



Greetings

During this time of the school year, we promote reading through the of Reading Across America Week in honor of Dr. Seuss. As parents and guardians of the Los Angeles School District, we have learned how to make connections between technology, Schoology, and our students' learning. You have begun the effort to help your children with reading, homework, and projects. Thank you for being our partners and supporting reading. This month we invite you to study the applications available to our students in the Schoology account, and to practice using one of the applications named SORA. The application gives them access to books in various languages to support our students' reading. Getting to the library can be difficult during these times, so the District has identified this tool to promote daily reading. If you need support with the SORA app, contact your school or the Los Angeles School District Helpdesk at 213-443-1300.

PCS & Los Angeles Unified Updates

Our office continues to coordinate how family engagement will continue in times of distance learning. Similar to last month, we want to highlight achievements attained in partnership with you. Some highlights include:

- ✓ **Parent Engagement Policy Study Group:** Continue to participate in the study group in which Los Angeles School District parents are providing suggestions for improving the implementation of the projects included in the document. The next meeting will be March 12 from 10:00 am to 1:00 pm. Join us, staff and parents, who together are facilitating the group presentations and work.
- ✓ **Local District Spring Title I Conferences:** If you want to help plan the spring conferences contact your local district Parent & Community Engagement Administrator. Like the fall conferences, parents and staff will co-host, plan and facilitated learning organized for families during opening segments and workshops.
- ✓ **Meet & Greet Segments for SSC, ELAC & Central Parent Committee Members:** An area of focus for PCS is to connect the pipeline of parent leaders from the School Site Council and English Learner Advisory Committee to our study groups and conferences, and toward our central parent committees. On April 23, 2021, from 2:00 p.m. to 4:00 p.m., the Local Control Plan team will present the plan and ask participants for feedback. The presentation will include information on the use of Targeted Student Population Funds (English Learners, students in foster care, and low-income students).
- ✓ **Staffing the LAUSD Hotline at 213-443-1300:** Families may continue to call with any questions and requests from Parent Portal PIN, student identification numbers, questions about COVID-19 testing, and general needs.
- ✓ **COVID-19 Testing:** Our District leadership is continuing to organize testing for students and staff participating in school site services. The plan was expanded to test employee, students and a parent. For information visit: <https://achieve.lausd.net/covidtestingappt>; <https://achieve.lausd.net/covidtesting>.
- ✓ **Links for individual school budgets can be found at:** For the 2021-22 school year <https://achieve.lausd.net/Page/17405>. If you would like to review last year's budget visit : <https://achieve.lausd.net/Page/16333>.

Board of Education Meetings

The Los Angeles Unified Board of Education continues to broadcast on Zoom and KLCS. Meetings and agendas are available at: <https://boe.lausd.net/event>

- Regular Board Meeting on April 13, 2021 at 1:00 p.m.



District English Learner Advisory Committee (DELAC)
Administrator's Report
Thursday, March 11, 2021



- Special Board meeting on March 15, 2021 at 1:00 p.m.
- Committee of the Whole Meeting on March 23, 2021 at 1:00 p.m.

Responsibilities Assigned to the DELAC

DELAC Committees shall **advise** the school board on at least the following topics:

1. Developing the District's Master Plan for Academic Programs and Services for English Learners. The district's Master Plan will take into account the school site master plans.
2. Conducting of a district wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English Learner Advisory Committee under California Education Code sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the Local Control and Accountability or annual update about the development of the Local Control and Accountability Plan (LCAP) or the Annual Update to the LCAP.
8. DELAC reviews and provides advice on the development of the Consolidated Application (Con App).