



The National Junior Honor Society

The National Junior Honor Society supports Tuckahoe Middle School's commitment to the values of scholarship, service, leadership, character, and citizenship and helps middle-level students develop the knowledge and skills to become well-rounded student leaders in their school, community, and beyond.

Criteria for membership in the ***National Junior Honor Society*** for the Tuckahoe Middle School Chapter **2025 - 2026**:

1. All **7th** and **8th** grade students are eligible to apply.
2. Candidates must attend an information session in the year of their induction.
3. Scholars must maintain an overall Middle School average of **90%** in their core area subjects. Students must have no incomplete or pass/fail grades in any core area subjects on their report card. (The first 3 quarters of their induction year are also included in the calculations)
4. Scholars must develop and demonstrate leadership and character in at least **one** extracurricular team or club.
5. Scholars must develop, demonstrate, and document service and citizenship skills in one significant community service activity of a minimum of **10** hours of service by **April 10, 2026**.
6. Scholars must maintain, complete, and submit a community service log (sample attached).
7. Candidates must secure and submit a community member recommendation attesting to their character by **May 1, 2026**.
8. Scholars must write a reflection persuading the faculty council that they have met all of the criteria by **May 15, 2026**. Getting feedback on your essay prior to submission is strongly recommended.
9. Scholars must have no school suspensions in the year of their induction.

**2025-2026 Advisors: Ms. Rachel Hopkins - hopkinsr@tuckahoeschools.org
Mr. Andrew Colasuonno - colasuonnoa@tuckahoeschools.org**

Directions: Submit an essay, before the deadline, that persuades the Faculty Council to induct you into the National Junior Honor Society. It must discuss your journey to excellence in each of the five pillars of NJHS: scholarship, leadership, service, citizenship, and character. The final score is the average of two rater's scores.

How has this process changed you? What do you know now that you didn't know before about community service?

Maximum score = 100 Minimum induction score = 85

| Reflective Essay Rubric | 85-100 Induction | 0-84 Approaches induction May reapply during the next cycle |
|---|--|---|
| Introduction Score: /20 | ~Candidate uses an original opening that catches the reader's attention ~Candidate introduces the topic while stating a precise claim. | The claim is unclear or missing |
| Organization Score: /10 | ~Strategically organizes reasons and evidence logically in a minimum of 5 paragraphs. ~Includes formatting (i.e., topic sentences) that enhance the connections through sentence variety. | ~Limited or no organizing of reasons or evidence ~Unclear or illogical reasoning ~Basic formatting may be missing (i.e., topic sentences) |
| Evidence of: Scholarship, Leadership, Service, Citizenship Character. Score: /30 | ~Thoroughly support claim with logical reasoning, engaging narrative, and relevant evidence, referencing all NJHS pillars using accurate, credible experiences that demonstrate growth and leadership | ~Fails to develop and/or support the claim |
| Transitions Score: /10 | ~ Skillfully uses a variety of transitions to connect and show the relationships between ideas and concepts | ~Lacks appropriate transitions |
| Conclusion Score: /20 | ~Provides a meaningful and reflective conclusion that supports the argument presented by rewording the thesis. Describes future plans to move the cohort forward. ~The closing statement returns attention to the introduction, wraps up the essay successfully (e.g. lessons learned...) | ~Main Ideas are not stated ~Essay ends abruptly |
| Conventions: Score: /10 | ~Purposefully uses a variety of sentence structures/starters ~Demonstrates grade appropriate conventions with minimal errors ~Utilizes precise and sophisticated word choice. ~Use active verbs purposefully | ~Does not demonstrate sentence mastery ~Demonstrates a limited understanding of grade-level-appropriate conventions and errors interfere with the meaning ~Utilizes incorrect and/or simplistic word choice |

Sample Community Service Log

Create your own form.

