



**District English Learner Advisory Committee**  
**Office of Student, Family and Community Engagement**  
**Thursday, November 20, 2025**

Greetings, District English Learner Advisory Committee,

In these challenging times, we continue to come together as a community to support our LAUSD children and families. The Los Angeles Unified School District is committed to ensuring that every child has access to nutritious meals. Free supper meals are available for **LAUSD students, ages 1–18**, Monday through Friday after school, at most Los Angeles Unified school campuses. Please note that all meals must be eaten on school grounds. For more information and to find a list of school, weekend, and holiday meal distribution sites, please visit [lausd.org/foodhelp](https://lausd.org/foodhelp). If you have any questions, contact the **LAUSD Family Hotline** at (213) 443-1300, available 24 hours a day, 7 days a week. Together, we remain committed to supporting our students and families.



Los Angeles Unified is excited to offer the **Winter Academy** for 12 students! This engaging, week-long program provides enriching learning experiences designed to support academic growth and student well-being during the winter break. Students will have the opportunity to participate in hands-on activities that include Visual and Performing Arts, STEAM (Science, Technology, Engineering, Arts, and Mathematics), Movement, Social Emotional Learning, and Financial Literacy. The Winter Academy will also offer free, healthy, and delicious meals, before and after school programs for added support and engagement, and bus transportation for participating students. Join us on **January 5–9, 2026**, for a week of creativity, exploration, and learning! Register your student for the Winter Academy online beginning October 15, 2025, through our [online enrollment portal](#). Online enrollment closes on December 2, 2025. Students will receive their confirmation letters during the week of December 15, 2025. The Winter Academy is also accepting paper applications for student enrollment beginning November 17, 2025.



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A new administrator has joined the Office of Student, Family and Community Engagement, Mr. Lucio Garcia. He will be supporting the work of the Community Advisory Committee and



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Title I. He comes to us with tremendous experience in service of the families and students of Los Angeles Unified, with his most recent service in Region South. Please join us in welcoming Mr. Garcia to the SFACE team.

**Strategic Plan Pillar III: Engagement and Collaboration Highlights**

**School Site Council (SSC) and English Learner Advisory Committees (ELAC):** Schools have formed their SSCs and ELACs for the new year. SFACE partnered with the Federal and State Education Programs (FSEP) office and the Multilingual and Multicultural Education Department to offer four ELAC and SSC Member Training opportunities on Saturdays (two in-person and two virtual) in the month of October. Over 1,200 participants attended the training courses and engaged in learning about a variety of topics, including understanding budgets, Robert’s Rules of Order, understanding data, School Plan for Student Achievement, and more. The training content was designed to help participants to better fulfill their roles as SSC and ELAC members at schools throughout LA Unified. To access the training materials, visit [bit.ly/ELAC-SSC-Training2526](https://bit.ly/ELAC-SSC-Training2526).

**Region Ambassadors:** The Los Angeles Unified Region Ambassadors will be valuable advocates and guides who inform their school communities about District services and resources. Each segment of learning is hosted in a hybrid format to meet the preference of diverse families so they can learn in person and online. If interested in learning more about supports for English Learners, for students with special needs, or the Local Control and Accountability Plan, which is the District’s plan for use of its general funds, consider attending a Region Ambassador session. The first round of ambassador sessions are being held now. <https://www.lausd.org/ambassadors>

**Parent/Caregiver Workshops:** The Division of School Mental Health is offering monthly workshops designed to support parents and caregivers in managing everyday stress and promoting their child’s well-being. Each session focuses on an important topic: **Mental Health and Wellness, Dates: October 8, January 14, and**



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**April 8, Description:** Learn practical strategies to support your child’s emotional health, identify stressors, and encourage open conversations about feelings. **Anxiety**

**Dates: November 12 and February 11. Description:** Understand what anxiety is, how it affects children, and explore effective ways to provide support. **Grief and Loss, Dates: December 10**

**and March 11. Description:** Gain insight into how to help your child cope with and heal from loss. Workshops are held on the second Wednesday of each month from 1:00 p.m. to 2:00 p.m. via Zoom ([click here](#)), Webinar ID: 882 6906 7246, Password: workshop.

**EdTech Forums**

The LAUSD EdTech Innovation Team has developed a number of resources for parents that can be found at <https://edtech.lausd.org/families>. Explore this website where you will find links to surveys for parent input on technology use in schools and at home, EdTech parent engagement opportunities, and parent and family technology use toolkits in English and Spanish. Online you can find the flyer for upcoming [Regional EdTech Listening Sessions](#) for conversations taking place later **this month** about how educational technology can best support your child’s learning. There are flyers for [Parent Group EdTech meetings](#), taking place **in December** also. Please take advantage of these technology-use resources and engagement opportunities. If you have any questions, please email me or contact the LAUSD Hotline at 213-443-1300.

**PARENT GROUP EdTech Meetings**  
 Connecting Families and Shaping the Future of Learning

Parents and families are invited to join focused conversations about how technology supports student learning, creativity, and balance.

These smaller, topic-based meetings bring together parent groups, families, and LAUSD community to share insights, experiences, and ideas that help shape the District's vision for equitable and meaningful educational technology.

Date	Topics	Zoom Link
December 3, 2025 9:00 a.m. - 10:00 a.m.	Equity and Access: ensuring every student has the tools and support needed to succeed	<a href="#">Zoom Link</a>
December 3, 2025 4:00 p.m. - 6:00 p.m.	Digital Citizenship: online safety, empathy, and cyberbullying prevention	<a href="#">Zoom Link</a>
December 4, 2025 11:00 a.m. - 12:00 p.m.	Screen Value and Digital Balance: purposeful vs. passive tech use, creating tech-free moments	<a href="#">Zoom Link</a>
December 4, 2025 4:00 p.m. - 6:00 p.m.	Emerging Technologies and AI Futures: understanding opportunities, risks, and safeguards	<a href="#">Zoom Link</a>

We are building meaningful partnerships that strengthen how every student learns, creates, and thrives in a connected world. Visit [edtech.lausd.org/families](https://edtech.lausd.org/families) for more information and resources.

Can't attend? Scan the QR code to share your voice through the Parent & Family EdTech Survey.

**Special Education Workshops:** The Division of Special Education has various resources available for parents, so they can take advantage of every opportunity to be an active partner in their child’s education. Workshops and training are offered throughout the school year, covering various topics related to the needs of students with disabilities and the many ways parents can support their child both in and out of the classroom. In addition to workshops and training sessions, District- and community-sponsored events supportive of students and parents are available. For more information, visit <https://sped.lausd.org/parents>.

**The Parent Portal** is available for all parents and guardians to learn more about the program and progress of their children in a variety of different areas. Over 87% of Los Angeles Unified families are already connected! Learning about the different features of the Parent Portal allows parents to partner with their school communities to celebrate student achievement, ask focused questions, and identify needed support. Call the Los Angeles Unified Hotline at 213-443-1300 for help getting connected or for assistance with using the



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features.

**The School Volunteer Program** is a resource available for families and the community to offer their time, skills and knowledge to support Los Angeles Unified students. This year, Los Angeles Unified had over **34,000** processed volunteers serving in District schools. For more information about the School Volunteer Program, visit <https://www.lausd.org/volunteer>.

**The Family Academy:** The Family Academy is comprised of webinar, in-person and hybrid sessions designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort complements families' knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood. The schedules for offerings online and in the Regions with webinar links and summary information are available at <https://www.lausd.org/familyacademy>, along with past recorded content.

**Equity Course Pathways:** The Family Academy, in partnership with the Division of Adult and Career Education, offers cohort-centered courses known as Equity Course Pathways. The curriculum is organized as a 7-class course of experience where families engage in culturally relevant curriculum in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Choose from one of four pathways: multilingual learners, Black and African American learners, youngest learners, and learners with exceptional needs. Click on the link to join the interest list and someone will contact you to enroll: [LAUSDAdultEd.org/HelpYourChild](https://LAUSDAdultEd.org/HelpYourChild)

**Resources**

- **Los Angeles Unified Student Wellness and Family Hotline:** Please continue to direct parents and students to this service provided for families. Trained District personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.
- **Los Angeles Division of Special Education School and Family Support Services**



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**Hotline:** The Division of Special Education provides support for families to access resources and gain information to help their children. For more information on services to support students with special needs, call (213) 241-6701.

- **Region Leaders:** Each child's school sits in a geographical Region in the Los Angeles Unified. To connect with District leaders in a specific Region or to learn more about the specific services offered in the Region, visit <https://www.lausd.org/regions>.
- **Board of Education Meetings:** The Los Angeles Unified Board of Education hosts meetings in person and will continue to broadcast meetings online. In addition, there is a Board of Education Special Education Committee meeting on October 22. More information about this committee can be found on [this website](#). Visit the following webpage to learn how to speak during public comment: <https://www.lausd.org/boe>.

**Responsibilities: DELAC shall advise the LAUSD Board of Education and the on the following tasks:**

1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
2. Conducting of a district-wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English learner parent advisory committee under California Education Code Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP). \*

\* Under the LCFF, districts with at least 50 English learners and whose total enrollment includes at least 15% English learners must establish a DELAC, and that DELAC must carry out specific responsibilities related to the LCAP.



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