

Public School Choice 4.0 Letter of Intent Form

If you are interested in applying for a school in PSC 4.0, you must submit an initial Letter of Intent Form no later than **12 PM noon on Friday, June 29th**. Only those teams that submit a Letter of Intent Form will be eligible to participate in PSC 4.0 and submit a proposal on October 31st.

Please respond to each question as best you can at this point in time. You may indicate if you have not decided on a specific area by noting **TBD**. This document is not binding and changes may be made to the final application.

TEAM/ORGANIZATION INFORMATION		
PSC 4.0 School Site: 42nd St. School Proposed School Name:		
Team/Organization Name (if applicable):		
Org. Address: 4231 4th Ave. LA 90005	Org. Website: 42street-laUSD-ca.schoolloop.com	
Main Contact(s): Do not list all Design Team members—all communications related to PSC 4.0 will be directed to the names and contact information listed below:		
Name	Phone	Email
1. Martha Melillar		mrm9600@lausd.net
2. H. Cannon		harry-cannon@att.net
Basic Information:		
Possible grade level configuration for 2013-14: <u>TBD</u>		
Possible thematic units or areas of focus (e.g., STEM, arts): <u>TBD</u>		
Plan to coordinate with another applicant team to share site: Yes/No If YES, which team(s)? <u>TBD</u>		
Proposed Governance Model:		
<input type="checkbox"/> Traditional	<input type="checkbox"/> Network Partner	
<input type="checkbox"/> Pilot	<input type="checkbox"/> Limited Partner	
<input checked="" type="checkbox"/> Expanded School Based Management (ESBMM)	<input type="checkbox"/> Technical Assistance Partner (TAP)	
<input type="checkbox"/> Local Initiative School (LIS)		
<input type="checkbox"/> Affiliated Charter		
Proposed Budgeting Model:	Plan to Apply for Waivers/Autonomies?	
<input checked="" type="checkbox"/> Norm-Based Funding Model	<input checked="" type="checkbox"/> Yes; will likely request one or more.	
<input type="checkbox"/> Per Pupil Funding Model	<input type="checkbox"/> No; likely will not request	