

Special Education Subcommittee

Friday, January 17, 2025

11:15am - 12:15pm

Ms. Acosta welcomed members of the Special Education Subcommittee

The Division of Special Education gave a presentation on Special Education and the IEP.

A) the information showed nine points about the Special Education process:

- 1- Identify the student with a Special Education Assessment
- 2- Parent consent to assess the student.
- 3- Schedule the IEP meeting
- 4- An IEP document is developed at the IEP meeting
- 5- Eligibility; if eligible, appropriate services are determined, etc.
- 6- Parent consent is implemented in the IEP.
- 7- Progress is measured and parents are informed.
- 8- The IEP is reviewed once a year.
- 9- Three-year Reevaluation

SUMMARY:

Special Education Process, IEP Meeting Preparation, during the IEP Team Meeting, IEP Team Meeting Conclusion, IEP Implementation, parent resources.

The change that is about to be made in the IEP AND YOU (parent guide) with the December 2024 update.

The new Parent and Family Guide aims to support, share, and inform about the progress of Individualized Education, such as IEP, the document describes:

- FAPE and IDEA Act
- The IEP Process Timeline
- IEP team members
- How to prepare for the IEP team meeting
- What happens at the IEP meeting
- Present Levels of Performance (PLP)
- Eligibility
- Goals and Objectives
- Assignment and Least Restrictive Environment (LRE) consideration

- Supports and services
- IEP meeting conclusion
- IEP Implementation
- Commonly used terms
- Resources
- References

Online resource information for parents, contact information for Special Education regions, phone numbers and e-mail addresses,

B) Ideas were shared about learning objectives:

- By applying these strategies, effective communication for Special Education can be achieved for parents, families, and students alike.

C) Members shared their ideas and also made comments:

- Have workshops for parents and families in person by school (elementary, middle, high school) the importance of an IEP process in Special Education.
- Support parents and guardians in the importance of collaborating on an Individualized Plan.
- Those in charge of Special Education by region monitor the training or workshops for parents and families, these workshops were held.
- Special education specialists provide information and support if parents have questions or concerns about the IEP process for each school.
- Navigate the online parent resources.

- How will the information presented by each school be delivered or shared?
- Have parents and families been informed about the change to *The IEP and You Guide*?
- Have parents and families benefited from attending hybrid regional ambassador Special Education workshops?

Next meeting February 14, 2025

Special Education Subcommittee

Friday, February 14, 2025.

Ms. Acosta welcomed the members of the Special Education Subcommittee

The Division of Special Education gave a presentation on:

Diploma and the different forms of graduation in various settings and their collections.
Transition to adult life.

- Become familiar with acronyms (IEP, CTC, CIE, CATS, IPSE) and keys related to adult transition.
- Adult transition programs.
- Alternative curriculum.
- Certificate of Completion.

OBJECTIVES

- Learn about the Diploma and how students can work to obtain a diploma.
- Learn about adult transition programs offered at career and transition centers.
- Learn about postsecondary education options.

Importance of the Diploma

Diplomas are a gateway to employment and post-secondary education.

STATE WORKGROUP:

SB74 (2020 Budget Act), Workgroup's Vision, Workgroup's First Recommendation, requirements of the Every Student Succeeds Act (ESSA), implementation in California, implementation in LAUSD.

Graduation requirements, suggested course of study and diploma analysis.

TRANSITIONING TO ADULT LIFE

ADULT TRANSITION PROGRAMS AT CTC CENTERS - TRANSITION TO ADULT LIFE

The goal of the Adult Transition Programs consists of helping students to achieve a CIE (Competitive Integrated Employment)

Focus on transition instruction

Participation in the CTC center program

CTC Programs- Central Transition

Vocational training programs at CTC centers

Programs at CTC-CATS Centers (Center for Advanced Transition Skills)

CTC Center Program and Project SEARCH

CTC center programs- Work-Based Learning

Adult Transition Programs

Ideas about the learning objectives were shared

- Train teachers with the knowledge, skills and strategies necessary to meet the needs of students with special educational needs.

- Develop the assessment by identifying areas of strength and weakness.

- Implement teaching strategies.

- Promote inclusion: must be committed to the inclusion of students with special education needs in general education settings through collaboration between special education teachers and parents.

- evaluate the effectiveness.

Sharing Ideas:

- Have workshops for parents on the importance of Diploma of Special Education, with Special Education specialists, be face-to-face in each school (middle and high school)
- Workshops for parents and teachers with support from behavior specialists (contact and relationships with special education students).
- Support parents and families in informing them what the Transition Plan and Diploma are.
- Programs for special education students in alternative curriculum starting in middle school (common threads/focus on exposing students to foods and flavors from different cultures)
- Social skills programs.
- Life skills field trips.
- Programs for teachers working with special education students (objects that help students with high sensory need)
- LAS, SLP, SLPA, AAC, AT, and IT programs to establish applications of Augmentative and Alternative Communication (AAC) and Assistive Technology (AT)

The importance of providing programs and services to exceptional students is to allow them to reach their full potential and contribute to a more just and equitable society.

Next meeting, March 21, 2025