



Tuckahoe High School

Honors/Accelerated Criteria

Middle School Courses Transition to Grade 9:

In order to enroll in the Grade 9 THS Honors Program, the student must have a 90% average in the respective Middle School subject area and must be recommended by his/her Middle School teacher in that subject area. There is no waive-in process from Grade 8 to Grade 9 for Middle School courses. For MS students' math/Algebra, accelerated students with an 85% or higher final average will continue Acceleration in grade 9. Students with a final average of 80%--85% may choose to continue following the criteria below

For the scheduling purposes, guidance will use the average at the end of the 3rd marking period in Grade 8, for THS Honors/math accelerated placement. The 8th grade student's performance will be reassessed at the end of the year to assure the criteria are met.

High School:

THS students already enrolled in the Regents Program must have a 90% average with their respective teacher's recommendation in order to enroll in an Honor's course.

THS students who are already enrolled in an Honor's course or TMS student in an Accelerated HS course, Algebra, must have an 85% final average for the year in order to re-enroll in the Honors or Accelerated program at the next level.

Students Not Meeting the Grade Criteria:

Honors/Accelerated students who do not meet the grade criteria but wish to participate in an Honors/Accelerated course at THS may do so under the following conditions:

- A. The students and his/her parent must meet with their respective guidance counselor to understand the expectations of the Honors/Accelerated Program.
- B. The Principal must review and approve the request.
- C. The parents of the student will need to sign a waiver form demonstrating they understand the risks and rigors regarding enrolling their child in the course.
- D. The student must have achieved an 80% - 85% average in previous Honors/Accelerated course. Students with an 85% or above in a regent's course offered at the high school level also meet the criteria.

E. The student must complete a research paper or project of Honors/Accelerated quality in the respective discipline area.

1. Social Studies Honors Research Paper: provide an in-depth analysis on the differing roles that government played in the lives of citizens from 1860 to 1960.
2. English Honors Research paper: compare the varying use of conflict and writing techniques in the development of character, mood, and message in two works of literature.
3. Math Accelerated: On-line math project demonstrating skill in Kahn Academy.

Advanced Placement Criteria:

Students must have an 85% average in noted pre-requisite course and teacher recommendation.

Waive-in process: Principal approval required; subject to 1st marking period guidance/principal and teacher review.