Office)*	●	●
Hamner, D. Michael (American Institute of Architects)	●	●
Kaiser, Ashley (Assoc. General Contractors of CA) **	●	
Lewis, Aleigh (L.A. City Controller's Office)	●	●
Lerchenmuller, Charlotte (ASCA-R)	--	--
MacFarlane, Patrick (Early Education Coalition)	●	●
McDowell, Jennifer (L.A. City Mayor's Office)	○	○
Mello, Brian (Assoc. General Contractors of CA)	○	○
Pansky, Scott (L.A. Area Chamber of Commerce)	●	○
Ramirez, Santa (Tenth District PTSA)	○	●
Ross, William O. IV (31st District PTSA)	○	●
Rowles, Samantha (LAUSD Student Parent)	●	●
Anema, Rachelle (L.A. County Auditor/Controller's Office)**		

● = Present ○ = Absent

-- = Non-Committee Member at time of Meeting

*Primary Member

**Alternate Member (Attendance box left blank if not needed to serve as alternate)

EXHIBIT 2

**Los Angeles Unified School District
School Construction Bond Citizens' Oversight Committee**

FY 2024-25 Year End Summary - By The Numbers - DRAFT

<u>Item</u>	<u>Number</u>
Projects Considered	750
Dollar Value of Projects Considered	\$2,023,029,738
Resolutions Considered	43
Resolutions Approved	40
Resolutions Not Approved	3
FSD Reports	9
ITS Reports	7
OIG Reports	4
Task Force Reports	3
Additional Reports	3
Member Site Visits	7
New Members	4
Departing Members	2

<u>Types of Projects Considered</u>	<u>Number</u>	<u>Dollar Value</u>
Major Modernizations *	54	\$869,114,000
Critical Repairs	111	\$263,673,282
Cafeteria Upgrades	0	\$0
WHALE	39	\$125,643,106
ADA	9	\$57,263,927
Charter School Facilities	58	\$394,650,122
Early Ed Facilities	6	\$38,172,821
Adult Ed Facilities	2	\$12,220,730
BDP/RP	179	\$12,291,750
Technology (ITS) *	291	\$175,000,000
Transportation (TSD) *	1	\$75,000,000
Total, All Projects	750	\$2,023,029,738

* Note: Major Mod, ITS, and TSD projects include SUP updates from the COP defeasance.

AGENDA ITEM

#3

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-31

RESOLUTION PROPOSING REVISIONS TO THE
BOC CHARTER AND MOU

WHEREAS, the LAUSD School Construction Bond Citizens' Oversight Committee (BOC) Charter and Memorandum of Understanding (MOU), Section 6.6 provides:

In order to ensure the independence and effectiveness of the Committee, the District shall commission an unbiased, competent and independent review of the Committee's processes, including its utilization of staff, consultants, and counsel within five (5) years of the adoption of this MOU and within every five years thereafter; and

WHEREAS, the Office of Inspector General (OIG) completed its Special Review of the Bond Oversight Committee with the publication of its report dated October 4, 2022 that included suggestions for amendments to the MOU; and

WHEREAS, Section 6.7 of the MOU provides:

The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible, the efficacy of this Charter and Memorandum of Understanding will be evaluated on a periodic basis and a formal review will be jointly conducted by the District and the Committee within five (5) years of the adoption of this Charter and Memorandum of Understanding and within every five years thereafter, immediately following the reviews stipulated in §6.6, to determine if any amendments to this Charter and Memorandum of Understanding should be made; and

WHEREAS, eight years have passed since the MOU was last amended on April 18, 2017 and

WHEREAS, the BOC established a BOC MOU Review Task Force on April 27, 2023, and

RESOLUTION 2025-31

RESOLUTION PROPOSING REVISIONS TO THE BOC CHARTER AND MOU

WHEREAS, on September 19, 2023, the BOC forwarded to District staff a set of proposed revisions to the MOU based on the work of the MOU Review Task Force, and

WHEREAS, since that transmittal in 2023, the BOC has received no formal communication regarding any proposed District action from District staff, and

WHEREAS, the BOC Chair and Executive Committee directed BOC staff to redraft proposed revisions in light of changes and a continuing evolution of the bond program and the BOC in the two years since the 2023 proposed revisions were transmitted to the District, and

WHEREAS the BOC has considered the proposed revisions to the MOU, dated August 14, 2025, a copy of which is attached hereto, and

WHEREAS, the signatories to the MOU include the President of the Board of Education, the Superintendent, the Inspector General, and the Chair of the Bond Oversight Committee; and

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends the signatories to the MOU adopt the proposed revisions to the MOU, dated August 14, 2025, a copy of which is attached hereto, and directs BOC staff to transmit the proposed revisions to the signatories to the MOU for their consideration.
2. The BOC requests that the Superintendent, President of the Board of Education and the Inspector General confer with the BOC Chair to develop a methodology for working together to consider revisions to the MOU as contemplated by Section 6.7 of the MOU.
3. The BOC requests that the BOC Chair and staff provide a report to the full Committee on October 2, 2025 regarding progress in the adoption of the proposed revisions by all signatories to the MOU.
4. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

ADOPTED on August 14, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner, FAIA
Chair

Robert Campbell
Vice-Chair

**LAUSD SCHOOL CONSTRUCTION BOND
CITIZENS' OVERSIGHT COMMITTEE
CHARTER AND
MEMORANDUM OF UNDERSTANDING**

**LAUSD SCHOOL CONSTRUCTION BOND
CITIZENS' OVERSIGHT COMMITTEE
CHARTER AND MEMORANDUM OF UNDERSTANDING**

1.	The Purpose of this Document.....	1
2.	The Mission and Purpose <u>Vision</u> of the Committee.....	1
3.	Committee Membership	1 <u>2</u>
4.	Committee Governance	4
5.	Committee Reports	5
6.	Commitment to the Committee	5
7.	Access to Information	7 <u>8</u>
8.	Logistical Support from the District	9 <u>11</u>
9.	District Handling of Committee Expenses.....	10 <u>12</u>
10.	Protocols with the Office of the Inspector General.....	11 <u>13</u>

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

**LAUSD SCHOOL CONSTRUCTION BOND
CITIZENS' OVERSIGHT COMMITTEE
CHARTER AND MEMORANDUM OF UNDERSTANDING**

1. The Purpose of this Document

1.1 The Los Angeles Unified School District ("District") and the LAUSD School Construction Bond Citizens' Oversight Committee (the "Committee") hereby adopt this Charter and Memorandum Of Understanding (hereafter "MOU") to articulate the role, duties and purpose of the Committee, its place in the organization of the District, its relationship with the District, and the District's commitment to provide the Committee with the resources, support and cooperation required to accomplish its mission.

1.2 This ~~Charter~~ MOU supersedes the ~~charter and memorandum of understanding~~ amended MOU previously adopted and dated ~~July 9 April 18, 2002 and amended February 27, 2007, and March 15, 2011~~ 2017.

2. The Mission and ~~Purpose~~ Vision of the Committee

~~2.1 The shared vision of the Committee and the District is to build, modernize, repair, and maintain schools that promote the full development of the child, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and reflect the wise and efficient use of limited land and public resources.~~

2.1 ~~2.2~~ The mission of a strong and independent Committee is to oversee the expenditure of money for the construction, repair, and modernization of schools by the District in accordance with California law and as required by Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, Measure US and any subsequent District bond measure. The Committee is charged with the responsibility of communicating its findings and recommendations to the District and the public so that the school bond funds authorized by the District's voters through Proposition BB, Measure K, Measure R, Measure Y, Measure Q, Measure RR, Measure US and any future District bond measures which require an oversight committee, are expended as the voters intended and comply with all applicable statutes, and that projects are completed wisely and efficiently. The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, RR, US and any future bond measures which require an oversight committee.

2.2 The shared vision of the Committee and the District is to build, modernize, repair, and maintain high quality schools that promote the well-being of all students, are educationally and environmentally sound, enhance their neighborhoods through design and programming as centers of community, and exemplify wise and efficient use of limited land and public resources.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

2.3 The Committee and District agree that essential to the mission and vision are:

2.3.1 ~~2.3 Essential to these goals are meaningful~~ Meaningful and effective community ~~and small business outreach, so that the District may maximize available resources and achieve its construction and modernization goals in a timely and cost-efficient manner.~~ outreach;

2.3.2 Small business outreach; and

2.3.3 Optimization of available resources to complete projects in a timely and cost-efficient manner.

3. Committee Membership

3.1 The membership of the Committee shall be as follows. The five members whose qualifications are dictated by Education Code §15282(a) are noted with ~~a pound sign (#~~ an asterisk (*).

3.1.1 The Board of Education (Board) shall appoint one member nominated by the Los Angeles Area Chamber of Commerce, a business organization representing the business community located within the school district (~~#~~ *).

3.1.2 The Board shall appoint one member who is active in and nominated by the ~~American~~ Association of ~~Retired Persons~~ California School Administrators-Retired (ACSA-R), a senior citizens' organization (~~#~~ *).

3.1.3 The Board shall appoint one member nominated by the California Tax Reform Association, a *bona fide* taxpayers' organization (~~#~~ *).

3.1.4 The Board shall appoint one member who is the parent or guardian of a child enrolled in the District (~~#~~ *).

3.1.5 The Board shall appoint one member who is the parent or guardian of a child enrolled in the District and active in a parent-teacher organization such as the PTA or schoolsite council (~~#~~ *).

3.1.6 The Board shall appoint one member nominated by the Tenth District PTSA.

3.1.7 The Board shall appoint one member nominated by the Thirty-First District PTSA.

3.1.8 The Board shall appoint one member nominated by the American Institute of Architects, Los Angeles Chapter.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

3.1.9 The Board shall appoint one member nominated by the Associated General Contractors of California, Los Angeles District.

3.1.10 The Board shall appoint one member nominated by the Mayor of the City of Los Angeles.

3.1.11 The Board shall appoint one member nominated by the Controller of the City of Los Angeles.

3.1.12 The Board shall appoint one member nominated by the Los Angeles County Board of Supervisors from the Office of the County Auditor-Controller.

3.1.13 The Board shall appoint one member nominated by the Los Angeles County Federation of Labor AFL-CIO.

3.1.14 The Board shall appoint one member who is nominated by the California Charter School Association (CCSA) who is not an officer, board member, or employee of CCSA or of a District Charter School or Charter School Group.

3.1.15 The Board shall appoint one member who is active in an organization that furthers the interests of early childhood education, to be nominated by a committee including representatives of the California Community Foundation, Los Angeles Universal Preschool, Preschool California, and Public Counsel Law Center.

3.2 The Committee members shall ~~serve in accordance with the terms be~~ appointed for a term of three years and for no more than three consecutive terms, as permitted by law Education Code §15282(a). Following an absence of one year, any individual whose term has expired due to statutory term limits shall be eligible to serve again.

3.3 Members are expected to attend all meetings. If a member without good reason acceptable to the Executive Committee of the Committee fails to attend either (a) two or more consecutive meetings or (b) three or more meetings in a year, then the Committee shall define the member as inactive and shall inform the Board of its action in accordance with procedure as established by the Committee.

3.4 Alternates. Pursuant to a request from a nominating entity listed in section 3.1, above, an individual to act as an alternate for a member of the Committee shall be selected and appointed in the same manner as the primary member. There shall be no difference for purpose of Section 3.2, above, between an individual who has been a primary member, an alternate, or both. The alternate may attend meetings in place of the primary member when the primary member cannot attend. On those occasions when the alternate member attends meetings of the Committee in place of the primary member, the alternate member shall be accorded all of the same rights and privileges as those accorded to the primary member except that if the primary member is the Chair, Vice-Chair, or

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

Secretary of the Committee, then the alternate is not to act as the Chair, Vice-Chair, or Secretary. For example, if the Chair of the Committee does not attend a meeting and his or her alternate attends instead, the Vice-Chair would preside over the meeting, not the alternate of the Chair. If both the primary member and his or her alternate both attend a meeting of the Committee, only the primary member shall act as a member of the Committee for the time he or she is present. If an alternate is elected as an officer of the Committee, then the alternate shall become the primary member, after notification ~~of~~to the nominating entity.

3.5 If a nominating entity, as listed in §3.1 above, does not nominate a candidate within thirty (30) calendar days after Committee Staff has provided written notification of the need to do so, Committee Staff shall provide a second written notice to the nominating entity indicating that a candidate must be nominated within thirty (30) additional days or the nominating entity may be replaced. If the nominating entity fails to make a nomination within this extended time, or if a nominating entity notifies the District Board Secretariat in writing that it wishes to withdraw from being a nominating entity, then within two weeks of the end of that period, or the date of the notice of withdrawal, as appropriate, then the District Board President and the Committee Chair shall confer to propose a replacement nominating entity. The replacement nominating entity shall represent the equivalent interests of the entity being replaced and shall meet any applicable statutory requirements. The Members of the Board of Education and the Committee shall be notified, in writing, of the proposed replaced nominating entity and shall have thirty (30) calendar days to communicate a written objection to the proposed replacement nominating entity. If no Member communicates a written objection to the proposed replacement nominating entity to either the Board Secretariat or Committee Staff, as appropriate, within thirty (30) days, then the proposed nominating entity shall be confirmed as the new nominating entity and memorandum to that effect shall be placed on the Committee's website where this Charter is available to the public. If a Member does object, then the Board and/or Committee, as appropriate, shall vote to accept or reject the proposed nominating entity at its next meeting with a simple majority vote necessary to confirm and a memorandum regarding confirmation of the replacement nominating entity shall be placed on the Committee's website where this ~~Charter and Memorandum of Understanding~~MOU is available to the public. If the proposed nominating entity is rejected, then the Board President and Committee Chair shall confer again to propose a replacement nominating entity, taking into consideration the concerns stated by those Members voting to reject the previous proposed nominating entity. The process stated above will be repeated as required until a new nominating entity is confirmed.

3.6 No employee or official of the District shall be appointed to the Committee. No vendor, contractor, or consultant of the District shall be appointed to the Committee. Committee members shall comply with the District's Conflict of Interest Code and abide by Article 4 and Article 4.7 of Division 4 of Title 1 of the Government

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

Code. Former District employees or officials may only be appointed to the Committee after a separation period of at least two years.

3.7 Committee members ~~are required to~~ shall sign a conflict of interest statement and ~~to~~ disclose any potential conflicts that may arise in the course of their service.

4. Committee Governance

4.1 The Committee shall meet monthly or as the Committee shall deem necessary to conduct its business. All Committee proceedings shall be open to the public except as necessary to consider legally privileged matters consistent with State law. Notice to the public shall be provided in the same manner as the proceedings of the Board.

4.2 The Committee shall maintain bylaws regarding its internal organization. Such bylaws shall include the following:

4.2.1 A majority of the active members of the Committee shall constitute a quorum.

4.2.2 ~~4.2~~ Recommendations to the District to approve or disapprove ~~a project bond-funded projects, programs or activities~~ must be approved by a ~~majority of the active members quorum~~ of the Committee. Other ~~recommendations matters~~ may be approved by a majority of ~~the active members in attendance, provided that there is~~ a quorum.

4.2.3 ~~4.2.1~~ A provision for electing a Chair and other officers.

4.2.4 ~~4.2.2~~ A provision for an Executive Committee.

5. Committee Reports

5.1 ~~The~~ In accordance with Education Code §15280(b), the Committee shall issue regular reports on the results of its activities. A report shall be issued at least quarterly and shall include a statement of the Committee's year-to-date budget vs. actual expenses incurred. Minutes of the Committee's proceedings and all documents received and reports issued shall be a matter of public record ~~and be made available at Committee meetings~~, with the exception of any documents that are protected by legal privilege or otherwise exempt from disclosure under the Public Records Act. Such minutes, documents and reports shall be posted on the Committee's website, which shall be provided and maintained by the District. .

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

6. Commitment to the Committee

6.1 The District acknowledges that ~~effective~~ oversight by the Committee is ~~not only~~ required by law ~~but~~ and is essential to the District's ability to successfully accomplish the construction, repair, and modernization of its schools. Therefore, the District commits to cooperate and coordinate with the Committee, and to provide it with access to information and with sufficient logistical support so that the Committee may effectively perform its oversight function. Further, the District will ensure that all District personnel are committed to open communication ~~and~~ including the timely sharing of information and teamwork with the Committee.

6.2 The District agrees to include the Committee's recommendations as part of the District's documentation when a project(s) is prepared for the Board's consideration for approval. The District agrees to track all recommendations made by the Committee and to report to the Committee whether the recommendation has been adopted by the District or rejected by the District; or the status of the District's consideration of the recommendation. ~~Tracking of Committee recommendations may be included as part of the Facilities Services Division's (FSD) and other District Divisions' progress reports to the Committee or as a separate written informational report to be provided to Committee Staff prior to each regular Committee meeting. Furthermore, promulgation~~ Promulgation of the Stamped Order of Business for Board meetings to Committee Staff ~~shall~~ reflecting Board action on items concerning Committee recommendations may serve as such notice.

6.3 At the Committee Chair's request, the District agrees to provide a time certain at Board meetings for the Committee Chair or a designated Committee Member to report on Committee matters to the ~~District~~ Board.

6.4 The Committee will ~~work with~~ provide oversight regarding the District ~~to help secure the~~ 's efforts to ensure that necessary plans, professional staff, and management systems are in place to develop and complete projects wisely and efficiently.

6.4.1 The District agrees that responsibility within the District for implementation of the construction and modernization program funded by the bonds shall be vested in the Facilities Services Division, which shall be headed by a Chief Facilities Executive who shall report directly to the Superintendent, and that responsibility for the implementation of other bond funded programs not executed by FSD (such as Information Technology ~~Division Servi~~ ITS ~~Services~~ [ITS] and Transportation Services Division [TSD]) shall reside with skilled personnel that are the respective ~~Division Leaders~~ senior managers.

6.4.2 Managers of the Facilities Services Division (FSD) shall have educational and employment experience comparable to that of persons with similar

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

responsibility in the private sector. To ensure that the District employs managers of the Division who are so qualified, ~~and because the required qualifications and responsibilities of the Managers of the Division are unique relative to those of other District classified positions,~~ the Board shall, subject to the merit system provisions of the Education Code, no less than biennially, cause a survey of compensation ~~of for~~ managers of major construction programs and ~~managers of major public and private facilities in comparable locations~~ organizations across the United States in both the public and private sector. If the survey so demonstrates, ~~and~~ the Board and/or the Superintendent, shall make a finding that the managers of the District's Facilities Services Division are being ~~compensated accordingly at a level that will comparably compensated and this finding shall be communicated in writing to the Committee..~~ The District acknowledges that the required qualifications and responsibilities of the Managers of the Division are unique relative to those of other District classified positions and that the District needs to be competitive in the marketplace and thereby better ensure that the District will be able to continue to hire and retain highly qualified and experienced individuals to manage the bond-funded school construction and modernization program.

6.4.3 The District shall provide the FSD with dedicated procurement, accounting, legal, information-technology, personnel, and other support services sufficient for implementation of the construction and modernization program funded by bond proceeds.

~~6.5 — Subject to the availability of adequate resources from the District, the Committee will provide the District with independent oversight reports and evaluations by the Oversight Consultant, under the direction of the Committee. The Committee will report its findings and recommendations to the District and the public.~~

6.5 In accordance with Education Code §15280(a)(1), The District shall, without expending bond funds, provide the Committee with any necessary technical assistance and shall provide administrative assistance in furtherance of its purpose and sufficient resources to publicize the conclusions of the Committee.

6.6 In order to ensure the independence and effectiveness of the Committee, the District shall commission through the Office of the Inspector General (OIG), an unbiased, competent and independent review of the Committee's processes, including its utilization of staff, consultants, and counsel ~~within five (5) years of the adoption of this MOU and within every five years thereafter~~ in calendar years ending in 2 and 7. The scope of the review shall be based on applicable statutory requirements of Education Code §§15278 - 15282 and the existing provisions of ~~the MOU.~~ the MOU.

6.7 ~~The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible, the efficacy of this Charter and Memorandum of Understanding Amending the MOU. The District and the Committee agree that to ensure oversight by the Committee continues to be as effective as possible,~~

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

the efficacy of this MOU will be evaluated on a periodic basis and a formal review will be jointly conducted by the District and the Committee ~~within five (5) years of the adoption of this Charter and Memorandum of Understanding and within every five years thereafter,~~ immediately following the reviews stipulated in §6.6, to determine if any amendments to this ~~Charter and Memorandum of Understanding~~ MOU should be made.

6.7.1 When a review pursuant to §6.6 is completed, within ten (10) days, the District shall communicate the report of the review, inclusive of any findings, to Committee Staff and the Chair of the Committee.

6.7.2 Within 90 days of receiving the report of the review, Committee staff shall advise District staff either (1) that the Committee deems that no amendments to the MOU are needed, or (2) that the Committee wishes to propose amendments to the MOU.

6.7.2.1. If Committee staff has advised District staff that the Committee deems that no amendments to the MOU are needed, then within 90 days of such notice, District staff shall advise Committee staff either (1) that the District deems that no amendments to the MOU are needed, or (2) that the District wishes to propose amendments to the MOU.

6.7.2.2. If both the Committee and the District deem that no amendments to the MOU are needed at that time, then no further actions shall be required pursuant to this section.

6.7.2.3. If either the Committee or the District deem that amendments to the MOU are needed at that time, then the Committee and District shall follow the protocol in §§6.7.3. and 6.7.4.

6.7.3 Upon either Committee staff or District staff communicating the intent to propose amendments to the MOU, then the following steps shall be followed:

6.7.3.1. Within 60 days of communicating the intent to propose amendments to the MOU, the initiating party shall communicate the proposed amendments to the responding party through staff.

6.7.3.2. Within 60 days of receiving the proposed amendments from the initiating party, the responding party shall communicate through staff whether the proposed amendments are acceptable or shall provide a counterproposal for amendments. Within 60 days of receiving a counterproposal, the other party shall communicate through staff whether the proposed amendments are acceptable or shall provide a further counterproposal for amendments. Staff for the parties shall continue to exchange counterproposals within 60 days of receipt of the last proposal until it is communicated that no further amendments are proposed.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

6.7.4 Upon it being communicated through staff that no further amendments are proposed, then the Committee shall place approval of the amendments to the MOU on its agenda for the next available meeting. If the Committee approves the amendments to the MOU, in whole or in part, then the form of the proposed amended MOU will be communicated to the District. The Board shall then place approval of the form of the proposed amended MOU on its agenda for the next available meeting. If the Board approves the form of the proposed amended MOU approved by the Committee, then the Chair of the Committee and the President of the Board shall execute the amended MOU. If the Board does not approve the form of the proposed amended MOU approved by the Committee, but approves a different form of proposed amended MOU, then the Committee will place approval of the Board-approved proposed amended MOU on its agenda for the next available meeting, and the process shall continue until both the Committee and the Board have approved the identical form of an amended MOU. Upon such mutual approval, the Chair of the Committee, the President of the Board, the Superintendent, and the Inspector General shall all execute the amended MOU.

6.7.4.1. If either the Committee or the Board reject a proposed amended MOU offered by the other and decline to offer a different form of proposed amended MOU, then the process for amending shall be deemed concluded and the existing MOU shall continue in full force and effect without change.

7. Access to Information

7.1 The District agrees to provide the Committee with the necessary information to engage in effective oversight not hindsight. ~~Receipt~~ and agrees that provision of timely and complete information to the Committee is essential in order for the Committee to perform its duties.

7.2 All expenditures by the District of funds obtained through local bond proceeds authorized by Proposition BB and Measures K, R, Y, and Q, RR, US and any future bond measures which require an oversight committee, shall be subject to the review and oversight of the Committee, which shall review and report on all bond fund expenditures concerning whether the expenditures were made consistent with the purposes for which the bonds were authorized and otherwise made pursuant to a Strategic Execution Plan (SEP). The District may maintain separate SEPs for different bond-funded programs. The Committee will be entitled to access all information concerning bond-funded projects, programs, and activities not subject to legal privilege. The Committee has the responsibility to inform the public concerning the expenditure of bond proceeds in accordance with the provisions of Education ~~Code~~ Codes §15278 and 15280.

7.3 ~~The~~ In accord with Education Code §15280, the Committee shall review annual, independent performance and financial audits of the bond fund expenditures and report to the public no less than once each year in which bond funds are being spent regarding the use of the funds. ~~Furthermore, per~~ Per Education Code §15280(a)(2), the

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

Board shall provide the Committee with responses to any and all findings, recommendations, and concerns addressed in the audits within three months of receiving the audits. ~~The Committee shall serve as the single statutory Oversight Committee for Proposition BB and Measures K, R, Y, Q, and any future bond measures which require an oversight committee.~~ In order for the Committee to fulfill this statutory obligation, the Committee shall have independent access to and the ability share information and ask questions of the outside auditor, including during the audit planning and scoping process, and to receive and review draft and final audit reports on the same basis and at the same time as the District. At the request of the Committee the District shall facilitate such consultations and communications.

7.4 The Committee is entitled to information concerning bond-funded projects, programs, and activities, with the exception of legally privileged information such as information pertaining to litigation, personnel matters, confidential student information, labor negotiations, procurements in process and investigations of possible criminal activity. If the Committee finds it necessary to request legally privileged information, the District will consider on a case-by-case basis the balance between the Committee's need to know and the District's ~~need and~~ ability to protect its legal privilege.

7.5 The District acknowledges its duty to gather, analyze and publish information necessary for the Committee and the public to understand the impact of the District's construction, repair and modernization plans, policies and practices on students and the community. This information will enable full and fair participation by all communities in the evaluation of the District's plans to build, repair and modernize schools.

7.6 The District agrees to present information concerning bond-funded projects, programs, and activities to the Committee, in the form of amendments to a Strategic Execution Plan (SEP), before the District commits itself to a course of action. If a project or any component thereof will result in an impermissible expenditure of bond funds, all parties agree that it should be discovered at an early stage. The Committee has the responsibility to recommend against the expenditure of bond funds when the District ~~does has~~ not ~~provide~~ provided timely and adequate information for effective oversight, or when a project or program appears to be impermissible or imprudent.

7.7 The District shall maintain Strategic Execution Plans (SEPs) for the use of the bond proceeds, which shall include the program goals and principles, sources and uses of funds, deliverables, and associated project delivery schedules. The District agrees to provide the Committee with the opportunity to consider all SEP amendments prior to final action by the Board. All SEP amendments shall consist of a budget, scope and schedule and shall be considered in a public meeting at which taxpayers, parents, students, employees, other government agencies, community organizations, and business interests shall be afforded an opportunity to comment. Whenever the District seeks the

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

Committee's recommendation regarding an SEP amendment proposing to use bond funds for a project, District Staff shall confirm in writing to BOC Staff that the District Office of General Counsel has reviewed the proposed project and determined that it may proceed to the Committee for its consideration for recommendation to the Board of Education. ~~Furthermore, on~~ On an annual basis, the District shall publish SEP documents that reflect changes, updates, and amendments and post ~~it~~ them on the District's and Committee's websites. The updated SEP documents shall not include any projects and programs not already considered by the BOC and approved by the Board.

7.7.1 If the District elects to finance or fund a project that would be eligible for bond-funding through another source, such as Certificates of Participation ("COPs"), then the District agrees that it shall not at a later time seek reimbursement for the project, or defeasance of such COPs, from bond funds unless the District has brought the proposed project, and its proposed funding mechanism, to the Committee for its review and recommendation prior to final action by the Board committing to the project and its funding source, in the same manner as it would for an SEP amendment.

7.8 To support the Committee, and ~~the legislature's~~ State and District voters' intent for such a Committee, the District agrees to provide the Committee with regular updates, both written and in the form of presentations at public meetings, consisting of detailed information regarding progress made, significant schedule and budget variances, and changes in scope. Any significant changes in the scope and intent of a project shall necessitate a redefinition of a project and the presentation of an updated SEP amendment to the Committee for their consideration and subsequently to the Board for their approval.

7.9 Progress reports. Written progress reports shall be provided to the Committee by FSD and other District Divisions with significant bond work underway. The progress reports shall identify significant work underway and risks associated with the projects, key deliverables for major programs, program expenditures, progress on key milestones, recent bond related actions taken by the Board, and any other information requested by the Committee Staff. The frequency and contents of the progress reports shall be agreed upon by each District Division and Committee Staff ~~and outlined in a written letter of agreement.~~ The progress reports shall be posted on the District's and Committee's websites.

7.10 Project variance reports. Project variance reports, including project budget increases and schedule completion variances, and other information requested by Committee Staff, shall be provided by FSD and other District Divisions with significant bond work underway to the Committee Staff. These reports shall be delivered in a timely manner and, as mutually agreed upon, are subject to changes in content and format from time to time depending on the focus, progress and stage of bond funded projects. If Committee Staff has questions or requests related to these reports, District staff shall provide detailed project specific information to Committee Staff upon request. The

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

frequency of the project variance reports shall be agreed upon by each District Division and Committee Staff ~~and outlined in a written letter of agreement.~~

7.11 If there are major events that could have significant impacts on the program, the District ~~staff~~ shall report on them to the Committee as early as possible, even if it is not then practical to develop precise quantitative predictions of their impacts.

7.12 The District and Committee recognize that the Board-'s priorities and focus change over time resulting in changes to bond funded projects and programs, and such changes may necessitate adjustments to the BOC's focus as well. As ~~such, no less than annually needed,~~ Committee Staff shall meet with each Division with responsibility for the management ~~and~~ execution of an aspect and compliance of all aspects of the District's bond program to review, and update as appropriate and necessary, the type, frequency, form and content of the various information reports provided. ~~These agreements shall be outlined in a written letter of agreement between Committee Staff and District staff.~~

7.13 On occasion the Committee forms task forces to research and report on special topics. District shall support any Committee task forces, including participating in meetings, providing information, answering questions, and responding to reports and recommendations.

8. Logistical Support from the District

8.1 The District ~~agrees to~~ shall provide the Committee with technical and administrative assistance and financial resources in furtherance of its mission and purpose. Financial support will not come from bond funds, except to the extent permitted by law. This assistance includes but is not limited to the commitment of sufficient staff time within the FSD, the Office of the Chief Financial Officer (CFO), and other District Divisions to prepare periodic reports that will show the Committee what projects are proposed, what each project is estimated to cost, when each project is scheduled to be completed, each project's current stage of completion, and the final cost of the project. The District ~~staff~~ will assist the Committee and its representatives in the fulfillment of the Committee's mission and purpose, including the following:

8.1.1 A rational and timely audit system including annual financial and performance audits (as required by law), audits ~~, reviews, and evaluations~~ of bond-funded projects, programs, and activities (as outlined in the Inspector General's approved work plan), ~~process audits~~ and other audits as mutually agreed upon by the District and the Committee. All audits shall be performed according to required standards, e.g., Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting and Generally Accepted Government Auditing Standards (GAGAS). To the extent such audits may not, in the opinion of District bond counsel, be funded by bond proceeds, the District ~~commits to making~~ shall make District funds available for such audits.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

~~8.1.2 Providing staff and office supplies budgets sufficient for the Committee to prepare its agenda, distribute materials, prepare minutes, and publish and distribute quarterly reports. Staff shall include a Director and Administrator to assist the Committee.~~

8.1.2 Upon request from Committee Staff, the District shall allow Committee Staff to consult with the Inspector General and/or other District auditors and to recommend topics and areas for potential audit as part of the audit plan development process, before a draft audit plan is submitted for the Committee's consideration. The Committee shall be entitled to receive the final report of any audit conducted by the district or any outside party that is otherwise public and not protected from disclosure by an express provision of law. In addition, the Committee may, upon request, review the workpapers of any completed audit that is paid for in whole or part with bond funds, as part of its exercise of statutorily required oversight of the prudent expenditure of bond funds.

8.1.3 Providing Committee staff and sufficient annual operating budgets for the Committee to pay for professional services and consultants, KLCS and meeting production costs, office supplies, Committee member training, and sufficient resources for the Committee to conduct its activities and meet its obligations under open meeting laws. District office space shall be provided to the Committee for its staff to conduct its activities independently and professionally, with appropriate privacy, confidentiality and security. The office shall be equipped with computers, supporting office technology and phones, and access to printers/copiers. The office shall be located in proximity to senior FSD staff to facilitate coordination and access.

8.1.4 Committee staff shall include a BOC Administrator and a BOC Coordinator subject to the requirements and protections of the LAUSD classified personnel system and the Personnel Commission to assist the Committee. The District shall not use its Human Resources staff or procedures or influence the work of the Personnel Commission in a way that violates the terms of the MOU or threatens the independence of the Committee or its staff.

8.1.5 ~~8.1.3~~ Providing an independent Oversight Consultant with to advise the Committee, who has a background and skills in construction planning, management, and oversight of bond programs, responsible to the Committee, who can advise the Committee regarding methods the District is using or could be using to construct, repair and modernize schools. The Oversight Consultant shall be a contractor to and paid by the District but will be answerable and responsible only to the Committee.

8.1.6 ~~8.1.4~~ Providing Independent Legal Counsel, responsible to the Committee, to advise the Committee on relevant legal issues and attend the Committee's public meetings. The cost for such Legal Counsel will be paid by the District but all legal privilege and client loyalty shall be accorded solely to the Committee.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

8.1.7 ~~8.1.5~~ Broadcasting and recording Committee meetings with translators available at the meetings as needed and as available. The District Board Meeting Room will be available to the Committee for its meetings.

8.1.8 ~~8.1.6~~ Maintaining a website on which the Committee can post relevant information in accordance with Education Code §15280(b).

8.1.9 ~~8.1.7~~ Providing a travel budget sufficient to allow each member of the Committee to attend one *bona-fide* conference or educational seminar related to California school facilities each year and to allow the Committee Chair or other Committee member to testify before a State authority if approved by a majority of Committee members.

9. District Handling of Committee Expenses

9.1 In order for the Committee to function within the District budget, accounting, human resources, payroll, procurement, and other procedures and systems, the Committee must have an “identity” within the District chart of accounts, organization code, and other structures.

9.2 The Committee, the Superintendent and the ~~District's CFO agree~~ Board of Education gree that the ~~CFO will~~ District shall cause to be created a Committee “organization” within the organizational hierarchy of the ~~CFO~~ District in a non-bond funded department, directly “reporting” to ~~the CFO~~ that Department/Division head. This Committee organization will have an annual budget assigned to it that will be adequate for the Committee to carry out its duties, responsibilities, and powers set forth in this Charter. It shall also have the ability to receive District staff services, engage and pay its independent legal counsel, consultant, and other contractors; to order and reimburse District organizations for services such as recording and televising Committee meeting, translation services, and security; to order office supplies and other materials, and to otherwise conduct its necessary business activities in its conduct of the activities included in ~~this the~~ MOU.

9.3 The ~~CFO~~ Division/Department head of the “BOC organization”, and his/her direct reports, will in no way have any control over or responsibilities for the actions and activities of the Committee. For personnel purposes, District employees assigned as staff to the Committee will be considered as direct reports to the ~~CFO~~ this Division/Department head.

9.4 For those items that require District approval, shall be reviewed and considered in a timely manner by the ~~CFO~~ Division/Department head, or a person or persons designated by him/her. Invoices rendered by the Committee’s independent Legal Counsel, Oversight Consultant, and other contractors will be initially approved by the Committee Chair or, in the absence of the Committee Chair, the Vice Chair or other designated Committee member.

LAUSD School Construction Bond Citizens' Oversight Committee Charter and Memorandum of Understanding

9.5 The Committee and Committee Staff will receive the same periodic reports, including those relating to budget and actual expenditures and other matters that all District organizational units receive. Documents relating to Committee transactions will be limited in distribution to those with a need to access them, consistent with the provisions of California statutes.

9.6 If the ~~CFO~~ Division/Department head has questions regarding any Committee financial transaction or activity, he/she will make inquiries of the Committee Chair or, in the absence of the Chair, the Vice Chair, in a timely manner, to resolve the matter.

9.7 With respect to any procurement for the Committee, the Committee must comply with all of the District's policies and procedures for such procurements.

10. Protocols with the Office of the Inspector General

10.1 The Office of the Inspector General's (OIG) charter specifically authorizes investigations, including, where appropriate, investigations that could lead to criminal indictments. The OIG has the statutory authority to subpoena witnesses and compel the production of information and documents. The OIG's Office of Investigations is staffed with trained investigators, most of whom have law enforcement experience. The Committee does not have the resources to conduct investigations. Any and all matters that involve investigations are solely the responsibility of the OIG and the Committee shall not conduct investigations. If matters involving alleged or potential fraud, waste, misuse, or other matters that could lead to investigations become known to Committee members or staff, the information regarding these matters will be provided to the OIG in a timely manner. If requested by the OIG, the Committee will, to the best of its ability, provide information regarding investigations of other parties and provide other requested assistance where possible.

10.2 If there is a report or allegations of fraud, waste, misuse, or other matters with respect to bond funds pertaining to the Committee or the OIG, such report or allegations shall be referred to the Board President. The Board President shall, with the advice of the District's General Counsel, refer the item for investigation and action, as appropriate.

10.3 The OIG has statutory responsibilities regarding the confidentiality of its investigations and the results thereof. The Committee has no unique rights to any OIG investigation reports or information, other than as the OIG shall conclude are appropriate within its statutory responsibilities.

10.4 The Committee and the OIG share responsibility regarding the integrity of the systems District Divisions have implemented in furtherance of the District's bond activities that the OIG monitors through audits and other non-investigatory types of analysis. Information regarding such audits, studies, and reports arising therefrom are not

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

statutorily confidential and, at the discretion of the parties, may be shared between them, but will generally become public documents only when completed in final form.

10.5 The Committee and the OIG will endeavor to keep the other informed of the scopes of their non-investigatory work through exchange of work plans and regular periodic meetings. Each shall attempt to avoid duplication of work performed, in progress, or planned, by the other without a compelling reason to do so.

~~10.6 Certain matters may arise which involve both investigations and audits; for example, a potential criminal investigation that centers on a weakness in internal controls. While the Committee has no role in such investigations until completed and properly publicized, if appropriate, and, to the extent practical without compromising its investigations, the OIG shall inform the Committee of its findings regarding internal control weaknesses and related matters. The Committee and the OIG shall, as appropriate in individual situations, meet and confer regarding work to evaluate and report on internal control and related matters, including which party should conduct such work, scope, and timing thereof.~~

10.6 The Committee and the OIG shall meet and confer regarding oversight and investigation as appropriate in individual situations and regarding organization processes.

10.7 The District will publicize the OIG's availability to investigate allegations of waste, fraud or abuse regarding the expenditure of local bond funds. Certain public audits or reports prepared by the OIG will be made available on the District's website. The Committee will provide oversight regarding the OIG's expenditures for conducting bond-related audits and any bond-funded investigations.

10.8 The OIG shall prepare its Annual Work Plan, including all proposed bond-funded projects, programs, and activities and present it to the Committee for its recommendations to the Board for its approval. The Annual Work Plan shall serve as the OIG's annual SEP update for the work anticipated for the upcoming fiscal year.

APPROVED AND DULY ADOPTED AS OF THE ~~18th~~ DAY OF ~~APRIL, 2017~~
 , 2025 BY:

LAUSD Board Of Education

Los Angeles Unified School District

By: _____
President of the Board

By: _____
Superintendent

LAUSD School Construction Bond Citizens' Oversight Committee
Charter and Memorandum of Understanding

LAUSD Office of the Inspector General

LAUSD School Construction Bond
Citizens' Oversight Committee

By: _____
Inspector General

By: _____
Chair of the Committee

DRAFT - FOR DISCUSSION

<u>Section No.</u>	<u>Description of Proposed Revisions</u>
1.2	Changes to reflect that this Amended MOU supersedes the prior version adopted in 2017.
2.1	The shared vision section is moved to section 2.2 and the mission statement is moved to 2.1 and references to Measures RR and US are added.
2.2	The shared vision section is moved to 2.2 and revised for clarity.
2.3	Section 2.3 is revised and broken into subsections to emphasize the essential elements of the Committee's mission and vision.
3.1.2	This section is updated to reflect that the Association of California School Administrators-Retired (ACSA-R) has replaced the AARP as the BOC's participating senior citizens' organization.
3.2	This section revises the terms of the BOC members to be for three years, up to three consecutive terms. Changes to Education Code §15282(a) have made these longer terms available should the BOC and District agree to implement them.
4.2.2	Revisions seek to clarify that a quorum of the BOC, i.e., a majority of the members, is required to approve a recommendation regarding a bond-funded project.
5.1	Revision to reflect presence of a statutory requirement and to eliminate an obligation that copies of public record materials held by the BOC be available at its meetings when they are available on the BOC's website.
6.1	Revisions for clarity.
6.2	Revisions to reflect current practice regarding tracking the BOC's recommendations to the Board of Education.
6.4	Revisions for clarity.
6.4.1	Revisions for clarity.
6.4.2	Revisions for clarity and to reflect current practice.
6.5	Revised to reflect statutory source of provision and for clarity.
6.6	Revised for clarity and to specify when the independent reviews of the BOC's processes are to occur.

<u>Section No.</u>	<u>Description of Proposed Revisions</u>
6.7	This section is revised, and subparts 6.7.1—6.7.4.1, are added to create a formalized process for the BOC and/or the District to propose and adopt revisions to the MOU.
7.1	Revisions for clarity.
7.2	Revisions to add statutory reference and to add Measures RR and US.
7.3	Revisions to this section concern formalizing the BOC’s expectations regarding its access to the outside auditors performing the annual performance and financial audits of the District’s bond expenditures.
7.6	Revisions for clarity.
7.7	The revisions in this section formalize the current protocol whereby District Staff confirm in writing that the District’s Office of General Counsel has reviewed a proposed project that is to be bond-funded and has determined that it may proceed to the BOC for consideration of a recommendation.
7.7.1	This section is added to address future occasions when the District may elect to finance a project using Certificates of Participation (COPs) or other funding sources and then later seek to use bond funds to defease the COPs or replace the original funding source with bond funding. This section provides that the District agrees it will not seek to use bond funds as the ultimate funding source for a project unless it has brought the proposed project, and its proposed initial funding mechanism, to the BOC for review and recommendation prior to final action by the Board of Education committing to the project and its initial funding source.
7.8	Revisions for clarity.
7.9	Revised to reflect current practice.
7.10	Revised to reflect current practice.
7.12	Revised to reflect current practice.
7.13	This section is added to confirm that the District will support BOC task forces.
8.1	Revisions for clarity.
8.1.1	Revisions to expand and document current practice of BOC scope of review to include bond-funded OIG work products “reviews, and

<u>Section No.</u>	<u>Description of Proposed Revisions</u>
	evaluations;” not just audits. Adds the specific required standards for audits.
8.1.2	Revisions more precisely define the specific role and participation of BOC in scope development, work process, meetings and draft and final documents of audits and reviews.
8.1.3	Revisions identify what dedicated services and operations the BOC annual operating budget funds and the District’s commitment to providing these resources.
8.1.4	Revisions provide updated personnel classifications of District employees assigned to BOC and identify specific personnel protections afforded by the District.
8.1.5	Revisions to update the description of the independent Oversight Consultant.
8.1.8	Revision to reflect statutory source of provision.
9.2	These revisions propose to have the BOC’s budgetary “identity” within the District’s chart of accounts, organization code, and other structures removed from Office of the Chief Financial Officer and placed instead with a Department/Division head that is not responsible for auditing bond-related programs or involved with bond-funded projects.
9.3	Revisions to conform to §9.2.
9.4	Revisions to conform to §9.2.
9.6	Revisions to conform to §9.2.
10.6	These revisions are proposed so that the MOU provisions match the protocols by which the BOC and OIG have been successfully operating together for many years.

AGENDA ITEM

#4

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair

American Institute of Architects

Robert Campbell, Vice-Chair

L.A. Co. Auditor-Controller's Office

Dr. Samantha Rowles, Secretary

LAUSD Student Parent

Patrick MacFarlane, Executive Committee

Early Education Coalition

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Bevin Ashenmiller

Tenth District PTSA

Neelura Bell

CA Charter School Association

Sandra Betts

CA Tax Reform Association

Chad Boggio

L.A. Co. Federation of Labor AFL-CIO

Charlotte Lerchenmuller

Assn. of CA School Admin. - Retired

Aleigh Lewis

L.A. City Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Brian Mello

Assoc. General Contractors of CA

William O. Ross IV

31st District PTSA

Rachelle Anema (Alternate)

L.A. Co. Auditor-Controller's Office

Ashley Kaiser (Alternate)

Assoc. General Contractors of CA

Vacant

LAUSD Student Parent

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Services Joint

Powers Authority

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2025-28

BOARD REPORT NO. 011-25/26

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN PROJECTS TO
PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE
SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION
STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) define and approve seven projects that provide critical replacements and upgrades of school building/site system and components (Projects) with a combined budget of \$36,193,839 as described in Board Report 011-25/26 attached hereto, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive, and/or their designee(s), to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects developed under the School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first; and

WHEREAS, The proposed Projects includes roofing replacement projects at Cienega Elementary School, Los Angeles Center for Enriched Studies, Manhattan Elementary School, and Haynes Charter for Enriched Studies; field upgrade projects at Fairfax High School and Huntington Park High School; and a stormwater retention tank replacement project at Walnut Park Middle School; and

WHEREAS, Los Angeles Unified continues to follow Policy Bulletin BUL-6847.0 - Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields. The policy establishes, among other items, that existing synthetic turf fields will be replaced with new synthetic turf unless they are not in high-usage areas. These projects align with the policy as the Fairfax High School and Huntington Park High School athletic fields meet the criteria of high-usage areas that serve school competitive sports and community activities.

RESOLUTION 2025-28

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SEVEN PROJECTS TO PROVIDE CRITICAL REPLACEMENTS AND UPGRADES OF SCHOOL BUILDING/SITE SYSTEMS AND COMPONENTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, The proposed Projects are consistent with the Los Angeles Unified School District (Los Angeles Unified or District)'s long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures; and

WHEREAS, District Staff has determined that the proposed Projects are necessary to improve student health, safety, and educational quality; and

WHEREAS, the Board of Education's approval of the proposed Projects will authorize District Staff to proceed with the expenditure of bond funds to undertake the Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Citizens' Bond Oversight Committee (BOC) for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve seven projects that provide critical replacements and upgrades with a combined budget of \$36,193,839 and amend the Facilities SEP to incorporate therein, as described in Board Report 011-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 14, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-011-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Facilities

Define and Approve Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of seven critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$36,193,839, and authorizes the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

Define and approve seven projects to provide critical replacements and upgrades of school building/site systems and components (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is \$36,193,839.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

Background:

Priorities for the expenditure of capital funding are evaluated to ensure the District's most pressing priorities are being addressed. More than 60 percent of Los Angeles Unified School District (Los Angeles Unified or District) school buildings were built more than 50 years ago, with more than \$80 billion of unfunded school facilities needs identified Districtwide, and these needs grow every year. As the District's capital needs far exceed available funding, the most pressing unfunded critical needs will continue to be addressed based on an evaluation of known facilities conditions and needs at schools. Projects developed under this School Upgrade Program category of need, Critical Replacements and Upgrades of School Building/Site Systems and Components, will replace failing building systems that create safety concerns and are disruptive to school operations. Systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.

The project proposals contained in this Board Report align with these priorities. Exhibit A includes roofing replacement projects at Cienega Elementary School, Los Angeles Center for Enriched Studies, Manhattan Elementary School, and Haynes Charter for Enriched Studies; field upgrade projects at Fairfax High School

and Huntington Park High School; and a stormwater retention tank replacement project at Walnut Park Middle School.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 14, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipate that the Board of Education will adopt the proposed amendment to the Facilities SEP to define and approve seven projects that address critical replacement and upgrade needs. Approval will authorize staff to proceed with the implementation of the proposed Projects to improve student health, safety, and educational quality.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to undertake the proposed Projects in accordance with the provisions set forth in Los Angeles Unified local bond measures K, R, Y, Q, RR, and US. If the proposed action is not approved, Bond Program funds will not be expended, and critical replacement and upgrade needs will remain unaddressed.

Policy Implications:

The proposal is consistent with Los Angeles Unified's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in Los Angeles Unified local bond measures. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan, Pillar 4 Operational Effectiveness, Modernizing Infrastructure by providing critical replacements and upgrades at schools.

Budget Impact:

The total combined budget for the seven proposed Projects is \$36,193,839 and will be funded with Bond Program funds earmarked specifically for critical replacements and upgrades of school building/site systems and components.

Each project budget was prepared based on the current information known and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

Approval of the proposed Projects enables the District to continue ongoing efforts to undertake facilities improvements that help ensure the approximately 6,050 current and future students attending these seven schools are provided with a safe school environment that promotes teaching and learning.

Equity Impact:

Building components/systems in the worst condition, especially those that pose a safety hazard and/or negatively impact school operations and other building systems if not addressed, will be addressed first.

Issues and Analysis:

Los Angeles Unified continues to follow Policy Bulletin BUL-6847.0 - *Policy for Selection, Usage, and Maintenance of Synthetic Turf Fields*, as referenced in Exhibit D. The policy establishes, among other items, that existing synthetic turf fields will be replaced with new synthetic turf unless they are not in high-usage areas. These projects align with the policy as the Fairfax High School and Huntington Park High School athletic fields meet the criteria of high-usage areas that serve school competitive sports and community activities.

It may be necessary to undertake feasibility studies, site analysis, scoping, and/or due diligence activities on the proposed Projects. As necessary, the Office of Environmental Health and Safety (OEHS) will evaluate the proposed Projects in accordance with the California Environmental Quality Act (CEQA) to ensure compliance. If, through the planning and design process, it is determined the proposed project scopes will not sufficiently address the critical needs identified, the project scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Projects That Address Critical Replacement and Upgrade Needs

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Exhibit D - Policy Bulletin BUL-6847.0 - Policy for Selection, Usage, and Maintenance of Synthetic Turf Field

Submitted:

07/31/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

1. Cienega Elementary School Roofing Replacement Project

- *Region West, Board District 1*
- *Project Scope:* The project replaces approximately 43,800 square feet of deteriorated roofing campus-wide at four permanent buildings, two arcades, and the lunch pavilion. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.
- *Project Budget:* \$2,130,702
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

2. Los Angeles Center for Enriched Studies Roofing Replacement Project

- *Region West, Board District 1*
- *Project Scope:* The project replaces approximately 124,000 square feet of deteriorated roofing at eight permanent buildings, three arcades, and an elevator tower. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.
- *Project Budget:* \$4,957,896
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

3. Manhattan Elementary School Roofing Replacement Project

- *Region South, Board District 1*
- *Project Scope:* The project replaces approximately 62,400 square feet of deteriorated roofing campus-wide at six permanent buildings, eight portable buildings, nine arcades, and the lunch shelter. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.
- *Project Budget:* \$2,831,935
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

4. Haynes Charter for Enriched Studies Roofing Replacement Project

- *Region North, Board District 3*
- *Project Scope:* The project replaces approximately 45,300 square feet of deteriorated roofing at seven permanent buildings, one arcade, and the lunch pavilion adjacent to the Multipurpose Building. The project also includes replacement of roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.
- *Project Budget:* \$1,997,179
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q4-2026.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Projects That Address Critical Replacement and Upgrade Needs

5. Fairfax High School Field Upgrades with Synthetic Turf and Track Project

- *Region West, Board District 4*
- *Project Scope:* The project replaces the existing synthetic track and field located at the south end of the campus. The synthetic turf field is approximately 98,400 square feet with a soccer/football field and surrounding track. The synthetic track and infield surface is approximately 48,900 square feet with high jump and pole vault on the east end, long jump and triple jump on the west end, and a rubberized 400-meter track surface over an asphalt base. The project also includes improvements to landscaping and irrigation, installation of athletic equipment, upgrades to the storm drainage system, and accessibility upgrades including path of travel, an accessible gate, and a drinking water station.
- *Project Budget:* \$10,175,704
- *Construction Schedule:* Construction is anticipated to begin in Q2-2027 and be completed by Q2-2028.

6. Huntington Park High School Field Upgrades with Synthetic Turf and Track Project

- *Region East, Board District 5*
- *Project Scope:* The project replaces the existing synthetic track and field located at the north end of the campus, adjacent to the gymnasium and basketball practice courts. The synthetic turf field is approximately 73,500 square feet with a soccer/football field and surrounding track. The synthetic track and infield surface is approximately 61,900 square feet with high jump and pole vault on the west end, long jump and triple jump on the east end, and a rubberized 400-meter track surface over an asphalt base. The project also includes improvements to landscaping, irrigation, and accessibility upgrades including path of travel, an accessible gate, and restroom upgrades.
- *Project Budget:* \$12,431,162
- *Construction Schedule:* Construction is anticipated to begin in Q2-2027 and be completed by Q2-2028.

7. Walnut Park Middle School Stormwater Retention Tank Replacement Project

- *Region East, Board District 5*
- *Project Scope:* The project replaces the stormwater retention tank, stormwater lift station with submersible pumps, and storm drain piping. In addition, the project replaces approximately 4,800 square feet of natural turf and irrigation in the soccer field to correct a sinkhole caused by the failure of the existing retention tank.
- *Project Budget:* \$1,669,261
- *Construction Schedule:* Construction is anticipated to begin in Q1-2026 and be completed by Q4-2026.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

TITLE: POLICY FOR SELECTION, USAGE, AND
MAINTENANCE OF SYNTHETIC TURF FIELDS

NUMBER: BUL-6847.0

ISSUER: Mark Hovatter, Chief Facilities Executive
Facilities Services Division

DATE: April 1, 2017

BACKGROUND: The Los Angeles Unified School District (District), in order to provide quality playfields for students, must select the most appropriate type of field based upon expected use. The two available options are natural grass and synthetic turf.

ROUTING
All Employees
All Locations

Synthetic turf, as an alternative to natural grass, has been installed at several campuses throughout the District. It is a grass-like ground cover that replicates lush natural grass in appearance and function. When installed at athletic fields and properly maintained, synthetic turf can provide a consistent year-round, all-weather playing surface built to withstand extended use with minimal downtime for recovery.

As the installation of synthetic turf fields has increased as an alternative to natural grass, it has become increasingly important for the District to set forth a policy that establishes the process for selecting between natural grass and synthetic turf for District playfields. This process considers:

- The necessary prerequisites for initiating a synthetic turf field installation project including evaluation criteria, need determination, environmental impacts, and a formal approval process;
- A thorough determination of field surface replacement capital costs and future maintenance demands;
- The need for consistency in evaluating proposed synthetic turf fields and the standardization of materials and designs;
- Coordination with school administrators and community stakeholders.

This policy does not mandate the removal of natural turf or the installation of synthetic turf at any location. Flexibility will be maintained in selecting a type of field suitable for each site.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

MAJOR CHANGES:

This is a new Bulletin.

GUIDELINES

I. SELECTION OF NEW OR REPLACEMENT FIELD

A. When synthetic turf is considered as a new installation, a renovation, or a field replacement project, the project initiator must work closely with Facilities Services Division staff to evaluate the viability of the field project. The evaluation at a minimum will consist of the following:

- i. Completion of the *Synthetic Turf Project Request Form* by the Project Initiator (Attachment A);
- ii. Initial project review by the Sustainability Initiatives Unit, Project Planning and Development, Technical Services Unit and other related offices within the Facilities Services Division;

This process ensures staff has evaluated all project considerations such as community access to existing playfields, joint-use or community partnerships, current and future field utilization, safety, cost, and the District's use of water resources.

Staff performing the evaluation consists of the Architectural and Engineering Services Department (District Landscape Architect); Technical Services Unit, Design Standards Unit, the Landscape Technical Supervisor, Office of Environmental Health and Safety (OEHS), and the Project Planning and Development Department.

New synthetic fields will generally be considered only where there is high use and shared cost with third-party users. Existing synthetic turf fields will be replaced with new synthetic turf fields unless it is not a high usage area. Other considerations may include the current and expected amount of usage, the type of usage, the initial investment, maintenance, replacement costs, staffing, and material costs.

Replacement will vary based upon the use and condition of the field. Typical replacement occurs between 8 and 10 years. For site-specific field replacement information, the Landscape Technical Supervisor should review the contract, warranty information, and assess current field conditions to determine the appropriate replacement method for the synthetic field. OEHS strongly recommends that once the synthetic turf field reaches the end of its useful life, the options to recycle and repurpose be evaluated to avoid materials being transported to landfills.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

The Landscape Technical Supervisor and the District Landscape Architect will examine and assess the field condition and make a recommendation on whether it should be replaced, and if so, by synthetic or natural grass turf.

If the decision is made to remove and dispose of the entire turf system, the Landscape Technical Supervisor will ensure that the contract includes language pertaining to the proper removal and disposal of synthetic turf by the contractor.

- B. Approval of a project to install a synthetic turf field will depend on the extent to which it provides:
- i. Extended hours of play – Synthetic turf provides extended hours of play and allows greater school and community use;
 - ii. Reduced maintenance costs – Synthetic turf fields have a relatively high installation cost, which can be offset by the savings generated from potentially lower maintenance costs when compared to natural turf fields and by financial contributions from joint-use partners and community groups;
 - iii. Reduced water usage – Synthetic turf fields, when used and maintained properly, require minimal water usage, which promotes conservation and lowers consumption costs.

The Facilities Acquisition Strategy Board will conduct final review and make a recommendation for approval to the Bond Oversight Committee and the Board of Education.

II. SYNTHETIC FIELD PROPER USE AND CARE

Proper use of synthetic playfields is the responsibility of school staff, teachers, students, and community users. The Maintenance and Operations Branch technical staff, Complex Project Managers, and Plant Managers support the care and maintenance of synthetic turf fields by school maintenance staff.

- A. Staff must follow manufacturer-recommended guidelines for activities performed on synthetic turf fields. Appropriate signage should be displayed in areas visible near playfields that inform all users about the proper usage of the field. Signage should be placed along the perimeter of the field that explains the types of activities that are prohibited on and around the field. All signage should be in both English and Spanish.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- B. Appropriate precautions must be taken by staff when using synthetic turf outside its recommended guidelines. There are a number of activities that may cause damage to the field such as:
 - i. Movement of equipment;
 - ii. Playing certain sports such as golf or shot put;
 - iii. Events such as graduation, which require the placement of chairs and may include exposure to footwear such as high heels worn on the field, etc.
- C. Any joint or shared use agreement must provide funding for the installation and/or the on-going maintenance costs of the synthetic turf field. Moreover, the agreement must include stringent conditions prohibiting animals, bicycles and skateboards, food and drink, glass containers, sunflower seeds, gum, painting/chalking, stakes or spikes, or improper footwear on the synthetic turf field(s). These guidelines will be provided to any third party entity or group utilizing the field with the appropriate approvals.

III. SYNTHETIC FIELD MAINTENANCE

A. Routine Preventative Maintenance

Synthetic turf can tolerate more hours of competitive play and longer seasons than natural grass turf with significantly less downtime necessary for proper maintenance. Routine preventative maintenance is required to maximize the lifespan of a synthetic turf field.

The basic steps for synthetic turf field maintenance include:

- i. *Keeping the surface free of debris*
Each Plant Manager is responsible for keeping the field free of debris on a daily basis and ensuring sufficient trash can capacity in the vicinity of synthetic turf fields. Additionally, the Plant Manager is responsible for ensuring that debris left behind by third-party users is removed, and that any improper use of the field is reported to the Site Administrator so that proper use of the field may be enforced.
- ii. *Keeping the fibers in an upright position and the infill from compacting*
Machine brushing, sweeping, grooming and top dressing shall be performed by the District's Landscape Department. Such maintenance ensures that field fibers and in-fill materials are evenly spread resulting



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

in a consistent play area and an extended useful life of the synthetic turf field. These preventive maintenance activities shall be performed on the industry recommended routine maintenance schedule:

- a. Machine-groom –performed at least once per month;
- b. Power-groom– performed every other year at a maximum and used to deep-clean and de-compact the infill or to remove excess infill on an older field;
- c. Tine raking – performed 2-3 times a year to help keep the infill materials from being compacted. (If this is performed on a regular basis, power-grooming should not be necessary);
- d. Top-dressing Infill materials– should be added on as-needed basis and annually to ensure even distribution of materials.

iii. *Keeping the field cool*

Synthetic turf fields retain heat and produce higher temperatures than natural turf fields, which means they require more cooling. Synthetic turf fields should be lightly watered-down to reduce the heat prior to use on high temperature days.

B. Inspection Protocols

The Landscape Technical Supervisor, and/ or Synthetic Turf Consultant is responsible for inspecting synthetic turf fields for the proper maintenance and prompt repair of tears, lifted seams, rippling and other disruptions of the field surface. Staff is expected to follow the standard inspection protocols. All repairs should be performed by a qualified synthetic turf technician.

Use of Standard Inspection Protocols

- i. Frequency – Inspection is recommended every other month.
- ii. Components inspected – Seams, hash marks, inlays, infill levels, turf fiber height, turf connection edges.
- iii. Documentation – The Landscape Technical Supervisor must complete a report for maintenance performed during each visit including a map identifying the location of repairs. Once completed, the report along with an estimate of repairs is provided to the Complex Project Manager (CPM) and kept as part of the maintenance records for the respective school site. Should repairs be required, the CPM will review and verify the estimates with the Landscape Technical Supervisor and upon approval, execute the needed repairs.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

- iv. Reporting Chain – Landscape Technical staff will develop condition reports, take appropriate corrective action and forward a report to the CPM who will keep a file on all maintenance and repair work performed on the field.
- C. Maintenance at charter school campuses can vary based upon the stipulations set forth in the charter school's agreement with the District. For specific roles and responsibilities concerning the maintenance of school facilities, the school's lease agreement will need to be referenced.

IV. FUNDING STRATEGIES

The Facilities Services Division will utilize the following funding options when initiating the installation or the replacement of synthetic turf fields:

- A. Continue the use of bond funding for the replacement of existing synthetic turf fields;
- B. Use shared funding when converting a natural field to synthetic turf, i.e., bond funding provided by the Critical Repair program (50%) with contributions from other programs (e.g. Board Member Priority and Local District Priority or other) for the remaining 50%.
- C. Support joint-use agreements for synthetic turf fields which include maintenance and re-capitalization contributions;
- D. Promote leasing of our synthetic turf fields and augment revenues to help offset the cost of field replacement.

AUTHORITY: This is a policy of the Facilities Services Division.



LOS ANGELES UNIFIED SCHOOL DISTRICT POLICY BULLETIN

RELATED RESOURCES:

1. School Design Guidelines (School Design Guide, Technical Guide Specification and Standard Technical Drawings).
2. BUL-5993: Procedures for Third-Party Use of School Facilities during Non-School Hours
3. BUL-963.2: Guidelines for Preventing Heat Stress
4. Heat Illness Prevention Posters

ASSISTANCE:

For assistance or further information, please contact Architectural and Engineering Services at (213) 241-0813.



Critical Replacements and Upgrades of School Building/Site Systems and Components

Bond Oversight Committee Meeting
August 14, 2025

Critical Replacements and Upgrades

Item	Board District	Region	School	Description	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	1	West	Cienega ES	Roofing Replacement	Q2-2026	Q4-2026	\$2,130,702
2	1	West	Los Angeles Center for Enriched Studies	Roofing Replacement	Q2-2026	Q1-2027	\$4,957,896
3	1	South	Manhattan ES	Roofing Replacement	Q2-2026	Q4-2026	\$2,831,935
4	3	North	Haynes Charter for Enriched Studies	Roofing Replacement	Q2-2026	Q4-2026	\$1,997,179
5	5	East	Walnut Park MS	Stormwater Retention Tank Replacement	Q1-2026	Q4-2026	\$1,669,261
6	4	West	Fairfax HS	Field Upgrades with Synthetic Turf & Track	Q2-2027	Q2-2028	\$10,175,704
7	5	East	Huntington Park HS	Field Upgrades with Synthetic Turf & Track	Q2-2027	Q2-2028	\$12,431,162
Total:							\$36,193,839

Cienega Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 43,800 square feet of deteriorated roofing campus-wide at 4 permanent buildings, 2 arcades, and the lunch pavilion.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.

Enrollment: 366

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: \$2,130,702

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.5%	89.3%	2.4%	7.8%



Los Angeles Center for Enriched Studies

Roofing Replacement

Project Scope:

- Replace approximately 124,000 square feet of deteriorated roofing at 8 permanent buildings, 3 arcades, and an elevator tower.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.

Enrollment: 1,361

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: \$4,957,896

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.5%	89.0%	2.4%	8.1%



Manhattan Elementary School

Roofing Replacement

Project Scope:

- Replace approximately 62,400 square feet of deteriorated roofing campus-wide at 6 permanent buildings, 8 portable buildings, 9 arcades, and the lunch shelter.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters, downspouts, and roof hatches.

Enrollment: 220

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: \$2,831,935

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.5%	89.2%	2.4%	7.9%



Haynes Charter for Enriched Studies

Roofing Replacement

Project Scope:

- Replace approximately 45,300 square feet of deteriorated roofing at 7 permanent buildings, 1 arcade, and the lunch pavilion adjacent to the Multipurpose Building.
- Replace roofing-related components such as flashing and metal coping for weatherproofing as well as new gutters and downspouts.

Enrollment: 385

Construction Schedule: Q2-2026 to Q4-2026

Project Budget: \$1,997,179

Project Budget Breakdown:

Plans	Construction	Management	Reserve
0.5%	89.3%	2.4%	7.8%



Walnut Park Middle School

Stormwater Retention Tank Replacement

Project Scope:

- Replace the stormwater retention tank, stormwater lift station with submersible pumps, and storm drain piping.
- Replace approx. 4,800 square feet of natural turf and irrigation in the soccer field to correct a sinkhole caused by the failure of the existing retention tank.

Enrollment: 736

Construction Schedule: Q1-2026 to Q4-2026

Project Budget: \$1,669,261

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
5.2%	6.7%	77.9%	3.5%	6.7%



Fairfax High School

Field Upgrades with Synthetic Turf & Track

Project Scope:

- Replace the existing synthetic track and field:
 - The synthetic turf field is approx. 98,400 square feet with a soccer/football field and surrounding track.
 - The synthetic track and infield surface is approx. 48,900 square feet with high jump, pole vault, long jump, and triple jump areas, along with a rubberized 400-meter track surface over an asphalt base.
- Improvements to landscaping and irrigation, installation of athletic equipment, upgrades to the storm drainage system, and accessibility upgrades including path of travel, an accessible gate, and a drinking water station.

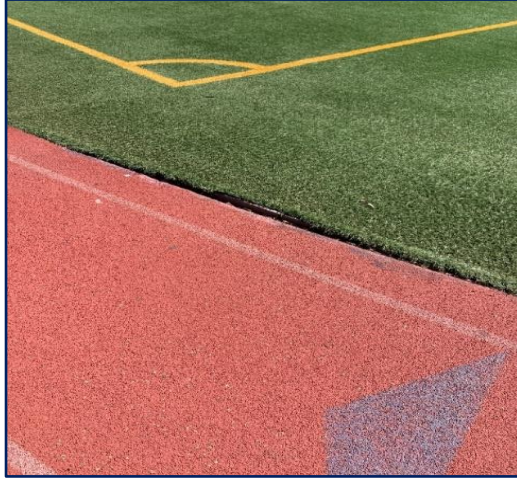


Enrollment: 1,503
Construction Schedule: Q2-2027 to Q2-2028
Project Budget: \$10,175,704
Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
1.3%	11.3%	75.1%	5.6%	6.7%

Fairfax High School

Field Upgrades with Synthetic Turf & Track



Fairfax High School

Field Upgrades with Synthetic Turf & Track



Huntington Park High School

Field Upgrades with Synthetic Turf & Track

Project Scope:

- Replace the existing synthetic track and field:
 - The synthetic turf field is approx. 73,500 square feet with a soccer/football field and surrounding track.
 - The synthetic track and infield surface is approx. 61,900 square feet with high jump, pole vault, long jump, and triple jump areas, along with a rubberized 400-meter track surface over an asphalt base.
- Improvements to landscaping and irrigation.
- Accessibility upgrades including path of travel, an accessible gate, and restroom upgrades.



Enrollment: 1,486

Construction Schedule: Q2-2027 to Q2-2028

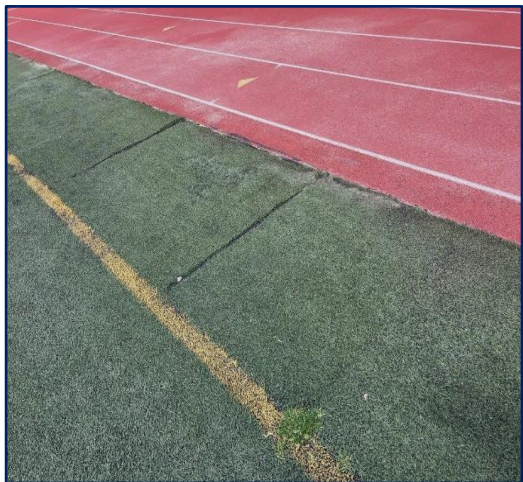
Project Budget: \$12,431,162

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Reserve
0.9%	11.3%	75.4%	5.6%	6.8%

Huntington Park High School

Field Upgrades with Synthetic Turf & Track



Huntington Park High School

Field Upgrades with Synthetic Turf & Track



Questions?

AGENDA ITEM

#5

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-29

BOARD REPORT NO. 012-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education (Board) define and approve two Early Education Center (EEC) Outdoor Classroom Projects (Projects) at Roberti EEC and Ethel Bradley EEC, as described in Board Report No. 012-25/26, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s), to execute all instruments necessary to implement the proposed Projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, The School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP; and

WHEREAS, The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping; and

WHEREAS, The proposed projects were identified by the Early Childhood Education Division in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics; and

WHEREAS, The total combined budget for the proposed Projects is \$2,635,299 and will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions; and

RESOLUTION 2025-29

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE TWO EARLY EDUCATION CENTER OUTDOOR CLASSROOM PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee (BOC) for its consideration for recommendation to the Board of Education.

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends that the Board of Education define and approve two EEC Outdoor Classroom Projects, with a combined budget of \$2,635,299, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 012-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 14, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-012-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Facilities

Define and Approve Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division and Early Childhood Education Division

Brief Description:

(Define and Approve Two Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of two projects to provide outdoor classrooms at early education centers, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$2,635,299, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legal permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

Define and approve two Early Education Center (EEC) Outdoor Classroom Projects (Projects), as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for these proposed Projects is \$2,635,299.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed Projects, including budget modifications and the purchase of equipment and materials.

Background:

The Los Angeles Unified School District (Los Angeles Unified or District) School Upgrade Program includes a spending target entitled "Early Childhood Education Facilities Upgrades and Expansions." Projects developed under this category of need are included in the Facilities SEP.

The proposed Projects will provide outdoor classrooms by dividing the existing playground areas into distinct activity areas with paving, new playground matting, and landscaping. The intent of the proposed Projects is to create dynamic, nature-based outdoor learning spaces to enable the District's youngest learners to acquire a deep, intuitive understanding of the natural world through hands-on experiences. The outdoor classrooms may include learning stations with the following components:

- Music and movement
- Climbing and balance
- Messy materials
- Nature art
- Water play
- Sand play

- Garden
- Dirt digging
- Building materials

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 14, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Staff anticipates the Board of Education will define and approve the proposed Projects, as described in Exhibit A, and amend the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed Projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to implement the proposed Projects. If the proposal is not approved, Bond Program funds will not be expended and access to nature-based green space will remain limited.

Policy Implications:

This action is consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the proposed Projects is \$2,635,299. The proposed Projects will be funded with Bond Program funds earmarked specifically for Early Childhood Education facilities upgrades and expansions.

Each budget for the proposed Projects was prepared based on the current information known and assumptions about their proposed scope, site conditions, and market conditions. Individual budgets for the proposed Projects will be reviewed throughout the planning, design, and construction phases as new information becomes known and/or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each of the proposed Projects.

Student Impact:

The proposed Projects will establish nurturing, nature-based outdoor spaces that support whole-child development and learning to benefit approximately 184 current and future students.

Expected developmental outcomes include enhanced imaginative play, increased physical and mental well-being, and environmental stewardship. These outdoor classrooms will encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces. These spaces can also reduce stress for staff, families, and children. Children and their parents will be able to connect with the natural world as a regular part of their healthy growth and development in the areas that lack parks and green environments.

Equity Impact:

The proposed Projects were identified by the Early Childhood Education Division (ECED) in consultation with Regions and school site administrators. Sites were selected based upon each center's proximity and access to existing community green space, and evidence of parent, administrator, and staff commitment to the success of the program. Other factors considered included income level, center enrollment, community interest, and demographics.

Issues and Analysis:

Staff's proposal supports ECED's commitment to providing a quality early education experience that will prepare students for success in school and life, while valuing and respecting the needs, languages, and cultures of all students, families, staff, and respective communities.

The Office of Environmental Health and Safety will evaluate the Projects' proposals in accordance with the California Environmental Quality Act to ensure compliance. If through the planning and design process, it is determined that the proposed Projects' scopes will not sufficiently address the facilities needs identified, the Projects' scope, schedule, and budget will be revised accordingly.

Attachments:

Exhibit A - Two Early Education Center Outdoor Classroom Projects
Exhibit B - BOC Resolution
Exhibit C - BOC Presentation

Submitted:

07/31/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

APPROVED BY:

KURT E. JOHN
Deputy Chief Financial Officer

RANAE J. AMEZQUITA
Interim Executive Director
Early Childhood Education Division

___ Approved as to budget impact statement.

PRESENTED BY:

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report

Exhibit A
Two Early Education Center Outdoor Classroom Projects

1. Roberti Early Education Center Outdoor Classroom Project

- *Region East, Board District 5*
- *Project Scope:* This project provides an outdoor classroom covering approximately 7,500 square feet by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting; installing new trees, native plants, and shrubs with irrigation upgrades; new paving and solar reflective coating; and installing raised planter beds, a toddler climbing set, an outdoor dining area, a tricycle path, and various site furnishings.
- *Project Budget:* \$970,931
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.

2. Ethel Bradley Early Education Center Outdoor Classroom Project

- *Region South, Board District 7*
- *Project Scope:* This project provides an outdoor classroom covering approximately 14,000 square feet by dividing the existing playground area into distinct activity areas. The scope of work includes replacing playground matting; installing new trees, native plants, and shrubs with irrigation upgrades; resodding existing grass areas; new paving and solar reflective coating; and installing raised planter beds, a toddler climbing set, a music play area, a tricycle path, and various site furnishings.
- *Project Budget:* \$1,664,368
- *Construction Schedule:* Construction is anticipated to begin in Q2-2026 and be completed by Q1-2027.



Early Education Center Outdoor Classroom Projects

Bond Oversight Committee Meeting
August 14, 2025

Early Education Center

Outdoor Classroom Projects

Item	Board District	Region	School	Anticipated Construction Start	Anticipated Construction Completion	Project Budget
1	5	East	Roberti EEC	Q2-2026	Q1-2027	\$970,931
2	7	South	Bradley EEC	Q2-2026	Q1-2027	\$1,664,368
Total:						\$2,635,299



Kentwood EEC – Outdoor Classroom

Roberti Early Education Center

Outdoor Classroom

Project Scope:

- Outdoor classroom activity areas
- Playground matting
- Landscaping
- Irrigation system upgrades
- Paving and solar reflective coating

Enrollment: 86

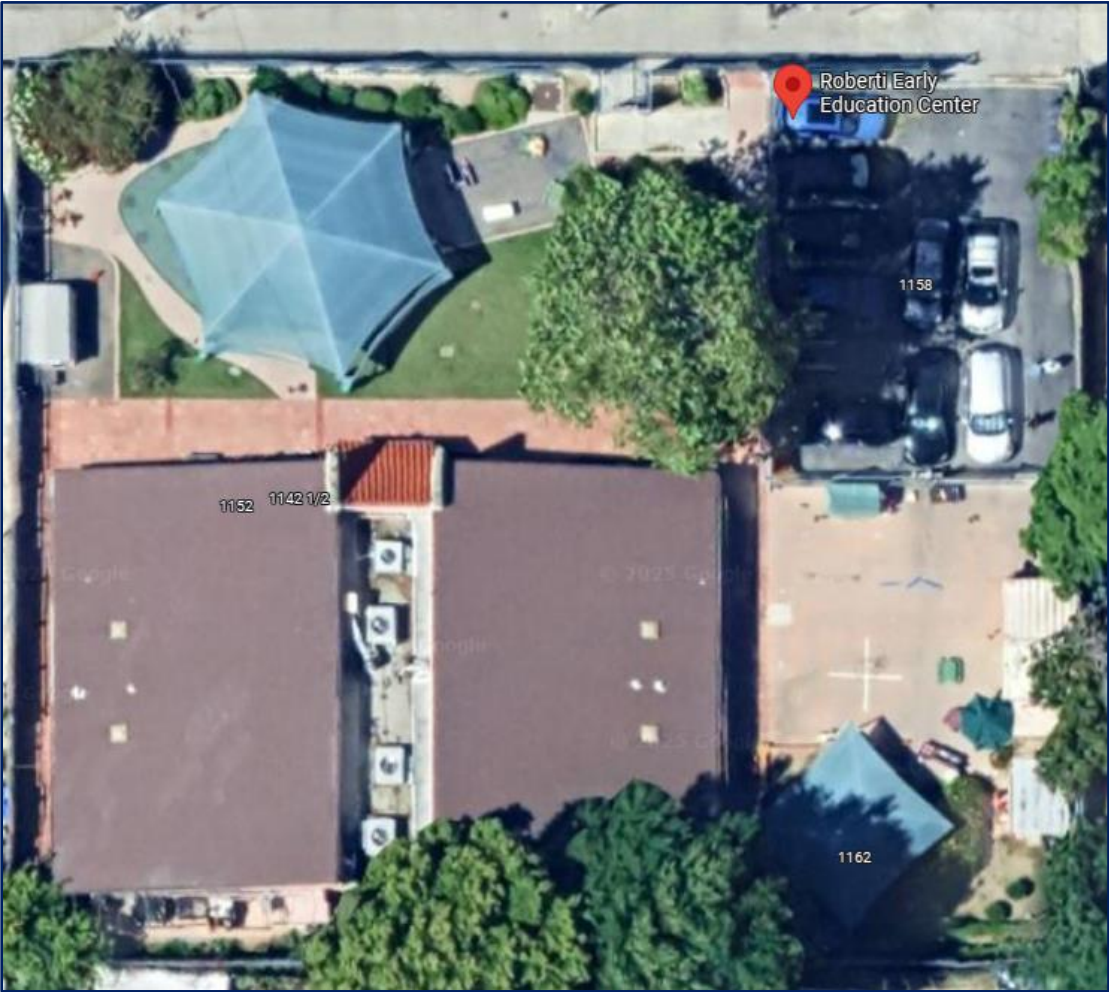
Current Greening: TBD

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: \$970,931

Project Budget Breakdown:

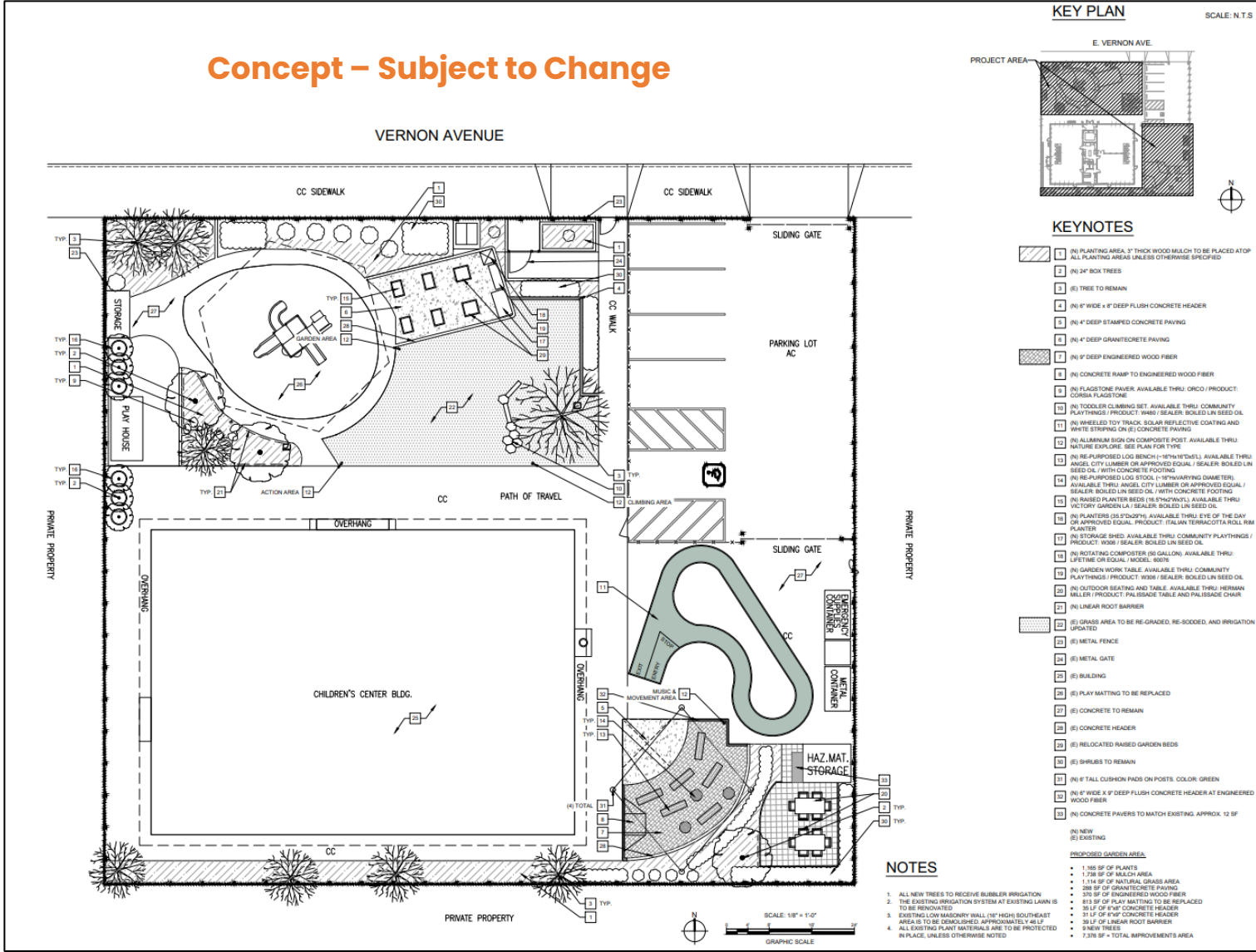
Site & Environmental	Plans	Construction	Management	Other/Reserve
3.0%	11.1%	76.0%	3.6%	6.3%



Roberti Early Education Center

Outdoor Classroom

Concept – Subject to Change



Bradley Early Education Center

Outdoor Classroom

Project Scope:

- Outdoor classroom activity areas
- Playground matting
- Landscaping
- Irrigation system upgrades
- Paving and solar reflective coating

Enrollment: 98

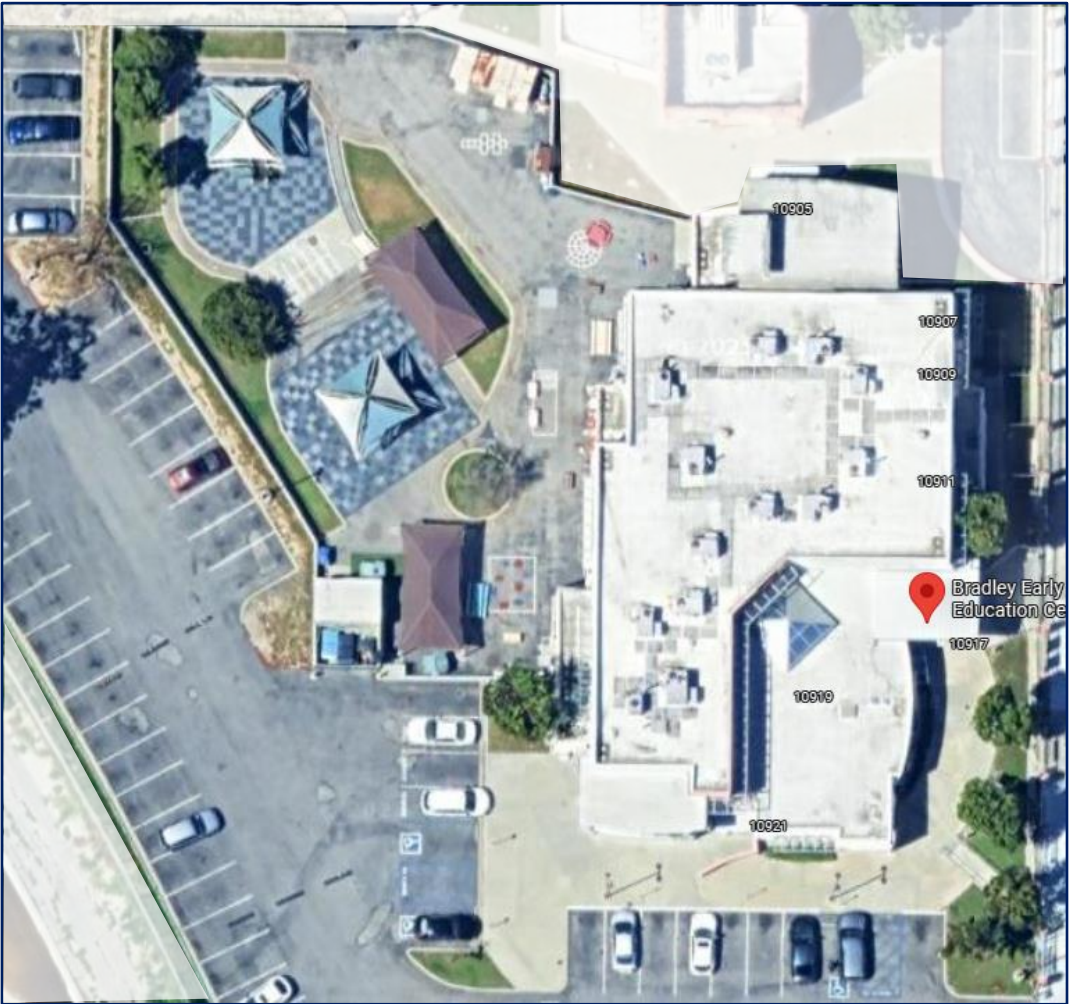
Current Greening: TBD

Construction Schedule: Q2-2026 to Q1-2027

Project Budget: \$1,664,368

Project Budget Breakdown:

Site & Environmental	Plans	Construction	Management	Other/Reserve
1.8%	11.6%	77.5%	2.6%	6.5%



Bradley Early Education Center

Outdoor Classroom



Concept – Subject to Change

Examples of Completed Projects



Questions?

AGENDA ITEM

#6

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office

Jennifer McDowell
L.A. City Mayor's Office
Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-30

BOARD REPORT NO. 014-25/26

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve 27 Board District Priority and Region Priority Projects (as listed on Exhibit A of Board Report No. 014-25/26) and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,578,259; and

WHEREAS, District Staff proposes the Board of Education authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials; and

WHEREAS, Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need with support from Facilities staff and input from school administrators; and

WHEREAS, District Staff have determined the proposed projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

WHEREAS, Funding for the 27 proposed projects will come from Board District Priority Funds and Region Priority Funds; and

WHEREAS, the District's Office of the General Counsel has reviewed the proposed Projects and determined that they may proceed to the School Construction Bond Citizens' Oversight Committee for consideration and recommendation to the Board of Education; and

RESOLUTION 2025-30

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE 27 BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff has concluded this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The BOC recommends the Board of Education define and approve 27 Board District Priority and Region Priority Projects with a combined budget of \$1,578,259, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 014-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the BOC's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the BOC and the District.

ADOPTED on August 14, 2025, by the following vote:

AYES:

ABSTENTIONS:

NAYS:

ABSENCES:

D. Michael Hamner
Chair

Robert Campbell
Vice-Chair



Board of Education Report

File #: Rep-014-25/26, **Version:** 1

Agenda Date: 8/26/2025

In Control: Facilities

Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

Facilities Services Division

Brief Description:

(Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 27 Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amending the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to include these projects, with a combined budget of \$1,578,259, and authorizes the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications and procurement of necessary equipment and materials.

Action Proposed:

Define and approve 27 Board District Priority (BDP) and Region Priority (RP) projects, as listed on Exhibit A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total budget for these proposed projects is \$1,578,259.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the proposed projects, including budget modifications and the purchase of equipment and materials.

Background:

Projects are developed at the discretion of the Board Districts and/or Regions based upon an identified need. These projects are developed with support from Facilities Services Division staff and input from school administrators.

Project scopes, schedules, and budgets may vary depending on site conditions and needs. All projects must be capital in nature and adhere to bond language and laws.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 14, 2025, as referenced in Exhibit B. The presentation that was provided is included as Exhibit C. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Execution of these proposed projects will help improve the learning environment for students, teachers, and staff.

Board Options and Consequences:

Adoption of the proposed action will allow staff to execute the projects listed on Exhibit A. Failure to approve this proposed action will delay the projects and ultimately the anticipated benefit to the schools and their students.

Policy Implications:

The requested actions are consistent with the Board-Prioritized Facilities Programs for BDP and RP projects and the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment. The proposed action advances Los Angeles Unified's 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by providing capital improvements at schools.

Budget Impact:

The total combined budget for the 27 proposed projects is \$1,578,259. Twenty-two projects are funded by Bond Program funds earmarked specifically for BDP projects. Five projects are funded by Bond Program funds earmarked specifically for RP projects.

Each project budget was prepared based on the current information known and assumptions about the proposed project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each proposed project.

Student Impact:

The proposed projects will upgrade, modernize, and/or improve school facilities to enhance the safety and educational quality of the learning environment to benefit approximately 14,300 current and future students.

Equity Impact:

Board Districts and Regions consider a number of factors, including equity, when identifying the need for BDP and RP projects.

Issues and Analysis:

This report includes a number of time-sensitive, small to medium-sized projects that have been deemed critical by Board Districts and/or Regions and school administrators.

Attachments:

Exhibit A - Board District Priority and Region Priority Projects

Exhibit B - BOC Resolution

Exhibit C - BOC Presentation

Submitted:

07/31/25

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

KURT E. JOHN
Deputy Chief Financial Officer

MARK CHO
Deputy Director of Facilities
Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

EXHIBIT A

BOARD DISTRICT PRIORITY AND REGION PRIORITY PROJECTS

Item	Board District	Region	School	Project	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Coliseum ES	Install four TVs in the robotics classroom	RP	\$ 13,096	Q4-2025	Q1-2026
2	1	W	Angeles Mesa ES	Install new lighting in auditorium	BDP	\$ 39,235	Q4-2025	Q1-2026
3	2	E	Monte Vista ES	Install new chain link privacy fence	RP	\$ 86,066	Q4-2025	Q1-2026
4	2	E	Plasencia ES	Install new chain link privacy fence	BDP ¹	\$ 30,931	Q1-2026	Q1-2026
5	3	N	Addams Continuation HS	Provide exterior lunch tables and benches	BDP	\$ 14,037	Q3-2025	Q1-2026
6	3	N	Aggeler Opportunity HS	Provide exterior lunch tables and benches	BDP	\$ 41,701	Q3-2025	Q1-2026
7	3	N	Canoga Park ES	Install new chain link privacy fence	BDP	\$ 29,274	Q4-2025	Q1-2026
8	3	N	Knollwood Preparatory Academy ES	Provide interactive displays and exterior lunch tables	BDP	\$ 90,888	Q3-2025	Q1-2026
9	3	N	Lawrence MS	Install new electronic free-standing marquee	BDP	\$ 44,663	Q1-2026	Q1-2026
10	4	N	Gaspar de Portola Charter MS*	Theater classroom upgrades	BDP	\$ 186,747	Q1-2026	Q2-2026
11	4	N	Sutter MS**	Install audio/visual equipment and lighting in auditorium	BDP	\$ 136,485	Q1-2026	Q2-2026
12	5	E	Montara ES	Install new chain link privacy fence	BDP	\$ 34,087	Q1-2026	Q2-2026
13	5	E	Wadsworth ES	Install new chain link privacy fence	RP ²	\$ 93,419	Q4-2025	Q1-2026
14	5	W	Le Conte MS**	Provide exterior lunch tables and benches	RP ³	\$ 27,859	Q3-2025	Q1-2026
15	6	N	Chavez Learning Academies - Scientific Exploration	Provide 100 Chromebooks	BDP	\$ 37,976	Q3-2025	Q4-2025
16	6	N	Harding ES	Install new chain link privacy fence	BDP	\$ 29,362	Q1-2026	Q1-2026
17	6	N	Mountain View ES	Install audio/visual equipment and lighting in auditorium	BDP	\$ 71,570	Q1-2026	Q2-2026
18	6	N	San Jose ES	Install new chain link privacy fence	BDP	\$ 30,957	Q1-2026	Q1-2026
19	6	N	Sun Valley Magnet: Engineering Arts & Technology**	Install new electronic free-standing marquee	BDP	\$ 111,185	Q1-2026	Q2-2026
20	6	N	Sylmar Leadership Academy	Install new chain link fence	BDP	\$ 34,309	Q1-2026	Q1-2026
21	6	N	Vena ES	Install new chain link privacy fence	BDP	\$ 23,288	Q4-2025	Q1-2026
22	7	S	102nd St. EEC	Install new electronic free-standing marquee	BDP	\$ 98,975	Q1-2026	Q2-2026
23	7	S	Caroldale Learning Community	Provide exterior lunch tables and benches	BDP	\$ 67,427	Q3-2025	Q1-2026
24	7	S	Flournoy ES	Install new chain link fence	RP	\$ 29,655	Q1-2026	Q2-2026
25	7	S	Gulf ES	Upgrade exterior lunch tables with fiberglass umbrellas	BDP	\$ 29,929	Q3-2025	Q1-2026
26	7	S	Harbor City ES	Provide exterior lunch tables and benches	BDP	\$ 43,297	Q3-2025	Q1-2026
27	7	S	Moore Math/Science/Technology Academy	Install motorized parking lot gate	BDP ⁴	\$ 101,841	Q1-2026	Q2-2026
TOTAL						\$ 1,578,259		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ Plasencia ES - Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$15,500 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

² Wadsworth ES - Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$46,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

³ Le Conte MS - Although this is a Region West (RW) RP project, Board District 5 (BD5) will contribute \$13,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RW spending target.

⁴ Moore Math/Science/Technology Academy - Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$50,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD7 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.



Board District Priority and Region Priority Projects

Bond Oversight Committee Meeting
August 14, 2025

Board District Priority and Region Priority Projects

Item	BD	Region	School	Project Description	Managed Program	Project Budget	Anticipated Construction Start	Anticipated Construction Completion
1	1	S	Coliseum ES	Install four TVs in the robotics classroom	RP	\$ 13,096	Q4-2025	Q1-2026
2	1	W	Angeles Mesa ES	Install new lighting in auditorium	BDP	\$ 39,235	Q4-2025	Q1-2026
3	2	E	Monte Vista ES	Install new chain link privacy fence	RP	\$ 86,066	Q4-2025	Q1-2026
4	2	E	Plasencia ES	Install new chain link privacy fence	BDP ¹	\$ 30,931	Q1-2026	Q1-2026
5	3	N	Addams Continuation HS	Provide exterior lunch tables and benches	BDP	\$ 14,037	Q3-2025	Q1-2026
6	3	N	Aggeler Opportunity HS	Provide exterior lunch tables and benches	BDP	\$ 41,701	Q3-2025	Q1-2026
7	3	N	Canoga Park ES	Install new chain link privacy fence	BDP	\$ 29,274	Q4-2025	Q1-2026
8	3	N	Knollwood Preparatory Academy ES	Provide interactive displays and exterior lunch tables	BDP	\$ 90,888	Q3-2025	Q1-2026
9	3	N	Lawrence MS	Install new electronic free-standing marquee	BDP	\$ 44,663	Q1-2026	Q1-2026
10	4	N	Portola Charter MS*	Theater classroom upgrades	BDP	\$ 186,747	Q1-2026	Q2-2026
11	4	N	Sutter MS**	Install audio/visual equipment and lighting in auditorium	BDP	\$ 136,485	Q1-2026	Q2-2026
12	5	E	Montara ES	Install new chain link privacy fence	BDP	\$ 34,087	Q1-2026	Q2-2026
13	5	E	Wadsworth ES	Install new chain link privacy fence	RP ²	\$ 93,419	Q4-2025	Q1-2026
14	5	W	Le Conte MS**	Provide exterior lunch tables and benches	RP ³	\$ 27,859	Q3-2025	Q1-2026
15	6	N	Chavez Learning Academies – Scientific Exploration	Provide 100 Chromebooks	BDP	\$ 37,976	Q3-2025	Q4-2025
16	6	N	Harding ES	Install new chain link privacy fence	BDP	\$ 29,362	Q1-2026	Q1-2026
17	6	N	Mountain View ES	Install audio/visual equipment and lighting in auditorium	BDP	\$ 71,570	Q1-2026	Q2-2026
18	6	N	San Jose ES	Install new chain link privacy fence	BDP	\$ 30,957	Q1-2026	Q1-2026
19	6	N	Sun Valley Magnet: Engineering Arts & Technology**	Install new electronic free-standing marquee	BDP	\$ 111,185	Q1-2026	Q2-2026
20	6	N	Sylmar Leadership Academy	Install new chain link fence	BDP	\$ 34,309	Q1-2026	Q1-2026
21	6	N	Vena ES	Install new chain link privacy fence	BDP	\$ 23,288	Q4-2025	Q1-2026
22	7	S	102nd St. EEC	Install new electronic free-standing marquee	BDP	\$ 98,975	Q1-2026	Q2-2026
23	7	S	Caroldale Learning Community	Provide exterior lunch tables and benches	BDP	\$ 67,427	Q3-2025	Q1-2026
24	7	S	Flournoy ES	Install new chain link fence	RP	\$ 29,655	Q1-2026	Q2-2026
25	7	S	Gulf ES	Upgrade exterior lunch tables with fiberglass umbrellas	BDP	\$ 29,929	Q3-2025	Q1-2026
26	7	S	Harbor City ES	Provide exterior lunch tables and benches	BDP	\$ 43,297	Q3-2025	Q1-2026
27	7	S	Moore Math/Science/Technology Academy	Install motorized parking lot gate	BDP ⁴	\$ 101,841	Q1-2026	Q2-2026
TOTAL						\$ 1,578,259		

* LAUSD affiliated charter school

** LAUSD school with co-located charter(s)

¹ Plasencia ES – Although this is a Board District 2 (BD2) BDP project, Region East (RE) will contribute \$15,500 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RE spending target to the BD2 spending target.

² Wadsworth ES – Although this is a Region East (RE) RP project, Board District 5 (BD5) will contribute \$46,700 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RE spending target.

³ Le Conte MS – Although this is a Region West (RW) RP project, Board District 5 (BD5) will contribute \$13,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the BD5 spending target to the RW spending target.

⁴ Moore Math/Science/Technology Academy – Although this is a Board District 7 (BD7) BDP project, Region South (RS) will contribute \$50,900 towards this budget. The project budget shown here includes this contribution. The amount will be transferred from the RS spending target to the BD7 spending target.

NOTE: Budgets for marquee projects may vary depending on size, type, location, etc.

Portola Charter MS

Theater Classroom Upgrades (Item #10)

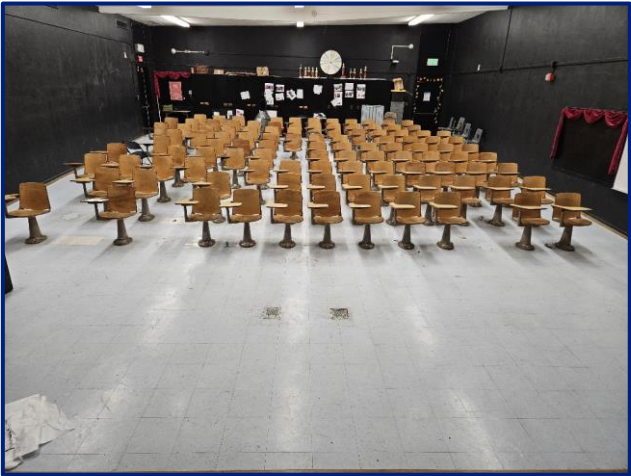
This project is to install approx. 1,800 square feet of flooring, new seating, and new stage draperies in the theater classroom.

Construction Schedule: Q1 2026 – Q2 2026

Project Budget: \$186,747

Project Budget Breakdown:

Materials	21.1%
Asbestos Removal	26.8%
Labor	43.0%
Reserve	9.1%



Sutter MS

Audio/Visual Equipment and Lighting in Auditorium (Item #11)

This project is to install a new sound rack, amplifiers, mixer, processor, speakers, projector and upgrade the lighting to LED.

Construction Schedule: Q1 2026 – Q2 2026

Project Budget: \$136,485

Project Budget Breakdown:

Materials	41.1%
Labor	49.8%
Reserve	9.1%



Sun Valley Magnet: Engineering Arts & Technology

Electronic Free-Standing Marquee (Item #19)

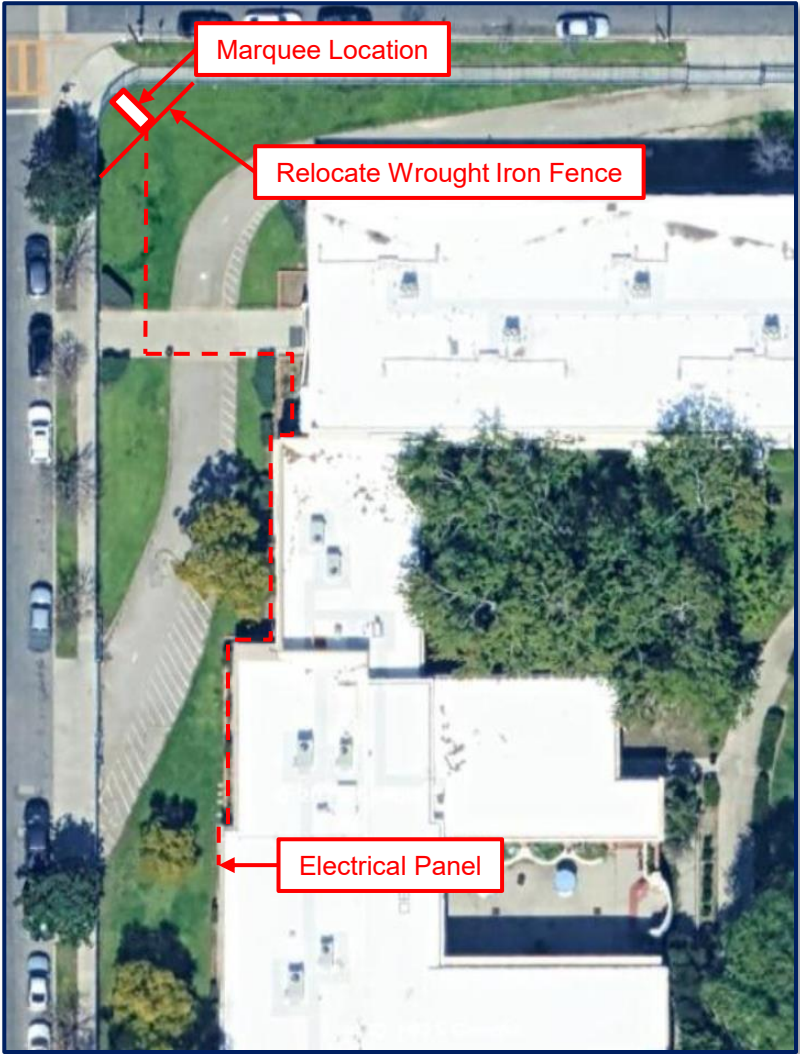
This project is to install a new electronic free-standing marquee and relocate the wrought iron fence to increase visibility.

Construction Schedule: Q1 2026 – Q2 2026

Project Budget: \$111,185

Project Budget Breakdown:

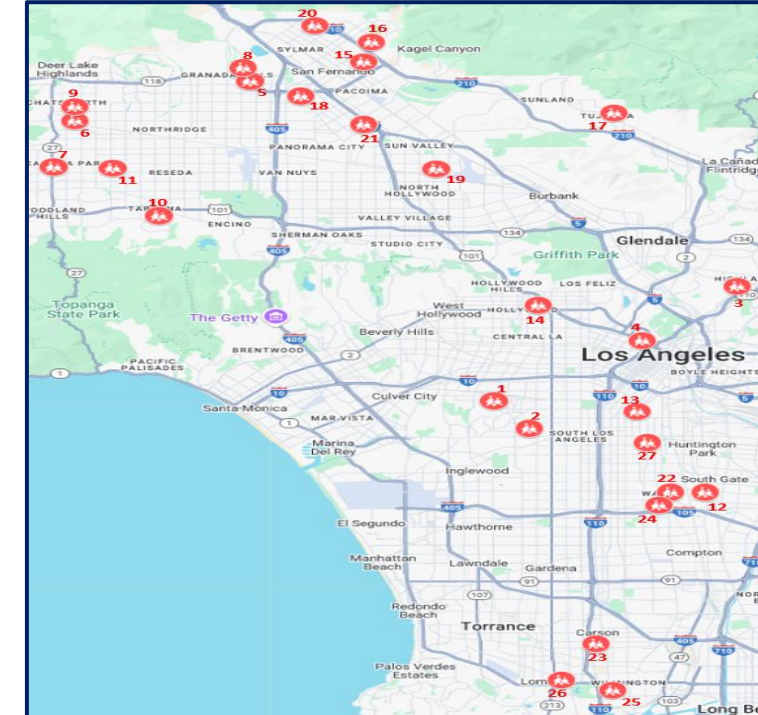
Materials	44.5%
Labor	46.4%
Reserve	9.1%



Map of Board District Priority and Region Priority Projects

(Prepared by BOC Staff)

1. Coliseum Street Elementary (K-5) 4400 COLISEUM ST, LOS ANGELES, CA 90016; 323-294-5244; https://explore.lausd.org/school/1317801/Coliseum-Street-Elementaryol-Search/ ; Enrollment: 229 students; Board District 1; Region South; South Mid-City CoS	7. Canoga Park Elementary (K-5) 7438 TOPANGA CANYON BLVD, CANOGA PARK, CA 91303; 818-340-3591; https://explore.lausd.org/school/1275301/Canoga-Park-Elementary ; Enrollment: 468 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	13. Wadsworth Avenue Elementary (K-5) 981 E 41ST ST, LOS ANGELES, CA 90011; 323-232-5234; https://explore.lausd.org/school/1758901/Wadsworth-Avenue-Elementary ; Enrollment: 512 students; Board District 5; Region East; So Los Angeles CoS	19. Sun Valley Magnet: Engineering Technology (6-8)** 7330 BAKMAN AVE, SUN VALLEY, CA 91352; 818-255-5100; Co-Located Charter: ISANA Cardinal Academy; https://explore.lausd.org/school/1839601/Sun-Valley-Magnet-Engineering-Technology ; Enrollment: 1,269 students in Magnet); Board District 6; Region North; Sun Valley CoS
2. Angeles Mesa Elementary (K-5) 2611 W 52ND ST, LOS ANGELES, CA 90043; 323-294-5103; https://explore.lausd.org/school/1212301/Angeles-Mesa-Elementary ; Enrollment: 220 students (97 in Magnet); Board District 1; Region West; LA Mid-City CoS	8. Knollwood Preparatory Academy (K-5) 11822 GERALD AVE, GRANADA HILLS, CA 91344; 818-363-9558; https://explore.lausd.org/school/1476201/Knollwood-Preparatory-Academy ; Enrollment: 391 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	14. Joseph Le Conte Middle School (6-8)** 1316 N BRONSON AVE, HOLLYWOOD, CA 90028; 323-308-1700; https://explore.lausd.org/school/1822601/Joseph-Le-Conte-Middle-School ; Co-Located Charter: Citizens of the World - Hollywood; Enrollment: 628 students (188 in Magnet); Board District 5; Region West; Hollywood CoS	20. Sylmar Leadership Academy (K-8) 14550 BLEDSOE ST, SYLMAR, CA 91342; 818-367-1300; https://explore.lausd.org/school/1740801/Sylmar-Leadership-Academy ; Enrollment: 848 students; Board District 6; Region North; San Frnndo/Sylmr CoS
3. Monte Vista Street Elementary (2-5) 5423 MONTE VISTA ST, LOS ANGELES, CA 90042; 323-294-5103; https://explore.lausd.org/school/1538401/Monte-Vista-Street-Elementary ; Enrollment: 180 students (119 in Magnet); Board District 2; Region East; Egl Rk/Highld Pk CoS	9. Ernest Lawrence Middle School (6-8) 10100 VAREL AVE, CHATSWORTH, CA 91311; 818-678-7900; https://explore.lausd.org/school/1821701/Ernest-Lawrence-Middle-School ; Enrollment: 1,078 students (527 in Magnet); Board District 3; Region North; Cnga Pk/Chtswrth CoS	15. Cesar E Chavez Learning Academy - Academy of Sci Exploration (9-12) 1001 ARROYO AVE, SAN FERNANDO, CA 91340; 818-838-3926; https://explore.lausd.org/school/1771701/Cesar-E-Chavez-Learning-Academy---Academy-of-Sci-Exploration ; Enrollment: 421 students; Board District 6; Region North; San Frnndo/Sylmr CoS	21. Vena Avenue Elementary (K-5) 9377 VENA AVE, ARLETA, CA 91331; 818-896-9551; https://explore.lausd.org/school/1746601/Vena-Avenue-Elementary ; Enrollment: 471 students (125 in Magnet); Board District 6; Region North; Sun Valley CoS
4. Betty Plasencia Elementary (K-5) 1321 CORTEZ ST, LOS ANGELES, CA 90026; 213-250-7450; https://explore.lausd.org/school/1324701/Betty-Plasencia-Elementary ; Enrollment: 420 students (213 in Magnet); Board District 2; Region East; Downtown CoS	10. Gaspar de Portola Charter Middle (6-8)* 18720 LINNET ST, TARZANA, CA 91356; 818-654-3300; https://explore.lausd.org/school/1810701/Gaspar-de-Portola-Charter-Middle ; Enrollment: 1,471 students (366 in Magnet); Board District 4; Region North; Taft CoS	16. Harding Street Elementary (K-5) 13060 HARDING ST, SYLMAR, CA 91342; 818-365-9237; https://explore.lausd.org/school/1443101/Harding-Street-Elementary ; Enrollment: 355 students; Board District 6; Region North; San Frnndo/Sylmr CoS	22. 102nd St Early Education Center (Pre-K) 1925 E 102ND ST, LOS ANGELES, CA 90002; 323-569-8159; https://explore.lausd.org/school/1954501/102nd-Street-Early-Education-Center ; Enrollment: 71 students; Board District 7; Region South; Fremont CoS
5. Jane Addams Continuation High (9-12) 16341 DONMETZ ST, GRANADA HILLS, CA 91344; 818-271-2946; https://explore.lausd.org/school/1872601/Jane-Addams-Continuation-High ; Enrollment: 84 students; Board District 3; Region North; Kenndy/NAHS/VAAS CoS	11. John A Sutter Middle School (6-8)** 7330 WINNETKA AVE, WINNETKA, CA 91306; 818-773-5800; Co-Located Charter: Ingenium Charter MS; https://explore.lausd.org/school/1840601/John-A-Sutter-Middle-School ; Enrollment: 759 students (218 in Magnet); Board District 4; Region North; Cleveland CoS	17. Mountain View Elementary (K-5) 6410 OLCOTT ST, TUJUNGA, CA 91042; 818-352-1616; https://explore.lausd.org/school/1540401/Mountain-View-Elementary ; Enrollment: 565 students (313 in Dual Language); Board District 6; Region North; Sunland/Tujunga CoS	23. Caroldale Learning Community (K-8) 22424 CAROLDALE AVE, CARSON, CA 90745; 310-320-8570; https://explore.lausd.org/school/1281501/Caroldale-Learning-Community ; Enrollment: 630 students; Board District 7; Region South; Carson CoS
6. William Tell Aggeler Opportunity High School (7-12) 21050 PLUMMER ST, CHATSWORTH, CA 91311; 818-341-1232; https://explore.lausd.org/school/1850701/William-Tell-Aggeler-Opportunity-High-School ; Enrollment: 55 students; Board District 3; Region North; Cnga Pk/Chtswrth CoS	12. Montara Avenue Elementary (K-6) 10018 MONTARA AVE, SOUTH GATE, CA 90280; 323-567-1451; https://explore.lausd.org/school/1687801/Montara-Avenue-Elementary ; Enrollment: 585 students (113 in Magnet and 232 in Dual Language); Board District 5; Region East; South Gate CoS	18. San Jose Street Elementary (K-5) 14928 CLYMER ST, MISSION HILLS, CA 91345; 818-365-3218; https://explore.lausd.org/school/1647901/San-Jose-Street-Elementary ; Enrollment: 646 students (61 in Magnet); Board District 6; Region North; Kenndy/NAHS/VAAS CoS	24. Lovelia P Flournoy Elementary (K-5) 1630 E 111TH ST, LOS ANGELES, CA 90059; 323-564-2545; https://explore.lausd.org/school/1578101/Loveliea-P-Flournoy-Elementary ; Enrollment: 378 students (134 in Magnet and 43 in Dual Language); Board District 7; Region South; Achievement Network



25. Gulf Avenue Elementary (K-5) 828 W L ST, WILMINGTON, CA 90744; 310-835-3157; https://explore.lausd.org/school/1431501/Gulf-Avenue-Elementary ; Enrollment: 633 students (119 in Magnet); Board District 7; Region South; Wilmington CoS	26. Harbor City Elementary (K-5) 1508 W 254TH ST, HARBOR CITY, CA 90710; 310-326-5075; https://explore.lausd.org/school/1442501/Harbor-City-Elementary ; Enrollment: 420 students; Board District 7; Region South; Harbr City/Lomta CoS	27. Dr Lawrence H Moore Math Science Technology Academy (K-5) 1321 E 61ST ST, LOS ANGELES, CA 90001; 323-277-2310; https://explore.lausd.org/school/1231301/Dr-Lawrence-H-Moore-Math-Science-Technology-Academy ; Enrollment: 455 students; Board District 7; Region South; Rivera CoS
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Questions?

AGENDA ITEM

#7



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Chief Facilities Executive's Report



LAUSD School Construction Bond
Citizens' Oversight Committee
August 14, 2025

Presentation Overview

- 2025–2026 School Year
 - Start of School Preparations
 - Campus Modernizations: Recently Completed Work
“New for the New School Year”
- Palisades Recovery Update
- Project Updates



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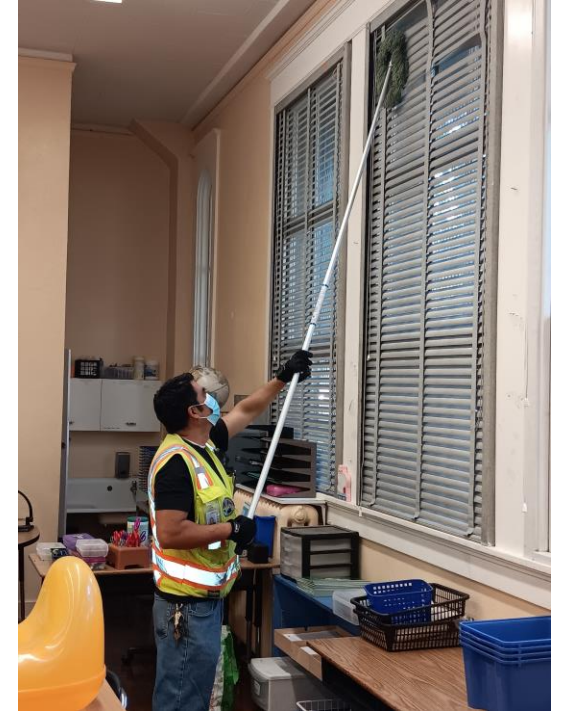
2025–2026 SY Preparations and Look–Ahead

HVAC Readiness & Indoor Air Quality

- All classrooms have air conditioning.
- All HVAC systems are inspected twice each summer.
- MERV-13 filters used in all HVAC systems districtwide.
- Every classroom has a high efficiency particulate air (HEPA) purifier.
- All available resources used to maintain and restore HVAC equipment to ensure school year starts with minimal interruptions.
 - Extended work hours
 - Local contractors support
- 90% of emergency service calls are responded to within 2 hours.
- Repairs prioritized for younger students and sensitive groups.
- Cooling and additional ventilation equipment deployed, as needed.

Summer Deep Cleaning

- Annual comprehensive cleaning of all classrooms, restrooms, offices, and shared spaces:
 - Dusting and wiping down furniture
 - Hard floor care (scrubbing and refinishing)
 - Carpet vacuuming and spot removal
 - Washing walls, surfaces, and fixtures
- Schools hosting summer programs receive routine daily cleaning with deep cleaning scheduled at the conclusion of summer school.



Newly Completed For 2025–2026 SY

- **Huntington Park HS:** New Pool
- **North Hollywood HS:** Modernization/Seismic – Kennedy Hall, Frasher Hall and Library
- **Grant HS:** Multipurpose Building Modernization, New Horticulture Building
- **Ascot ES:** New Classroom/Library Building 1 & Classroom Building 2
- **Garfield HS:** New Athletic Field
- **SOCES:** Renovated Auditorium
- **Hamilton HS:** New Stadium
- **Taft HS:** New Administration Building





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Palisades Fire Recovery Update

Plans to Return to Campus

Marquez Elementary School

- School to return to campus in 2025 to a temporary campus with portable classrooms.
- New Buildings will be designed and constructed over the next 3+ years.



Palisades Elementary School

- School will continue operating at Brentwood Science Magnet.
- New Buildings will be designed and constructed over the next 3+ years.

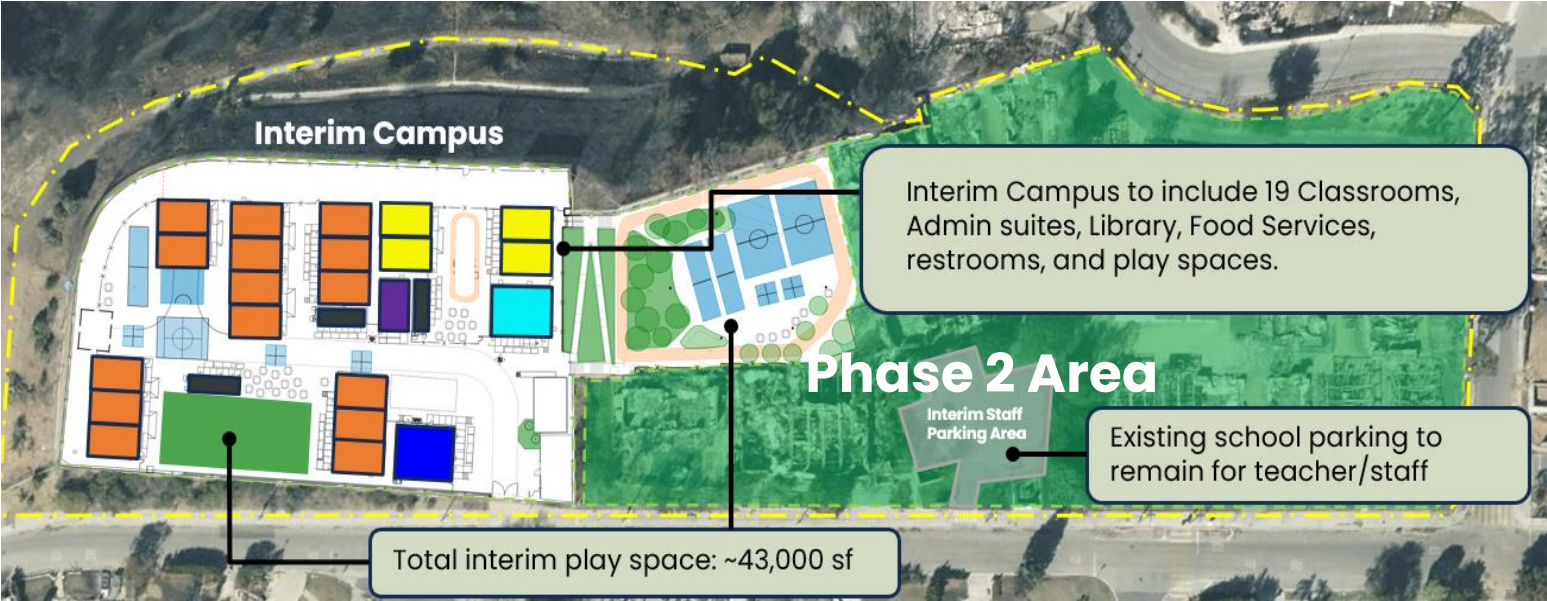
Palisades High School

- School will return to campus no sooner than after Thanksgiving break. Approximately 30 classrooms will be new temporary portable classrooms.
- New Classroom Building Permanent classroom building will be design and constructed over the next 3+ years.

Marquez ES Proposed Project

Project Scope:

- 22 new classrooms, admin, multipurpose, library, food services, and maintenance
- Infrastructure upgrades: utilities, landscaping, parking
- Interim classrooms during design and construction



Phase 1 Scope:

- ~19 portable classrooms, portable admin & library, mobile kitchen with shaded lunch area, 3 portable restrooms
- Temporary infrastructure
- Site preparation for interim play areas and parking restoration

Total Project Budget ~\$202.6M

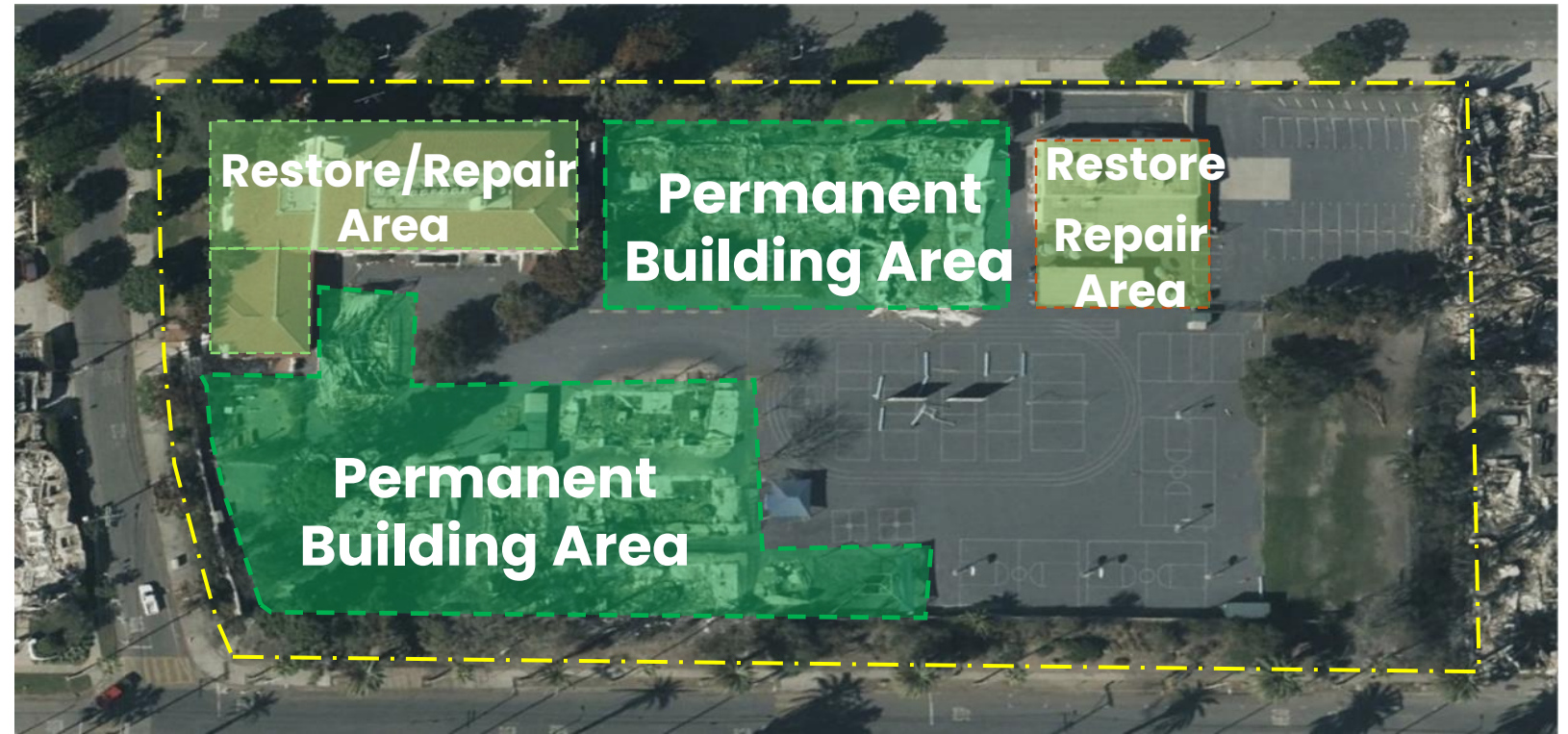
Anticipated Schedule

Phase 1 Installation Start	Q2-2025
Phase 1 Complete	Q3-2025
Phase 2 Construction Start	Q1-2027
Phase 2 Buildings Complete	Q4-2028
Phase 2 Play Yard Complete	Q2-2029

Palisades CES Proposed Project

Project Scope:

- Restore and repair intact buildings with upgrades for reoccupancy (equipment, systems, interiors)
- 16 new classrooms (general, TK/K, specialty), admin spaces, multipurpose room, and maintenance facilities
- Infrastructure renewal including utilities, landscape, and parking improvements



Total Project Budget ~\$134.9M

Anticipated Schedule

Restoration/Repair Construction Start	Q2 2025
New Building Construction Start	Q1 2027
Construction Complete	Q4 2028

Palisades Charter HS Proposed Project

Project Scope:

- 30 new classrooms, admin, support spcs
- Replace track/football and baseball fields, lighting, and ancillary bldgs
- Infrastructure upgrades: utilities, landscape, parking
- Interim classrooms during design construction

Phase 1 Scope:

- ~29 portable classrooms, 5 admin portables, 3 restroom portables
- Temporary infrastructure installation
- Site prep for interim play areas, hardscape/landscape replacement
- Restore/upgrade intact buildings for reoccupancy

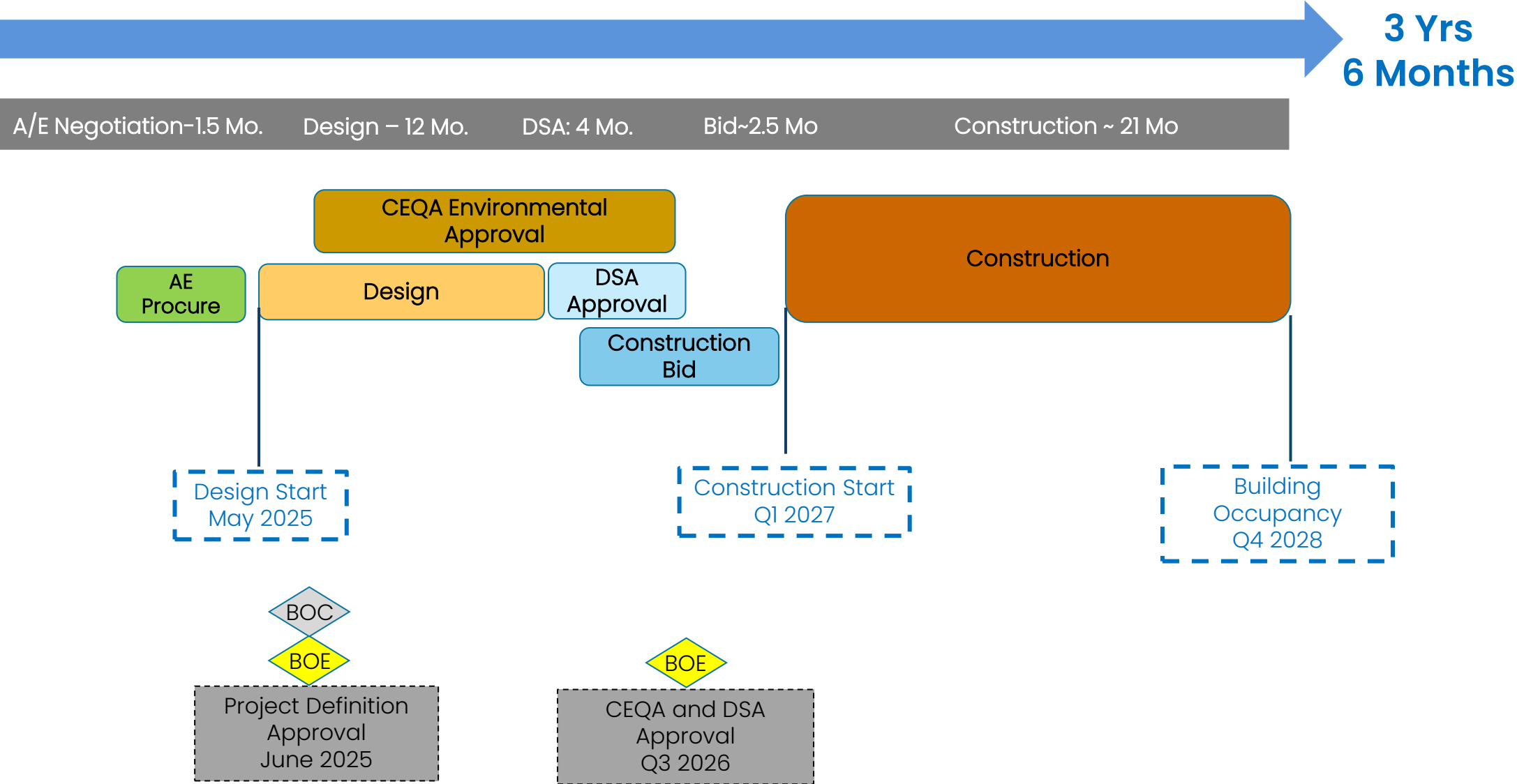


Total Project Budget ~\$266.6M

Anticipated Schedule

Phase 1 Installation Start	Q2-2025
Phase 1 Complete	Q3-2025
Phase 2 Construction Start	Q1-2027
Phase 2 Facilities Complete	Q4-2028
Phase 2 Baseball Field Complete	Q3-2029

Anticipated Reconstruction Timeline





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Project Updates

Reseda CHS: Comprehensive Modernization

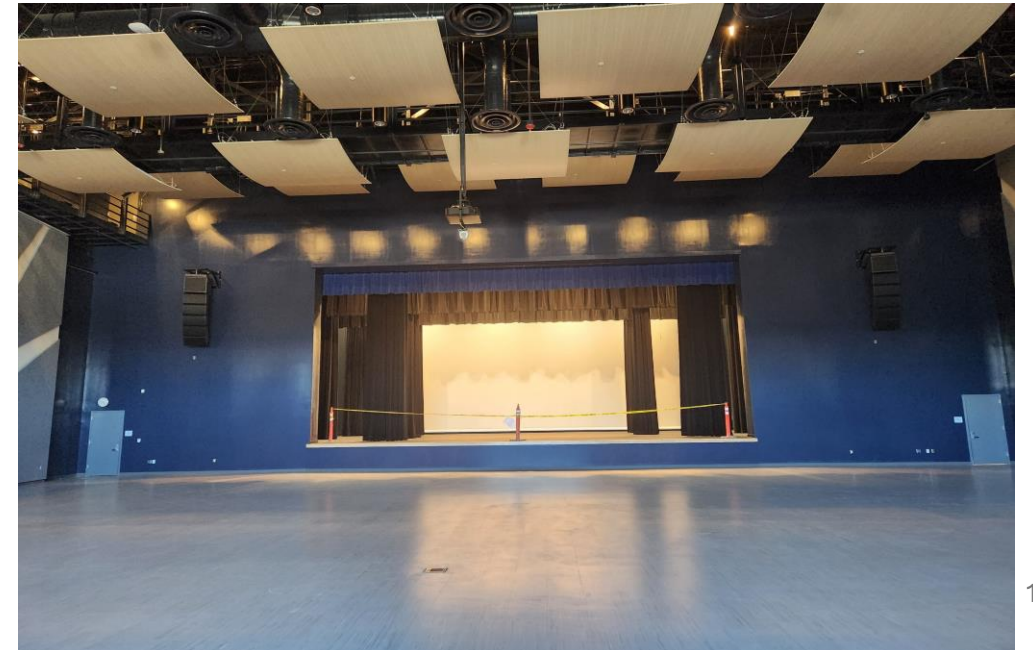
18230 Kittridge St., Reseda, CA 91335

Project Status: 90% Construction Complete

Start: Q2 2021 | **Completion:** Q4 2025

Scope: Campus-wide Utility Upgrade, New Cafeteria, New Admin and Special Ed. Classrooms, Gyms Voluntary Seismic Upgrade, New MPR, New Library and Site Upgrades.

Budget: \$177.8 million



Lokrantz SEC: ADA Improvements

19451 Wyandotte St., Reseda, CA 91335

Project Status: 58% Construction Complete

Start: Q4 2024 | **Completion:** Q1 2026

Scope: Project enhances ADA compliance by upgrading restrooms, concrete ramps, and improving access through updated doors, signage, sinks, parking and paths of travel.

Budget: \$5.3 million



Saturn ES: HVAC Replacement

5360 Saturn St., Los Angeles, CA 90019

Project Status: 60% Construction Complete

Start: Q2 2024 | **Completion:** Q1 2026

Scope: Provide new HVAC system in the Main Building, Assembly Building, Building A, Kindergarten Building, and three portable Buildings.

Budget: \$10.2 million



Gompers MS: Roofing

234 E. 112th St., Los Angeles, CA 90061

Project Status: Start of Construction

Start: Q3 2025 | **Completion:** Q2 2026

Scope: Provide approximately 74,400 square feet of new roofing, including the installation of new gutters and downspouts.

Budget: \$3.2 million



Nevin ES: Roofing

1569 E. 32nd St., Los Angeles, CA 90011

Project Status: 40% Construction Complete

Start: Q3 2025 | **Completion:** Q1 2026

Scope: Provide approximately 41,700 square feet of new roofing, including the installation of new gutters and downspouts.

Budget: \$2.2 million



Roscomare ES: Roofing

2425 Roscomare Rd., Los Angeles, CA 90077

Project Status: 90% Construction Complete

Start: Q1 2025 | **Completion:** Q4 2025

Scope: Provide approximately 43,600 square feet of new roofing, including the installation of new gutters and downspouts.

Budget: \$1.8 million





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Questions

 @LAUSD_Facilities



FACILITIES SERVICES DIVISION

Consolidated Monthly Program Status Report



Consolidated Monthly Program Status Report

TABLE OF CONTENTS

Status of Top 10 Largest Active Construction Projects	1
Total Budget of Five Largest Project Types	2
Key Deliverables	3
Monthly Program Expenditure Chart	5
Monthly Progress	6
Monthly Progress - Managed Program Glossary	8
Formal Contract Change Order Rates by Project Type	9
Board of Education Actions	10

**Status of Top 10 Largest Active Construction Projects**

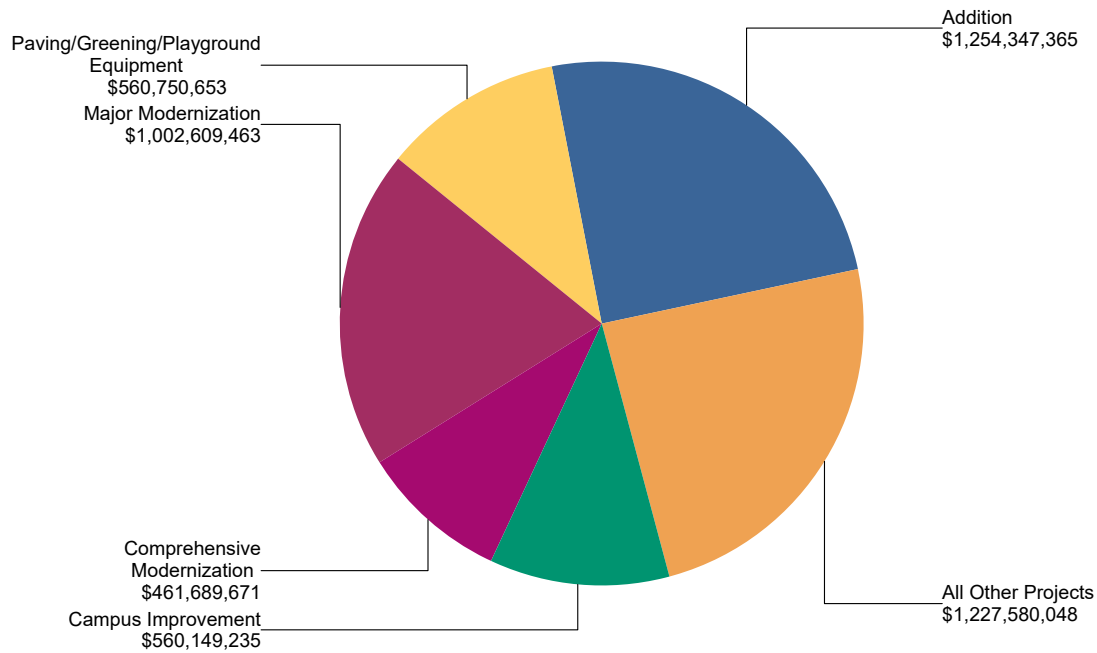
Project Name	Budget	Approved Contract Amount⁽¹⁾	Change Order Percent⁽¹⁾	NTP Construction	Substantial Completion	Percent Complete⁽¹⁾
Lincoln HS - Comprehensive Modernization	\$290,901,365	\$225,700,442 ⁽²⁾	2.6%	8/28/2023	6/30/2028	36%
Burroughs MS - Comprehensive Modernization	\$276,892,153	\$221,989,095 ⁽²⁾	3.3%	10/28/2022	11/13/2029	37%
North Hollywood HS - Comprehensive Modernization	\$319,580,382	\$223,849,936	12.2%	2/2/2021	6/22/2026	80%
Kennedy HS - Comprehensive Modernization	\$273,688,519	\$184,607,530	3.2%	2/27/2023	8/14/2028	41%
San Pedro HS - Comprehensive Modernization	\$272,204,183	\$188,088,541	9.6%	5/10/2021	5/31/2028	57%
Jefferson HS - Comprehensive Modernization	\$273,508,924	\$172,596,975	5.7%	7/5/2022	10/6/2028	46%
Polytechnic HS - Comprehensive Modernization	\$205,872,719	\$165,053,800 ⁽²⁾	3.9%	8/25/2020	2/9/2026	87%
Belvedere MS - Comprehensive Modernization	\$188,938,426	\$154,402,673 ⁽²⁾	4.9%	7/23/2021	6/1/2025	100%
Grant HS - Comprehensive Modernization	\$196,110,072	\$155,350,536 ⁽²⁾	7.4%	8/3/2020	12/19/2025	90%
Roosevelt HS - Comprehensive Modernization	\$244,269,101	\$153,909,802 ⁽²⁾	6.6%	3/2/2019	10/15/2026	82%

(1) Data through 5/31/25**(2) Design-Build Contract**

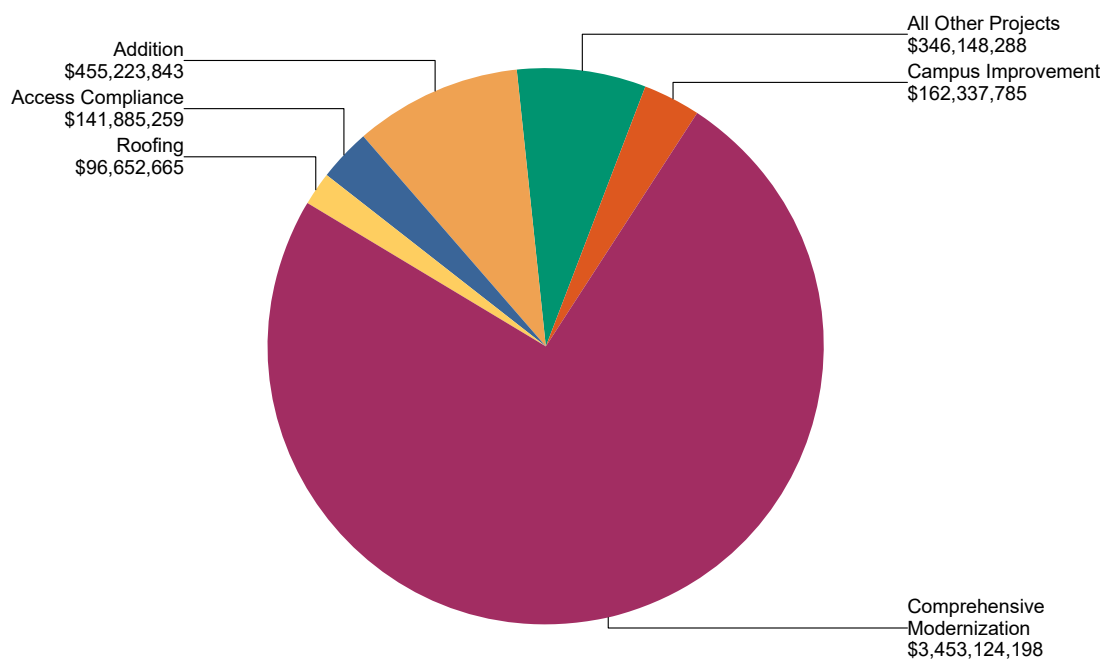


TOTAL BUDGET OF FIVE LARGEST PROJECT TYPES

Pre-Construction



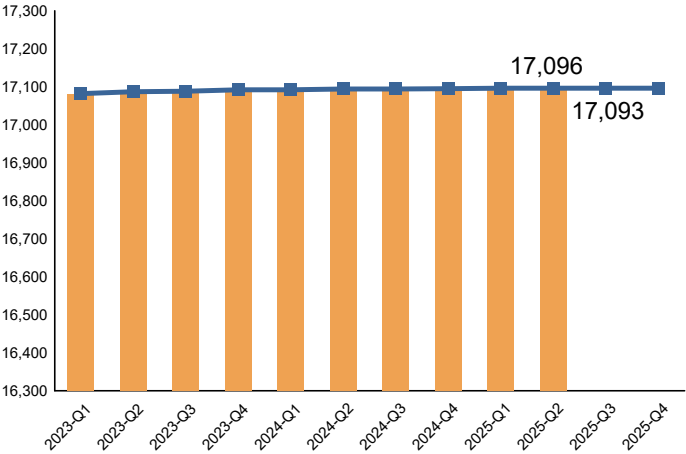
Under Construction



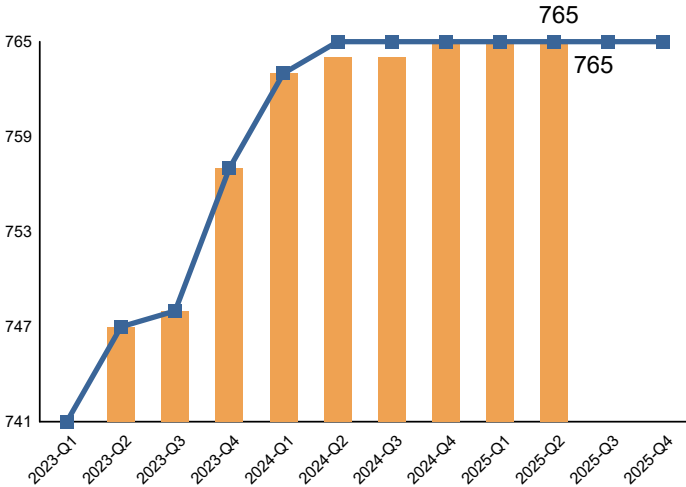


KEY DELIVERABLES

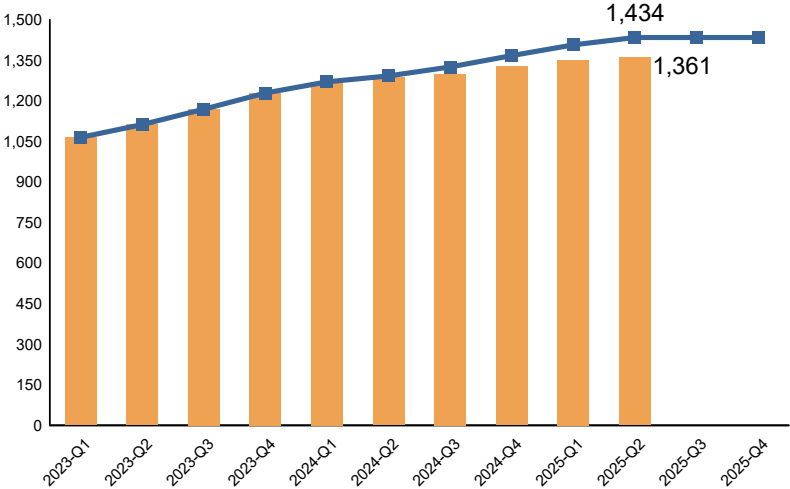
Legacy Repair & Modernization



Capital Improvement Program



School Upgrade Program

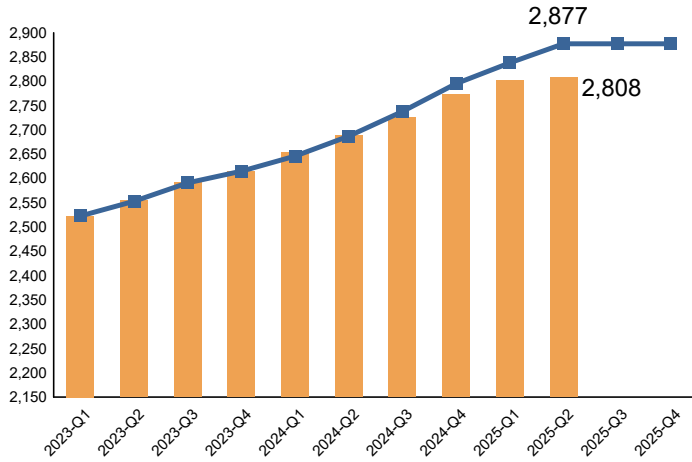


Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.

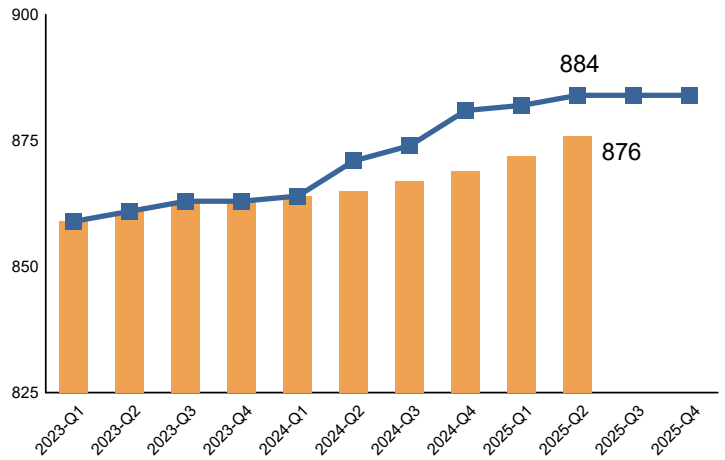


KEY DELIVERABLES

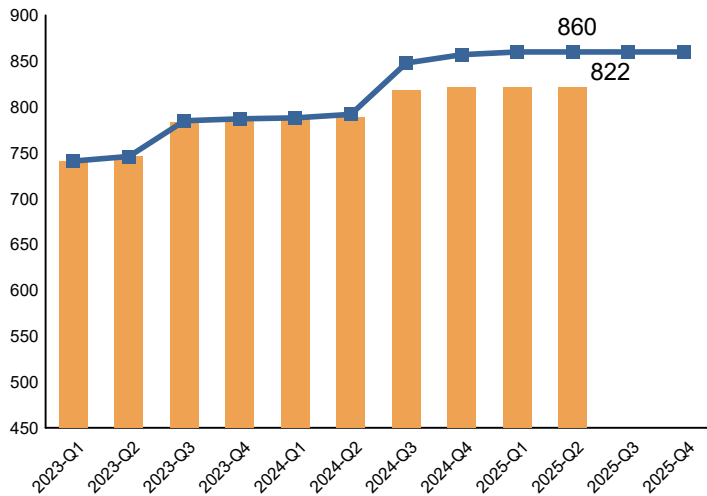
Board District / Region Priority



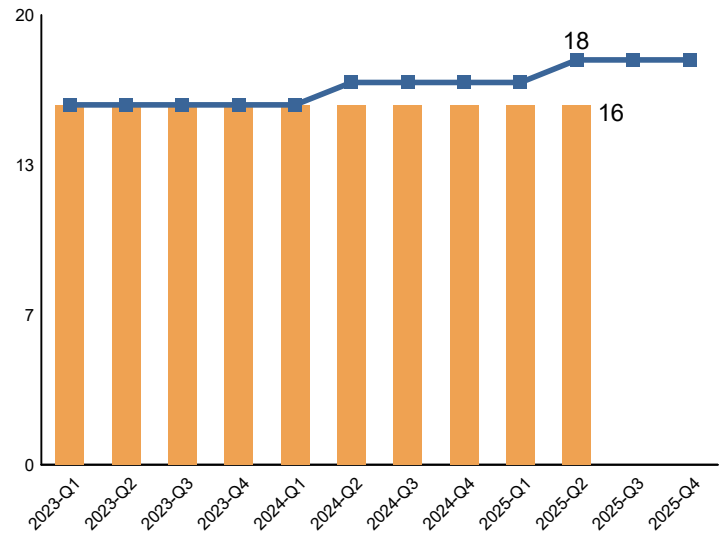
Early Childhood Education



Charter School Projects



Adult and Career Education

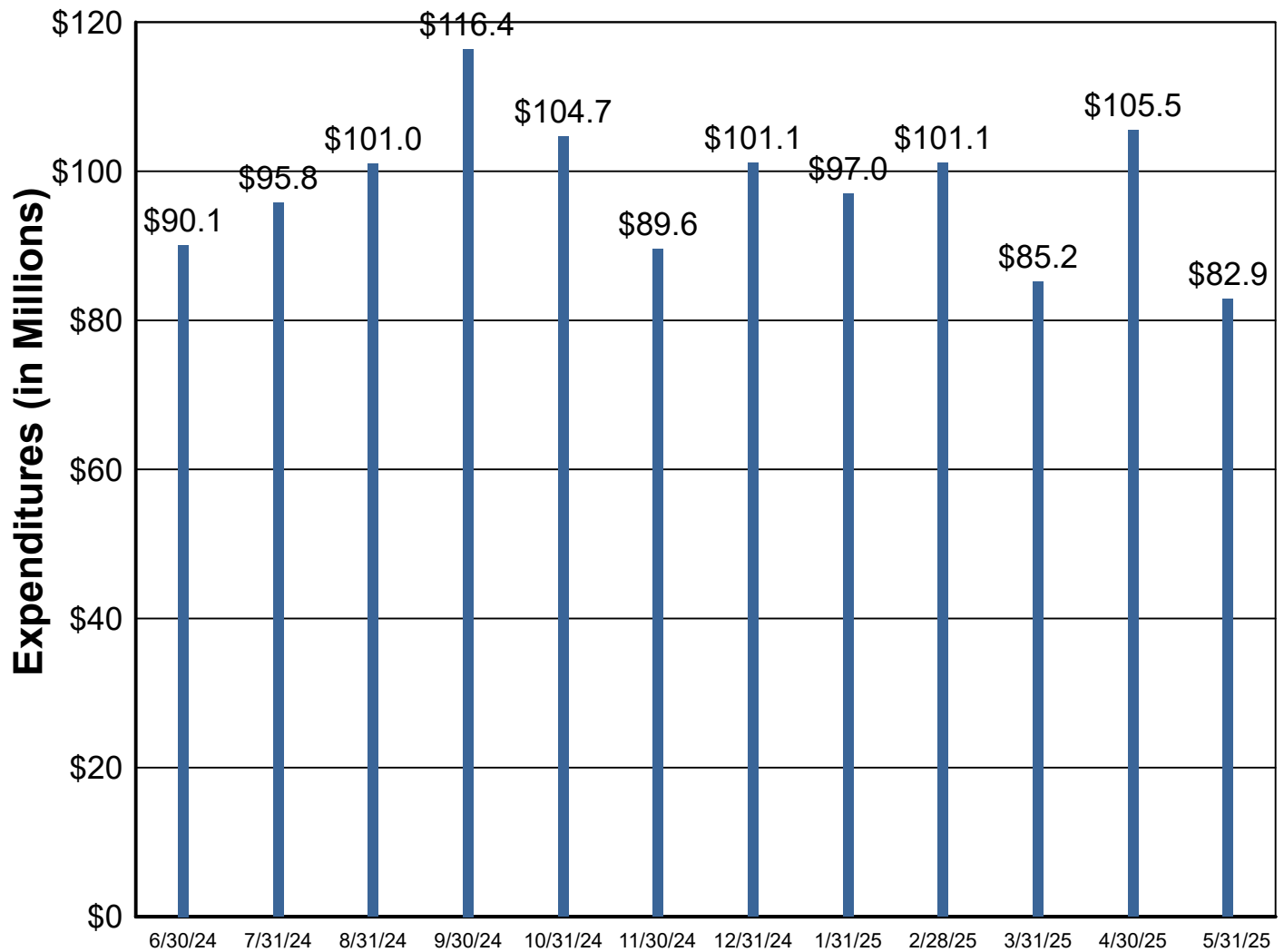


— Baseline — Actual

Actual data in the charts above is adjusted at Substantial Completion.
Baseline is the 2024 Facilities Services Division Strategic Execution Plan as amended by Board of Education actions to date.



MONTHLY PROGRAM EXPENDITURE CHART



**MONTHLY PROGRESS****NTP Design**

Project #	Managed Program	Project Name	Date
10375330	BDP	Romer MS - Electronic Wall-Mounted Marquee	19-May-25

DSA Approval

Project #	Managed Program	Project Name	Date
10373366	SUP	Nobel Charter MS - Fencing & Secure Entry System	20-May-25
10372691	ADA	Nightingale MS - ADA Improvements	20-May-25

NTP Construction

Project #	Managed Program	Project Name	Date
10370512	SUP	San Miguel ES - Roofing	23-May-25
10372695	ADA	Canoga Park MS - ADA Improvements	2-Jun-25
10373386	SUP	Jefferson HS - New Stadium Scoreboard	2-Jun-25
10371359	SUP	El Camino Real Charter HS - New Pipelines Sitewide	2-Jun-25
10372693	ADA	Arminta ES - ADA Improvements	4-Jun-25
10369483	SUP	Ford ES - Walk-In Freezer Modernization	4-Jun-25
10369478	SUP	Century Park ES - Walk-In Freezer Modernization	5-Jun-25
10372081	SUP	Alta Loma ES - Roofing	6-Jun-25
10372999	SUP	Clinton MS - SEEDS	6-Jun-25
10373542	SUP	Nevin ES - Roofing	6-Jun-25
10373189	SUP	Pio Pico MS - Roofing	6-Jun-25
10373000	SUP	Dayton Heights ES - SEEDS	9-Jun-25
10373005	SUP	52nd St. ES - Outdoor Learning Environment	11-Jun-25
10371205	SUP	Marvin ES - Paving & Greening	13-Jun-25
10375259	BDP	Enadia Way Technology Charter - Exterior Lunch Tables and Benches	13-Jun-25

Substantial Completion

Project #	Managed Program	Project Name	Date
10375021	RP	Castro MS - Chain Link Privacy Fence	29-May-25
10369083	SUP	Playground Matting & Equipment Replacement Program - PEX	30-May-25
10373160	ADA	95th St. ES - ADA Barrier Removal	2-Jun-25
10369859	ECE	Normont EEC - Nature Explore Classroom	3-Jun-25
10372707	SUP	Odyssey Continuation HS - Roofing	11-Jun-25
10372966	SUP	153rd St. ES - Roofing	12-Jun-25
10374410	ADA	Calahan ES - Visual Impairment Upgrades	13-Jun-25



DSA Certification

Project #	Managed Program	Project Name	Date
10370777	ADA	Telfair ES - ADA Improvements	19-May-25



MONTHLY PROGRESS

Managed Program Glossary

<u>Managed Program</u>	<u>Managed Program Description</u>
2SEM	Two-Semester Neighborhood School Program
ADA	Americans with Disabilities Act - Transition Plan Implementation
ACE	Adult Career Education
ASAB	Asbestos Abatement
B_B	Bond BB
BDP	Board District Priority
CHRT	Charter School Bond Program
CIPR	Capital Improvement Program
CPS	Certificates of Participation
CRF	Core Facilities
CTE	Career Tech Education
ECE	Early Childhood Education
FA	Fire Alarm
JTU	Joint Use
LSS	Life Safety and Seismic Retrofit
M_K	Measure K
MCD	Modified Consent Decree
MJR	Major Repairs
NAC	Non-Air Conditioned Spaces
PFA_Y	Proficiency For All
PMP	Portable Removal Plan
QZB	Qualified Zone Academy Bond
RHU	Relocatable Housing Unit
RP	Region Priority
SLC	Small Learning Communities
SLR_R	Science Lab Renovation Measure R
SRU	Seismic Retrofit Upgrades
SUP	School Upgrade Program
YBR_Y	Bond Funded - Deferred Maintenance

**FORMAL CONTRACT CHANGE ORDER RATES *
BY PROJECT TYPE**

Project Type	Original Contract Amount	Final Contract Amount	Change Order Amount	Total Change Order %
Access Compliance	\$254,613,558	\$306,696,893	\$52,083,335	20.46%
Addition	\$114,517,821	\$127,065,226	\$12,547,404	10.96%
Auditorium Renovation	\$2,676,000	\$3,110,193	\$434,193	16.23%
Campus Improvement	\$114,975,133	\$128,482,786	\$13,507,653	11.75%
Career Technical Education	\$647,191	\$1,084,419	\$437,228	67.56%
Ceiling/Wall System	\$4,589,400	\$6,606,031	\$2,016,631	43.94%
Comprehensive Modernization	\$492,631,611	\$541,825,355	\$49,193,744	9.99%
Electrical/Lighting	\$2,741,343	\$2,625,320	\$(116,023)	-4.23%
Flooring	\$1,488,110	\$1,515,620	\$27,510	1.85%
Food Services Renovation	\$10,694,561	\$12,731,423	\$2,036,861	19.05%
Gym/Athletic Facilities Renovation	\$4,900,616	\$5,972,680	\$1,072,064	21.88%
HVAC	\$135,866,684	\$153,075,952	\$17,209,268	12.67%
Lunch/Shade Shelter	\$3,179,043	\$3,581,278	\$402,236	12.65%
New School	\$2,274,523	\$2,863,833	\$589,310	25.91%
Paving/Greening/Playground Equipment	\$97,400,170	\$110,504,112	\$13,103,942	13.45%
Plumbing/Irrigation/Drainage	\$53,853,470	\$65,456,500	\$11,603,030	21.55%
Portable Removal with Site Improvements	\$5,710,293	\$6,510,638	\$800,345	14.02%
Reconfiguration	\$5,533,752	\$6,601,796	\$1,068,044	19.30%
Roofing	\$60,405,017	\$62,683,770	\$2,278,753	3.77%
Seismic Modernization	\$183,765,313	\$213,305,386	\$29,540,073	16.07%
Small Learning Community/Academy	\$7,236,768	\$7,618,723	\$381,955	5.28%
Total	\$1,559,700,377	\$1,769,917,934	\$210,217,556	13.48%

* Includes Formal Contracts and Job Order Contracts with completion after January 1, 2020.



BOARD OF EDUCATION ACTIONS

RECENT BOARD ACTIONS

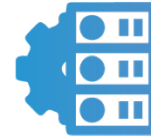
Report #	Action Item	BOC Date	BOC Resolution	BOE Date	BOE Resolution
269-24/25	Define and Approve Three Campus Reconstruction Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/22/2025	Passed	6/3/2025	Adopted
377-24/25	Define and Approve Five Accessibility Enhancement Projects and Two Barrier Removal Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein)	5/22/2025	Passed	6/3/2025	Adopted
383-24/25	Define and Approve Five Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/22/2025	Passed	6/3/2025	Adopted
382-24/25	Define and Approve 27 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/22/2025	Passed	6/3/2025	Adopted
380-24/25	Define and Approve Birmingham Community Charter High School Aquatic Facility Replacement Project and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein	5/22/2025	Passed	6/3/2025	Adopted

AGENDA ITEM

#8



LAUSD
UNIFIED



ITS BOC Quarterly Program Status

April 1 – June 30, 2025

August 14, 2025

Table of Contents

- Executive Summary (slides 3-4)
- High-Level Active Projects Status Dashboard (slide 5)
- Active Projects Budgets (slide 6)
- Active Projects Updates (slides 7-17)



Executive Summary

Active Projects – Highlights

School Network Systems Upgrade Project, Phase 1, Groups 1 (slide 11)

Group 1

- Current phase of project focuses on installation of network equipment to enable ShakeAlert and a Gateway to enable multi-cast broadcasting on campuses.
- All work completed at all sites. These sites now have ShakeAlert Network Upgrades and Gateways installed. The School Network Systems Upgrade, group 1 is now substantially completed.

School Network Systems Upgrade Project, Phase 2 Groups 3–5 (349 Sites) (slides 13–15)

Group 3

- LAN/WLAN/Fiber survey and design completed at 6 sites / installs completed at 6 sites in Q2 2025.
- All work completed at 6 sites. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

Group 4

- Phone survey and design completed at all sites in Q2 2025/ installs completed at 102 sites.
- PA survey and design completed at all sites in Q2 2025 / installs completed at 65 sites.

Group 5

- Phone survey and design completed at 61 sites / installs completed at 21 sites.
- PA survey and design completed at 61 sites / installs completed at 5 sites.

Executive Summary

Active Projects – Key Milestones

Audio-Visual Communication System Modernization at Marlton School (slide 7)

- Received contract Board approval and onboarded vendors in Q2 2025, as anticipated.
- Began system design in Q2 2025 and anticipate completion in Q3 2025.

Intelligent School Network Controls (slide 8)

- Continued configuration of school networks in Q2 2025 and anticipate completion in Q1 2026.
- Continued configuration of the device registration portal in Q2 2025 and anticipated completion in Q1 2026.

Network Infrastructure Modernization (slide 9)

- Phase 2: Received data center routers and began installation in Q2 2025 and anticipate completion in Q3 2025.
- Phase 3: Placed first equipment order in Q2 2025, instead of Q3 2025, and anticipate equipment arrival in Q4 2025.

Radio System Modernization (slide 10)

- Timeline for Radio System Go Live, mobile radio installation, and portable handheld radio deployment is now anticipated for Q3 2025, instead of Q2 2025, to implement additional key features identified during functionality acceptance testing. Radio System is on-track go live before the opening of schools

School Network Systems Upgrade Project, Phase 1, Groups 2 (slides 12)

- Project timeline extended to complete in Q4 2025, instead of Q2 2025, to continue next phase of project, which focuses on the installation of gateways for multi-cast broadcasting on campuses and equipment to enable ShakeAlert.

Telecommunications and Network Upgrades at 83 Schools (slide 16)

- Timeline for completion of final school site now anticipated for Q4 2025, instead of Q2 2025, due to on-going compatibility issue between ShakeAlert and public address equipment at 1 site.
- All work completed at 82 sites. These sites now have ShakeAlert Network Upgrades and Gateways installed.

TechRefresh: Equipping Tomorrow's Minds, Phases 1 & 2A (slide 17)

- Continued staff device distribution in Q2 2025, as anticipated. To date, delivered 3,798 devices to schools for staff.
- Continued student device distribution in Q2 2025, as anticipated. To date, delivered 2,791 devices to schools for students.

High-Level Active Projects Status Dashboard

Active Projects

Project	Project Description	Project Status			
		Budget	Schedule	Scope	Other
Audio-Visual Communication System Modernization at Marlton School	Modernize the Audio-visual communication systems and integrate it with the school's local area and wireless local area networks.				
Intelligent School Network Controls	Implement an Intelligent School Network Controls system at all K-12 schools				
Network Infrastructure Modernization	Modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet				
Radio System Modernization	Modernizes District's Radio System				
School Network Systems Upgrade Project, Phase 1 (262 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 262 schools				
School Network Systems Upgrade Project, Phase 2 (349 Sites)	Replace failing and obsolete network, telephone, and public-address and/or security equipment at 349 schools				
Telecommunications and Network Upgrades at 83 Schools	Replaces failing and obsolete telephone, network, public address systems and equipment at 83 schools				
TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	Identify and replace end-of-life computers and desktops				

LEGEND

- Project is proceeding as planned (i.e. on or ahead of schedule or under budget).
- Project has experienced changes, such as a task schedule delay, however, the *overall* budget/schedule/scope remains unchanged.
- Project has experienced a change which will adversely affect the *overall* budget/schedule/scope.
- Project hold based on Executive re-prioritization or extenuating circumstances.

Active Projects Budgets

Program	Approved Budget	Encumbrances/ Expenditures	Balance as of 6/30/25
A/V Communication System Modernization at Marlton	\$6,000,000	\$66,257	\$5,933,743
Intelligent School Network Controls	\$5,471,000	\$1,777,020	\$3,693,980
Network Infrastructure Modernization	\$12,281,000	\$2,549,054	\$9,731,946
Radio Systems Modernization	\$38,088,895	\$28,771,316	\$9,317,579
School Network Systems Upgrade Phase 1 (262 Sites)	\$290,207,452	\$193,568,020	\$96,639,432
School Network Systems Upgrade Phase 2 (349 Sites)	\$382,487,934	\$77,233,469	\$305,254,465
School Telecommunications & Network Upgrades (83 Schools)	\$70,297,644	\$42,209,438	\$28,088,206
TechRefresh: Equipping Tomorrow's Minds, Phase 1 & 2A	\$116,364,000	\$29,702,698	\$86,661,302
TOTAL*	\$921,197,925	\$375,877,272	\$545,320,653

* E-Rate not included

Audio-Visual Communication System Modernization at Marlton School

Project Description: This project aims to modernize the Audio-visual communication systems at Marlton School and integrate it with the school's local area network and wireless local area network. Marlton is a bilingual American Sign Language (ASL) and English program serving students across Los Angeles Unified School District (LAUSD), including deaf and hard of hearing students in Kindergarten-Grade 12.

Dashboard/Activity	Q1 2025 Jan-Mar	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep	Q4 2025 Oct-Dec
Procurement Process for Vendor & Solution				
System Design				
Implementation & Integration				
Staff Training using the Train-the-trainer model (Q2 '26)				
Testing and Go-live (Q2 '26)				
Stabilization and Close-out (Q3 '26)				

Highlights:

- Received contract Board approval and onboarded vendors in Q2 2025, as anticipated.
- Began system design in Q2 2025 and anticipate completion in Q3 2025.

Intelligent School Network Controls

Project Description: This project will implement an Intelligent School Network Controls system at all K-12 schools to enable “smart”, internet-enabled, educational, and operational digital devices to connect to each school’s network quickly and securely.

Dashboard/Activity	Q1 2025 Jan-Mar	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep	Q4 2025 Oct-Dec
Configure School Networks				Q1 2026
Configure Device Registration Portal				Q1 2026
Deploy Device Profiling and Automation				Q2 2026
Stabilization & Closeout (Q3 2026)				

Highlights:

- Continued configuration of school networks in Q2 2025 and anticipate completion in Q1 2026.
- Continued configuration of the device registration portal in Q2 2025 and anticipated completion in Q1 2026.
- Continued deployment of the device profiling solution and automation in Q2 2025 and anticipate completion in Q2 2026.

Network Infrastructure Modernization

Project Description: This project will modernize the District's network infrastructure, which connects all schools and offices to the District's data center and Internet, by replacing equipment that will no longer be supported by the manufacturer with newer hardware that provides similar or greater functionality and capacity.

Dashboard/Activity	Q1 2025 Jan-Mar	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep	Q4 2025 Oct-Dec
Phase 2: Data Center Routers & Firewall Modernization				
Phase 3: Core Switch & WAN Router Modernization (Q2 '25-Q3 '26)				
Stabilization & Closeout (Q4 2026)				



Highlights:

- Phase 2: Received data center routers and began installation in Q2 2025 and anticipate completion in Q3 2025.
- Phase 3: Placed first equipment order in Q2 2025, instead of Q3 2025, and anticipate equipment arrival in Q4 2025.

Radio System Modernization

Project Description: Modernize District's Radio System replacing obsolete infrastructure and unify multiple radio systems into one system allowing improved communications for schools, school police, transportation and emergency operations.

Dashboard/Activity	Q1 2025 Jan-Mar	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep	Q4 2025 Oct-Dec
Upgrade radio system				
Rapid deployment emergency communication system				

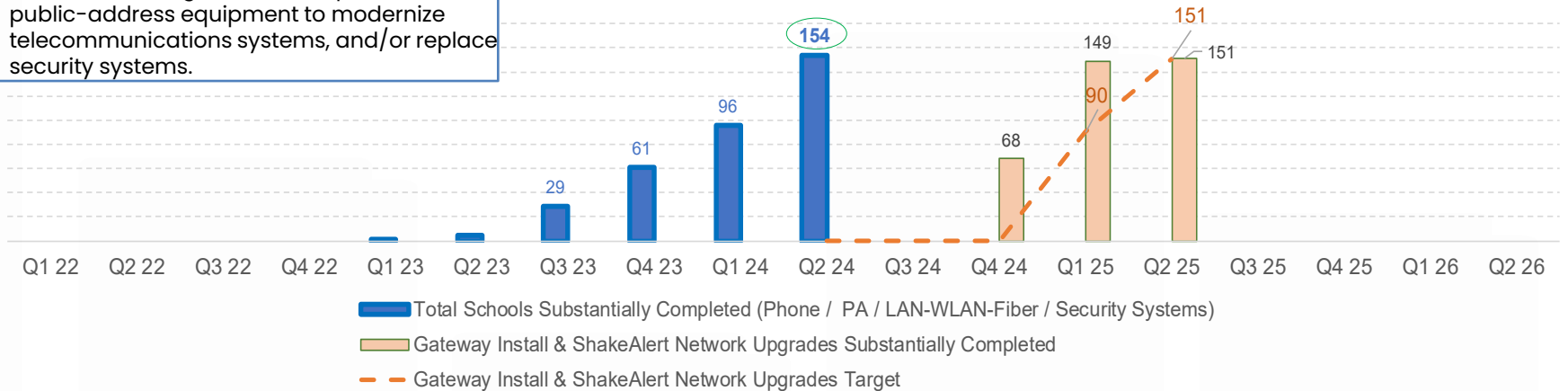
Highlights:

- Completed configuration and test phase for the last tower site in Q2 2025, as anticipated.
- Completed the functionality acceptance testing for the radio system in Q2 2025, as anticipated.
- Timeline for Radio System Go Live, mobile radio installation, and portable handheld radio deployment is now anticipated for Q3 2025, instead of Q2 2025, to implement additional key features identified during functionality acceptance testing. Radio System is on-track go live before the opening of schools
 - Mobile radio installations completed on 1,683 of 1,751 buses and police cars.
 - 404 of 1472 portable handheld radio deployed to departments (schools, admin. sites, central offices).

School Network Systems Upgrade Project, Phase 1 – Group 1 (154 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Gateway Install & ShakeAlert Network Upgrades Substantially Completed										0	0	68	149	151				
Gateway Install & ShakeAlert Network Upgrades Target										0	0	0	90	151				
Total Schools Substantially Completed (Phone / PA / LAN-WLAN-Fiber / Security Systems)	0	0	0	0	1	5	29	61	96	154								

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

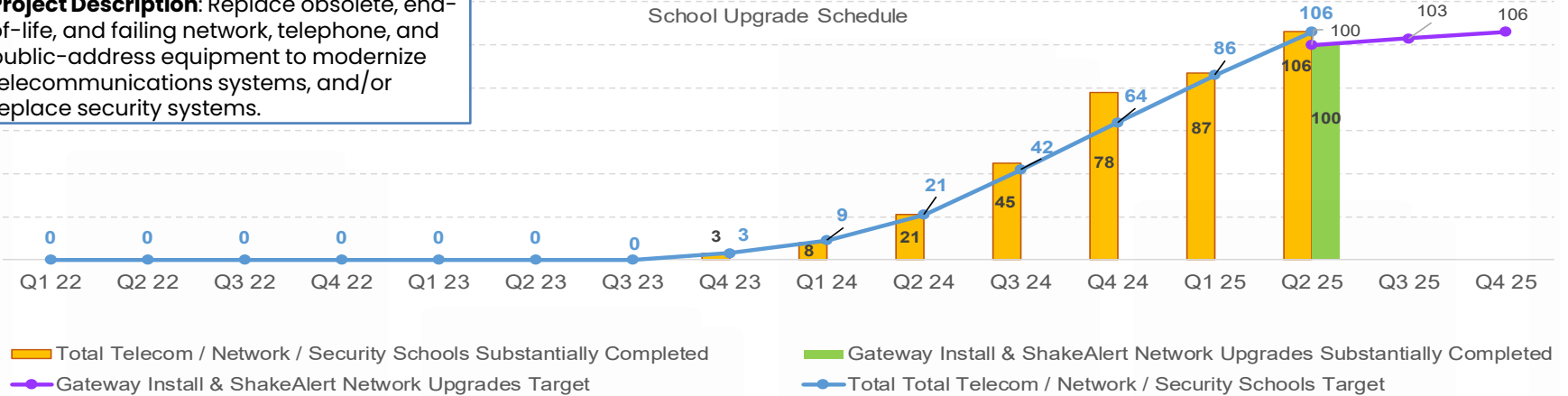
Highlights:

- Current phase of project focuses on installation of network equipment to enable ShakeAlert and a Gateway to enable multi-cast broadcasting on campuses.
- All work completed at all sites. These sites now have ShakeAlert Network Upgrades and Gateways installed. The School Network Systems Upgrade, group 1 is now substantially completed.

School Network Systems Upgrade Project, Phase 1 – Group 2 (108 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems, and/or replace security systems.

School Upgrade Schedule



	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Gateway Install & ShakeAlert Network Upgrades Substantially Completed														100		
Gateway Install & ShakeAlert Network Upgrades Target														100	103	106
Total Telecom / Network / Security Schools Substantially Completed	0	0	0	0	0	0	0	3	8	21	45	78	87	106		
Total Total Telecom / Network / Security Schools Target	0	0	0	0	0	0	0	3	9	21	42	64	86	106		

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

1 Elizabeth LC removed from security system scope as it will be completed as part of Facilities Comprehensive Modernization

2 Amstoy ES removed from phone/ PA upgrade, as work will be completed as part of an existing Facilities project

2&3 McAlister HS removed from project because school was relocated to sites with upgraded network components

2&3 Early College Academy removed from project, as it was identified as a leased site.

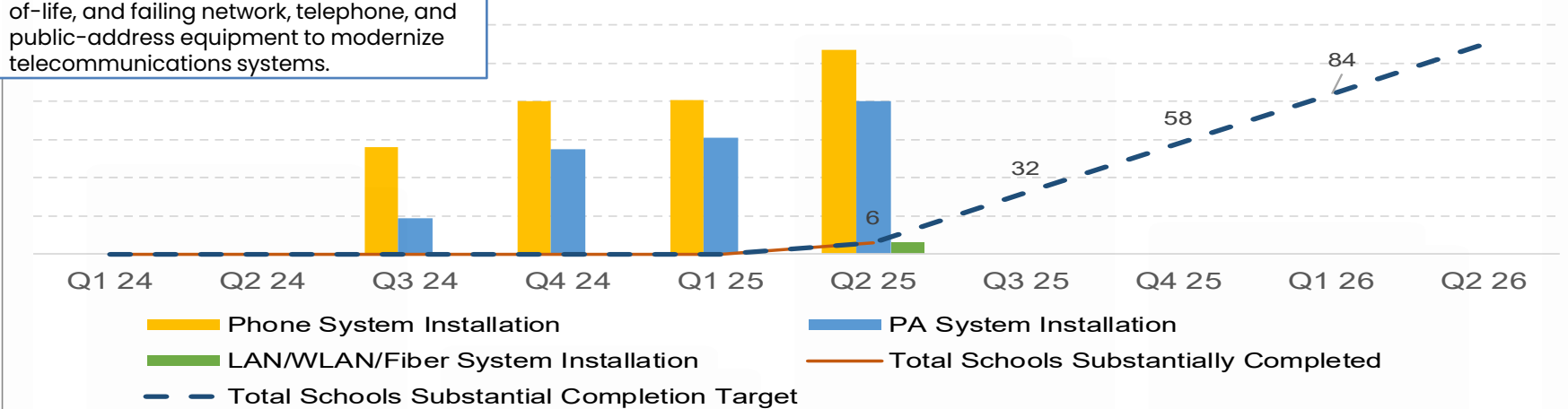
Highlights:

- All work completed at 106 sites, completing the initial phase of the project. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.
- Project timeline extended to complete in Q4 2025, instead of Q2 2025, to continue next phase of project, which focuses on the installation of gateways for multi-cast broadcasting on campuses and equipment to enable ShakeAlert.

School Network Systems Upgrade Project, Phase 2 – Group 3 (110 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.

School Upgrade Schedule



	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26
	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	0	67	107	107	107	107				
Phone System Installation	0	0	56	80	81	107				
PA Survey and Design	0	67	107	107	107	107				
PA System Installation	0	0	19	55	61	80				
LAN/WLAN/Fiber Survey and Design	0	0	0	0	6	6				
LAN/WLAN/Fiber System Installation	0	0	0	0	0	6				
Completed in Quarter	0	0	0	0	0	6				
Total Schools Substantially Completed	0	0	0	0	0	6				
Total Schools Substantial Completion Target	0	0	0	0	0	6	32	58	84	110

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

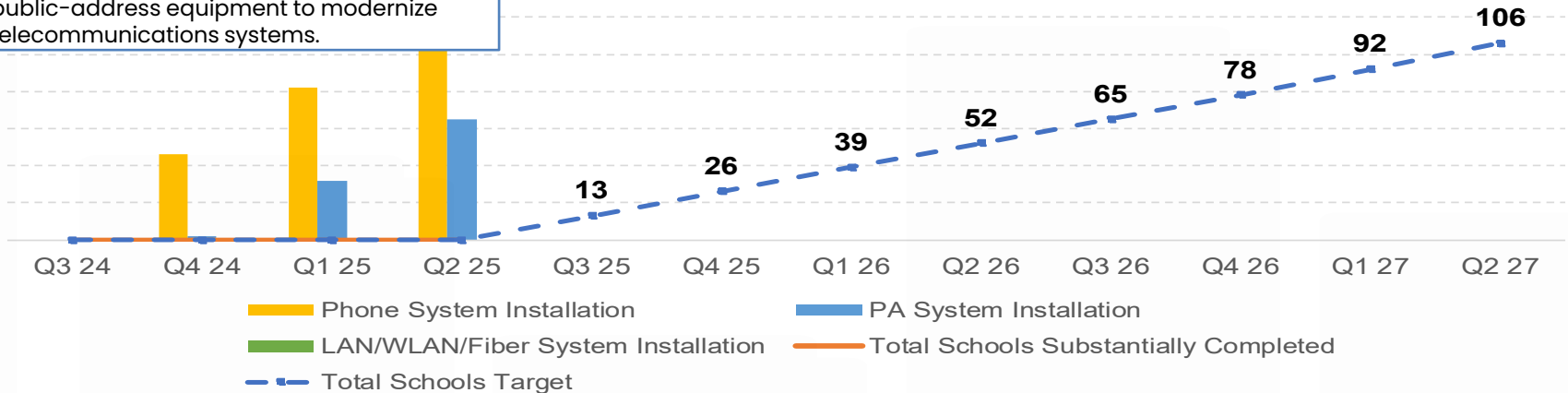
Highlights:

- Phone survey and design completed at all sites in Q3 2024 / installs completed at all sites in Q2 2025.
- PA survey and design completed at all sites in Q3 2024 / installs completed at 80 sites.
- LAN/WLAN/Fiber survey and design completed at 6 sites / installs completed at 6 sites in Q2 2025.
- All work completed at 6 sites. These sites now have upgraded VoIP Phone system, Public Address, Local Area Network, Wireless Local Area Network and Fiber systems.

School Network Systems Upgrade Project, Phase 2 – Group 4 (106 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.

School Upgrade Schedule



	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	57	90	97	106								
Phone System Installation	0	46	82	102								
PA Survey and Design	57	90	95	106								
PA System Installation	0	2	32	65								
LAN/WLAN/Fiber Survey and Design	0	0	0	0								
LAN/WLAN/Fiber System Installation	0	0	0	0								
Completed in Quarter	0	0	0	0								
Total Schools Substantially Completed	0	0	0	0								
Total Schools Target	0	0	0	0	13	26	39	52	65	78	92	106

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

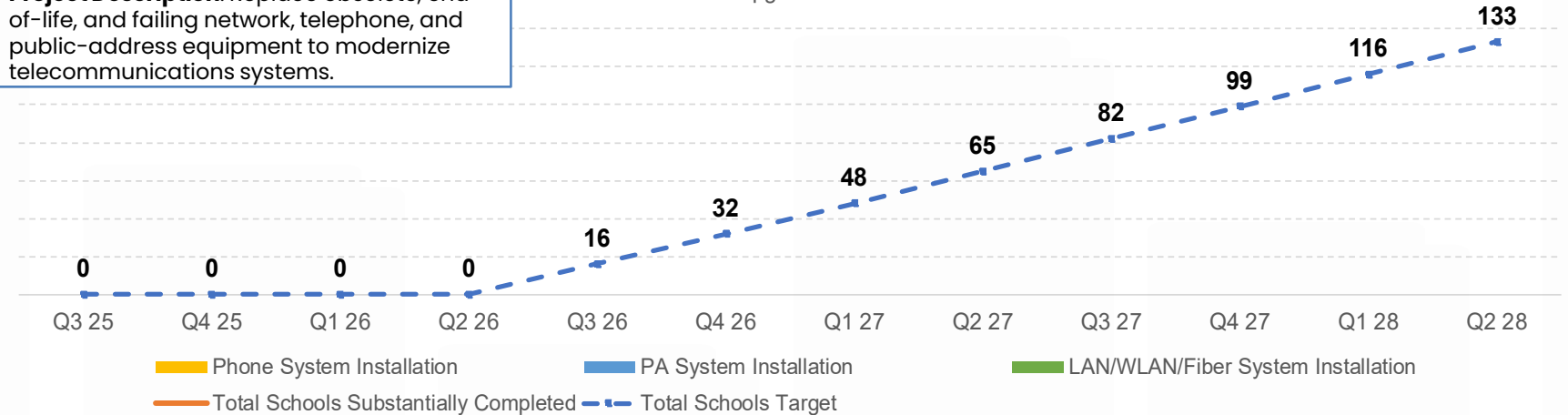
Highlights:

- Phone survey and design completed at all sites in Q2 2025/ installs completed at 102 sites.
- PA survey and design completed at all sites in Q2 2025 / installs completed at 65 sites.

School Network Systems Upgrade Project, Phase 2 – Group 5 (133 Sites)

Project Description: Replace obsolete, end-of-life, and failing network, telephone, and public-address equipment to modernize telecommunications systems.

School Upgrade Schedule



	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25	Q1 26	Q2 26	Q3 26	Q4 26	Q1 27	Q2 27	Q3 27	Q4 27	Q1 28	Q2 28
	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun
Phone Survey and Design	3	17	61	61												
Phone System Installation	0	1	1	21												
PA Survey and Design	3	17	61	61												
PA System Installation	0	0	0	5												
LAN/WLAN/Fiber Survey and Design	0	0	0	0												
LAN/WLAN/Fiber System Installation	0	0	0	0												
Completed in Quarter	0	0	0	0												
Total Schools Substantially Completed	0	0	0	0												
Total Schools Target	0	0	0	0	0	0	0	0	16	32	48	65	82	99	116	133

Note: all figures in the above table are cumulative/running totals, except for figures in the "Completed in Quarter" row.

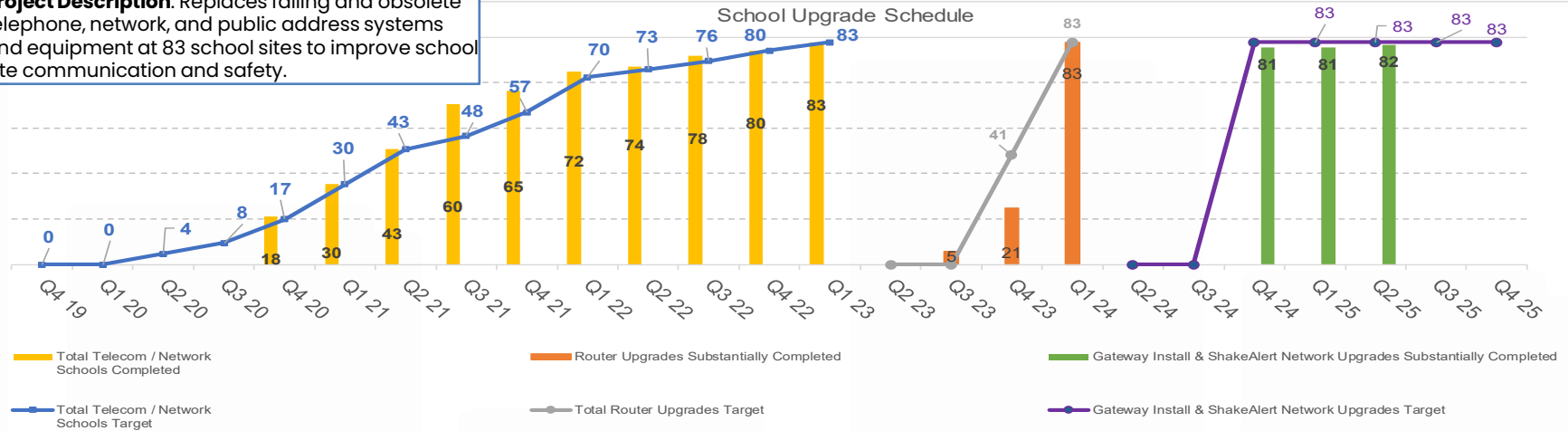
Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

Highlights:

- Phone survey and design completed at 61 sites / installs completed at 21 sites.
- PA survey and design completed at 61 sites / installs completed at 5 sites.

Telecommunications and Network Upgrades at 83 Schools Project

Project Description: Replaces failing and obsolete telephone, network, and public address systems and equipment at 83 school sites to improve school site communication and safety.



	Q4 19	Q1 20	Q2 20	Q3 20	Q4 20	Q1 21	Q2 21	Q3 21	Q4 21	Q1 22	Q2 22	Q3 22	Q4 22	Q1 23	Q2 23	Q3 23	Q4 23	Q1 24	Q2 24	Q3 24	Q4 24	Q1 25	Q2 25	Q3 25	Q4 25
	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec	Jan-Mar	Apr-Jun	Jul-Sep	Oct-Dec
Gateway Install & ShakeAlert Network Upgrades Substantially																			0	0	81	81	82		
Gateway Install & ShakeAlert Network Upgrades Target																			0	0	83	83	83	83	83
Router Upgrades Substantially Completed															0	5	21	83							
Total Router Upgrades Target															0	0	41	83							
Total Telecom / Network Schools Completed	0	0	0**	0**	18	30	43	60	65	72	74	78	80	83											
Total Telecom / Network Schools Target	0	0	4	8	17	30	43	48	57	70	73	76	80	83											

*A portion of the interior and exterior access point and antenna work completed at the targeted # of schools.

**Although nearly all work had been completed at the targeted # of schools, the installation of a wireless controller remained, thus the total number of schools fully completed was 0.

Note: all figures in the above table are cumulative/running totals.

Installation of gateways for multi-cast broadcasting and equipment to enable ShakeAlert is being done in tandem with PA upgrades.

Highlights:

- Timeline for completion of final school site now anticipated for Q4 2025, instead of Q2 2025, due to on-going compatibility issue between ShakeAlert and public address equipment at 1 site.
- All work completed at 82 sites. These sites now have ShakeAlert Network Upgrades and Gateways installed.

TechRefresh: Equipping Tomorrow's Minds, Ph 1 & 2A

Project Description: This project aims to enhance security measures and streamline administrative processes within the school district by addressing the risks associated with unmanaged devices. The project will focus on identifying and replacing end-of-life computers and desktops, standardizing specifications with asset management software to track and inventory computing devices utilized by school-based office staff, administrative staff, students, and teachers across the LAUSD landscape which will strengthen endpoint security and further protect unauthorized access to the district network.

Dashboard/Activity	Q1 2025 Jan-Mar	Q2 2025 Apr-Jun	Q3 2025 Jul-Sep	Q4 2025 Oct-Dec
Phase 1: Device Distribution to Staff				Q2 2026
Phase 2A: Device Distribution to Students				Q2 2026
Communication Campaign				Q2 2026

Highlights:

- Continued staff device distribution in Q2 2025, as anticipated. To date, delivered 3,798 devices to schools for staff.
- Continued student device distribution in Q2 2025, as anticipated. To date, delivered 2,791 devices to schools for students.
- Continued the communication campaign.
- Continued inventory assessment for TechRefresh schools. This project component has provided invaluable insight into the available devices and existing processes, allowing project dollars to be stretched further for device procurement and distribution, and process refinement.

Correspondence Received

Link to [FY25 OIG Annual Report to the Board of Education](#)

Reference Materials

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive Committee

Early Education Coalition

Alvin Trotter, Jr., Executive Committee

L.A. Area Chamber of Commerce

Tracy Bartley

31st District PTSA

Laura Baz

LAUSD Student Parent

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Greg Good

L.A. City Mayor's Office

D. Michael Hamner

American Institute of Architects

Hyepin Im

L.A. City Controller's Office

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TO: BOC Members and the Public

RE: Measure RR Summary Reference Tables

Board of Education Report No. 027 – 21/22 Facilities Services Division (Update to the School Upgrade Program to Integrate Measure RR Funding and Priorities) Adopted August 24, 2021 by the LAUSD Board of Education.

The following Measure RR summary tables were included in the August 24, 2021 Board of Education action related to the implementation of Measure RR and the School Upgrade Program:

- Updated School Upgrade Program, *Upgrading, Modernizing, and Replacing Aging and Deteriorated School Facilities, Updating Technology and Addressing School Facilities Inequities* (Exhibit C, page 176)
- Measure RR Proposed Implementation Plan (Exhibit D, pages 177 – 182)

UPDATED SCHOOL UPGRADE PROGRAM

Upgrading, Modernizing, and Replacing Aging and Deteriorating School Facilities, Updating Technology and Addressing School Facilities Inequities

CATEGORIES OF NEED GOALS DRIVING PROJECT DEVELOPMENT	Spending Target for Projects *	Remaining Available **	Additional Scope to Target (Measure RR)	Less Facilities- Managed Program Reserve and Indirect Costs	New Available Spending Target
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN					
Major Modernizations, Upgrades, and Reconfigurations to School Campuses	\$4,064,835,547	\$1,761,192	\$2,880,000,000	\$489,600,000	\$2,392,161,192
Critical Replacements and Upgrades of School Building/Site Systems and Components	\$1,254,619,142	\$13,692,586	\$1,530,000,000	\$260,100,000	\$1,283,592,586
IT School Network Infrastructure Upgrades Executed by FSD	\$169,917,977	\$0	\$0	\$0	\$0
School Cafeteria Upgrades	\$109,137,718	(\$4,954,178)	\$195,500,000	\$33,235,000	\$157,310,822
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency	\$136,742,765	\$4,432,980	\$330,400,000	\$56,168,000	\$278,664,980
Early Childhood Education Facilities Upgrades and Expansions	\$65,689,144	\$3,614,159	\$130,300,000	\$22,151,000	\$111,763,159
Adult and Career Education Facilities Upgrades	\$61,734,510	\$5,676,196	\$130,300,000	\$22,151,000	\$113,825,196
ADA Transition Plan Implementation	\$579,041,989	\$10,296,733	\$430,000,000	\$73,100,000	\$367,196,733
Charter School Facilities Upgrades and Expansions	\$236,273,902	\$60,478,337	\$450,000,000	\$76,500,000	\$433,978,337
Board Member Priority Projects	\$24,305,596	\$16,747,251	\$35,000,000	\$5,950,000	\$45,797,251
Local District Priority Projects	\$28,983,409	\$21,624,639	\$35,000,000	\$5,950,000	\$50,674,639
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN					
Technology Infrastructure and System Upgrades	\$476,511,620	\$1,228,931	\$597,532,424		\$598,761,355
Upgrade and Equip Schools with 21st Century Technology	\$259,258,983	\$75,680,120	\$182,467,576		\$258,147,696
Upgrade Districtwide Emergency Radio System Servicing Schools	\$38,088,895	\$0	\$0		\$0
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN					
Replace Aging and Polluting School Buses	\$33,375,000	\$1,381,976	\$33,500,000		\$34,881,976
OFFICE OF THE INSPECTOR GENERAL					
Conduct Inspector General Independent Audits of Bond Projects	\$40,000,000	\$16,207,689	\$40,000,000		\$56,207,689
TOTAL		\$227,868,611	\$7,000,000,000	\$1,044,905,000	\$6,182,963,611

*Includes all actions that modified the amount available for direct projects since the inception of the SUP in January 2014

** As of 6/30/21 for Facilities managed programs and OIG, 6/30/21 for Transportation and 3/31/21 for ITD

Board of Education
August 24, 2021

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN			
Major Modernizations, Upgrades, and Reconfigurations to School Campuses - \$2.39B			
Major Modernizations	Major modernizations anticipated at seven schools. These multi-phased projects may include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or replacement) providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failing building systems and grounds, landscape upgrades, physical security upgrades, and various site upgrades.	+/- \$840M	Sites deemed to be in the greatest need based on an assessment of 10 weighted facilities-based datasets that best express a school's physical condition. Each Board Member selects one site from the top 10 percent of sites with the greatest need. During the project development phase, feeder pattern schools may also be assessed and consideration given to addressing some of their needs at the selected site.
Classroom Replacement Projects	Classroom replacements anticipated at approximately 12 schools. Project scopes may include, but are not limited to, removal/demolition of uncertified portables and those w/structural deficiencies and failing building systems, construction of permanent classroom buildings (general and specialty classrooms and labs), accessibility upgrades, various site upgrades including landscaping/greening, and exterior paint on all buildings.	+/- \$720M	Assessment of school sites' reliance on portable classroom buildings that are not certified by the Division of the State Architect and/or have structural deficiencies. Each Local District, in collaboration with stakeholders, selects two sites from the Facilities generated list.
Classroom Upgrades	Upgrade +/- 2,300 classrooms at approximately 50 schools. Project scopes may include, but are not limited to, projectors and smart/white boards, flexible furniture, electrical upgrades and additional outlets, window blinds, interior paint, removal of asbestos floor tiling, and accessibility upgrades as necessary. The work will not include the moving of walls or the replacement of ceilings or lighting.	+/- \$350M	Each Local District, working with Facilities, and in consultation with stakeholders selects schools. \$175M distributed evenly -- ~\$29.17M will be available for each Local District to allocate to projects "now". Remaining \$175M distributed in subsequent years based on student and/or facilities equity index at the time.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for eight classroom replacement projects previously authorized for pre-construction and limited construction activities. These projects were identified to ensure compliance with State requirements regarding eliminating the use of Department of Housing (DOH) relocatable buildings as school buildings.	+/- \$265M	Project sites already identified at the following elementary schools: Amestoy, Canyon Charter, Castle Heights, Delevan Drive, Dixie Canyon, Franklin, Ivanhoe, and South Shores Performing Arts Magnet (<i>projects at Amestoy and South Shores Performing Arts Magnet were previously approved by the Board for full construction activities and temporarily funded with Facilities Program Reserve</i>).
Safe and Welcoming Outdoor Learning Spaces Projects	Project scopes may include, but are not limited to, removal of relocatable buildings (no replacement), creation of approximately 2,000 square foot outdoor learning space, attractive landscape (trees & pavers), shaded seating areas, internet connectivity, water/sink if infrastructure is already in place, and accessibility improvements.	+/- \$50M, with possible third party funding to expand investments	Projects will be identified annually based on an assessment of various datasets, such as, amount of play area and green space, underutilized relocatable classrooms, and limited accessibility to a public park (more than a 10-minute walk).
Campus Upgrades and Alterations	Projects may either upgrade and/or alter school facilities to support efforts to realign and/or unify schools and programs.	+/- \$50M	Projects will be identified in response to District, Local District and/or Community of School efforts.

*All projects require legal review to determine bond eligibility, inclusion in an SEP identifying a defined budget, scope and schedule, consideration by the Bond Citizens' Oversight Committee, and approval by the Board of Education.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Critical Replacements and Upgrades of School Building/Site Systems & Components - \$1.27B			
Replace Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, plumbing, HVAC, roofing, paving, and synthetic turf.	+/- \$800M	Remaining service life and condition -- systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed will be addressed first.
Playground and Campus Exterior Upgrades	Playground and campus exterior upgrades anticipated at approximately 50 elementary schools. Project scopes may include, but are not limited to, replacement and upgrade of asphalt playgrounds and other areas, installation of landscaping, trees, and greening, cool coating painting in playground area(s), exterior paint on all buildings, and installation of privacy fencing.	+/- \$200-300M	Sites will be selected based on remaining service life and condition. Sites that have playground asphalt in the worst condition will be prioritized.
Secure Entrance	Install camera/buzzer at visitor entrance/office at approximately 300 elementary schools.	+/- \$15M	All elementary school sites that do not have a secure entrance. Local Districts, Community of Schools Administrators, and/or Board Offices, in consultation with stakeholders, could select which site(s) are prioritized to be addressed first.
School Cafeteria Upgrades - \$162M			
Cafeteria HVAC	Installation of HVAC in 130 +/- school cafeterias anticipated.	TBD	Sites will be prioritized based on heat index (hottest sites prioritized first).
Upgrade Cafeteria Management System	Replace outdated Cafeteria Management System utilized in all cafeterias with new technology. Project scope includes, but may not be limited to, software change, new hardware and accessories including student pin pads and touch screen monitors.	TBD	All schools anticipated to receive upgraded system.
Modernize Serving Lines	Up to 87 cafeterias at secondary school sites may be modernized to current standards, with a 21st century look and additional self- service lines which will allow more students to be served in the same allotted meal service period.	TBD	Sites will be prioritized based on maximum participation rates.
Central Food Production Facility	As allowed by law, explore the possibility of constructing a fully equipped central food production facility that is capable of producing 500,000 freshly cooked home meals daily for schools.	TBD	TBD

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning, and Efficiency - \$274M			
Upgrade High School Competitive Athletic Facilities	Project scopes to be developed based on conditions and needs of selected site(s). Projects may upgrade existing athletic facilities and/or construct new facilities. Projects may address, but are not limited to, stadium lights, scoreboards, bleachers, restrooms, concession stands and ticket booths, synthetic tracks, turf or grass fields, and electronic backboards. Projects may not include the purchase of land or removal/replacement of other buildings that would require replacement. Synthetic fields necessitate issuing a Request for Proposals to solicit a joint use partner to provide capital funding for installation and /or replacement.	+/- \$180M	Each Board Member, in consultation with stakeholders, works with Facilities staff to develop a plan for competitive high school athletic upgrades. The allocation of funds is based on each Board District's proportionate share of high school enrollment and number of sports teams. BD-1: \$18,175,313 -- BD-2: \$33,646,281-- BD-3: \$22,641,932 -- BD-4: \$16,290,100 -- BD-5: \$31,128,575 -- BD-6: \$28,927,635 -- and BD-7: \$29,190,164
Wellness Centers	Projects may include the construction of new centers and/or the addition or expansion of existing centers.	+/- \$50M	Student Health and Human Services (SHHS) will identify areas of need based on an assessment of existing healthcare resources in relation to areas of highest need determined by health, economic, and neighborhood factors. Facilities will support SHHS in the identification of project sites and development of projects.
Projects Previously Authorized for Pre-Construction Activities	Authorization of construction activities for two projects that address specialized instructional needs. Wilson High School Visual and Performing Arts Facilities Improvement Project and Verdugo Hills High School New Chemistry Laboratory Building Project were previously authorized for pre-construction activities.	+/- \$30M	Sites and projects already identified at Wilson High School and Verdugo Hills High School.
Sustainable Environment Enhancement Developments for Schools (SEEDS)	There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.	+/- \$5M	Projects identified through proposals submitted by partners and/or schools. Projects must be integrated into the curriculum and resources available to outfit and maintain the outdoor learning space.
Projects to Support Implementation of Partner Funded Programs/Projects	Identified, as necessary, to support implementation of partner funded programs/projects which may require funding assistance to address necessary unforeseen conditions and/or code requirements.	+/- \$5M	A formal process and guidelines will be developed.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Early Childhood Education Facilities Upgrades and Expansions - \$108M			
Outdoor Classrooms	Construction of 30 +/- outdoor classrooms. Project scope may include, but is not limited to, construction of learning/activity stations, conversion of asphalt and playground area into dynamic nature-based learning environments, accessibility upgrades, and any other required improvements or mitigations to ensure compliance with school building codes.	TBD	Schools are prioritized based on proximity and access to safe public green space areas.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, roofing, and synthetic turf.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions and/or Additions	Upgrades, expansions, and/or additions to existing early childhood education (ECE) centers and/or elementary schools to create age appropriate facilities for youngest learners.	TBD	TBD. Assessment of multiple factors anticipated, including ECE waitlists, birthrates, available elementary school classroom capacity, size of sites and available site acreage.
Adult and Career Education Facilities Upgrades - \$108M			
Upgrade School Information Technology Systems and Equipment	Upgrade wireless convergence systems and computing devices.	TBD	Goal is to address all sites, prioritization likely based on an assessment of enrollment and access.
Replace/Upgrade Building Systems and Components	Replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	Remaining service life and condition, systems in the worst condition, especially those that pose a safety hazard and/or will negatively impact school operations and other building systems if not addressed, will be addressed first.
Upgrades, Expansions, and/or Additions	Upgrades, expansions, and/or additions to existing Division of Adult and Career Education (DACE) centers, sites, and/or schools to support the expansion of career technical program offerings and/or enrollment.	TBD	DACE will work with Facilities to assess the conditions and adequacy of facilities, program demands, and enrollment, and develop a strategic facilities plan for DACE facilities.
Americans with Disabilities Act (ADA) Transition Plan Implementation - \$357M			
Accessibility Enhancements	Projects remove barriers to accessibility and further Los Angeles Unified efforts to implement Self-Evaluation and Transition Plan and comply with ADA Title II program accessibility requirements.	+/- \$347M	Schools are prioritized based on assessments of more than two dozen criteria, including school programs, matriculation options, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input.
Rapid Access Program (RAP)	RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project, pursuant to authority delegated by the Board to Facilities staff.	+/- \$10M	Projects are developed by Facilities in consultation with the Division of Special Education and school administrators. Projects are identified and executed pursuant to delegated authority provided to Facilities staff.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Charter School Facilities Upgrades and Expansions - \$374M			
Education Code Section 47614 Annual Renovation Projects	Projects are developed to fulfill the District's responsibilities pursuant to Proposition 39, that it provide all charter schools operating within the District that submitted a legally sufficient facilities request, facilities in conditions reasonably equivalent to those in which the charter students would be accommodated if they were attending other District public schools. Scopes may include, but are not limited to, facilities renovations, technology, furniture and equipment, and communication/safety systems, purchases and upgrades. The scope, schedule, and budget of the work to be undertaken at each school site varies depending on site conditions and needs.	TBD	Projects are developed annually in response to charter schools that submitted a legally sufficient facilities request, pursuant to Proposition 39, to the District and may locate on District school sites each year.
Proposition 39 Co-Location Campus Upgrade Program	Projects are developed to be utilized by both the District school and the charter school co-located on the District site. Project scopes include, but are not limited to, safety and security, sustainability and greening, technology, playgrounds, and furnishings and equipment.	TBD	Annually, District school sites with a new Proposition 39 charter co-location are prioritized for an upgrade project. Projects valued at up-to \$100,000 are selected by both the principal of the District school and the co-located charter school.
Replace/Upgrade Building Systems and Components	TBD, projects will likely replace critical building systems and components that create safety concerns and are disruptive to school operations, including, but not limited to, paving, plumbing, HVAC, and roofing.	TBD	TBD, subject to assessment of the conditions and needs of the building systems and components of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely based on remaining service life and condition, systems in the worst condition will be addressed first.
Upgrade School Information Technology Systems and Equipment	TBD	TBD	TBD, subject to assessment of the conditions and needs of technology infrastructure and equipment at Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Upgrade/Modernize Buildings and Campuses	TBD	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff.
Augmentation Grant Program	TBD, project scopes will likely vary, depending on updated program criteria and charter school applications.	TBD	TBD, subject to assessment of the conditions and needs of Los Angeles Unified school facilities operated by a charter school(s), input from charter school community, and development of an implementation plan by District staff. Sites likely identified based on charter school/operator applications that meet program criteria.

MEASURE RR PROPOSED IMPLEMENTATION PLAN

PROJECT TYPE	DESCRIPTION	ANTICIPATED INVESTMENT	ANTICIPATED PRIORITIZATION
Board Member Priority Projects - \$29M			
Priority Projects Identified by Board Members	Project descriptions will vary based on need.	\$29M	Projects identified by Board Member offices. Funding distributed to each Board Member office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
Local District Priority Projects - \$29M			
Priority Projects Identified by Local Districts	Project descriptions will vary based on need.	\$29M	Projects identified by Local District offices. Funding distributed to each Local District office annually based on the Facilities Allocation Tool that considers the following factors: square footage of buildings at K-12 sites, K-12 student enrollment, number of physical sites, and Facilities Condition Index (FCI). Funds are anticipated to be allocated over a period of eight years beginning in calendar year 2021.
INFORMATION TECHNOLOGY DIVISION STRATEGIC EXECUTION PLAN			
Technology Infrastructure and System Upgrades - \$597.5M			
Replace Outdated Information Technology Systems at Schools	Projects may include, but are not limited to, the replacement of outdated and/or installation of new network, telephone, public address, intercommunications and security systems at schools.	+/- \$597.5M	Sites selected based on SAFETI assessment: system condition, available parts, failure rates, end-of-support, technology options and incidents.
Upgrade and Equip Schools with 21st Century Technology - \$182.5M			
Equip Schools with Up-to-Date Student Devices	All student devices will be replaced with up-to-date devices once remaining service life is reached.	+/- \$105M	Age of device.
Upgrade IT Infrastructure and Core Network Upgrades	Projects will upgrade various IT infrastructure and core network upgrades to ensure schools can support 21st century technology and learning spaces.	+/- \$45.3M	IT Infrastructure upgrades required to facilitate instructional program.
Application Modernization	Projects will modernize the District's application portfolio and begin migration of District applications to the cloud.	+/- \$32.2M	Alignment with IT Strategic Plan.
TRANSPORTATION SERVICES STRATEGIC EXECUTION PLAN			
Replace Aging and Polluting School Buses - \$33.5 M			
Replace School Buses	Replace aging and outdated school buses with new buses that meet alternative fueling infrastructure requirements.	\$33.5M	Bus type and age, student composition, transportation program requirements, and adherence to state and federal emissions requirements.
OFFICE OF THE INSPECTOR GENERAL			
Conduct Inspector General Independent Audits of Bond Projects - \$40M			
Audits	Performance and contract audits on bond related projects/programs	\$40M	Audits selected based on annual OIG work plan, risk assessment process, and/or randomly selected.

2025 Funding Allocation for Board District and Region Priority Projects

Board District	Available Prior to 2025 Allocation	2025 Allocation	Available for New Projects As of 1/31/25
BD 1	\$3,088,634	\$1,218,141	\$4,306,775
BD 2	\$1,204,303	\$1,368,827	\$2,573,130
BD 3	\$351,201	\$1,405,562	\$1,756,763
BD 4	\$1,778,914	\$1,230,822	\$3,009,736
BD 5	\$227,224	\$1,510,644	\$1,737,868
BD 6	\$2,001,374	\$1,347,771	\$3,349,145
BD 7	\$1,880,275	\$1,510,733	\$3,391,008

Region	Available Prior to 2025 Allocation	2025 Allocation	Available for New Projects As of 1/31/25
East	\$6,228,328	\$1,970,349	\$8,198,677
North	\$3,151,760	\$2,234,854	\$5,386,614
South	\$4,128,367	\$1,784,099	\$5,912,466
West	\$5,377,610	\$1,603,198	\$6,980,808

ATTACHMENT A

ALLOCATION TOOL by BOARD DISTRICT

Weight Value	20%		20%		20%		40%		100%
Board District	Bldg Sq Ft*	Factor	24/25 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI ⁺	Factor	Total Allocation Factor
1	9,492,455	0.1287	45,041	0.1075	94	0.1230	37.81%	0.1379	12.70%
2	12,477,364	0.1691	57,219	0.1365	119	0.1558	34.56%	0.1260	14.27%
3	8,713,691	0.1181	62,615	0.1494	103	0.1348	45.28%	0.1652	14.65%
4	7,390,293	0.1002	45,432	0.1084	91	0.1191	43.03%	0.1569	12.83%
5	14,079,362	0.1908	75,745	0.1807	131	0.1715	33.51%	0.1222	15.75%
6	9,220,248	0.1250	58,412	0.1394	103	0.1348	41.59%	0.1517	14.05%
7	12,410,734	0.1682	74,643	0.1781	123	0.1610	38.41%	0.1401	15.75%
	73,784,146	1	419,107	1	764	1	3	1	100%

ALLOCATION TOOL by PHYSICAL REGION

Weight Value	20%		20%		20%		40%		100%
Region	Bldg Sq Ft*	Factor	23/24 K-12 Enrollment [#]	Factor	# of Physical Sites [§]	Factor	FCI ⁺	Factor	Total Allocation Factor
EAST	22,440,688	0.3041	113,656	0.2712	207	0.2709	34.97%	0.2256	25.95%
NORTH	20,179,344	0.2735	137,036	0.3270	235	0.3076	43.68%	0.2818	29.44%
SOUTH	17,614,001	0.2387	95,933	0.2289	178	0.2330	36.76%	0.2372	23.50%
WEST	13,550,113	0.1836	72,482	0.1729	144	0.1885	39.58%	0.2554	21.12%
	73,784,146	1	419,107	1	764	1	2	1	100%

Total Allocation Factor: Factor A x 20 + Factor B x 20 + Factor C x 20 + Factor D x 40 = Total Factor E

*Building Square Footage is taken from CAFM database download on 10/7/2024, filtered for K-12 Sites only.

[#]Enrollment is pulled from Student Information Branch 24/25 Norm table. It excludes Non-Affiliated Charter Schools, EECs and Adult Schools.

[§]Physical Sites are identified by fence line separations in the Facilities Division CAFM Asset database on owned properties and do not include programs that exist co-located or sharing core facilities. Adult Ed Sites and EEC's are also excluded. This table was pulled on 10/7/2024.

⁺FCIs reported are summary values from the Facilities FCA database downloaded on 10/8/2024 for all K-12 Schools surveyed in the Facilities Condition Assessment (FCA) program.

Link to [2024 Green Schoolyards for All Plan](#)

Measure US Implementation Plan

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake major modernizations, upgrades and reconfigurations to school campuses*</p> <ul style="list-style-type: none"> - Replace or modernize school buildings with seismic vulnerabilities to meet today's building, safety, and learning standards - may include classrooms, core facilities such auditoriums/multi-purpose rooms, libraries, gymnasiums, and support and/or specialized spaces (e.g. career tech education (CTE), UTK, kindergarten, labs, the arts, robotics) (approximately \$2.8 billion) - Replace old and structurally deficient relocatable classroom buildings with new up-to-date permanent classroom buildings, which may include specialized classrooms (e.g. UTK, kindergarten, CTE, the arts, labs, robotics) (approximately \$800 million) - Upgrade/restore outdoor areas and play space - approximately \$1.25 billion <ul style="list-style-type: none"> o Create new green schoolyards/outdoor classrooms, including conversion of a portion of a schoolyard's hard surface into green space, and installation of permeable pavers and irrigation systems, may include removal of relocatable buildings to restore play space, replacement of paved areas, and the installation of shade structures and seating/gathering areas (approximately \$600 million) o Upgrade play space and campus exteriors to replace deteriorated and unsafe pavement, create a schoolyard with approximately 30% sustainable green space, and provide a secure perimeter fence and buildings with a uniform appearance (approximately \$600 million) o Install shade shelters over playground equipment at early education centers, elementary schools and special education centers to mitigate heat and improve the quality of outdoor environments for students (approximately \$50 million) - Upgrade elementary school classrooms and related facilities to provide age-appropriate spaces for UTK and kindergarten students, including furnishing and equipment (approximately \$70 million) - Upgrade, expand, reconfigure, alter, and/or furnish and equip campuses for new and realigned programs (approximately \$70 million) 	\$4,990,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>Undertake critical replacements and upgrades of school building/site systems and components*</p> <ul style="list-style-type: none"> - Replace failing building/site systems and components (approximately \$932 million) - Create secure school entrances by installing a camera/buzzer system (approximately \$15 million) 	\$947,000,000
<p>Information Technology Infrastructure (IT) and System Upgrades</p> <ul style="list-style-type: none"> - Comprehensive enhancements to school audio systems - integration and enhancement of school IP-PA Speakers, IP-Based Master Clocks, Audio Enhancement Systems, and Mass Notification Systems (approximately \$521 million) - Upgrade school IT network infrastructure systems, including local area networks and wireless local area networks, and for some, optic cabling (approximately \$342.9 million) - Upgrade core IT network infrastructure system to optimize information applications and communications infrastructure (approximately \$22.1 million) 	\$886,000,000
<p>School Upgrades and Reconfigurations to Support Wellness, Health, Athletics, Learning and Efficiency*</p> <ul style="list-style-type: none"> - Upgrade competitive athletic facilities (approximately \$230 million) - Install photovoltaic panels, electrification and electrical infrastructure (approximately \$175 million) - Campus improvements/enhancements determined by Region/Board District (approximately \$70 million) - Upgrade/reconfigure/construct school-based student wellness facilities (approximately \$40 million) - Upgrades to school libraries to provide updated furnishings and interior alterations (approximately \$10 million) - Improvements to school facilities to support implementation of partner funded projects/programs (approximately \$10 million) - Create sustainable outdoor learning spaces in collaboration with school-based and community-led efforts (approximately \$5 million) 	\$540,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
<p>School Cafeteria Upgrades*</p> <ul style="list-style-type: none"> - Construct and/or upgrade (regional) kitchen(s) to prepare fresh healthy student meals and support schools (approximately \$300 million) - Upgrade or replace school walk-in refrigerators/freezers (approximately \$125 million) - Upgrade elementary school cafeterias with new combi ovens and electrical infrastructure (approximately \$20 million) - Construct/install metal serving kiosk and electrical infrastructure as needed to support elementary school kitchens operating out of hot shacks (approximately \$16 million) 	\$461,000,000
<p>Charter School Facilities Upgrades and Expansions*</p> <ul style="list-style-type: none"> - Replace/upgrade school buildings, building systems and components, and grounds at District-owned facilities operated by charter schools or with a charter school co-location pursuant to Proposition 39, focusing on long-standing co-location sites (approximately \$275 million) - Renovate and furnish and equip school sites to provide charter schools with reasonably equivalent facilities pursuant to Proposition 39 (approximately \$20 million) ** - Upgrades at sites, with a newly co-located charter school pursuant to Proposition 39, which are mutually agreed upon by both parties, to jointly improve the lives and learning conditions for students in all schools on the campus (approximately \$5 million) 	\$300,000,000
<p>Americans with Disabilities Act (ADA) Transition Plan Implementation*</p> <ul style="list-style-type: none"> - Upgrades/renovations/installations to remove physical barriers and/or enhance accessibility to support implementation of the ADA Transition Plan (approximately \$250 million) - Alterations and improvements to facilities to ensure a barrier-free learning environment as required by the ADA (Rapid Access Program) (approximately \$8 million) 	\$258,000,000

STRATEGIES TO IMPLEMENT 2024 BOND PRIORITIES	FUNDING TARGET
Early Childhood Education Facilities Upgrades and Expansions* <ul style="list-style-type: none"> - Replace/upgrade failing building/site systems and components and create outdoor learning environments 	\$200,000,000
IT Campus Safety Upgrades <ul style="list-style-type: none"> - Install access control systems to regulate entry and monitor movement at exterior doors and improve safety of school facilities (approximately \$9 million) - Install video camera systems to improve safety of campus infrastructure (approximately \$70.5 million) - Upgrade school intrusion alarm and monitoring systems (approximately \$89.5 million) 	\$169,000,000
Adult and Career Education Facilities Upgrades* <ul style="list-style-type: none"> - Replace deficient buildings with new up-to-date permanent classroom building (approximately \$93 million) - Upgrade school information technology systems and equipment (approximately \$30 million) - Replace/upgrade failing building/site systems and components, so they are safe, functional and operational places to teach and learn (approximately \$13 million) - Exterior upgrades to improve site safety, outdoor areas, and signage (approximately \$8 million) 	\$144,000,000
Replace Aging and Outdated School Buses <ul style="list-style-type: none"> - Improve energy efficiency and support the transition to electrified school buses 	\$75,000,000
Ensure oversight and accountability of bond expenditures <ul style="list-style-type: none"> - Independent audits of bond projects and contracts 	\$30,000,000+
TOTAL	\$9,000,000,000[^]

*Allocations are for direct project costs, Program Reserve and indirect program costs that support Facilities-managed projects. Upon implementation of a new bond, allocations for Program Reserve (10%) and indirect program costs (10%) will be drawn from each category.

** Existing bond allocations fund projects through FY31.

+Existing bond allocations fund audits through mid-FY32.

[^]The foregoing amounts and priorities are subject to future adjustments by Board action should such adjustments prove necessary to accomplish the objectives of the proposed measure, and all projects to be funded by proceeds from this bond measure must be contained in the Bond Project List. It is ultimately the Bond Project List, if approved by the voters, that will control the expenditure of the bond funds.