

Notes for LAUSD CAC
From
SELPA ADMINISTRATORS OF CALIFORNIA
Organization Committees
September 7, 2017

Welcome & Introductions

Due Process Committee

- Introduction committee members
- Information shared on how to access the OAH website
- Highlights of cases including 9th circuit decisions, letter from OSEP

Equity Committee Significant Disproportionality

State Performance Plan Technical Assistance Project **SPP/TAP**

- Margaret Farruggio, Director Special Education, D.J. Ervin, Chief Statistician, Mildred Browne, TA Facilitator, provided a summary of San Francisco Unified School District's journey through Significant Disproportionality to address African American youth in over-identification of eligibilities (ED and OHI) and discipline (greater and less than 10 days suspensions/expulsions).
- Strategies that SFUSD implemented included root cause analysis, hiring of a TAP consultant, revision of policies and supports provided to students in need.
- A review of the Federal Changes in regards to Significant Disproportionality, there are new ways that the CDE will determine if school districts are considered Sig Dis (year 1 15-16 to be recalculated with new requirements, year 2 16-17, year 3 17-18)
- Connie Silva, Director SPP-TAP, and Sharon Falk, Assistant Director SPP-TAP shared what they believe the four-phase process in addressing Significant Disproportionality and discuss the components of the CEIS Plan.
- New process will not go into effect until possible 2020, major change CEIS funds will be able to be used for preschool age students

CAPTAIN (California Autism Professional Training and Information Network)

Multiagency developed to support the understanding and use of Evidence Based Practices for individuals affected by Autism Spectrum Disorder across the state

- Executive Committee provided information on the CAPTAIN nomination process.
- Districts are encouraged to have representation in CAPTAIN
- LAUSD has selected a multidisciplinary team of staff from special education departments: TK-12 instruction (alternate and core curriculum), autism support, transition, behavior and psychological services.

Legislation Committee

- Government relations rep worked with Assembly Member Eduardo Garcia's Office to develop resolution language, fact sheet, background materials, and a support coalition/letters on Assembly Concurrent Resolution (ACR) 115, the SELPA Administrators' sponsored resolution on technology access for people with disabilities.
- The resolution is currently pending a floor vote in the Assembly.
- Sent a letter of support for SB 233 (Beall), a bill addressing foster caregiver access to records.
- September Major Upcoming Deadlines:
- September 1st is the last day for Fiscal committees to meet and refer bills to the floor.

- September 8th is the last day to amend bills on the floor.
- September 15th is the last day for any bill to be passed off the floor.