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Background



What We Know About Youth Homelessness



1 in 5 shelter users are youth

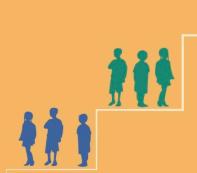


1 in 3

youth experiencing homelessness graduate high-school

vs. 9 in 10 housed youth

HOW THE STRESS OF HOMELESSNESS AND POVERTY IMPACTS CHILDREN'S ACADEMIC PERFORMANCE



Half of children who are homeless are held back for one grade, and 22% are held back for multiple grades.¹



In 2008, the dropout rate for students living in low-income families was about four and a half times greater than the rate of their peers from high-income families.²



Studies indicate that children who are homeless are 2x as likely to have learning disabilities and 3x as likely to have an emotional disturbance as children who are not homeless.³



48% of students who are homeless met statewide standards in math in grades 3-8 in the 2011-2012 school year.⁴



51% of students who are homeless met statewide standards in reading in grades 3-8 in the 2011-2012 school year.⁴

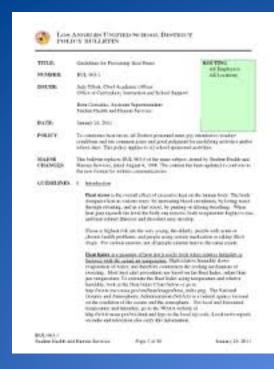
Created by Seattle University's Project on Family Homelessness with data from:

- 1. Grothaus, Lorelle, Anderson, & Knight, 2011 http://bit.lv/1rN5ZZH
- 2. National Center for Education Statistics: Trends in High School Dropout and Completion Rates in the United States http://l.usa.gov/lttWKO2
- **3.** Better Homes Fund, 1999 http://bit.ly/1BbHzKs
- Education for Homeless Children and Youth (EHCY) Program,
 U.S. Department of Education
 http://bit.lv/1rMR6GN



Law and district Policy

- No Child Left Behind
- McKinney Vento
- LAUSD Policy Bulletin (1570)





Purpose

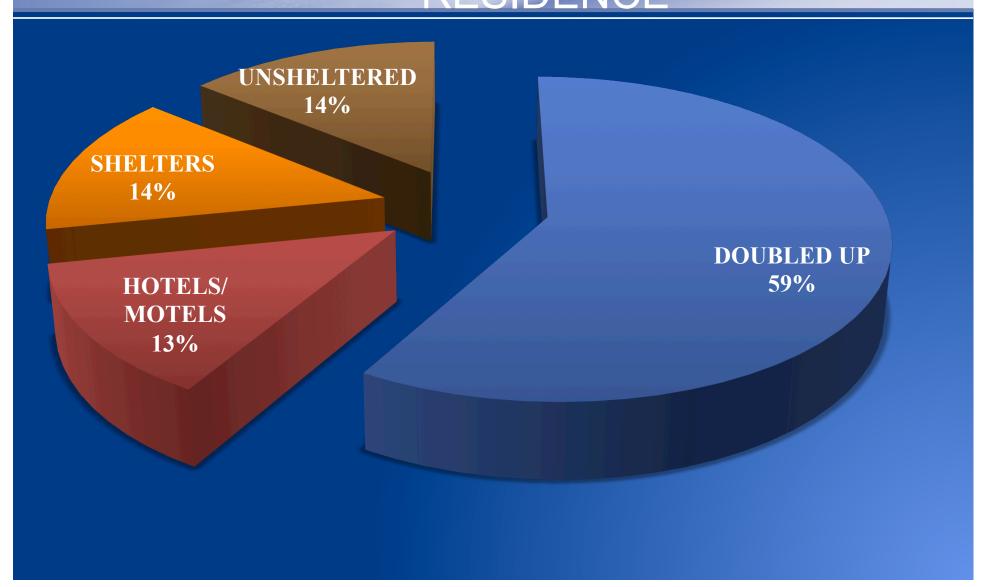
- Designed to provide assistance to homeless students and families
- Assure district schools and staff are incompliance with state, federal and district mandates
 - ensure the proper identification of homeless youth and to connect students with support services to enhance educational outcomes.
- Collaboration with school personnel & community to maximize access to programs, which promote academic success and student achievement.

Objectives

- Provide ongoing training, technical assistance and advocacy for homeless students and families
 - to ensure federal statutes and district policy is being followed in regards to homeless students in the LAUSD.
- Remove barriers to academic success for McKinney Vento eligible students by providing needed supplies such as backpacks, school supplies, clothing, transportation, etc.
- Educate students and parents on their educational rights.
- Promote parent participation in school related activities.



HOMELESS STUDENTS IN LAUSD DISTRIBUTION BY NIGHTTIME RESIDENCE





Who is homeless?







Definition of Homeless

The McKinney-Vento Act defines a "homeless" student as one between 0 to 22 years of age, who lacks a *fixed*, *regular*, *and adequate* nighttime residence, and may include:

- Temporary-such as motels/hotels, shelters, or transitional housing.
- Not Regular or inadequate living accommodationslives in a car, park, garage, abandoned building, trailer, or other.
- "Doubled-up" with another family, due to loss of housing, stemming from financial problems.
- Abandoned, runaway or throwaway youth or migratory child living in any of the circumstances described above (could be a teen parent living with family, friend, etc.).

Homeless Student Rights: School of Enrollment

Under the law, a homeless student is eligible to:

- Continue at their School of Origin :
 - The school attended when permanently housed or
 - The school in which they were last enrolled or
 - A school that the homeless student attended within the immediately preceding 15 months and feels most connected **NEW LAW SB 445 (ED Code: 48852.7)

OR

 Enroll in any public school that students living in the same attendance area are eligible to attend.



Student Rights

- Immediate Enrollment regardless of the lack of Academic records, Proof of residency, Medical records, Immunization records (A 30 day conditional enrollment is granted if immunization records are not provided).
 - The enrolling school shall immediately contact the last school of attendance to obtain missing records.
- If a family gains permanent housing during the academic year, the students have a right to complete the school year at their current school.
- Equal access to all programs

AB 1806

On September 29, 2014 Assembly Bill 1806 was signed into to law to extend the following protections to Homeless Youth:

- Partial Credit Issuance
- Exemption from Graduation requirements
- Expulsion Recommendations

School Responsibilities



School Compliance

- Identification of a School Site Homeless Liaison
- Inform all stakeholders
- Identify homeless students
- Remove barriers for homeless students
 - School Services
 - HEP Services
 - Referrals
- Dispute resolution

You can ENROLL in school!

- Uncertain housing
- · A temporary address
- · No permanent physical address



by the federal McKinney-Vento Act and California state law if you live:

- transitional living program) . In a motel, hotel, or weekly rate housin
- In a house or apartment with more than one family bec
- In temporary foster care or with an adult who is not your parent

live under any of these condi you do NOT need to provide

- · Proof of residency
- School records
- Legal guardianship paper



- Continue to attend the school in which you were last enrolle
- school of origin.
- reduced-price lunches and other district food programs).
- Contact the district liaison to resolve any disputes that arise during the enrollment process.



completes homework and projects on time.

Stay informed of school rules regulations and activities

For questions about enrolling in school or for assistance with school enrollment, co

Your local school district

Your county liaison for the homeless:

Leanne Wheeler 1430 N Street, Suite 6208

California Department of Education

AND SERVICES

Program Services



Program Expansion

Program Expansion

- The rising homeless population in Los Angeles County and research showing the significant educational challenges faced by homeless students demonstrates the need to expand
- Expanded funding for the Homeless Education Program has allowed the program to expand to include:
 - At least one PSA Counselors to serve each district as liaisons to comprehensive school sites
 - 1 PSA Counselor to serve district wide alternative school sites.
 - 7 PSA Counselors to serve as targeted school and shelter counselors
 - 10 PSA Aides to more effectively meet the needs of homeless students district wide



Partnerships

The Homeless Education Program hosts a quarterly collaborative and a quarterly faith based collaborative to:

- Strengthen communication with all stakeholders
- Establish guidelines to ensure early identification
- Maximize resources to support student success

















Serving Students • Supporting Communities • Leading Educators

Services provided this school year

INDIVIDUAL ASSESSMENTS	CONSULTS RE: STUDENT/ FAMILIY	STUDENT COUNSELING OR TARGETD GROUP MTGS	TRAININGS
915	3393	1967	681

FACILITATED ENROLLMENT FOR PARENT/ STUDENTS	STUDENTS SERVED THROUGH HEP SPECIAL EVENTS: (SPONSORSHIPS, CLOTHING, SCHOLARSHIPS, ETC.)	
295	4000	

Program Highlights

- Liaison Trainings offered annually online & in person
- Sponsor a Family program
- Sponsor a graduate
- HOPE Scholarships
- Annual Graduate Luncheon hosts graduating seniors
- Summer Camp Sponsorships
- Plans for next year include tutoring pilot & middle school transition support activities



Los Angeles Unified School District Student Health & Human Services Pupil Services

The Homeless Education Program

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Fax (213)580-6551

http://homelesseducation.lausd.net