



LOS ANGELES UNIFIED SCHOOL DISTRICT

Office of Parent and Community Services

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE

Thursday, February 25, 2021

I. Call to Order

Diana Guillen, Chairperson, called the meeting to order at 2:05 pm.

II. Flag Salute

Juanita Garcia, member, led the pledge of allegiance. (English)(Spanish)

III. Public Comment

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

Cecilio Lopez Parliamentarian facilitated the Public Comment.

1. Susana Zamorano
2. Roberto Fonseca
3. Karina Lopez
4. Juan Jose Mangandi

IV. Roll Call/Quorum

Norma Gonzalez, Secretary conducted the roll call and quorum was established with 34 members at 2:26pm.

V. Minutes Approval

The February 11, 2021 minutes were read out loud by a member, Ms. Andrea Ambriz. The Chair asked if there was any correction and asked members to make a motion to approve the minutes. Mr. Armando Cossyleon made the first motion and Ms. Glenda Obando seconded it. No discussion. 34 members voted yes, and 2 no. The motion carried.

The Chair asked the secretary to take roll to sit the alternates. Seven more members were added and at 2:51pm, there were 39 voting members in total.

VI. Chairperson Report

Mrs. Diana Guillen thanked the members for being present and shared her report beginning with a quote **"NO ONE EDUCATES ANYONE ELSE, NOR DO WE EDUCATE OURSELVES. WE EDUCATE ONE ANOTHER IN COMMUNION IN THE CONTEXT OF LIVING IN THIS WORLD."**

Quote by Paulo Freire. She spoke about the challenges that we have as elected parents. We acquired a commitment to fight not only for our children, but for the community. Parents do not seek a title as an office, but to be the VOICE of the VOICELESS, since being a leader means to take risks, be criticized, and be received attacks from those who hold the power and fear losing those privileges.

The chair spoke to the members stating that she would present a small plan for the March 3 meeting to seek input from the members, since it is so important because the executive board will have the opportunity to go before the LA Unified Board of Education to express parent input.

She showed graphs with California and LAUSD standards that showed the students are not proficient but that private schools are and have better achievement at the national level.

The facts are:

- The progress of English learners in SBAC 2019-2020 is 3%
- English learners who met the 2019-2020 standard is 6% who exceeded the 3% standard
- Lawsuits against the district for academic discrimination
- Child Abuse Claims (Miramontes)
- Parent lawsuits for limiting parent engagement
- ZOOM parent strike

Work plan for March 3, 2021. She recognized the executive board for his ideas to reach this conclusion.

Objective: Give VOICE to the VOICELESS

- Leadership (education, training and learning for new leaders)
- Vision and commitment (Look for leaders with awareness that analyze and know what it is the role of a parent in the education of his/her children)
- Who will it be done with? (All parents who have students at LAUSD)
- How will it be done? (4 subcommittees will be created with a facilitator chosen by consensus)
- Who do I address? (7 members of the LAUSD Board of Education)
- When? (March 3 resolution and parent proposal)

4 subcommittees will be created and the topics to work on will be:

1. VOLUNTEERING
 - Type of volunteering
 - Differences between volunteering and leadership.
 - Resolution and recommendations.
2. BUDGET
 - Budget type
 - Budget and transparency
 - Difference between budget and consolidated application
3. ENGLISH LEARNERS- SPECIAL EDUCATION.
 - In the order of priorities that are urgent for a student in these categories.
4. NEEDS.
 - Immediate student needs.
 - Parent and Student Incentives.
 - Resolutions and recommendations.

The Chair also provided the membership through her PowerPoint presentation with the names of the 7 members of the Board of Education.

She said she would have 3 small presentations of special guests, but that she would confirm their attendance. These are topics of interest: SCHOOL POLICE, DRUGS and LEADERSHIP. These would be very brief presentations. She ended with Mahatma Gandhi's phrase **"You say that I am a hero, I am weak, shy, almost insignificant, if being as I am, I did what I did, imagine what you can do all together"**

Diana Guillen [rubydvf33@hotmail.com](mailto:rubbydvf33@hotmail.com)

VII. Presentation: Overview of the Local Control and Accountability Plan (LCAP)

Sara Chevallier, LCAP Administrator

Ms. Chevallier greeted the members and gave the floor to Dr. Chau, who gave an introduction to the LCAP, the local accountability plan, which is how state funds are received and shared and that in the future we would have more detailed presentations and by the end of the presentations, the membership would be able to give their contributions of what they want to see in the LCAP in the future.

The local control funding formula was designed to address inequities throughout the state of California and is divided into three types of funding base, supplemental and concentration.

1. English Learner
2. Foster Care
3. Low income or receive free lunch

If there is a district with more than 55% of students in these categories enrolled in a district, you receive additional funds. LAUSD has 76% of students in these categories. In addition, it receives a total of 10% in addition to federal and other state funds, disability funds that are within the SELPA plan, supervised by the CAC committee, in addition to all federal funds that are addressed in the ConApp.

Ms. Chevallier said that in future meetings parents would know what their priorities are and what things they want to see within this {LCFF} plan. In March, annual approvals for the 2019 - 2020 plan as well as 2020-2021 and the continuity plan will begin, and then we will follow with team presentations based on the different LCAP goals and assign an additional day to have the opportunity to develop the Superintendent's comments and responses at the end of May to see how this would influence our final copy of the LCAP. She emphasized that they only want to listen to the general ideas of the members of what kind of programs and supports they want to see within this plan. She shared a link with members where there are different programs for our English learners within the LCAP.

La Sra. Maria Daisy Ortiz made the first motion **that the DELAC committee write a letter to the LAUSD executive board asking them to reinstate the Parent Involvement Subcommittee immediately** before membership at 3:46pm and Ms. Rocio Elorza seconded her. There was a discussion. 29 members in favor, 2 abstentions, 4 against. The motion carried.

Ms. Maria Daisy Ortiz made the first motion **to postpone the presentation of the consolidated application until the district brings all disaggregated data and legal assurances.** Ms. Reynalda Tamayo seconded. There was a discussion. 23 members in favor, 5 abstentions, 8 opposed. Motion carried.

VIII. Office of Parent and Community Services Update

Mr. Plascencia addressed the members with a greeting and hoped that everyone was in good health. He continued to thank the entire team that was present to offer the training that the membership was asking for on the consolidated application.

Mr. Plascencia shared 2 links so that the membership could see how to look for their school budget. He also commented that each month the Department of Multilingual and Multicultural Education (MMED) and in collaboration with Ms. Lidia Acosta will offer training for ELAC parents from the School Council and the Central committee and this training would be March 5. They would receive the flyer so they could participate in this training.

XI: Announcements

The Chair Diana Guillen invited members to the ELAC conference on February 26 in local district central from 2:30 to 5:30pm.

X. The meeting was officially closed at 5:01 pm

Minutes respectfully submitted by:
Norma Gonzalez Secretary