



LOS ANGELES UNIFIED SCHOOL DISTRICT
Parent and Community Services
Community Advisory Committee (CAC)

Wednesday, February 15, 2017

Minutes

- I. Welcome/Call to Order:
Kathy Kantner, CAC Chairperson called the meeting to order at 10:07 a.m. and welcomed those in attendance.
- II. Pledge of Allegiance:
The flag salute was led by Carla Vega, CAC Member.
- III. Office of Parent and Community Services Update:
Update was given by Diane Panossian, Administrator, PCS. She shared three (3) opportunities for members.
1. Bilingual Workshops will be presented by the Parent Leadership Development Academy. Participants will learn about LAUSD Dual Language programs. Contact Leah Brackins, CAC Staff, if you would like to attend.
 2. There is a Dual Language Focus Group. This group will review how LAUSD will address Proposition 58. Each Central District Committee (CAC, PAC, DELAC) can have 6 parent representatives; Community members would be alternates. More information will be provided about this group at the next meeting.
 3. A Bylaw Revision/Review meeting will be held. Participants will review the purpose of bylaws and how they are structured at District Level Committees. There will be this training day for CAC, PAC, and DELAC members then the committees will meet to revise bylaws.
- IV. Public Comment: *Five speakers, two minutes each*
The public was allowed a limited time of two (2) per speaker to address the membership (Pursuant to Board Rules 131-137).

There was no one signed up for public comment.

V. Grounding Activity

Max Vasquez, Parent Educator Coach, PCS, led the grounding activity. It consisted of sharing what the person is thankful for. Each person shared with another one thing that they were generally thankful for and one thing that was school-based/academic that they are thankful for.

VI. Chairperson's Report

Kathy Kantner, CAC Chairperson, reviewed the CAC meeting packet.

She introduced the Widney CTC students and staff who made the refreshments for the CAC meeting.

She gave an update on the CAC Summit. Dr. George McKenna, Board Member, will be contributed two buses for Summit participants.

Kathy Kantner reported on the Early Childhood and Parent Engagement Meetings. LAUSD is experiencing a Fiscal Stabilization. PCS will not close. but, there will be budget adjustments so there might be changes.

Restorative Justice Practice Trainings for parents are on the horizon.

Proposition 58 was discussed. LAUSD has 165,000 English Learner students. 87 multilingual programs and will expect to have 104 in 2017/2018.

First 5 has introduced a Dual Language program for children 0-5.

Workshops are coming for Dual Language/English Learner Ambassadors.

Discussion ensued and questions answered.

VII. Roll Call/Establish Quorum:

Members were seated and roll was conducted by Sharnell Blevins, CAC Secretary at 10:30 a.m. Quorum was established with 23 members present.

VIII. Minutes:

A vote to approve minutes was facilitated by Kathy Kantner, CAC Chairperson. It was asked if there were any corrections, deletions or additions; followed by discussion. Paul Robak, CAC member made a motion to approve the minutes from **January 18, 2017** with the necessary corrections, deletions or additions. Laura Baz, CAC member seconded the motion.

23 were in favor, 0 were against 0 abstained. The motion passed.

The following members voted to approve the minutes:

Francisca Amador	Kathy Katner
Jessica Bailey	Mary Lee
Laura Baz	Claudia Lozano
Sharnell Blevins	Ofelia Perez
Geo Cable	Paul Robak
Benita Cabrera	Raul Ruiz
Lilian Cardenas	Jacquelyn Smith-Conkleton
Deann Dantignac	Carla Vega
Reginald Green	Rosa Villegas
Linda Hall	Hattie Walker
Amy Hanreddy	Cindy Jones
Brenda Hopwood	

IX. Election/ Ratification of Members *(Student, Special Education Teacher, General Education Teacher and Adult with Disabilities)*

CAC opens positions are special education teacher, general education teacher, and students.

Board of Education has approved the CAC members and CAC along with PCS to fill the vacancies.

Zella Knight is an official member of CAC under the classification of Adult with Disabilities.

Election and Ratifications of Members were tabled for the following member categories: Student, Special Education Teacher, and General Education Teacher; there were no nominees in these membership categories. CAC, PCS and the Special Education Department are working to fill these vacancies.

Discussion ensued and questions answered.

X. Review Meeting Attendance

Kathy Kantner, CAC Chairperson, reviewed the CAC Meeting Attendance policy.

A member cannot miss 3 meetings to remain on the CAC membership.

Each member must attend the meeting for a minimum of 90 minutes. If a member arrives after 11 am then the member's attendance of the meeting is not counted.

A member may resign their position; they must submit a letter to the CAC and PCS.

As of the January 2017 meeting, no committee member had met the 3 no show meetings.

Members may call into the meeting but if the meeting call-in number is not on the agenda then the member's attendance is not counted. If the call-in number is on the agenda then the member's attendance is counted.

Discussion ensued and questions answered.

XI. Division of Special Education Updates:

Pilar Sanchez, Specialist, Parent Engagement Division of Special Education – Operations gave the Division of Special Education update. She reminded members that Extended School Year (ESY) applications are on Passport (Parent Portal). Special Education is connecting with Community Representative to help parents sign-up their student for ESY. ESY begins June 29, 2017. ESY and General Education credit recovery program operate as two different programs. The determination of whether a student participates in ESY or Credit Recovery is determined in the IEP meeting.

Lisa Kendrick from the Division of Special Education spoke about the Local Plan and indicated that it would go to the Board of Education in March. Beth Kaufman, Associate Superintendent the Division of Special Education, is still reviewing the Local Plan; after her review, the Local Plan will go on the Board's agenda.

Division of Special Education held a conference for teachers where 300 teachers on a Saturday attended. Next time, they would like to increase the number of General Education teachers who attend the conference.

Lisa Kendrick spoke about SELPA being examined in Sacramento. LAUSD is watching the process. The Public Policy Institute of California is advising Assemblymen, State Senators, and others on this issue.

CAC requested a position paper on LAUSD's position on SELPA. Lisa Kendrick indicated that it is too early in the process for LAUSD to have a position paper. She will bring information back to CAC as it become available.

CAC requested a position paper on the 30% cut to Special Education that has been asked under LAUSD's Fiscal Stabilization. Lisa Kendrick indicated that the plan for cuts to the Division of Special Education has not been finalized nor presented to Superintendent Michelle King or the Board of Education. It is early in the process and she will bring information back to CAC as it becomes available.

Discussion ensued and questions answered.

XII. SELPA Section VI District Office of Transition Services (DOTS)

Shalivia Sefas, Transition Specialist, District Office of Transition Services, presented.

There is one specialist at each local district and one teacher at each comprehensive high school who apart of Transition Services. Students meet with Transition staff at least 4 times a year. Student's services and programs are aligned with its transition plan.

Workability Grant allows students with IEP's to work in the Community. LAUSD pays the student to work. There 22,000 eligible students. The spots are limited each year.

LAUSD has a program with Kaiser that allows students with IEP's to work for Kaiser. Students are trained and hired by Kaiser. Kaiser would like to expand the program. Transition services are working to expand program.

The website for the Office of Transition Services is dots.lausd.net

Office of Transition Services helps students with

- Transition Services for Diploma Bound Students
- Four year/ Community College process
- Occupation/Skills Centers
- Training Programs
- Competitive Employment
- Community Based Instruction
- School Based Enterprises (LAUSD provides the start up monies)
- Prepare for Post School Life
- Referrals to State Funded Agencies
- Department of Rehabilitation
- Regional Center

CAC asked to review the Parents Guide to Transition Services once it is completed.

It was mentioned that CAC could request that California Promise Grant come to speak at a meeting.

Most important role for parent in Transition Services is to have high expectations for their students and teachers.

Discussion ensued and questions answered.

XIII. Self Determination

Bruce Harrell, Advocate, State Council on Developmental Disabilities, presented.

There was a change to the Lanterman Act. Regional Center services now have a new option. Prior to change Regional Center determined which programs and services a client received and controlled payment of these programs and services. Now the client can determine the programs and services and controls who is eligible for payment for the programs and services.

This change is based on five (5) principles:

1. Client has the freedom to make choices
2. Client has the authority to make decisions and determine how monies are used
3. Client can determine allies and/or support needed
4. Client is responsible for the monies spent
5. Client has the right to confirm that the system works for them

Clients are eligible if they do not live at a Developmental Center or Intermediate Care Facility.

If the client has received any monies prior, they must ask for those things in the transition into adult meeting.

Monies received are based on the amount of monies the client has received in the past.

Advocate for what the client needs and it can be budgeted under self-determination.

Discussion ensued and questions were answered.

XIV. Jornada Pedagogica Conference Report

Laura Baz, CAC member, presented on the Jornada Pedaogica Conference. She indicated that they learned about how academic English and academic Spanish should be taught at the same time. LAUSD should ask for opinions on ELL to potentially implement what they want to learn.

Discussion ensued and questions answered.

XV. Announcements from Members and PCS Staff

There were no announcements made.

XVI. Adjournment:

Meeting was adjourned at 1 pm.

These notes were respectfully submitted by Sharnell Blevins, CAC Secretary.