

Comments Generated at the PAC Meeting

English learners

1. What percentage of EL, Foster Youth, and Free/Reduce lunch are arrested and criminally prosecuted?

Foster Youth

2. How are parents or foster parents compelled to address behavioral problems.
3. What percentage of EL, Foster Youth, and Free/Reduce lunch are arrested and criminally prosecuted?

Free and Reduced Meal Program

1. What percentage of EL, Foster Youth, and Free/Reduce lunch are arrested and criminally prosecuted?

General Comments

1. Safe passage; 45 minutes before and after school
 - a. Need more resources for safe passage
 - b. Supervision of routes to and from school
2. Restorative Justice; Investment (diversion programs)
 - a. Resources needed to expedite and continue students due process as stakeholders
 - b. Students voice and empowerment for positive school climate and environment
3. Social Emotional Support; PSA/PSW positions, regarding trauma and crisis.
 - a. Trends and data exhibit and display need of PSW/PSA position to support students effected by trauma and crisis
 - b. Title: Detention should be renamed to restitution (sensitive verbiage)
4. More resources and investments are needed after 2020 mandate
5. Why aren't 100% of schools in the district implementing the Discipline Foundation Policy? All schools need to be properly funded for Restorative Justice, be consistent and transparent on discipline.
6. Need to have collaboration between schools, school police, local police and parents to implement safe passage to and from school, with appropriate resources.
7. An immediate and mandatory intervention needs to occur with aggressive abusive students, who continually engage in bullying, fighting and threatening behavior. Counseling needs to include their parents.
8. Implement an elective on bullying and abuse for students at all levels as well as art classes as elective with credits.
9. Train school personnel, parents and community members about the school safety plan and preventative and safe measures.
10. That all parent volunteers and community members engaged in the community that must comply with the medical exams: TB, fingerprinting, are provided the funds to pay for it.

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11. Implementation of more trainings for teachers and employees about quality human treatment with students (so that there is a further connections between the community and the schools so that there is a safe and harmonious environment.
12. Increase in all schools the Restorative Justice program when requested by any stakeholder, (parents, campus aides, TA's, teachers, general school personnel and not only for the principals discretions) for the benefit of the students.
13. Parent notifications when students are questioned by the police or the employees.
14. How effective has the Restorative Justice Program proven in modifying student behavior and improving the classroom environment.
15. While the student suspension and expulsion rates have gone down, what resources have been proven to teachers and staff that modify behavior and reduce acts of violence?
16. What resources are given to parents of children with chronic behavior problems?
17. Please describe how is the district and schools ensuring that policies and procedures applied and implemented with racial and gender equity.
18. How does 60 million dollars keep LAUSD students safe?
19. What is the total cost of pension benefits?
20. Reporting of conclusion of investigations to parents and community is deeply flawed "UCP" is not responsive.
21. Evaluate current discipline policy and develop new practices, models, etc. Define discipline in a deeper broader thinking model way, define how consistent implementation.
22. Bi-Annual meetings with parents informing them about the School Safety Plan

Special Education

1. Family and community support services at every site.
2. Redefine MTSS models that benefit all students. Develop clear prevention and intervention for respective local community demographics.
3. Restorative Justice Team at every school site (share best practices). Remove punitive response to "Administrator" Suspension/Expulsion Policy. Continuation schools need role in RJ funding and resources – DPSS
4. Large number of students with disabilities being suspended or expelled gives an appearance of targeted population creating "safety issues". To correct we need to recommend who monitors in house suspensions.