

UPDATES AND HIGHLIGHTS**Parent Portal IEP Signature Capabilities**

- Parents can now sign IEP documents through the Parent Portal system. These documents include:
 - IEP Consent Page
 - IEP Team Meeting Notifications
 - IEP Assessment Plans

Parent Portal can be accessed at <https://lausdapp.lausd.net/> and downloaded from your smartphone's App Store. Please note that this feature is only available to parents who already have an active account.



[Click here to access the parent guide.](#)

Celebrating Inclusion Through Sports

- In early December 2025, our Adapted Physical Education Program partnered with the Blind and Low Vision Program to host the district's first-ever Goalball event. Goalball is a team sport designed for students with visual impairments.

Teams from Carnegie, Irving, and Dodson middle schools participated, with students competing together, with and without disabilities. All players wore eyeshades and safety gear, so everyone played on an equal field.

The event highlighted teamwork, perseverance, and sportsmanship, and was a meaningful celebration of inclusion, collaboration, and student success.

DATA & METRICS**Year-to-Date IEP Team Meetings Completed**

- **Timeframe:** July 1, 2025 – December 31, 2025
- **Total IEP Team Meetings Conducted by LAUSD:** 44,394
 - **Excludes:** IEP team meetings held at independent charter schools

Students with Disabilities Enrollment

As of December 31, 2025, 74,410 students with disabilities were enrolled in District schools.

PARENT & COMMUNITY ENGAGEMENT ACTIVITIES**Special Education Region Ambassador**

Please join us for our Special Education Region Ambassador session, “Preventing and Responding to Behavior(s) in the Home Setting.”

- We encourage all CAC members to share this information widely within your school communities to help more parents learn about and participate in these valuable sessions. We appreciate you spreading the word so we can continue expanding the reach and impact of these sessions for even more families.
- Sessions will be held in each Region as follows:
 - Region **East** at Fishburn Elementary on 01/27/26 at 9:00 a.m.
 - Region **North** at Bertrand Elementary on 03/19/26 at 10:00 a.m.
 - Region **South** at Region South Parent Center on 04/07/26 at 9:00 a.m.
 - Region **West** at Wilshire Crest Elementary on 04/23/26 at 9:00 a.m.

PROFESSIONAL DEVELOPMENT AND TRAINING FOR STAFF**Supporting Positive Student Behavior**

LAUSD continues to invest in training that helps school staff better understand and support student behavior. During the 2025–2026 school year, teachers and school staff will participate in a two-day live webinar focused on understanding why challenging behaviors happen and how to respond using positive, research-based strategies.

Through this training, staff learn how to:

- Understand the reasons behind student behavior
- Create individualized behavior support plans
- Use proactive strategies that build skills and support student success

This training helps create safer, more supportive learning environments and strengthens how school teams work together and partner with families. It ensures that behavior supports are thoughtful, personalized, and focused on helping students grow socially and emotionally.

LEGISLATIVE UPDATES**State Budget Proposal for 2026–27**

The Governor's proposed budget for the 2026–27 fiscal year includes an additional \$500 million specifically for special education to increase the base funding. The budget also proposes \$40 million in one-time funds to help implement statewide reading difficulty screening tests for children in Transitional Kindergarten through second grade. There are currently no details on how these proposed funds would be distributed to schools, or to Los Angeles Unified. The State Legislature will consider these and other funding proposals throughout the Spring and they have until June 15 to adopt a State budget for the following fiscal year that begins on July 1.

Call to Action: Support IDEA Pledge for Increased Federal Funding

Los Angeles Unified is inviting parents to sign a pledge calling on Congress to support federal special education funding. Signing the pledge allows parents to lend their support to communications to Congress and other collective action advocating for the full funding of the Individuals with Disabilities Education Act (IDEA). To join the pledge, parents may submit this [form](#).

RESOURCES / UPCOMING EVENTS / REMINDERS**CAC Midyear Elections**

The Division of Special Education and the Office of Student, Family, and Community Engagement will hold midyear elections this month to fill CAC vacancies for *Parent of a Student with Exceptional Needs* in Region North and Virtual Academy. The elections will be conducted virtually, with in-person tech support available at the SFACE office and Alta California Elementary School. Committee members are asked to share this information widely within their schools and communities.

Region North: In-person Technical Support

Alta California Elementary School
14859 Rayen Street
Panorama City, CA 91402

Date: January 26, 2026

Time: 9:00 a.m.

Zoom Link: lausd.zoom.us/j/85006173638

Zoom ID: 850 0617 3638 **Passcode:** 2026

Virtual Academy: In-person Technical Support

Office of Student, Family, and Community Engagement (SFACE)
1360 W. Temple Street
Los Angeles, CA 90026

Date: January 30, 2026

Time: 9:00 a.m.

Zoom Link: lausd.zoom.us/j/85006173638

Zoom ID: 850 0617 3638 **Passcode:** 2026

CONTACT INFORMATION

Office	Phone Number	Website / Email
Division of Special Education School & Family Support Services	213-241-6701	https://sped.lausd.org email: spedsfss@lausd.net
Office of Student, Family and Community Engagement	213-481-3350	https://families.lausd.org/ email: families@lausd.net
LAUSD General Hotline	213-431-4300	https://www.lausd.org/
LAUSD Mental Health Hotline	213-241-3840	https://www.lausd.org/Page/12120
Parent Portal	213-481-3350	https://lausdapp.lausd.net/auth/landing
Tutoring for Individualized Student Learning	213-241-2973	https://tutoring.lausd.org/ Contact Form: https://tutoring.lausd.org/apps/form/contactus
Technology Access	213-443-1300	https://its.lausd.org/ If calling, select a language. 1 = English 2= Spanish After language selection, press: 1 = Passwords 5 = Tutoring