



Believe. Achieve. L.A. Unified.

# LCAP SCORECARD

Draft May 2018

100% GRADUATION	Actual		Annual Targets		
	2016-17		2017-18	2018-19	2019-20
Four-Year Cohort Graduation Rate	80*		85%	87%	89%
Cohort Dropout Rate	High School	N/A*	12%	10%	8%
	Middle School	.16%	.1%	.05%	0.01%
Percentage of Graduating Cohort Completing the A-G with a "C" or better	50%		NEW	-	-
Percentage of graduation cohort receiving a score a Qualifying Score of "3" or higher on at least 2 exams	15%		NEW	17%	18%
Percentage of 11 <sup>th</sup> Grade Students demonstrating College Readiness via the Early Assessment Program (EAP) in English Language Arts	21%		25%	28%	32%
Percentage of 11 <sup>th</sup> Grade Students demonstrating College Readiness via the Early Assessment Program (EAP) in Math	7%		10%	12%	15%
PROFICIENCY FOR ALL	Actual		Annual Targets		
	2016-17		2017-18	2018-19	2019-20
Average Distance from Level 3 on the Smarter Balanced Assessment for English Language Arts	SBAC				
	Grades 3-5	-32.2	NEW	-18.6	-11.8
	Grades 6-8	-39.6	NEW	-21.6	-12.6
	Grade 11	3.7	NEW	8	10
Average Distance from Level 3 on the Smarter Balanced Assessment for Math	SBAC				
	Grades 3-5	-41	NEW	-33	-29
	Grades 6-8	-73.6	NEW	-55.6	-46.6
	Grade 11	-85.3	NEW	-72	-65
Percentage of Students Meeting Early Literacy Benchmarks (EOY)	Grade 2	70%	74%	79%	83%
	Kinder	66%	NEW	75%	79%
Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)	EL	17%	20%	22%	22%
	LTEL	-	-	-	-
English Learner Progress as defined by the California School Dashboard	56%		UPDATED	-	-
Percentage of Students Participating in General Education 80% or more	66%				
100% ATTENDANCE	Actual		Annual Targets		
	2016-17		2017-18	2018-19	2019-20
Percentage of Students attending school 96% or more (172-180 school days)	68%		UPDATED	69%	70%
Percentage of Students with Chronic Absence (Missing 18 days or 90% or lower)	15%		UPDATED	12%	11%
Percentage of All Staff attending 96% or Above	76%		78%	80%	82%



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PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Actual	Annual		
	2016-17	2017-18	2018-19	2019-20
Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)	67%	87%	89%	91%
Parent/Caregiver Participation on School Experience Survey	58%	62%	64%	66%
Percentage of Schools Training Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually	92%	94%	98%	100%
Percentage of Parents Who State "My school provides resources to help me support my child's education."	84%	93%	95%	97%
SCHOOL SAFETY	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Single Student Suspension Rate (In & Out of School)	0.5%	UPDATED	0.4%	0.35%
Instructional Days Lost to Suspension	5,160	5,667	4,656	4,424
Expulsion Rate	0.02%	0.01%	0.01%	0.01%
Percentage of Students Who Feel Safe at School	85%	80%	87%	88%
BASIC SERVICES	Actual	Annual Targets		
	2016-17	2017-18	2018-19	2019-20
Percentage of Teachers that are Appropriately Credentialed for the Students They are Assigned to Teach	99%	100%	100%	100%
Percentage of Early Education Center and Pre-K through 12 Classroom Teachers who have a final Educator Development and Support: Teacher (EDST) performance evaluation by the end of the school year. <sup>3</sup>	27%	25%	25%	25%
Percentage of Schools Providing Students with Standards-Based Instructional Materials by Meeting Williams Act Requirements	100%	100%	100%	100%
Percentage of Facilities that are in Good Repair	99%	100%	100%	100%
Percentage of children whose eligibility for special education services were determined within 60 days of guidelines		NEW	88%	89%
Students with disabilities receive services specified in their Individualized Education Programs (IEPs).		NEW	90%	91%