

Comments Generated at the PAC Meeting

February 15, 2018 – PCS Auditorium

LCAP Goal: Parent, Community and Student Engagement

LD Northeast

1. The District should mandate all Principals to organize and hold classroom conferences for all parents-(not one-to-one) where information is received on all the school's programs, services, and activities.
2. The District should mandate schools to update their websites with current information that's inclusive of meetings, activities, workshops, programs, and other first hand information regarding their children. Principals should encourage parents to access website frequently.
3. Schools should provide incentives to those students whose parents attend meetings, school activities and workshops.

Local District East

1. Parents should be required to participate in schools an x amount of hours every school year to maintain a higher level of parent engagement.
2. District should extend more funding for the student involvement Development and empowerment unit. Also, to create an evaluation team to evaluate success/shortcoming.
3. Teacher training geared towards working with parents to improve the parent- teacher relationship. Monitoring the implementation should follow.
4. Motivate students to encourage their parents to participate in their school. (Example: incentives such as extra credit...)

5. Parent meetings/workshops should have two evaluations, one at the beginning and another at the end. It holds parents and district accountable for the information to be learned.

Northwest

1. Required more training for teachers on Parent involvement.
2. Implement Evening Programs so working Parents can be involved.
3. Expand funding for Student mentoring Program-i.e. Student Unit Access, Equity & Acceleration/DOI (SIDE)
4. Review the progress made on the strategic Implementation Plan w/Regards to Parent Involvement/Engagement.

LD West

1. We recommend that the local community reps at the school sites be trained.
 - A. Full time Parent CTR. Directors
2. We recommend that the local Community Rep role is redefined.
3. We recommend that the Local Community Rep Not be at Will Employee.
4. We recommend that the hiring of the position of Local Community Rep should be open + transparent + that the District widely promotes the opportunity of the position.

LD Central

1. School parent centers staff should foster communication between parents and PC staff for improved dialogue, for ensured equality.
2. All parent centers should develop a strategic plans that explains
 - how parents are engaged
 - building leaders and more volunteers (recruit)

- monitoring of plan
 - track volunteer hours optimally using software (toggle.com)
3. SSC parent members should be connected to the Parent Center to inform them of all the decisions that the SSC makes, including the Single Plan development. In many occasions, the SSC information does not reach the Parent Center.
 4. That the District provides an official identification for parents and legal guardians only for District use and so that parent engagement hours are monitored. For example, volunteer hours, workshop and parent conferences attendance, with counselors, IEP and others, library visits, or district office visits or others that apply. All these hours to be used as a culmination requirement for all levels (elementary middle and high) and that it is a data point for the school progress report. .
 5. That it is implemented that all Community Representatives are bilingual and that they have abilities on how to connect community support with the school, as well as provided resource services and support to parents; on the barriers that they face to be effective in education.

LD SOUTH Parent, Community, Student Engagement

1. The District must absorb, subsidize, or wave all fees currently charged by any agency or organization to parents wishing to register as school volunteers, mentors or coaches, including the \$56 Live Scan fee for fingerprinting and background investigations. Such fees act as significant barriers to volunteer service for many parents and are clearly contrary to the spirit of authentic parent engagement. Please note that this same comment was given for the past two years, yet in both cases, responses from the superintendent were either non-responsive or evasive.
2. 2017 Comment #7, P 11
Supt responded that MMED and PCS will develop a tool kit for parents to support learning at home for ELL. What is the status of this toolkit? Can it be expanded to support all subgroups?
3. Principals must be monitored and counseled on how many volunteer applications are being approved at their school sites for processing by Parent and Community Services. Some principals abuse their discretion by not approving-or even reviewing any volunteer applications all year long, but never informing applicants of this situation. In our view, such a practice is insulting and grossly unfair to parents and guardians who, in good faith, take the time to complete an online application, print it out, then deliver it, along with a TB test result (which in many cases costs them up to \$30) to their children's

schools. We fully expect that principals and designees will likewise act in good faith to review all volunteer applications received, in a timely manner, and then communicate with each applicant to provide an update, on the decision made.