



**Los Angeles Unified School District
Office for Student, Family and Community Engagement
Community Advisory Committee
Wednesday, March 19, 2025
10:00 a.m. – 12:00 p.m.**

I. Call to order

The meeting was called to order by Ingrid Levy, Chairperson, at 10:04 a.m. and reviewed the available interpretation service. Kristie Lacy, Vice Chairperson, reviewed the meeting rules and collaboration rules.

II. Flag Salute

The flag salute was led by Carol Parker. (English), Ana Carrión. (Spanish).

III. Public Comments

Rep. Shanita Rodgers provided public comment.

- John Peron
- Shilys Gruber
- Maria Duran

IV. Chairperson's Report

During the last few weeks I have had very enriching experiences, especially participating in the conference of all titles, with other central committees. It was inspiring to meet engaged educators and administrators in California, where the state's priorities align with those of parents and their communities. An important reflection was that we don't always need to reinvent the wheel; the resources and programs already exist, and our challenge as CAC members is to learn how to use them effectively to benefit our students. A valuable piece of advice I received from the California Department of Education was that the Education Code represents the minimum required, not the maximum possible. This gives us room to drive meaningful improvements from our districts.

In addition, they informed me about CDE resources for free translations, which is crucial to supporting families facing language barriers. I will investigate it further and encourage you to do the same. The most inspiring aspect of the conference was the presentation by deaf students from the school in Riverside. We learned sign language to participate with them and it was a very emotional experience. It made me reflect on the importance of inclusion, direct contact and respect when communicating, as well as the commitment to act after witnessing a need. This reaffirms that our work at the CAC must not only observe, but also act to support all students and the staff who support them. Since we are in March, it is time to think about our priorities and how we can to continue moving forward with purpose.

V. Division of Special Education (DSE) update.

José Soto, Executive Director of Special Education:

José Soto shared several important updates with CAC members:

CAC Elections: They will be held in person. The information leaflets have already been distributed in the communities. All information is available on the updated website: sped.lacoe.org/cacelections.

Legislative Exchange Day: Will take place on Wednesday, April 30. An interest form was shared with CAC members to participate in the delegation. Only four members will be selected to attend. If there are more than four interested parties, a draw will be held, prioritizing those who have not attended in the last three years.

Website Update: Lilia, who is leading this effort, will introduce the new design and functionalities. The site is now live and contains information relevant to the CAC.

The Division of Special Education's new website:

The Division of Special Education's new website was introduced, being one of the first launched within the district. This new space was developed taking into account the comments received in surveys, especially from parents and members of the CAC, who are thanked for their valuable feedback.

- **Easy navigation:** The site is designed to make the most important resources accessible with a single click.
- **Machine translation:** Available so that the content can be read in different languages.
- **Custom web addresses:** For example, the parent section will have a URL with the word "parents" at the end for easy access.
- **Key Resources:** Includes direct access to handouts, workshop recordings, educational materials, and more.
- **Updated Visual Content:** Representative photos of students from different schools in the district are being included.

The entire community was invited to visit the website and continue to participate as it will continue to be constantly improving. The entire LAUSD Office of Government Relations works to ensure that the school district and our students benefit from important legislation and funding. In fact, they have already adopted the 2025 defence agenda, which is guided by key principles and priorities.

A link is available for you to check it out. This work includes advocating for local laws and advocating for federal funds, such as the *Stay Three program* and other essential resources.

If you have the opportunity, we encourage you to review the advocacy agenda to learn LAUSD's position on securing additional funding and proposed changes that seek to strengthen both our students and the education system as a whole.

In addition, we will soon share information related to our data metrics.

https://www.lausd.org/cms/lib/CA01000043/Centricity/Domain/359/LAUSD_2025_Advocacy_Agenda_0225.pdf

LAUSD has held 66,426 IEP team meetings between July 2024 and February 2025, with 76,166 students with disabilities enrolled.

Dr. Soto. This year we are continuing our partnership with the Music Center and collaborating with the Los Angeles County Office of Education to coordinate the *Very Special Festival* (VSAF). This event will take place on the weekend of May 2-3.

May 2 is intended for schools to attend, give presentations and participate in various activities. **May 3** will be **Family Day**, in which Arts Fest will team up with the VSAF rehearsal app to offer a special event at the Music Center.

The CAC has been invited to participate with an information table to connect with families and share the work we do. There will also be artistic presentations and spaces for community interaction. We look forward to seeing you there! In addition, we remind you that the last session of the Regional Ambassador Series will take place in April. The dates are available in the PowerPoint presentation on the corresponding web page.

Finally, we share key contact information:

- Mental Health Hotline
- Technical access to the parent portal

- Support and mentorship on individual student learning numbers

This concludes the updates of the month by the DSC. We know it was a lot of information, but we wanted to make sure they have all the important details.

You need to contact us directly. We have provided phone numbers and links to our website. Special Education Division of School and Family Support Services 213-241-6071

<https://www.lausd.org/sped>

VI. Roll call/establish quorum.

Norma Gonzalez Secretary, taking roll and establishing a quorum with 23 members and alternates, present at 10:48 a.m.

VII. Approval of the minutes: Wednesday, February 19, 2025

Ingrid Levy, Chair asked members to make a motion to approve the minutes, 19 February 2025, Yukiko Miyauchi, moved to approve the minutes of the 19 February 2025 meeting with any additions, deletions and/or corrections and Ms. Ana Carrión, seconded the motion. 22 members voted in favor, 0 members voted against, and 0 abstained. The motion was approved.

VIII. Presentation: End disproportionality.

Tiffany Mack, Coordinator, DSE Delshaun Lanier, Coordinator, DSE Sukari Garlington, Administrative Coordinator, DSE

Objective of the presentation:

The presentation will provide an overview of Comprehensive and Coordinated Early Intervention Services (CCEIS), review the action plans that guide their implementation, and explain how these services address differences among students with disabilities through specific strategies, supports, and interventions.

IDEA requires states to oversee local educational agencies to address disproportionate representation of students from diverse racial and ethnic groups in special education. Disproportionality refers to an over- or under-representation of these students in special education or gifted programs.

The California Department of Education (CDE) identifies significant disproportionality in local educational agencies (LEAs) when there is an overrepresentation of certain racial or ethnic groups in:

- Specific categories of disability,
- Disabilities in general,
- Specific educational environments,
- Disciplinary measures.

Disproportionality in the Los Angeles Unified School District (LAUSD)

LAUSD has been identified as disproportionate in two areas:

- Disciplinary action targeting African American students.
- Eligibility assignment to African American students in the Emotional Disability (ED) category.

CCEIS Action Plan: Structure and Recent Changes

Discipline, Assistance, Behavioral Referrals

Population of students with CCEIS

Number of students identified as students with CCEIS	1,948
Number of students identified as having CCEIS and an IEP	468

CCEIS Students with Disabilities: Analysis by Categories and Ethnicities

CCEIS Students with Disabilities.

148 THE 32% 149 MS 32% 171 HS 36%

Ethnicity

Africanamerican	Asian	Hispanic	multi	Native Americans	Irish Pacific	White
288	1	156	13	2	1	7

By September 2026, CCEIS students will have improvements in their school environment, with a goal of 10% fewer suspensions, 20% fewer behavior referrals, and 10% more attendance.

Early Education, UTK-12th Grade Student Supports, Student Engagement, Family and Community Engagement, Professional Development and Advising, CCEIS Universal Supports.

How are CCEIS addressing racial and ethnic differences?

Early Education Centers

The CCEIS "Building Bridges" program is implemented at each Early Education Center (EEC), with assigned staff, professional training, and additional resources to support students and staff.

Support Program in UTK Schools through 12th Grade

CCEIS campuses receive professional development, materials, additional support, and the implementation of the Accelerated Learning Academy (ALA) in select schools.

Parent and community engagement

• Parent Workshops • CCEIS Family Leadership Group • Community Events/Resources • Educational Partner Meeting

Additional efforts made to address racial and ethnic differences among CCEIS students with disabilities

Cultivate collaborative relationships with district partners. • Training for school leadership on disproportionality and the collective effort to end it. • Continuous monitoring of progress through data.

The CCEIS program reaffirms its commitment to supporting students, families, and educators to promote an inclusive school environment. Through collaboration and continuous improvement, it seeks to strengthen the academic success of all students.

Contact Us: Division of Special Education Website: <https://lausd.org/sped> School and Family Support Services Phone: 213-241-6701 Email: spedsfss@lausd.net

IX. Updating the CCS Subcommittees

Subcommittee meeting will be March 5, 2025 10:00 am 1:00 pm

African American Students with an IEP

A summary of the March 5 meeting was presented, partnerships and resources were discussed.

Training & Education/IEP

We had a presentation by Ms. Martha Álvarez and she explained how they are involved with the legislation, the focus was on knowing that families learn how to communicate with their legislators.

Parent Ambassadors

At the last meeting of the working parent subcommittee, resources on inclusion and family support were presented. At the next meeting on April 2, legislation will be discussed. CAC representatives attended regional meetings and there will be more presentations and workshops until April 10. Thank you for your participation.

X. Office of Student, Family, and Community Engagement (SFACE) Update

Diane Panossian, Director of the Office of Student, Family, and Community Engagement, we want to let you know about the following resources and updates:

Families are invited to share ideas for improving learning, safety, and school well-being. All resources are available on the CAC website. Participation in regional workshops and events is appreciated. The Title I Family Conference will be on May 19, 2025, focused on literacy and rights.

The Family Academy offers 7-session courses called "Equity Course Pathways" to support families in their children's education. There are four routes available depending on the needs of the students. More information and registration at: LAUSDAdultEd.org/HelpYourChild

Office of Student, Family and Community Engagement

lausd.org/SFACE

(213) 481-3350

XI. New issues that could be addressed at future meetings

Vice Chairperson Kristie Lacy shared with members about the issues of interest and we will schedule a meeting to discuss upcoming changes, the election process and any relevant information. If anyone would like to add another item to the agenda, please contact us.

XII. Announcements.

Announcement by Nancy Hernandez, Public Relations Officer:

Our next subcommittee meeting will be held on April 2, 2025 from 10:00 a.m. to 1:00 p.m. Also, don't forget that the CAC meeting will be April 23, 2025 from 10:00 a.m. to 1:00 p.m.

XIII. Closure of the meeting.

The meeting officially ended at 12:01 p.m.

Minutes respectfully submitted by: Norma E.

Gonzalez Secretary CAC LAUSD.