



**Public School Choice 3.0
Proposal Review - Site Summary**

Reviews for: South Region High School #7

	Reviewer	Recommended?	Comments
Applicant LIBRA Academy	Reviewer A	YES	I highly recommend that Libra Academy proposal be accepted. Its focus and expectations of students, community and staff are of the highest standards. Students and staff will be the able to collaborate in improving the instructional practices of the school. The structure of Libra will also focus in providing support to students and staff who may be in need.
	Reviewer B	YES	The plan is very clear and complete in addressing the needs of all students. There is a deep understanding of research-based strategies; There is a focus on hands-on labs and PBL. Advisory Program is exemplary due to defined goals for each year; gives students consistency. There is an extremely experienced and highly qualified Design Team that would be able to implement the plan.
	Reviewer C	YES	Although LIBRA Academy is applying as a new school on the site of South Region HS #7, it has been in existence since September 2009 on the Huntington Park HS campus. During that time, their students have demonstrated high academic achievement. In the 2010 they received a API score of 726 and in 2011 their API score increased to 821! Their proficiency rate in Math climbed from 13% in 2010 to 29% in 2011. In addition, 84% of their 10 th graders passed the CAHSEE on their first attempt. (PSC 3.0 Informational School Plan Summary). The plan demonstrates that their focus is on student achievement and their successful State scores are proof that they have the momentum to successfully continue their great work.

	Reviewer	Recommended?	Comments
Applicant Huntington Park Institute of Applied Med	Reviewer A	YES	I strongly believe that SSJ's proposal should be granted. SSJ approaches education from a global perspective which will provide students a world awareness and responsibility in their leadership.
	Reviewer B	YES	The entire plan is well developed. There is a clear vision based on experiences implementing PBL, 21 st Century Skills instruction and PLCs. Collaboration with ROP and Huntington park/Bell Adult school exists. Using WASC self-study to further reflect on instruction and to better meet the social and emotional needs of students. There are some concerns about a systematic approach to ELD and Standard English Learners instruction because there does not seem to be any differentiation between the two. There is no plan for consistently engaging parents and community members in the educational experience and authentic decision-making process.
	Reviewer C	YES	Although Huntington Park Institute of Applied Medicine (HPIAM) is applying as a new school on the site of South Region HS #7, it has been it has been functioning as a small school of 500 students (grades 9-12) on the campus of Huntington Park High School since the Fall of 2011.

			HPIAM’s team, headed by the small school coordinator, as demonstrated throughout the plan, has the experience and knowledge of working with their students. The plan demonstrates that this team understands the need for immediate impact and high student achievement by the research-based instructional plan they are proposing (as referenced above). They plan to establish a nurturing environment where the focus is on learning for all students. According to the plan, HPIAM will be a school where students, parents, community members and staff will feel part of the same team.
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	Reviewer	Recomm ended?	Comments
Applicant School of Social Justice (Diaz, Toledo, Valerio)	Reviewer A	YES	This proposal needs to be accepted. High standards and expectations of students and staff. Have demonstrated the ability move student achievement through collaboration while sharing facilities with other small school learning communities.
	Reviewer B	YES (With Reservati ons)	There are broad goals for the instructional plan. However, the steps for implementation are not clear. Existing capacity is not clear. The PD plan, behavior strategies, and engaging parents and community strategies are not well-developed. The plan has many ideas but does not provide the implementation details for it.
	Reviewer C	YES	Although The School of Social Justice (SSJ) is applying as a new school on the site of South Region HS #7, it has been it has been functioning successfully as a small school on the campus of Huntington Park High School. Their plan demonstrates that there will be a continuous focus on meeting the academic/social and emotional needs of all their students. <u>Highlight:</u> On page 29 the plan states that a culture will be established where failing is not an option! The plan has addressed each area of focus and provided research-based strategies for accelerating student learning and sustaining academic achievement. The data presented in the plan proves that there is knowledge on how to achieve student success. By continuing what has proven successful, as a small school, and adding the additional foci, the school has potential to continue being successful in growing academically. According to the table on page 5, in 2011, the SSJ school’s API was 721, compared to Huntington Park HS API of 605. A difference of 116 points! In 2011, 50.9% of the SSJ 9 th graders scored proficient or advanced in ELA(their target was 39%). 31 % of the SSJ 9 th graders scored proficient or advanced in Mathematics (Annual performance meter target was 27%)The research behind the identified strategies have proven to be successful, and will assist in increasing student achievement at The School of Social Justice.