

## March 2025

### UPDATES AND HIGHLIGHTS

- **Community Advisory Committee (CAC) 2025 Elections:** In-person elections for the CAC member category of “Parent of Student with Exceptional Needs” will occur on the following dates and times.

Date & Time	Region	Location
04/01/25 at 9:00 AM	East	Perez Career and Transition Center (CTC)
04/09/25 at 9:00 AM	West	Virginia Road Elementary School
04/21/25 at 9:00 AM	South	PD & Parent Engagement Center
04/22/25 at 9:00 AM	VAEOS*	Zoom
04/28/25 at 9:00 AM	North	Sepulveda Middle School

\*Virtual Academy and Educational Options (VAOES)

For the remaining categories, elections will take place as follows.

Date & Time	Category	Format
04/22/25 at 5:00 PM	Pupils with Disabilities	Virtual
04/22/25 at 5:00 PM	Special Education Teacher	Virtual
04/29/25 at 9:00 AM	Adult with a Disability	In person*
04/29/25 at 9:00 AM	Representative of Other Public and Private Agency (Community-Based Organization)	In person*
04/29/25 at 9:00 AM	Person Concerned with the Needs of Individuals with Exceptional Needs (Community Member)	In person*

\*In-person at the SFACE office located at 1360 West Temple St., Los Angeles, CA

Please visit <https://bit.ly/DSE-CAC-Elections> for updates and/or to obtain more information.

- **Legislative Sharing Day:** Legislative Sharing Day will occur this year on April 30, 2025, in Sacramento, California. It is an annual event where parents, educators, advocates, and members of Community Advisory Committees (CACs) from across the state come together to meet with state lawmakers and discuss important issues related to special education. Leg Day allows CAC members to learn about current and upcoming legislative issues that could impact special education. Overall, it is an important event where CAC members can actively participate in shaping the future of special education in California, ensuring that the needs and

## **March 2025**

voices of students with disabilities are represented at the state level. This year, the Division of Special Education will select four (4) CAC members to be part of the delegation. Interested CAC members were given the opportunity to submit their interest via a Google Form.

**Google Form:** <https://bit.ly/DSE-043025>

- **Selection of CAC Members to Participate in Legislative Sharing Day:** CAC members who are interested in joining the delegation for Legislative Sharing Day on April 30, 2025, with the Division of Special Education can submit their interest by completing the interest form. Priority will be given to CAC members who have not attended Legislative Sharing Day in the past three (3) years. If more interest forms are submitted than available spots, a drawing will be held. First, a drawing will be conducted for members who have not attended in the past four years, but only if more than four people are interested. If there are still open spots after this, a second drawing will be held for the remaining spots. The drawing will occur immediately following the March 19, 2025, CAC meeting.
- **New Website Address:** The Division of Special Education's new web address is <https://sped.lausd.org>. During our transition to this updated platform, visitors to the old web addresses will be automatically redirected to the new site. Some pages are linked directly to their corresponding content, while others will lead to the homepage. We've refreshed all content and incorporated feedback from families, community members, and other stakeholders to enhance navigation and user experience. Thank you to everyone who contributed!

### **LEGISLATIVE UPDATES**

- **The Office of Government Relations (OGR):** This office works to ensure that our school district and students benefit from important laws, funding, and rules at the state and federal levels. They advocate for better resources and support to improve students' learning experiences. By staying involved in government decisions, they help push for policies and budgets that align with the priorities of the school board and superintendent to boost student success. Each year, the District sponsors or co-sponsors legislation to add or modify existing state law that impacts California's public-school students. This year, the Board of Education adopted the [2025 Advocacy Agenda and Guiding Principles and Priorities](#) on January 14, 2025.

## **March 2025**

### **DATA & METRIC**

- **IEP Team Meetings:** From July 1, 2024, through February 28, 2025, LAUSD has successfully conducted 66,426 IEP team meetings. This value excludes the number of IEP team meetings completed at independent charter schools.
- **Enrollment:** As of February 28, 2025, LAUSD has 75,166 students with disabilities enrolled throughout District schools.

### **PARENT & COMMUNITY ENGAGEMENT ACTIVITIES**

- **Very Special Arts Festival (VSAF) – Save the Date:** The Division of Special Education, in collaboration with The Music Center and the Los Angeles County Office of Education (LACOE), coordinates The Very Special Arts Festival (VSAF) for all grade levels. This inclusive event celebrates the artistic achievements of students of all abilities, featuring student artwork exhibitions and inclusive performances. The VSAF will take place over two days: on May 2nd, 2025, schools are invited to attend, and on May 3rd, 2025, the community is invited to attend VSAF Family Day. Both days will be held at The Music Center.
- **Arts Fest 2025:** Experience the LAUSD Arts Fest, where scholar artists showcase creativity, collaboration, and critical thinking. This event will elevate student talents, build community and unite the creative heartbeat of greater Los Angeles. This event will take place on May 3, 2025, in collaboration with VSAF Family Day.

### **REMINDERS**

- **Special Education Region Ambassador:** The final sessions of the 3-part Special Education Region Ambassadors series will take place from February through April. The topic is "Exploring IEP Resolution Options that Prioritize Student Success." This session will be conducted in a hybrid format. Join us to gain insights on how to collaborate effectively with your child's IEP team and, if concerns or disagreements arise, how to develop solutions that prioritize student success. [Click here to access the Special Education Region Ambassador catalog.](#)



**Division of Special Education Monthly Report**  
Prepared for the Community Advisory Committee (CAC)

**March 2025**

**CONTACT INFORMATION**

Office	Phone Number	Website
Division of Special Education School & Family Support Services	213-241-6071	<a href="https://www.lausd.org/sped">https://www.lausd.org/sped</a>
LAUSD General Hotline	213-431-4300	<a href="https://www.lausd.org/">https://www.lausd.org/</a>
LAUSD Mental Health Hotline	213-241-3840	<a href="https://www.lausd.org/Page/12120">https://www.lausd.org/Page/12120</a>
Technology Access	213-443-1300	<a href="https://www.lausd.org/its">https://www.lausd.org/its</a>
Parent Portal	213-481-3350	<a href="https://parentportalapp.lausd.net/parentaccess">https://parentportalapp.lausd.net/parentaccess</a>
Tutoring for Individualized Student Learning	213-241-5200	<a href="https://www.lausd.org/tutoring">https://www.lausd.org/tutoring</a>