Comments Generated at the PAC Meeting

English learners

No specific comments for this subgroup were provided by PAC

Foster Youth

No specific comments for this subgroup were provided by PAC

Free and Reduced Meal Program

No specific comments for this subgroup were provided by PAC

General Comments

1. What data is being collected to evaluate whether credit recovery programs (such a Apex, Edgenuity, etc.) are enabling students to graduate college and career ready? What metrics are being used to track this?
2. How are we equipping students in credit recovery program with skills (problem solving, study skills, collaboration, etc.) in addition to content acquisition?
3. LCFF base Grant is no enough for dual identified students) who need supplemental resources.
4. All students need "elective" courses for parity, over identified students, have "no" or "low" moral due to remedial redundant courses.
5. Non punitive environment; encourage and promote positive incentives and activities, we know problems and consequences.
6. Declining enrollment; charters/magnets schools and programs have selective enrollment. Not all students have the same opportunity (ies).
7. Diversify opportunities to attend adult education courses and interventions to recover credits for struggling, at risk students needed to increase graduation rate and volume/ratio.
8. Many schools still lack or is missing art programs.
9. Allocate more time for tutoring for under achieving students
10. Parents, teachers, staff and counselors, need to work together following an effective process that is going to help them to be able to identify the students that are in risk in/for not graduating from any school level.
11. In order to reach 100% graduation we need to implement programs (art and music) that maintain high student engagement through middle and high school
12. Require training for all parents about the A-G requirements, GPA at all levels: elementary, middle and high school.
13. Promote college fair and university trips with parents and students at all levels: elementary, middle and high.
14. More student monitoring on the A-G clases required for meeting the goal of 100% graduation.
15. Monitor grades and attendance. Implement smaller group tutoring and credit recovery classes with equity and quality.

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16. Inform students and parents about credit recovery courses when a student fails a course.
17. Make credit recovery course available to all schools.
18. Make individual graduation plans available to students at 3rd grade.
19. Have before and after school remedial reading and writing classes available at all schools
20. Include technology workforce readiness programs as part of graduation.

Special Education

No specific comments for this subgroup were provided by PAC