

Division of Special Education Monthly Report

Prepared for the Community Advisory Committee (CAC)

February 2025

UPDATES AND HIGHLIGHTS

- Community Advisory Committee (CAC) 2025 Elections: In accordance with the guidelines set forth by the Special Education Local Plan Area (SELPA), the Division of Special Education will be conducting elections to fill the vacancies for the Community Advisory Committee (CAC) members. To ensure a transparent and equitable election process, in-person elections will be held in each region for the following categories: "Parent of a Student with Exceptional Needs," "Community Member," "Adult with a Disability," and "Community-Based Organization." These elections are tentatively scheduled for April, with further details to be provided soon.
- Celebrating Black History Month: As we observe Black History Month, we want to take a moment to reflect on the significance of this month and the importance of celebrating the rich history, culture, and contributions of Black Americans. Black History Month is a time to honor the resilience, achievements, and influence of Black individuals, but it is also a reminder that this celebration should continue year-round, as we strive to create an inclusive and supportive community for all.
 Rosewood STEM Magnet Elementary School has been deeply engaged in this effort, and we're proud to see the positive impact it's having on both our students and the community. To get a closer look at their work, check out their newsletter here.
 Go Huskies!
- Website Survey: We are thrilled to announce that LAUSD is in the process of transitioning to a new website system! As part of this exciting change, we want to ensure that the Parents section of the Division of Special Education website is helpful, informative, and easy to navigate.

To make sure we're meeting the needs of our families, we're asking for your feedback. Please take a few moments to complete a brief survey and share your thoughts on the content you'd like to see on the new site. Your input is incredibly valuable and will help us create a better online experience for all families. Thank you for your time and support as we work to improve the Division of Special Education website! Kindly provide feedback by February 28, 2025.

Feedback link: https://bit.ly/DSE-Website-Parents-2025



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DATA & METRIC

- **IEP Team Meetings:** From July 1, 2024, through January 31, 2025, LAUSD has successfully conducted 53,078 IEP team meetings. This value excludes the number of IEP team meetings completed at independent charter schools.
- **Enrollment:** As of January 31, 2025, LAUSD has 75,412 students with disabilities enrolled throughout District schools.

PARENT & COMMUNITY ENGAGEMENT ACTIVITIES

• Universal Design for Learning (UDL): Are you interested in learning about the foundations and benefits of Universal Design for Learning (UDL)? Join the Division of Special Education's TK-12 Instruction team to gain knowledge of UDL strategies that can be used at home on Thursday, March 6, 2025. Click here to access the flyer.

Zoom Link: https://lausd.zoom.us/j/86397512221

 Diploma Information Session: Learn more about the criteria to earn a diploma for students with significant cognitive disabilities. Earning a diploma will allow students to pursue postsecondary education, employment, and to meaningfully participate in their community. The next session will take place Wednesday, March 19, 2025.
 Click here to access the flyer. For more information, contact Tiffany Sepe, Specialist at tiffany.sepe@lausd.net.

Registration Link: https://bit.ly/altpathway-parentworkshop

REMINDERS

• Special Education Region Ambassador: The final sessions of the 3-part Special Education Region Ambassadors series will take place from February through April. The topic is "Exploring IEP Resolution Options that Prioritize Student Success." This session will be conducted in a hybrid format. Join us to gain insights on how to collaborate effectively with your child's IEP team and, if concerns or disagreements arise, how to develop solutions that prioritize student success. Click here to access the Special Education Region Ambassador catalog.



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• District Office of Transition Services (DOTs): In Los Angeles Unified School District, Transition Services begin at age 14, or before 9th grade. The DOTS office has coordinated a set of activities to support students with disabilities in preparation for life after high school, and it is pleased to share several training dates for parents of students with disabilities on various transition topics. Some of the workshops are hybrid or just in-person. Please access the 2024-2025 Family Engagement Calendar to view the times, locations, topics, and contact information for each training opportunity. Note that the information in the calendar is subject to change, including dates, times, and topics. We encourage families to contact the transition teacher to verify information. All families are welcome!

CONTACT INFORMATION

Office	Phone	Website
	Number	
Division of Special Education		
School & Family Support	213-241-6071	https://www.lausd.org/sped
Services		
LAUSD General Hotline	213-431-4300	https://www.lausd.org/
LAUSD Mental Health Hotline	213-241-3840	https://www.lausd.org/Page/12120
Technology Access	213-443-1300	https://www.lausd.org/its
Parent Portal	213-481-3350	https://parentportalapp.lausd.net/parentaccess
Tutoring for Individualized		
Student Learning	213-241-5200	https://www.lausd.org/tutoring