



## Division of Special Education Update

### COVID-19 Update

As the school year ended for LAUSD students on June 12, 2020, we want to provide you an overview of our work during this nationwide pandemic. As a reminder, while we understand face-to-face instruction and services are not able to be provided at this time, our priority continues to be implementing student IEPs to the greatest extent possible. The District's teachers, service providers, and staff are encouraged to connect through distance learning with students using multiple means such as:

- Phone Calls/E-Communication
- Zoom, Skype, or any other virtual conference platforms
- Emails

Here are progress points we would like to share:

- As of June 12, 2020, LAUSD held 20,101 virtual IEPs.
- As of June 12, 2020, our Special Education Employee Covid-19 webpage was visited over 10,500 times.
- Created and implemented a 6-part behavior training series for 8,300 special education paraprofessionals to complete asynchronously starting 5/20/20. As of 6/16/20, 3100 + (~38%) paraprofessionals have already completed the modules.
- Created webpages for both parents and staff that specifically address Special Education COVID 19 procedures, expectations and resources.

#### [COVID-19 Parent Resources Webpage](#)

As of 06/12/20, the parent site has had over 54,000 views.

- Parent site contains resources categorized in the following three areas: Infant/Preschool, Instruction for students on both Core and Alternate Curriculum, and Related Services.

### Extended School Year (ESY) 2020

Dates: June 29 - July 24, 2020

Hours: 8 am to 12 pm

Enrollment applications are available at [parentportal.lausd.net](http://parentportal.lausd.net).

As of June 17, 2020, ESY enrollment has exceeded 10,600 which is approximately 92% of last years enrollment.

### Parent Survey Results (Virtual IEPs)

On May 28, 2020, the Division of Special Education distributed a survey to all parents/guardians who had participated in a virtual IEP. At that point in time, the survey was delivered to 14,545 parent/guardians via text. The purpose of this survey was to capture feedback from participants on their experience with attending a virtual IEP and use that feedback to improve our practices. The information received was extremely helpful and will be used in our planning for future virtual IEP enhancement. Attached are the results of the survey.



### **SELPA/CDE Information**

#### **A Guidebook for the Safe Reopening of California's Public Schools**

**Source: CDE Coronavirus (COVID-19) Main Web Page**

This guidance was created through the statewide reopening schools task force that fostered a collaborative process for our educators and stakeholders to lend their important voices. Also informed by the technical assistance and advice of many health and safety organizations including the Centers for Disease Control, California Department of Public Health, California Division of Occupational Safety and Health, the intent of this document is to be a guide for the local discussion on safely reopening schools.

<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>