



SESSION 3 REPORT – SCHOOL PLAN GUIDE REVIEW

NAME OF SCHOOL: DORSEY HIGH SCHOOL

DATE OF SESSION 3: 11/17/2012

NAME OF ORGANIZATION REPORTING: Building Skills Partnership

NAME OF INDIVIDUAL REPORTING IN BEHALF OF THE ORGANIZATION: DANIEL PAREDES

DATE THIS REPORT IS COMPLETED AND SUBMITTED: 11/26/2012

REVIEWING YOUR EDUCATION, YOUR OPTIONS

The participants were divided into small working groups. Each group was given the task to review the School Plan Guide submitted by the Dorsey High School's planning team. The participants in the focus groups went over the proposed plan with the guidance of a staff member of the PSC team. The focus groups reviewed the school plan to see if it met their expectations in the following areas:

- 1) **Student Vision**
- 2) **School Vision**
- 3) **School Performance: Where is the School Now?**
- 4) **School Priorities**

The following is the captured feedback, questions, and comments the session participants provided as they reviewed each area of the School Plan Guide.

Area One: Student Vision

This area presented several themes identified through the participant feedback. The themes include questions about linked learning, testing and assessments, A-G requirements, a need for bilingual school staff, and a focus to ensure there is a 21st Century career pathway for students.

Theme One: Linked Learning

During the small group discussion, and based on the amount of written feedback provided, session participants had questions about linked learning. This theme was substantiated by the following written feedback:

- What is linked learning? How will this make students college ready?
- What is linked learning? (Asked by six other parents)
- How does it help improve student achievement?
- Linked learning connects core academic skills and interest.



- How does the change take each child's learning ability in the classroom setting into account and what will be the time line given of acceptability? What type of training will the educator be given?
- How does linked learning work?
- How is linked learning going to look in the classroom to help my child find a job? There is a lot of testing in the schools now and how will this help my child find a job?
- What is the structure of the linked learning program? How is this going to benefit our scholars' individual learning ability in the classroom setting? What types of training (professional development) will the educators receive prior the implementation of the linked learning concept?

Theme Two: Testing and Assessments

The participants shared the following verbal and written feedback about the student vision and concerns regarding standardized testing and programs that prepare students to take standardized exams.

- Change the word 'test' to something else. The word 'test' can scare a lot of people.
- Who designs the classroom based assessments? What's the format?
- How are the students that are behind and the ones that need the most help going to be taken into account? African American students are the lowest performing according to the test scores.
- How will standardized testing affect students?
- What are standardized assessments?

Theme Three: A-G Requirements, Preparation, and Parental Involvement

The participants shared the following verbal and written feedback about the student vision and had concerns and comments over more access to A-G requirements information and Parent University workshops to assist with these requirements.

- A-G requirements will benefit the students and help students perform and become college ready.
- What are the A-G requirements and how are they being implemented?
- We would like more university workshops for parents to be able to help our children.
- There should be more parent workshops for parents to be able to help their children.
- How can we better prepare students for A-G requirements necessary for academic success?

Theme Four: Bilingual Staff

The participants shared the following verbal and written feedback about the student vision and had concerns and comments over the lack of bilingual staff in the office.

- We need more teachers that speak Spanish, because it is difficult to communicate with them during parent/teacher conferences.



- I would like for there to be a bilingual counselor and more bilingual people in the office. There have been three separate incidents that I have been called about my child's absences and every time I have had trouble finding someone to talk about them about it.
- We need more bilingual staff in the office.
- I would like for there to be more bilingual staff in the office.
- Parents should be offered English classes.

Theme Five: 21st Century Career Pathway

The participants shared the following verbal and written feedback about the student vision and had questions and wanted more clarification about the 21st Century Career Pathway and other career training programs.

- I think that the 21st Century career pathway is a great idea. A lot of students don't always know what they want to do after high school. This gives them a chance to figure out what they want to do during high school, so that when it's time to graduate, this new idea will take effect.
- I believe that the plan includes the necessary changes because it includes linked learning, 21st century skills, career pathways, A-G requirements and standardized assessments.
- Expose students to more than one career path.
- The teachers should motivate the students in choosing a career path.

Other comments and concerns not belonging to the main themes were:

- How do you define rigor?
- I enjoy being able to work in unison and I like how we are being paid attention to.
- I believe the plan will benefit the students.
- I like the high expectation of the plan!
- How are the students that are not able to attend these meetings being made aware of this plan? How were the students selected in this process?
- Everything sounds good, but will they have the funding to have students go from school to these career internships, and how are they going to get the companies to make these opportunities open to all of our students?
- I would like for there to be more safety.
- I really liked section one, but in order to be sure that this will work, I would like to know if it possible to hand out more homework?
- I am not sure of what was talked about and I would like more clarity.
- How do we address Special Education issues?
- What is the structure of the Public School Choice?
- Will school uniforms be implemented?
- That the students graduate and have more resources available for them to thrive academically.
- The teachers need to motivate the students.



- What focus and additional resources will be given to African American students to help them in classes and foster care students?
- How can students be more involved with class schedules/program (determining their interest)?
- Do the internships exist now?
- Students should be given their transcripts on a yearly basis so that they know where they stand.

Area Two: School Vision

This area presented several themes identified through the participant feedback. The themes include the need for bilingual school staff, delivery of professional development training to school staff, and many concerns about the School Vision part of the presented plan.

Theme One: Need for Bilingual Staff

Session participants also discussed in small groups and through written feedback the participants emphasized their concerns over the lack of bilingual staff at Dorsey. This theme was shared through the written feedback provided:

- How can we get more bilingual office staff and counselors?
- We would like for there to be Spanish speaking office staff.

Theme Two: Professional Development of School Staff

The participants also shared the following verbal and written feedback about their recommendation to provide professional development to Dorsey staff and teachers.

- What will be done with the professional development of teachers?
- What is the plan in regards to improving the relationship between teachers and students?
- What type of training will the staff be given when monitoring food consumption by students? The current amount of food should not be wasted by students. Wasted food is money thrown away.
- Perhaps offer an incentive to the student body such as an extra point towards academics or putting on a dance?
- Students and parents should always feel invited and welcomed (by staff and teachers). It should be done with a smile and we (parents) and our children should be encouraged to excel at any level.
- What's your plan to support teachers according to what was talked about and written in here (during the meetings and school plan)?
- The school welcomes me when I come here. I feel at home. The staff, teachers, etc. are welcoming.
- How will African American parents get instruction to support their children who are failing the most?



- I like the community classroom walks. All teachers will be able to create clubs... This will allow teachers to interact with the general program as well as share their additional talents with students.
- How are teachers, counselors, etc., communicating with the parents if e-mails are never answered?
- What is your plan to improve the communication skills (of the staff, including teachers)?
- How will Latino parents be helped to ensure that they feel welcome?
- Ensure teachers value the student as a person.
- Is classroom management being addressed?
- There should be an open door policy that allows for consistent visiting (from parents).
- What process will be used or implemented to ensure that school leadership employs highly effective teachers?
- How do we evaluate the performance quality of teachers?

Theme Three: Areas for Improvement and Recommendations

Here are the feedback points on what the school needs or questions about how to ensure students are prepared to move to the next level and be successful.

- The school needs Career Pathways: Programs of high school study that helps kids to strive for and reach higher goals because we know that every student will not attend college.
- Engage in technical classes will help my child build relevance between core subjects and the real world.
- The school needs to develop a volunteer/mentor training program.
- I would like for more resources to be provided for African American students just like the English learners. No attention is being paid to those students.
- I would like for our students to have a higher drive towards getting good grades and to succeed in the future.
- I would like for students to reach their max potential and to succeed.
- More tutoring and mentoring programs.
- More parent involvement (to ensure success of the student's future).
- How are parents informed when or if their children are going to graduate? Sometimes it's at the last minute when students are seniors.
- Our children need more academic support from their parents.
- How can the school prepare students for greater critical thinking skills, problem solving skill, and improve their essay writing skills?
- Dorsey needs adequate school materials.
- We need to have good teachers and materials.
- I would like to know how the school is going to involve the rest of the community.
- What will be done to help students to move towards deciding what career to enter?



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- What will be provided for the students in the areas of business and entrepreneurial studies? Will there be more internship opportunities for a high percentage of students?
- We need to have more career days with guest speakers.
- At what point are the trade classes going to be placed back as a part of the school courses.
- The plan does not talk about the environment and atmosphere of the school on how to improve it.
- What is the plan for improving technology on campus to align with a 21st Century Career Pathway?
- Is there room/interest in expanding the number of small learning communities to include organic gardening and healthy living concepts?
- I agree with the programs that will be set up for the students to succeed. Students need to begin thinking about the important things that will help them achieve excellence in high school, so that when they are ready to go to college, students are ready.
- The classrooms need remodeling with new paint and new blinds to help inspire children to learn in a clean and refreshing environment. Other areas of the school need remodeling as well.
- The website needs to be updated on a daily basis and get the marquee repaired so that the school may have better communication with parents and the community.

Other comments and concerns not identified with the main themes:

- I like everything about Dorsey.
- I am satisfied with the plan and I think that it meets my expectations and more.
- I feel that the overall plan is good.
- Section 2: Security and food. (The participant mentioned this section as a sign of approval.)
- I really agree with the school vision.
- How will the school retain highly achieving students?
- Will the school plan challenge the students?
- I would like to see more supervision and safety in the areas where students put their stuff away because currently is not enough.
- I really liked section 2, but how are we going to make sure that all of this reaches our children?
- I would like to know why my child's classes are constantly changing, because they change too much.
- More safety.
- How will the school retain highly achieving students?



Area Three: School Performance: Where is the School Now?

This area presented several themes identified through the participant feedback. The themes include the need for professional development of school staff, stronger academic support, and improved counseling at Dorsey High School.

Professional development of school staff

During the small group discussions and based on the written feedback provided for this area, session participants identified concerns about the professional development for Dorsey staff and teachers. The following is the written feedback for this theme provided by the participants:

- How can the parent know for sure that a teacher receives correspondence from parents via letter or email regarding updates for their student?
- Should the teachers be involved in the parent meetings?
- We need stable staff.
- Are the teachers trained to address gaps and improve skill development?

Student Academic Support

The participants shared through verbal and written feedback the need for the development and implementation of new curriculum and other academic resources or strategies under the new plan to improve proficiency rates and prepare students for higher levels of education.

- Data shows that the African American students are doing the worst and need more resources. When will they get extra help?
- We are happy with the Saturday study groups, Super Tuesday groups, testing study courses given. Happy with practice test given to groups.
- Thirty-eight percent of 100% are not proficient in math and English with regard to AYP. CAHSEE 20% of our students are not proficient.
- How will the school target students who are doing well in school to improve their capacities and not be left behind for the ones who are not doing well?
- What can they (teachers and staff) do to make sure the school continues to get better and the performance of students in all academic areas and school academies also increases?
- I'm glad the school's performance is improving.
- We have noticed an improvement with our students. They're more positive. If a more advance curriculum is developed, this will make things that much better.
- How will PSC help to create positive growth, academic achievement, and set up our children for future success?
- The school's performance is average, but there is daily improvement.
- The school has been really improving academically.



- We need culturally relevant and responsive education for all classes.
- Provide supplemental education with clear instruction/curriculum.
- Mandate preparation classes for CST and CAHSEE before the actual test.
- We need to strengthen the Math and English curriculum.
- Do parents and students understand the meaning of Value 7 Scores improvement?
- Students need to learn problem solving and construct meaning by applying critical thinking skills.
- The school needs to seek new strategies and train us (parents) on how to understand our child's learning abilities.
- Integrate culture and language in the curriculum for our students.
- Why don't we have Summer School online?
- What test taking skills are being implemented (double checking, etc...)?
- Individualized and personalized instruction (the bonding of teachers/learning) is part of cultural responsive teaching, differentiated lesson/learning.

Counseling practices and Staff

The participants shared the questions, comments, and concerns over the counseling practices at Dorsey and having counselors that can communicate well and who are multi-lingual.

- How do you know if a student has been reclassified?
- Can we survey the students to learn their interest/career goals to better serve them with the small learning communities?
- How can we go about making sure that the counselors are putting our kids in the right classes?
- Will only gifted/talented students be encouraged to take AP classes?
- How can we ensure that the counselors will give our students the classes they need to graduate and to be eligible (A-G requirements) to go to a University?
- Section 3: Motivation. My son has special physical needs and that is why he can only take two classes per day. I hope that he is taking the necessary courses that he needs.
- We need to have counselors that have high expectations of our students.
- How can we go about making sure that the school counselors are putting our children in the right classes? Because there have been times when they put our children in the wrong class.

Other questions, comments, and/or concerns not identified with the main themes:

- Update parents on when early enrollment is happening with college courses.
- Need to improve the technology as the other districts are doing.
- We are doing well, although, there is always room for improvement.
- Over the past five years, Dorsey's API has steadily increased from 545 to 624.
- Overall I think everything is good.
- What about heterogeneous grouping?



- What does checking for understanding look like?
- From what I've heard about Dorsey, I'm very proud the staff and parents. It takes a lot of pride to help these students. The most important thing about this (process) is that it will create more ideas for these students to achieve throughout high school and college.
- Can the restrooms be open and available at all times?
- Parents should have more workshops and other trainings such as Spanish classes for English speakers and English classes for Spanish speakers.
- Students need to have more opportunities to work during their breaks, so that they can learn how to be responsible and develop out of the classroom (real-life) experience.
- I would like for us to get more students involved in their school and prepare themselves for a good career or for college.
- What is the plan?
- Respect school policy at all times.

Area Four: School Priorities

The participants identified several themes through their feedback. The themes include the need to implement a school uniform as part of increased safety measures and ensure that students have the necessary support to excel academically while preparing for their future.

School Uniforms and Safety

During the small group discussion and based on the written feedback provided for this area, session participants identified a need to implement school uniforms and ensure student safety. The following is the written feedback for this theme provided by the participants:

- Will school uniforms be implemented?
- The students need to wear uniforms to prevent bullying and jealousy amongst themselves (the students).
- Dorsey does not have enough security and this can create an unsafe and scary environment for some students.
- I would like for there to be more security and for student's backpacks to be inspected because a lot of them are ditching school.
- School uniforms - I would like for kids to wear uniforms to school.
- The school needs to needs to develop a better study plan so that students feel comfortable.
- Student safety.
- Will the school provide a strategy to search (the students) and to make Dorsey a safer place for students during school hours and after school?



Student Support

The participants shared comments and concerns over the need for students to have the right resources and strategies that will motivate them and prepare them for the future.

- How involved are the counselors?
- How can we ensure that students take ownership in developing fundraisers to support the 21st century project? Will the funding be kept and be accessible by Dorsey at will?
- Can the school organize school-led drives/initiatives to raise revenue for needed technology, books, Wi-Fi, etc.?
- What is the best way to improve the school enrollment - through recruitment efforts? How will this be implemented?
- What is incorporating identity development?
- How will it be ensured that all children continue to improve and won't be left behind while they're implementing this rigorous curriculum?
- Focus more on the students.
- More parent involvement. (Can parents be mandated to attend parent meetings?)
- We need to find more ways in helping the students that are having trouble with school.
- I would like my daughter to have access to more counseling and therapy.
- I would like for there to be more motivation and better counseling for my son. My son doesn't like school very much and I don't know how to motivate him anymore.
- How to assist our kids develop greater communication skills in everyday life, so that they become a more well-rounded student?
- 100% graduation rate.
- Provide the learning tools needed for success and to be able to compete at the next level of higher learning.
- Are special needs students going to receive the same culturally relevant and responsive education as the other students will?
- We (parents) need the tools so that I can help my child reach his goals.
- I like how Dorsey is becoming stricter and this in turn is making my son a better student.
- What will be done differently to help special needs students improve?
- As a parent, what is the school going to do when a child is noticeably having troubles.
- We need educational plans that are individualized for ALL students.
- Work with students in cohorts that have similar interests.
- All students need Junior College experience.
- The school needs to raise expectations for special education students.
- How will Honor students mix in with the rest of the students?
- The plan is excellent, but there needs to be more student motivation.
- Raise the student's confidence levels so that when they graduate from Dorsey they have the confidence to succeed at the higher levels of education.



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- Focus on baby steps to motivate students.

Other questions, comments, and/or concerns not identified with the main themes were:

- What does “walls that speak” mean?
- What is culturally relevant and responsive education?
- Can a parent donate to the school and have more volunteer opportunities?
- We need to make sure that students are behaving during instruction time.
- Who is going to make sure or check what is written in the plan and who is going to enforce that it is followed through? How will this be done?
- Give students a statue and diploma.

Session 3 Report – Dialogues with Planning Teams

This dialogue report is divided into 3 sections: 1) The Planning Team Presentation, the 2) Q&A time and the 3) Suggestions/Comments that were shared during the dialogue.

DIALOGUE WITH PLANNING TEAM: DORSEY HIGH SCHOOL

Section One: Planning Team Presentation

The team provided session participants with a quick summary of their plan. A bilingual copy of the summary was provided to each of the participants. Principal Reginald Sample and Assistant Principal Tracy Murray both spoke on behalf of the team and described the school plan and the expectations they had for the students of Dorsey.

- I. The planning team went over their vision for the students and the school.
 - a. The goal is to have students 21st Century College and career ready.
 - b. Be ready for other career paths in addition to higher education
- II. The team discussed their plan for creating a linked learning environment in the school.
 - a. Linked learning which helps students connect what happens in high school to any potential career or college endeavor.
 - b. Preparing students for life after high school.
- III. The team went over many statistics of where the school stands in relation to other schools in the district and in the state.
- IV. The team commented that their goal is to prepare students to compete with other students in the District, in Private Schools and across the country.

Section Two: Questions and Answers

The following were questions directed to the team after sharing the plan and their respective answers:

1. **Question:** Regarding the internships, do they exist today? And what vocational training exists?
Answer by Ms. Murray: Yes, internship programs do exist; however, the available slots for interns didn't accommodate all interested students. We want to increase internship opportunities so that way we have more opportunities for other students.
Additional answer by Principal Sample: We currently have two vocational classes. There were more but due to budget cuts, they were taken away.
2. **Question:** How is this information given to the parents and students? Why is our website not up to date? It doesn't announce these meetings.



Answer by Principal Sample: We do monthly mailings, daily announcements in the school, and there are postings up in the office.

Additional answer by Ms. Murray: There are also counselors in place to speak with parents and students about any available vocational trainings or internship opportunities. Also, senior parents should've received a letter in the mail explaining what pathway opportunities are available.

3. **Question:** How is the issue of classroom management handled for teachers that have control of students?

Ms. Murray: Professional development is part of the school plan. Currently, teachers do have control of their classrooms because we have smaller class sizes.

Additional answer by Principal Sample: If teachers have discipline issues, we meet with them and address the issues to come up with a solution.

4. **Question:** I have a magnet student that is stuck with the math/science program. Wouldn't it be better to rotate student through different subjects to see what the child would enjoy and where he would excel in?

Answer by Mrs. Murray: All magnet students are locked into the magnet program because of the district restrictions. Any parent who wishes to remove student from the magnet program are free to do so by coming to our office.

Additional answer by Principal Sample: Special electives are available for students, for all magnet students.

5. **Question:** "How do you plan on improving the environment and atmosphere at the school?"

Answer by Mrs. Murray: We are already making changes to the school culture. We have award ceremonies honoring academic achievement where certificates are handed out. We want to make academics a priority.

6. **Question:** "Is there a way we could have better lighting at the school. Sometimes my child stays after school and there are some areas of the school that are not really well lit. I don't feel my child is safe at times."

Answer by Principal Sample: Teachers are here till 3:10pm and office administrators stay until 4:30pm. There is a group called "Beyond the Bell" that stays three hours after school ends. Students are supposed to be kept contained when staying in any after school program. Regarding the lights, we will look into fixing any problem areas we identify.

7. **Question:** "Can you explain 'linked learning' a little bit more?"

Answer by Mrs. Murray: Linked learning is when we tie in what is learned here in school to what will be taught or faced in college/university or the real world.



8. **Question: “How can we make sure we have highly effective teachers?”**

Answer by Principal Sample: If a teacher is not performing in a highly effective manner, my job is to support the teacher and come up with a solution for them to perform better.

9. **Question: How can we make sure teachers are held accountable for their responsibilities?**

Answer by Mrs. Murray: We routinely make classroom visits and observations. If a teacher is not performing to his/her expected duties accordingly, then we sit-down with them to see what can be done. Parents are also welcomed to come and sit in a classroom so that they get a sense of what the instruction is like at Dorsey High School.

10. **Question: How can we raise the expectations of our special education students?**

Answer by Principal Sample: We teach our special education students in a smaller classroom structure setting and give them specialized work. However, we don't change the curriculum being taught to other students. The curriculum remains the same, but the environment is changed for them to excel.

11. **Question: If your school vision is to employ ‘highly-effective teachers’ then why are “must-placed” teachers currently in place?**

Answer by Principal Sample: If a teacher has an issue at a certain school the teacher may be transferred from school to school, this is because of their union contract. However, if the teacher continues not to perform well it may lead to a disciplinary action.



Session 3 Report – Participant Feedback Form Responses

PARTICIPANT FEEDBACK FORM NARRATIVE & RESPONSES

PLANNING TEAM: DORSEY HIGH SCHOOL

Total forms collected: 47

1. Student Vision	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified the skills and knowledge that students will gain to be prepared for the next level of learning.	1	12	26	5
The writing team has clearly identified what students will know, understand, and be able to do when they leave this school.	3	4	27	4
TOTALS PER COLUMN	4	16	53	9
NOTE: 2 forms missing partial or full answer to question.				

There was no central theme identified. The following were the written comments for this section:

1. School has long way to go, but if parents and students participate we can make it together.
2. What necessary actions are being implemented? A-G requirements.
3. More has to be done to ensure that students are really ready holistically to meet their planned goals.
4. But still working on wanting more for your child. The parent should be able to work with the child and his/her teacher and the school as a whole.
5. Good.
6. I am proud of the steps Dorsey High School is taking and I believe they have improved in making sure our students get the education they need. It has been a long time coming and I see the light at the end of the tunnel.
7. Did not indicate plan for implementation.
8. Me gustaría que nos dieran más orientación. ***(I would like for us parents to receive more information/orientation about this section)***



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2. School Vision	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team has identified what the school culture will feel like for parents and students.	1	11	28	4
The writing team has identified what the school must do to make sure that all students are successful and prepared to go to the next school level and beyond.	1	8	27	4
TOTALS PER COLUMN NOTE: 3 forms missing partial or full answer to question.	2	19	55	8
<i>There was no central theme identified. The following were the written comments for this section:</i>				
<ol style="list-style-type: none"> 1. We need to hold teachers accountable for our students' education. 2. School personnel (all) must be trained on how to effectively create and maintain a positive environment. 3. If internship funding is available I hope the school finds out about it and implements more internships and vocational trainings. 4. Dorsey is moving in the right direction. 5. What is the strategy for implementing the ideas/plan? 6. Que los niños se preparen mejor para poder seguir el colegio. <i>(We need the children to be prepared in order to be able to continue onward to college)</i> 				

3. Student Performance: Where is the School Now?	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified areas within the school's performance that highlight areas of strength.	2	9	26	5
The writing team identified areas of concern where growth is needed.	1	7	28	3
The writing team demonstrated a thorough analysis of data to address the needs of all student groups.	2	7	26	4
TOTALS PER COLUMN NOTE: 2 forms missing partial or full answer to question.	5	23	80	12
<i>There was no central theme identified. The following were the written comments for this section:</i>				
<ol style="list-style-type: none"> 1. Hopefully all the plans will be implemented as soon as possible. 2. Principal needs to be a listener and not rush parents or ignore questions that parents ask. 3. Esta bien que se planifiquen para saber que están hacienda los estudiantes en la escuela. <i>(It's good that you have this planning process to know what the students are doing in the school)</i> 				



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4. School Turnaround: School Plan Priorities	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified the top priorities for the school to improve student achievement.	0	8	25	6
The writing team clearly demonstrated that they know where the school is now and what needs to be done to get to the school of the future where all students are high achievers.	0	10	25	5
The writing team identified various strategies that will be used to ensure the success of students.	0	9	25	6
The writing team identified support that is needed for their faculty and staff to turnaround the school.	1	9	27	3
TOTALS PER COLUMN	1	36	102	20

There was no central theme identified. The following were the written comments for this section:

1. No me gusta que los maestros académicos manden en Dorsey. ***(I don't like that the teachers have so much power at Dorsey.)***
2. Esta muy bien que les den un apoyo a los estudiantes, estimularlos. ***(It is good that you give support to the students and stimulate/motivate them)***
3. Plan priorities are right on target.
4. I feel that the plan is right on track and hopefully our students will excel.