

# Comprehensive Support and Improvement (CSI) in the Local Control Accountability Plan (LCAP)

---

**Parent Advisory Committee**

**May 16, 2019**



Division of Instruction  
Los Angeles Unified School District

# OBJECTIVE

Provide an update and opportunity for feedback on the draft of the Local Control Accountability Plan (LCAP) section on Comprehensive Support and Improvement (CSI) schools.



# EVERY STUDENT SUCCEEDS ACT

The Every Student Succeeds Act requires that states identify Comprehensive Support and Improvement (CSI) schools based on low graduation rates and low overall performance. The California Department of Education identifies CSI schools based on the results on the California School Dashboard ([www.caschooldashboard.org](http://www.caschooldashboard.org)):

## Low Graduation Criteria

Schools with 67% or lower 2-yr. average graduation rate

*(NOTE: in future years, this will be based on the a 3-yr. average graduation rate).*






## Low Overall Performance Criteria






Any Title I School with:







- All red indicators on the California School Dashboard
- All red but one indicator of any other color
- All red and orange indicators
- If 5 or more indicators, majority are red









# EXAMPLES OF CSI CRITERIA

<p><b>Chronic Absenteeism</b></p>  <p>Red</p>	<p><b>Suspension Rate</b></p>  <p>Red</p>	<p><b>English Learner Progress</b></p>  <p>No Performance Color</p>	<p><b>English Language Arts</b></p>  <p>Red</p>
<p><b>Mathematics</b></p>  <p>Red</p>	<p>All <b>RED</b> indicators</p>		

<p><b>Chronic Absenteeism</b></p>  <p>Red</p>	<p><b>Suspension Rate</b></p>  <p>Green</p>	<p><b>English Learner Progress</b></p>  <p>No Performance Color</p>	<p><b>English Language Arts</b></p>  <p>Red</p>
<p><b>Mathematics</b></p>  <p>Red</p>	<p>All <b>RED</b> but one indicator of any other color</p>		

<p><b>Suspension Rate</b></p>  <p>Orange</p>	<p><b>English Learner Progress</b></p>  <p>No Performance Color</p>	<p><b>Graduation Rate</b></p>  <p>Orange</p>	<p><b>College/Career</b></p>  <p>Orange</p>
<p><b>English Language Arts</b></p>  <p>Red</p>	<p><b>Mathematics</b></p>  <p>Red</p>	<p>All <b>RED</b> and <b>ORANGE</b> indicators</p>	

<p><b>Suspension Rate</b></p>  <p>Yellow</p>	<p><b>English Learner Progress</b></p>  <p>No Performance Color</p>	<p><b>Graduation Rate</b></p>  <p>Red</p>	<p><b>College/Career</b></p>  <p>Green</p>
<p><b>English Language Arts</b></p>  <p>Red</p>	<p><b>Mathematics</b></p>  <p>Red</p>	<p>If five or more indicators, the majority are <b>RED</b></p>	

# CSI MANDATES

Once identified, CSI schools must meet the following mandates:

Write a plan alongside stakeholders that:

- is informed by all state indicators
- is based on the findings of a comprehensive needs assessment
- identifies resource inequities
- includes evidence-based interventions

Implement the plan

- The plan is approved and monitored by the school, district and state



# NEW SECTION OF THE LCAP

- List the schools identified as CSI
- Supporting CSI Schools in meeting the mandates:
  - Needs assessments
  - Evidence-based interventions
  - Resource Inequities
- Monitoring and evaluating effectiveness of the CSI plans

# CSI SCHOOL LIST

The 47 CSI schools in LAUSD are posted on [fsep.lausd.net](https://fsep.lausd.net) under “State-Identified Schools”, including 26 schools with Dashboard Alternative School Status (DASS):

- 25 schools are CSI based on low graduation (19 are DASS)
- 22 schools are CSI based on low overall performance on the California School Dashboard (7 are DASS)



# SUPPORT IN MEETING MANDATES

- Updated online School Plan for Student Achievement (SPSA) to include and reflect the CSI plan mandates
- Provided trainings to principals and Local District staff on mandates and related tools such as:
  - CSI Plan Addendum
  - Evidence-Based Interventions Bench
  - Resource Inequities Reflection Questions
  - Family notification (*not federally mandated*)
- Provided additional resources to students of CSI schools such as:
  - Summer programming
  - Intervention at elementary, middle and comprehensive high schools





# MONITORING AND EVALUATING

- Local Districts monitor and support implementation
  - Each SPSA includes a section completed by the Local District about monitoring and support
  - CSI schools will review plan implementation with district staff after the first semester
- CSI schools evaluate school plans annually alongside Local District support staff
- LAUSD collects data to support monitoring and evaluation, such as:
  - Attendance
  - Suspensions
  - A-G progress
  - At-risk Reports
  - Student level English and Math performance



# QUESTIONS OR THOUGHTS?



**For more information about the LCAP, please contact:**

Derrick Chau

Senior Executive Director, Strategy and Innovation

[derrick.c.chau@lausd.net](mailto:derrick.c.chau@lausd.net)