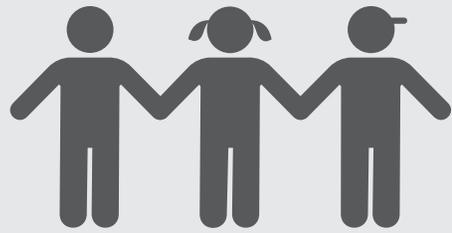




# Local Control and Accountability Plan

## Plan Summary, 2018-19



**621,414** PK-12 STUDENTS

**1,147** SCHOOLS

**286** DISTINGUISHED Schools

**69,783** EMPLOYEES

STUDENT ETHNICITY	PERCENTAGE	SUBGROUPS	PERCENTAGE
Hispanic	74%	Low Income	79%
White	10%	English Learners	25%
African A.	8%	Foster Youth	<1%
Asian	4%	High Need	84%
Other	4%		

### DISTRICT STORY

#### District Focus

Ensure all students are prepared for college, career & life



#### Diverse Population

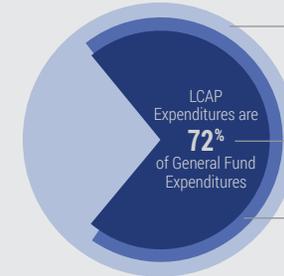
Nearly 94 languages other than English are spoken

#### District Mission

Embracing our diversity to educate L.A.'s youth, ensure academic achievement, & empower tomorrow's leaders.



### BUDGET



General Fund Expenditures: **\$7,425,371,709**  
 LCAP Expenditures: **\$5,333,804,726**  
 LCFF Revenues: **\$5,273,700,000**  
 (Totals Budgeted for 2018-19 LCAP year)

#### Additional Expenditures Not Specified in the LCAP:

- Education Protection Account, Lottery and unrestricted GF resources	<b>\$1,030,000,000</b>
- ASES program	<b>\$44,600,000</b>
- STRS on-behalf pension contributions	<b>\$202,500,000</b>
- Medi-Cal Billing Program and FEMA Assistance	<b>\$16,300,000</b>
- Special Education IDEA Support, Alternative Dispute Resolution, Mental Health resources	<b>\$538,900,000</b>

### LCAP HIGHLIGHTS

#### GOAL #1



**100%** Graduation

#### GOAL #2



**Proficiency for All**

#### GOAL #3



**100%** Attendance

#### GOAL #4



**Parent, Student & Community Engagement**

#### GOAL #5



**Ensure School Safety**

#### GOAL #6



**Provide Basic Services**

## GREATEST PROGRESS

**Increased Graduation Rate**



Indicator: California School Dashboard



Status: Low  
Change: Increased



**Maintained Low Suspension Rate**

Indicator: California School Dashboard



Status: Very Low  
Change: Maintained

**Increased EL Progress**



Indicator: California School Dashboard



Status: Medium  
Change: Increased

### Planned Actions to Maintain Progress:

- 1.3 - Adult & Career Education programs for targeted youth
- 2.4 - Leverage teachers & instructional staff
- 5.1 - Develop & maintain holistic, safe & healthy school environments, effective positive behavior support & interventions

## GREATEST NEEDS



**Increase ELA Assessment Scores**

Indicator: California School Dashboard



Status: Low  
Change: Maintained

**Increase Math Assessment Scores**



Indicator: California School Dashboard



Status: Low  
Change: Maintained



**Decrease Chronic Absenteeism**



Indicator:  
Local Metric

### Planned Actions to Address Needs:

- 2.2 - Instructional staff professional development for CCSS & ELD standards & priority topics
- 1.1 - Academic & Structural Interventions to increase college readiness
- 3.2 - Targeted student engagement supports

## PROGRESS GAPS



Subgroup in Need:

State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

**American Indian**



**English Learner**



**Foster Youth**



**Students With Disabilities**



### Planned Actions to Address Performance Gaps:

- 2.1 - Support staff specifically serving foster youth
- 2.9 - Implement English Learner Master Plan
- 1.9 - A-G Immediate Intervention Plan

## INCREASED OR IMPROVED SERVICES

**School Innovation Fund Program**

for LI EL FY



**Transitional Kindergarten Expansion**

for Low Income



**English Learner Master Plan**

for LI EL





**GOAL #1**



## 100% GRADUATION

Actual 2017-18 Expenditures

**\$51,066,209**

Overall Status:



In Progress

✚ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Monitor & support High School graduation rate				81%	80%		10	1	10%
1.2 - Monitor & reduce MS & HS drop-out rates				0.01%/6%	pending				
1.3 - Increase A-G requirement completion				50%	pending				
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - Academic, structural & process interventions				\$46,134,455	\$32,337,499	✓	9	9	100%
1.5 - Provide schools with additional budget autonomy				\$709,594,048	\$720,273,995	✓			
1.8 - Continue A-G Diploma program				\$2,186,558	\$1,941,809	✓			



**GOAL #2**



## PROFICIENCY FOR ALL

Actual 2017-18 Expenditures

**\$1,290,806,372**

Overall Status:



In Progress

✚ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.3 - Increase 2nd Grade Early Literacy rates				79%	pending		8	1	13%
2.4 - Increase EL Reclassification rate				22%	20%				
2.5 - Decrease LTELs				17%	pending				
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - Support staff serving foster youth				\$15,569,732	\$15,709,195	✓	12	12	100%
2.5 - Monitor student standards attainment				\$1,347,621	\$8,502,829	✓			
2.8 - Support SPED student General Education integration				\$22,363,459	\$21,129,619	✓			





GOAL  
#3



100% ATTENDANCE

Actual 2017-18 Expenditures

**\$32,491,014**

Overall Status:

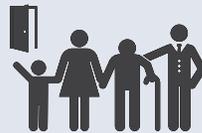


In Progress

<b>Outcomes</b> - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1 - Increase students attending 173-180 school days				75%	pending		3	0	0%
3.2 - Decrease Chronic Absenteeism				9%	pending				
3.3 - Increase All Staff Attending 96%+				78%	pending				
<b>Actions</b> - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.1 - Support student health & human services				\$5,357,281	\$5,184,885		4	4	100%
3.2 - Targeted student engagement supports				\$23,247,232	\$24,120,392				
3.4 - District-wide student engagement support				\$249,527	\$1,305,768				



GOAL  
#4



PARENT, STUDENT & COMMUNITY ENGAGEMENT

Actual 2017-18 Expenditures

**\$4,343,013**

Overall Status:



In Progress

<b>Outcomes</b> - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Increase Students feeling connected				87%	69%		4	2	50%
4.2 - Increase Parents completing SES				62%	55%				
4.4 - Increase Parents reporting resource access				93%	55%				
<b>Actions</b> - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.1 - Additional targeted resources for parent engagement				\$4,594,011	\$4,149,631		2	2	100%
4.2 - Provide Parent training & workshops				\$201,295	\$201,295				





**GOAL #5**



**ENSURE SCHOOL SAFETY**

Actual 2017-18 Expenditures

**\$76,103,005**

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
5.1 - Decrease Single-Student suspension rate	0.35%	pending	🕒	5 Outcomes	1 Outcomes	20% <div style="width: 20%;"></div>
5.3 - Maintain or reduce low Expulsion rate	0.01%	pending	🕒			
5.5 - Increase Students who feel safe at school	80%	84.6%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
5.1 - Maintain holistic, safe & healthy school environments	\$11,027,099	\$9,016,172	✓	2 Actions	2 Actions	100% <div style="width: 100%;"></div>
5.2 - District safety operations	\$57,356,546	\$67,086,833	✓			



**GOAL #6**



**PROVIDE BASIC SERVICES**

Actual 2017-18 Expenditures

**\$867,183,984**

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
6.1 - Teachers appropriately credentialed	100%	pending	🕒	4 Outcomes	0 Outcomes	0% <div style="width: 0%;"></div>
6.2 - Increase EDST performance evaluations	25%	pending	🕒			
6.4 - Maintain schools in good repair	100%	pending	🕒			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
6.1 - Identify, recruit, place & train district employees	\$59,451,133	\$47,918,983	✓	5 Actions	5 Actions	100% <div style="width: 100%;"></div>
6.4 - Targeted maintenance	\$32,960,554	\$33,084,237	✓			
6.5 - Expand access to meals	\$1,600,000	\$2,003,357	✓			



# Stakeholder Engagement



1

**SURVEY**  
Conducted



79

**WORKSHOPS**  
Held



19,953

**RESPONSES**  
Received



1,991

**STAKEHOLDERS**  
Engaged



18

**GROUPS**  
Involved

**Groups include:**  
Parents, Students, Teachers, Staff, Principals, Administrators, Cabinet, Trustees, DELAC, Board Member Offices, SAC, CAC (SPED), LCAP Advisory Group, Foster Youth Collaborative, Parent Advisory Committee, Labor Partners



### Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- 34 District Metrics



LAUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, meetings, social media, district newsletter, & school newspaper.

# Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$1,164,261,199
Supplemental Grant	
Base Grant	\$3,547,491,390
Other Revenue	\$1,101,855,728
Federal Revenue	\$615,152,290
<b>Total Revenue:</b>	<b>\$6,428,760,607</b>

...targeting disadvantaged students...



...resulting in increased service of...

**33%**

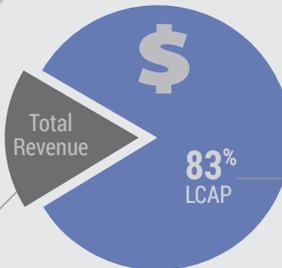
2018-19  
Expected Service  
Improvement Using

**\$1,164,261,199**

In Total Concentration  
& Supplemental Grants  
vs.

Total Specified  
2018-19 LCAP  
Expenditures:

**\$5,333,804,726**



## GOAL

# #1



## 100% Graduation

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p><b>1.1</b></p>  <p style="text-align: center; font-weight: bold;">INCREASE HIGH SCHOOL GRADUATION RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ <b>87%</b></td> <td style="text-align: center;">77%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: x-small;">All Students</td> </tr> <tr> <td style="text-align: center;">African American <b>81%</b></td> <td style="text-align: center;">73%</td> </tr> <tr> <td style="text-align: center;">English Learner <b>66%</b></td> <td style="text-align: center;">57%</td> </tr> <tr> <td style="text-align: center;">Low Income <b>86%</b></td> <td style="text-align: center;">77%</td> </tr> <tr> <td style="text-align: center;">SWD <b>64%</b></td> <td style="text-align: center;">55%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↑ <b>87%</b>	77%	All Students		African American <b>81%</b>	73%	English Learner <b>66%</b>	57%	Low Income <b>86%</b>	77%	SWD <b>64%</b>	55%	<p><b>1.2</b></p>  <p style="text-align: center; font-weight: bold;">DECREASE HIGH SCHOOL DROPOUT RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↓ <b>5%</b></td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: x-small;">Baseline</td> </tr> <tr> <td style="text-align: center;">↘ <b>14%</b></td> <td></td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↓ <b>5%</b>		Baseline		↘ <b>14%</b>		<p><b>1.3</b></p>  <p style="text-align: center; font-weight: bold;">DECREASE MIDDLE SCHOOL DROPOUT RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↓ <b>0.05%</b></td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: x-small;">Baseline</td> </tr> <tr> <td style="text-align: center;">↘ <b>0.16%</b></td> <td></td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↓ <b>0.05%</b>		Baseline		↘ <b>0.16%</b>		<p><b>1.4</b></p>  <p style="text-align: center; font-weight: bold;">INCREASE EAP ELA PROFICIENCY</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ <b>28%</b></td> <td style="text-align: center;">21%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: x-small;">All Students</td> </tr> <tr> <td style="text-align: center;">African American <b>16%</b></td> <td style="text-align: center;">13%</td> </tr> <tr> <td style="text-align: center;">English Learner <b>5%</b></td> <td style="text-align: center;">0.3%</td> </tr> <tr> <td style="text-align: center;">Foster Youth <b>11%</b></td> <td style="text-align: center;">8%</td> </tr> <tr> <td style="text-align: center;">Low Income <b>26%</b></td> <td style="text-align: center;">19%</td> </tr> <tr> <td style="text-align: center;">SWD <b>4%</b></td> <td style="text-align: center;">3%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↑ <b>28%</b>	21%	All Students		African American <b>16%</b>	13%	English Learner <b>5%</b>	0.3%	Foster Youth <b>11%</b>	8%	Low Income <b>26%</b>	19%	SWD <b>4%</b>	3%
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EXPECTED 2018-19 MEASURABLE **OUTCOMES**

 Goal #1	 Action / Service	 Amount	 Target	 Status
1.1 - <b>Academic &amp; Structural Interventions</b> to increase college readiness (Options Programs, CTE courses, Linked Learning)		\$44,802,098	 All Students	 Unchanged
1.2 - <b>Educational opportunities for adults</b> (ESL, Adult Secondary Education, AEWCs)		\$765,776		
1.3 - <b>Adult &amp; Career Education programs</b> for targeted youth (Credit recovery programs, career technical education)		\$19,143,100		
1.4 - <b>Teacher Retention &amp; Support Program</b>		\$28,821,386		
1.5 - Provide schools with <b>additional budget autonomy</b>		\$738,991,096		
1.6 - <b>Support Options educational settings</b> for at-risk youth		\$49,767,496		
1.7 - Realign <b>After-School services</b> to ensure academic support & intervention for at-risk students		\$7,321,142		
1.8 - Continue <b>A-G Diploma program</b> (identify at-risk students at MS, increase promotion rates, recover dropout students)		\$2,190,106		
1.9 - <b>A-G Immediate Intervention Plan</b> (provide support via Summer school, credit recovery options, tutoring, A-G teacher training, parent engagement)		\$15,054,197		
1.10 - Provide <b>School Innovation Funds</b> to support improved outcomes for targeted students		\$50,415,990		



## GOAL #2



## Proficiency for All

GOAL DETAILS

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

**STATUS**

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

2.1

IMPROVE ELA SBAC PROFICIENCY

2018-19 <b>↓ -23.1</b> <small>Grades 6-8</small>	Baseline N/A	2018-19 <b>↓ 8</b> <small>Grade 11</small>	Baseline N/A
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2.2

IMPROVE MATH SBAC PROFICIENCY

2018-19 <b>↓ -55</b> <small>Grades 6-8</small>	Baseline N/A	2018-19 <b>↓ -71.1</b> <small>Grade 11</small>	Baseline N/A
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2.3

INCREASE 2ND GRADE  
EARLY LITERACY RATES

	2018-19 Metric	Baseline
All Students	<b>↑ 76%</b>	70%
African American	<b>73%</b>	65%
Fluent English	<b>90%</b>	82%
Foster Youth	<b>57%</b>	49%
Latino	<b>75%</b>	67%
Low Income	<b>74%</b>	66%
SWD	<b>47%</b>	37%
EL ELD 1-3	<b>49%</b>	30%
EL ELD 4-5	<b>73%</b>	65%

2.4

INCREASE EL RECLASSIFICATION RATE

2018-19 <b>↑ 22%</b>	Baseline <b>↔ 20%</b>
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2.5

DECREASE LTELS

2018-19 <b>↓ 15%</b>	Baseline <b>↔ 26%</b>
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2.6

INCREASE EL PROGRESS  
ON ELPAC ASSESSMENT

2018-19  Set Baseline	Baseline N/A
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2.7

INCREASE SWD IN GENERAL  
EDUCATION >80% OF THE DAY

2018-19 <b>↑ 71%</b>	Baseline <b>↔ 65.5%</b>
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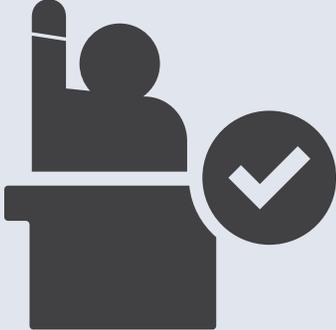


EXPECTED 2018-19 MEASURABLE **OUTCOMES**

 Goal #2	 Action / Service	 Amount	 Target	 Status
2.1 -	<b>Support staff specifically serving foster youth</b> (counselors, PSWs, behavior specialists, PSA counselors, ILPs, DCFS coordination, etc.)	\$15,562,200	 	 Unchanged
2.2 -	<b>Instructional staff professional development for CCSS &amp; ELD standards</b>	\$10,132,848	 All Students 	
2.3 -	<b>Curriculum design &amp; implementation to align content &amp; instruction to CCSS</b> (supplemental curriculum & materials, content design lessons, Summer school, etc)	\$158,159,301		
2.4 -	<b>Leverage teachers &amp; instructional staff</b> (Staff salaries, interdisciplinary instructions, digital curriculum, arts integration, etc.)	\$2,001,304,999		
2.5 -	<b>Academic assessments</b> to monitor student standards attainment (CAHSEE assessments, Algebra EOC, assessments, ELPAC, technology, etc.)	\$10,078,813		
2.6 -	<b>Early Childhood Development Program &amp; TK Expansion</b> (CAL-Safe)	\$89,538,828		
2.7 -	<b>Support Special Education</b> (adapted PE, infant & preschool program, special day program, resource specialist, extended year, etc.)	\$958,406,930	 Students With Disabilities	 Modified
2.8 -	<b>Special Education Services address grade span adjustments</b> (additional teacher & assistant resources)	\$22,230,000	 English Learners	
2.9 -	<b>Implement English Learner Master Plan</b> (multi-tiered system of supports, instructional coaches, Accelerated Academic Literacy Program, & LCAP support)	\$34,250,696		
2.10 -	<b>Instructional technology support</b> (enhance technology availability, teacher professional development on utilizing tools)	\$14,683,748	 	
2.11 -	<b>Targeted instructional supports for enrichment electives &amp; class size reduction</b> (1 FTE teacher for each Middle School, High School, 4-6 grade)	\$18,539,212		
2.12 -	<b>Establish targeted Arts program</b> (utilizing Arts Equity Index)	\$32,692,066		



## GOAL #3



# 100% Attendance

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

**EXPECTED 2018-19 MEASURABLE OUTCOMES**

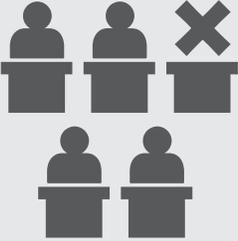
**3.1**



INCREASE STUDENTS ATTENDING  
172-180 SCHOOL DAYS

2018-19 Metric	Baseline
<span style="color: blue;">↑</span> <b>63%</b>	68%
All Students	
African American	50% 55%
English Learner	60% 55%
Foster Youth	50% 55%
Low Income	62% 65%
SWD	53% 57%

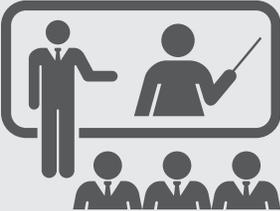
**3.2**



DECREASE CHRONIC ABSENTEEISM

2018-19 Metric	Baseline
<span style="color: blue;">↓</span> <b>11%</b>	11.1%
All Students	
African American	19% 19.4%
English Learner	13% 13%
Foster Youth	17% 17.3%
Low Income	12% 12%
SWD	18% 18.1%

**3.3**



INCREASE ALL STAFF ATTENDING 96%+

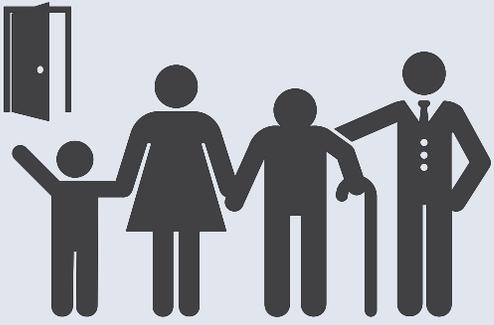
2018-19	Baseline
<span style="color: blue;">↑</span> <b>80%</b>	76%

**EXPECTED 2018-19 ACTIONS & EXPENDITURES**

🎯 Goal #3	🔧 Action / Service	💰 Amount	🎯 Target	🔄 Status
3.1 - Support <b>student health &amp; human services</b>		<b>\$5,361,319</b>	👥 All Students	<div style="text-align: center;">                       Unchanged                 </div>
3.2 - Targeted <b>student engagement supports</b>		<b>\$24,957,986</b>	🇸🇦 EL 🇸🇦 LI 🇸🇦 FY	
3.3 - Support <b>Homeless Youth Program</b> (1 PSW, 10 PSA counselors, 6 PSA aides)		<b>\$2,288,521</b>	💰	
3.4 - <b>District-wide student engagement support</b>		<b>\$1,360,926</b>	💰 🇸🇦	



## GOAL #4



# Parent, Community & Student Engagement

GOAL DETAILS

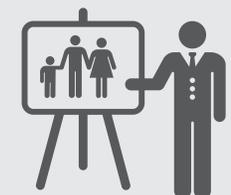
**STATE PRIORITIES**

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

**STATUS**

- New
- Modified
- Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

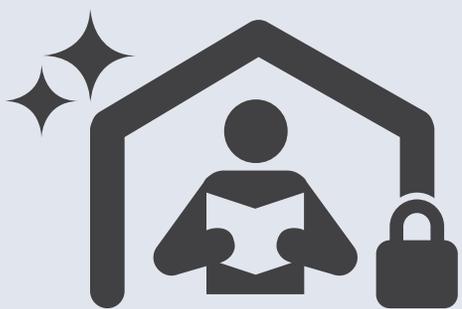
<p>4.1</p>  <p>INCREASE STUDENTS FEELING CONNECTED</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <span>2018-19 <span style="color: blue;">↑</span> <b>89%</b></span> <span>Baseline <span style="color: grey;">↔</span> <b>69%</b></span> </div>	<p>4.2</p>  <p>INCREASE PARENTS COMPLETING SES</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <span>2018-19 <span style="color: blue;">↑</span> <b>64%</b></span> <span>Baseline <span style="color: grey;">↔</span> <b>55%</b></span> </div>	<p>4.3</p>  <p>INCREASE SCHOOLS OFFERING PARENT ACADEMIC INITIATIVE TRAINING</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <span>2018-19 <span style="color: blue;">↑</span> <b>98%</b></span> <span>Baseline <span style="color: grey;">↔</span> <b>92%</b></span> </div>	<p>4.4</p>  <p>INCREASE PARENTS REPORTING RESOURCE ACCESS</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <span>2018-19 <span style="color: blue;">↑</span> <b>95%</b></span> <span>Baseline <span style="color: grey;">↔</span> <b>91%</b></span> </div>
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EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

🎯 Goal #4	🔧 Action / Service	💰 Amount	🎯 Target	🔄 Status
	4.1 - Additional <b>resources for parent engagement</b> at local level	<b>\$7,915,096</b>	👥 All Students	
	4.2 - Provide <b>parent training &amp; workshops</b> (staff, materials, helpful resources for Parent & Family Center)	<b>\$202,681</b>	<span style="font-size: 8px;">💰 LI</span> <span style="font-size: 8px;">🗣️ EL</span> <span style="font-size: 8px;">👤 FY</span>	



## GOAL #5



## Ensure School Safety

GOAL DETAILS

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

**STATUS**

New

Modified

Unchanged

**EXPECTED 2018-19 MEASURABLE OUTCOMES**

<p><b>5.1</b></p>  <p style="text-align: center;"><b>DECREASE SINGLE-STUDENT SUSPENSION RATE</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↓ <b>0.5%</b></td> <td style="text-align: center;">.45%</td> </tr> <tr> <td colspan="2" style="text-align: center;">All Students</td> </tr> <tr> <td>African American</td> <td style="text-align: center;">1.5% 1.8%</td> </tr> <tr> <td>English Learner</td> <td style="text-align: center;">0.4% 0.4%</td> </tr> <tr> <td>Foster Youth</td> <td style="text-align: center;">1% 1.5%</td> </tr> <tr> <td>Low Income</td> <td style="text-align: center;">0.5% 0.6%</td> </tr> <tr> <td>SWD</td> <td style="text-align: center;">0.8% 1.1%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↓ <b>0.5%</b>	.45%	All Students		African American	1.5% 1.8%	English Learner	0.4% 0.4%	Foster Youth	1% 1.5%	Low Income	0.5% 0.6%	SWD	0.8% 1.1%	<p><b>5.2</b></p>  <p style="text-align: center;"><b>DECREASE INSTRUCTIONAL DAYS LOST TO SUSPENSION</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↓ <b>4,656</b></td> <td style="text-align: center;">5,160</td> </tr> <tr> <td colspan="2" style="text-align: center;">All Students</td> </tr> <tr> <td>African American</td> <td style="text-align: center;">1,529 1,695</td> </tr> <tr> <td>English Learner</td> <td style="text-align: center;">973 1,079</td> </tr> <tr> <td>Foster Youth</td> <td style="text-align: center;">103 113</td> </tr> <tr> <td>Low Income</td> <td style="text-align: center;">3,718 4,120</td> </tr> <tr> <td>SWD</td> <td style="text-align: center;">1,515 1,679</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↓ <b>4,656</b>	5,160	All Students		African American	1,529 1,695	English Learner	973 1,079	Foster Youth	103 113	Low Income	3,718 4,120	SWD	1,515 1,679	<p><b>5.3</b></p>  <p style="text-align: center;"><b>MAINTAIN OR REDUCE LOW EXPULSION RATE</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">= / ↓ <b>0.01%</b></td> <td style="text-align: center;">↓ 0.02%</td> </tr> </tbody> </table>	2018-19	Baseline	= / ↓ <b>0.01%</b>	↓ 0.02%	<p><b>5.4</b></p>  <p style="text-align: center;"><b>INCREASE STUDENTS WHO FEEL SAFE AT SCHOOL</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ <b>84%</b></td> <td style="text-align: center;">↓ 84.6%</td> </tr> </tbody> </table>	2018-19	Baseline	↑ <b>84%</b>	↓ 84.6%
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↑ <b>84%</b>	↓ 84.6%																																										

**EXPECTED 2018-19 ACTIONS & EXPENDITURES**

Goal #5	Action / Service	Amount	Target	Status
5.1	Develop & maintain <b>holistic, safe &amp; healthy school environments</b> , effective positive behavior support & interventions (Restorative Justice counselors & teacher advisors)	<b>\$11,028,708</b>	 All Students	 Unchanged
5.2	District <b>safety operations</b> (school police)	<b>\$57,784,451</b>	 Low Income	



## GOAL #6



# Provide Basic Services

GOAL DETAILS

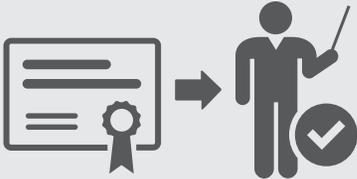
STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes

STATUS

 New	 Modified	 Unchanged
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EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>6.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">TEACHERS APPROPRIATELY CREDENTIALLED</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19 <b>↑ 100%</b></td> <td>Baseline <b>↓ 99%</b></td> </tr> </table>	2018-19 <b>↑ 100%</b>	Baseline <b>↓ 99%</b>	<p>6.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE EDST PERFORMANCE EVALUATIONS</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19 <b>↑ 25%</b></td> <td>Baseline <b>↓ 27%</b></td> </tr> </table>	2018-19 <b>↑ 25%</b>	Baseline <b>↓ 27%</b>	<p>6.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">WILLIAMS ACT INSTRUCTIONAL MATERIALS COMPLIANCE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19 <b>= 100%</b></td> <td>Baseline <b>↓ 100%</b></td> </tr> </table>	2018-19 <b>= 100%</b>	Baseline <b>↓ 100%</b>
2018-19 <b>↑ 100%</b>	Baseline <b>↓ 99%</b>							
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2018-19 <b>= 100%</b>	Baseline <b>↓ 100%</b>							
<p>6.4</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN FACILITIES IN GOOD REPAIR</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19 <b>= 100%</b></td> <td>Baseline <b>↓ 100%</b></td> </tr> </table>	2018-19 <b>= 100%</b>	Baseline <b>↓ 100%</b>	<p>6.5</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">DETERMINE SPED ELIGIBILITY WITHIN 60 DAYS</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19 <b>↑ 88%</b></td> <td>Baseline <b>↓ 87%</b></td> </tr> </table>	2018-19 <b>↑ 88%</b>	Baseline <b>↓ 87%</b>	<p>6.6</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">SWDs RECEIVE SERVICES SPECIFIED IN IEPs</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2018-19 <b>↑ 90%</b></td> <td>Baseline <b>↓ 90%</b></td> </tr> </table>	2018-19 <b>↑ 90%</b>	Baseline <b>↓ 90%</b>
2018-19 <b>= 100%</b>	Baseline <b>↓ 100%</b>							
2018-19 <b>↑ 88%</b>	Baseline <b>↓ 87%</b>							
2018-19 <b>↑ 90%</b>	Baseline <b>↓ 90%</b>							

EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #6	Action / Service	Amount	Target	Status
6.1 - Identify, recruit, place & train district employees	(Rtl, arts, pupil services, program specialists, professional development, etc.)	\$47,517,219	All Students	Unchanged
6.2 - District-wide operating supports	(utilities, rentals, insurance, certificates of participation, trash, telephone, fleet maintenance, food services, etc.)	\$643,912,296		
6.3 - Central office management & oversight of basic operations		\$174,014,490		
6.4 - Greatest need schools receive targeted maintenance	(create 7 maintenance Tiger teams)	\$33,009,005	EL LI FY	
6.5 - Expand access to meals	(breakfast & supper offerings)	\$1,600,000	Low Income	



**Abbreviations:** AA (African American), AEW (Alternative Education and Work Centers), AP (Advanced Placement), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CTE (Career Technical Education), DCFS (Department of Children & Family Services), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EDST (Educator Development & Support Teacher), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), EOC (End of course assessment), ESL (English as a Second Language), FTE (Full-time equivalent), FY (Foster Youth), HS (High School), IEPs (Individualized Education Programs), ILP (Individual Learning Plan), LAUSD (Los Angeles Unified School District), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), N/A (Not Available), PAC (Parent Advisory Committee), PE (Physical Education), PSA (Pupil Services & Attendance), PSW (Psychiatric Social Worker), RTI (Response to Intervention), SBAC (Smarter Balanced Assessment Consortium), SES (School Experience Survey), SPED (Special Education), SWD (Students With Disabilities), TK (Transitional Kindergarten).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	▬ - Baseline
- - Decrease BY	✓ - Completed
	⌚ - In progress



For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 105 page LCAP narrative plan.



Los Angeles Unified School District, 333 South Beaudry Ave., Los Angeles, CA 90017; Phone: 213-241-1000; Website: [achieve.lausd.net](http://achieve.lausd.net); CDS#: 1964733000000