



MEETING THE NEEDS OF ALL

Addressing the District's Significant Disproportionality Challenges for
African American Students with Disabilities

June 24, 2020



Disproportionality

- LAUSD was found to be significantly disproportionate by the California Department of Education (CDE) in:
 - *The number of African American students with disabilities suspended/expelled*
 - *The number of African American students found eligible for special education services in the category of Emotional Disturbance.*

LAUSD (K-12th Grade - from MyData, December)

2017-2018	District GE population	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District GE Enrollment by Ethnic	824	30,084	1,636	35,680	326,939	47,798	610	443,571
	District GE Composition (%) = A	0.19%	6.78%	0.37%	8.04%	73.71%	10.78%	0.14%	100.00%
	GE Out-of-School Suspensions	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District GE Suspensions (N = Total)	3	26	9	683	985	116	1	1,823
	District GE Composition (%)	0.16%	1.43%	0.49%	37.47%	54.03%	6.36%	0.05%	100.00%
	Disproportionality	0.89	0.21	1.34	4.66	0.73	0.59	0.40	
	Disproportionate?	No	No	No	Yes	No	No	No	
2018-2019	District GE population	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District GE Enrollment by Ethnic	576	25,901	1,261	32,045	314,219	45,111	8,865	427,978
	District GE Composition (%) = A	0.13%	6.05%	0.29%	7.49%	73.42%	10.54%	2.07%	100.00%
	GE Out-of-School Suspensions	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District GE Suspensions (N = Total)	0	23	5	489	871	100	35	1,523
	District GE Composition (%)	0.00%	1.51%	0.33%	32.11%	57.19%	6.57%	2.30%	100.00%
	Disproportionality	0.00	0.25	1.11	4.29	0.78	0.62	1.11	
	Disproportionate?	No	No	No	Yes	No	No	No	
2019-2020	District GE population	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District GE Enrollment by Ethnic	542	24,887	1,117	30,352	304,008	44,462	9,338	414,706
	District GE Composition (%) = A	0.13%	6.00%	0.27%	7.32%	73.31%	10.72%	2.25%	100.00%
	GE Out-of-School Suspensions	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District GE Suspensions (N = Total)	5	5	3	190	416	42	25	686
	District GE Composition (%)	0.73%	0.73%	0.44%	27.70%	60.64%	6.12%	3.64%	100.00%
	Disproportionality	5.58	0.12	1.62	3.78	0.83	0.57	1.62	
	Disproportionate?	Yes	No	No	Yes	No	No	No	

LAUSD (K-12th Grade - from MyData, December)

2017-2018	District SWD population	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District SWD Enrollment by Ethnic	160	2,066	109	6,296	45,755	5,791	119	60,296
	District SWD Composition (%) = A	0.27%	3.43%	0.18%	10.44%	75.88%	9.60%	0.20%	100.00%
	SWD Out-of-School Suspensions	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District SWD Suspensions (N = Total)	7	9	2	319	448	59	1	845
	District SWD Composition (%)	0.83%	1.07%	0.24%	37.75%	53.02%	6.98%	0.12%	100.00%
	Disproportionality	3.12	0.31	1.31	3.62	0.70	0.73	0.60	
	Disproportionate?	Yes	No	No	Yes	No	No	No	
2018-2019	District SWD population	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District SWD Enrollment by Ethnic	112	1,881	79	6,325	47,789	5,722	1,106	63,014
	District SWD Composition (%) = A	0.18%	2.99%	0.13%	10.04%	75.84%	9.08%	1.76%	100.00%
	SWD Out-of-School Suspensions	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District SWD Suspensions (N = Total)	0	3	0	189	372	54	3	621
	District SWD Composition (%)	0.00%	0.48%	0.00%	30.43%	59.90%	8.70%	0.48%	100.00%
	Disproportionality	0.00	0.16	0.00	3.03	0.79	0.96	0.28	
	Disproportionate?	No	No	No	Yes	No	No	No	
2019-2020	District SWD population	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District SWD Enrollment by Ethnic	97	1,977	81	6,335	49,966	5,880	1,267	65,603
	District SWD Composition (%) = A	0.15%	3.01%	0.12%	9.66%	76.16%	8.96%	1.93%	100.00%
	SWD Out-of-School Suspensions	Native American	Asian	Pacific Islander	African American	Hispanic	White	Multi-Ethnic/Unknown	Total
	District SWD Suspensions (N = Total)	1	2	0	116	228	28	2	377
	District SWD Composition (%)	0.27%	0.53%	0.00%	30.77%	60.48%	7.43%	0.53%	100.00%
	Disproportionality	1.79	0.18	0.00	3.19	0.79	0.83	0.27	
	Disproportionate?	No	No	No	Yes	No	No	No	

Requirements

- Set aside of 15% of Special Education allocations
- Mandatory Technical Assistance
- Development of a Coordinated Early Intervening Services Plan with input from various teams
- Submission of the plan to the CDE by December 2020
- Implementation & Monitoring

Technical Assistance

- The District must choose from a list one of approximately 14 certified Technical Assistance providers that supports the District's efforts in development of the plan
- The Technical Assistance Providers have assist with all aspects of development and implementation of the plan and provides guidance throughout the process.

Teams

Three teams must be established:

- A Leadership Team of leadership staff within the district from a cross-section of various Divisions
- A Stakeholder team of parents, teachers, school leaders, students, and support staff
- An Implementation Team that will oversee the rollout of the plan and monitor compliance measures.

Next Steps

- Timelines & Expectations
- Establishment of Teams
- Schedule of Meetings
- Plan Development & Stakeholder Engagement
- Submission of the Plan by December 2020
- Implementation & Monitoring

Questions?

