

LCFF State Priority	State Required Metrics Aligned to LCFF State Priorities	LAUSD LCAP Aligned Metrics to State Required Metrics	LAUSD LCAP Aligned Goal
Priority 1: Basic Services	Percentage of properly credentialed teachers	• 5.01: Percent of Teachers are Appropriately Credentialed for the Subject They are Assigned to Teach	5: Investing in Staff
Priority 1: Basic Services	Student access to standards-aligned instructional materials	• 4.02: Percent of Schools providing students with standards-based instructional materials by meeting Williams Act requirements.	4: Operational Effectiveness
Priority 1: Basic Services	Facilities in good repair	• 4.01: Percent of Facilities in Good Repair	4: Operational Effectiveness
Priority 2: Implementation of State Standards	Implementation of the academic content and performance standards adopted by the State Board	• 1.27: Implementation of Academic Standards: Purchase of Curriculum and Ongoing Professional Development for State Academic Standards	1: Academic Excellence
Priority 2: Implementation of State Standards	How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency	• 1.27: Implementation of Academic Standards: Purchase of Curriculum and Ongoing Professional Development for State Academic Standards	1: Academic Excellence
Priority 3: Parent Involvement	Efforts the school district makes to seek parent input in making decisions for the school district and each individual school site	• 3.01: Percent of Parents Reporting on the School Experience Survey: "This school includes me in important decisions about my child's education."	3: Engagement & Collaboration
Priority 3: Parent Involvement	How the school district will promote parental participation in programs for students, including unduplicated students and individuals with exceptional needs.	• 3.02: Percent of Parents Reporting on the School Experience Survey: "I feel welcome to participate at this school." • 3.03: Percent of Parents Reporting on the School Experience Survey: "I can easily find information about parent workshops or other programs offered at this school." • 3.04: Percent of Parents Reporting on the School Experience Survey: "This school provides instructional resources to help me support my child's education." • 3.05: Percent of Parents Reporting on the School Experience Survey: "This school provides me with information (verbal and written) I can understand."	3: Engagement & Collaboration
Priority 4: Student Achievement	Statewide assessments	• 1.04: Smarter Balanced Results: Distance from Standard (DFS) Met in ELA - Grade 3 • 1.05: Smarter Balanced Results: Distance from Standard (DFS) Met in ELA - Grades 3-5 • 1.06: Smarter Balanced Results: Distance from Standard (DFS) Met in ELA - Grades 6-8 • 1.07: Smarter Balanced Results: Distance from Standard (DFS) Met in ELA - Grades 11 • 1.08: Smarter Balanced Results: Distance from Standard (DFS) Met in Math - Grades 3-5 • 1.09: Smarter Balanced Results: Distance from Standard (DFS) Met in Math - Grades 6-8 • 1.10: Smarter Balanced Results: Distance from Standard (DFS) Met in Math - Grade 11 • 1.11: Percent Met/Exceed Standard on California Science Test - Grade 5 • 1.12: Percent Met/Exceed Standard on California Science Test - Grade 8 • 1.13: Percent Met/Exceed Standard on California Science Test - Grade 11	1: Academic Excellence
Priority 4: Student Achievement	Percentage of students who have successfully completed courses that satisfy the requirements for entrance to the UC and CSU	• 1.18: A-G Completion Rate	1: Academic Excellence
Priority 4: Student Achievement	Percentage of students who have successfully completed courses that satisfy the requirements for career technical education sequence or programs of study that align with state-board approved career technical education standards and frameworks.	• 1.19: CTE Completion Rate	1: Academic Excellence
Priority 4: Student Achievement	Percentage of students who have successfully completed A-G and CTE course requirements	• 1.20: A-G and CTE Completion Rate	1: Academic Excellence
Priority 4: Student Achievement	Percentage of English Learners making progress toward English proficiency as measured by state language proficiency assessment (e.g., ELPI)	• 6.03: English Learners Who Progress in English Proficiency (as measured by ELPI Levels) • 6.04: English Learners Meeting Level 4 on the Summative ELPAC	6: English Learner Supports
Priority 4: Student Achievement	English learner reclassification rate	• 6.01: English Learner Reclassification Rate • 6.02: English Learners Who Reclassify by Grade 5	6: English Learner Supports
Priority 4: Student Achievement	Percentage who pass AP exam with score of 3 or higher	• 1.17: AP Pass Rate	1: Academic Excellence
Priority 4: Student Achievement	Participation and demonstration of college preparedness (e.g., EAP)	• 1.21: Percent of 11th Grade Students Prepared for College via the EAP-ELA • 1.22: Percent of 11th Grade Students Prepared for College via the EAP-Math	1: Academic Excellence
Priority 5: Student Engagement	School attendance rates	• 2.01: Student Attendance: Percent of All Students with Excellent Attendance (96% or Higher) • 2.01.1: Annual Student Attendance Rate	2: Joy and Wellness
Priority 5: Student Engagement	Chronic absenteeism rates	• 2.02: Chronic Absenteeism Rate (State Calculation: 90% or Lower) - Grades K-8 • 2.03: Chronic Absenteeism Rate (District Calculation: 91% or Lower) - Grades K-5 • 2.04: Chronic Absenteeism Rate (District Calculation: 91% or Lower) - Grades 6-8 • 2.05: Chronic Absenteeism Rate (District Calculation: 91% or Lower) - Grades 9-12	2: Joy and Wellness
Priority 5: Student Engagement	Middle school dropout rates	• 1.23: Middle School Dropout Rate	1: Academic Excellence
Priority 5: Student Engagement	High school dropout rates	• 1.24: High School Dropout Rate	1: Academic Excellence
Priority 5: Student Engagement	High school graduation rates	• 1.25: Four-Year Cohort Graduation Rate • 1.26: Five-Year Cohort Graduation Rate	1: Academic Excellence
Priority 6: School Climate	Student suspension rates	• 2.06: Single Student Suspension Rate • 2.07: Instructional Days Lost to Suspension	2: Joy and Wellness
Priority 6: School Climate	Student expulsion rates	• 2.08: Expulsion Rate	2: Joy and Wellness
Priority 6: School Climate	Other local measures, including survey of Students, parents, and teachers on the sense of school safety and connectedness.	• 2.09: Percent of Students Reporting on the School Experience Survey: "I feel safe in this school." • 2.10: Percent of Parents Reporting on the School Experience Survey: "My child is safe on school grounds." • 2.11: Percent of Staff Reporting on the School Experience Survey: "I feel safe on school grounds during the day." • 2.12: Percent of Students Reporting on the School Experience Survey: "I feel like I am part of this school." • 5.04: Percent of Staff Reporting on the School Experience Survey: "This school is a supportive and inviting place for staff to work."	2: Joy and Wellness;5: Investing in Staff
Priority 7: Course Access	Broad course of study that includes subject areas such as ELA, science, etc. in E.C. 51210 and 51220(a)(i)	• 1.28: Access to a Broad Course of Study: % of Students with Access to a Broad Course of Study	1: Academic Excellence
Priority 7: Course Access	Programs and services developed and provided to unduplicated students.	LCAP Goal Actions: • 1.05: Instructional Technology Initiative • 1.07: Supplemental Arts Education • 1.09: Supplemental Afterschool Programs • 1.11: Differentiated Local Supports for Students • 1.12: School-Level Supports for Individualized Learning • 1.13: Early Education and Universal Transitional Kindergarten • 1.14: Literacy and Numeracy Interventionist Program • 1.15: Secondary Literacy Supports and Interventions • 1.24: Increased Access to Advanced Placement (AP) and College Readiness Exams • 1.26: Districtwide A-G Interventions • 1.27: Diploma Program • 1.29: Linked Learning • 1.30: SENI Investments to Increase Access to Programs and Supports for Academic Excellence: Elementary Schools • 1.31: SENI Investments to Increase Access to Programs and Supports for Academic Excellence: Middle Schools • 1.32: SENI Investments to Increase Access to Programs and Supports for Academic Excellence: High Schools	1: Academic Excellence
Priority 7: Course Access	Programs and services developed and provided to students with exceptional needs.	LCAP Goal Actions: • 1.19: Special Education: Base Program • 1.20: Special Education: Intensive Diagnostic Education Centers (IDEC) • 1.21: Special Education: Inclusive Practices • 1.22: Special Education: Special Day Program • 1.23: Special Education: Transition Services	1: Academic Excellence
Priority 8: Other Student Outcomes	Student outcomes, if available, in the subject areas; CTE, etc.	• 1.19: CTE Completion Rate	1: Academic Excellence