

LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of Parent and Community Services
Parent Advisory Committee (PAC)
Thursday, January 21, 2021
Minutes

I. Call to Order

Paul Robak, PAC Chairperson called at meeting to order at 2:05 p.m. and welcomed those members in attendance.

II. Flag Salute by Raquel Toscano, PAC member.

III. Public Comments: *Five Speakers, two minutes each*

No public comments

IV. Roll Call/Establish Quorum

Members were seated and Maria Daisy Ortiz, PAC Secretary carried out the roll call at 2:25 p.m. and quorum was established with 37 members present.

V. Packet Review

Geraldine Hernandez-Abisror, PAC Public Relations Officer, reviewed the packet documents given to the membership.

VI. Minutes: *Action Items - Review and approve the minutes for December 10, 2020.*

They were emailed in advance to be able to read so the president only asked if there were corrections, additions and omissions. Maria Daisy Ortiz moved to approve the minutes for December 10, 2020 with their respective corrections, additions, and omissions. It was seconded by Ms. Winter Zelaya. There was discussion and a vote was requested.

YES 33 NO 1 and abstentions **5**. The motion carried.

6 alternates were seated at 2:51 bringing total members to 43 at 2:55 p.m. Two members entered bringing a total of 45 members present at 2:56 p.m.

VII. Greetings from Board Member

Scott Schmerelson Board Member from Board District 3

His message was that it is very important for him to participate in the parent committees and be able to know what the needs or suggestions of the parents are because it is a commitment for Mr. Schmerelson to listen to the suggestions and concerns of the parents in order to improve their involvement at all levels. In his district, he has staff to help and

support that purpose, for parents can contact his office to make improvements in parent involvement since Mr. Scott Schmerelson strongly believes that parents are very important in closing the student academic gap . Then there were a number of questions. He suggested that they could email the suggestions provided by PAC parents including how to improve Child Care Reimbursement Policies in Pandemic Time to change the age of children from 13 to older and then make retroactive because parents cannot be penalized, but valued, there were also questions about how to recognize parents with a stipend of \$49.00 per meeting. He referred to a presentation made in the past to the Board Education of a project of robust parent involvement in a parallel manner and at all levels of school, Local District, and Central District as well as how to improve equity education for African American and Standard English students. Mr. Scott Schmerelson is committed to following up on these demands of the parents and asked them to send their emails with their requests.

VIII. Chairperson’s Report

It was sent in writing by the President. He emphasized trainings for SSC and ELAC in schools to do a better job and that principals and coordinators are not presiding these meetings because it is frustrating and time-consuming for a parent leader. Stop playing games at the PAC by misusing Roberto's rules. He also spoke of the 5 subcommittees established by the PAC that 3 hours are not sufficient to advocate and complete the work of the PAC, so the Chair believes that 2 more sub-committees can be established: The two way communication subcommittee and the Special Education Subcommittee. Finally, he indicated that he was concerned about how the LCAP comments are developed that year-to-year it is the same practice, but he never sees how all these comments are implemented. Everything looks like “COPY-PASTE”. This new year, resolutions to be made made that would make a difference in the Services, Results, and Implementation. We must remain committed and renew our enthusiasm, commitment, and promise. The subcommittees met on February 11 from 10:00-11:30 a.m. African-American Subcommittee, Bylaws, and English Learners. 11:35- 1:00 p.m. Subcommittee on Legislation, and Foster Youth. Our legacy with this committee is to advocate positively to make effective changes in the role of the PAC.

Public Comment:

None.

Three speakers, one minute each

IX. Office of Parent and Community Services Update

He provided the written report on the PCS and Los Angeles Unified School District updates. Local districts held their Title1 conferences on different dates in the fall. Also the different Meet and Greet Sessions for SSC, ELAC, and the parent central committees where there was a school budget training on January 13. He spoke of the LAUSD Hotline

(213) 443-1300 for questions about pin for the parent portal and how to make appointments for the COVID 19 tests.

Public Comment:

None.

Three speakers, one minute each

X. New Business

Dr. Derrick Chau, CEO, Karen Long, Director, Sarah Chevallier, LCAP Administrator:
Office of Chief Strategy Officer

● **Road to the LCAP 2021-24**

Mr. Chau and his team presented the LCAP 2021-2024 powerpoint with the 4 objectives:

1- Background: LCFF in LAUSD 2- Background: LCAP in LAUSD 3- LCAP Plan Development and Process 2021-2024 4- Feedback from the PAC and the LCAP Survey.

These objectives start with the funding of LCFF that is:

a) Base Fund 60%

b) Supplemental Fund that is 12%

c) Concentration Fund that is 4% with a total of 76% that is the majority of the District Budget Fund that is[used] to develop the LCAP. There are other funds 5% SELPA-CAC Federal Funds Title 1 and Title III 10% DELAC. 7% Other State Funds and 2% Other Local Funds. The Supplemental and Concentration Funds are 16%. TSP funds [are] for specific student populations, these funds are required to be spent on increasing or improving services to close the Equity Gaps for Low Income Students, English Learners, and Foster Youth. The SENI 4% fund is allocated directly to schools through the Student Equity Needs Index (SENI), which is a set of academic and community indicators. PAC provides oversight and input on the use of District LCFF funds and develops a plan that is the 3-year 2021-2024 LCAP that is updated annually and describes goals, actions, services, and LCFF funds to support academic outcomes that go with state and local priorities. For 2020-2021, the LCAP was suspended but the PAC contributed to the development of the one-year Interim Learning Continuity and Attendance Plan. The continuous improvement cycle has a Plan=LCAP Implementation=Student Needs Equity Index, and tiered support systems. This is a task to come. Finally, Assessment= LCAP indicators in public data such as the CALIFORNIA Schools DASHBOARD. The LCAP Summary contains the District's 6 goals and each goal contains indicators and initiatives. Goal 1 100% Graduation has 9 indicators and 7 initiatives. Goal 2 Proficiency for All has 10 indicators and 4 initiatives. Goal 3, 100% School Attendance has 6 indicators and 5 initiatives. Goal 4, Parent, Community, and Student Engagement has 5 indicators and 4

initiatives. Goal 5 School Climate has 5 indicators and 5 initiatives. Goal 6 Basic Services has 4 indicators and 5 initiatives.

Timeline for PAC Engagement and LCAP Development: January 21 Initial LCAP Overview and Pre-Draft Survey. February 18, presentation of the teams for 2021-2024. LCAP GOAL 1,2, and 6. February TBD: Joint PAC/DELAC session. LCP & LCAP annual update. March 18 Team Presentation for 2021-2024 Goal 3,4, and 5. April 8 development of comments for the Superintendent. May 20: Development of comments for the Superintendent.

Previous Work developed by the PAC

PAC is working with PCS to email it as each goal has a 3-question survey to share with other communities and to develop better feedback. This survey should be shared with schools, local district LCAP Study Groups, and of course the community to enforce state law mandates.

- District Goals Overview

These are the questions from the Survey for each Goal: Goal #1 100% Graduation

- 1- What programs and staff are helping LAUSD students graduate and be ready for college and career?
- 2- What else could we be doing to support students?
- 3- What can we do to address the impact of distance learning on graduation rates?

Goal #2 - Proficiency for All

- 1- What programs and staff help our students thrive academically, both in the classroom and on standardized tests?
- 2- What else could we be doing to support students reach Proficiency for All?
- 3- What else should we do to address student learning loss due to school closures?

Goal # 3–School Attendance:

- 1- What programs and staff make our students feel excited to come to school?
- 2- What else could we be doing to support students reach 100% Attendance?
- 3- What else could we do to improve our attendance rates and reduce absenteeism after our return to in-person instruction or hybrid?

Goal #4 Parent, Community , and Student Engagement:

- 1- What programs and staff empower students, families, , and communities to engage in virtual school-level and district-level planning and decision-making?
- 2- What else could we be doing to increase virtual engagement?

3- What else could our District do to include stakeholders when we resume in person engagement?

Goal # 5 School Safety and Climate

1- What programs and staff make students feel safe and welcome at school?

2- What else could we be doing to support school safety and climate?

3- What else could we do to make sure our schools are a welcoming environment for all students after we return to in-person instruction and to reduce our suspension and expulsion rates?

Motion to extend meeting: I, Sharnell Blevins, want to extend the time of the meeting until the agenda is done. Seconded by Mr. Roberto Fonseca. There was discussion and a vote was requested: YES 23 NO 16 and abstentions 2. Motion carried.

- Subcommittees reports Each chair of the subcommittees gave a written report and gave an oral summary in 90 seconds. For the African American subcommittee it was Ms. Sharnell Blevins; Bylaws, Mayra Zamora; English Learners, Maria Daisy Ortiz; Foster Youth and legislation, Geraldine Hernandez-Abisoror. All invited members to participate in these subcommittees to complete a deeper work that supports the objectives of the PAC Committee on Equity and Quality of Services for Low-Income Students, English Learners, and Foster Youth.
- Consideration of additional subcommittees: The 2 requests were made for 2 subcommittees: Special Education by Mayra Zamora and for two-way communications by Paul Robak. Parents were invited to write their names on the subcommittee they would like to participate.

Public Comment:

None.

Three speakers, one minute each.

XI. **Announcements from PAC members and PCS staff**

There were announcements and the January calendar was sent with activities at PCS including any assistance with problems, call (213) 443-1300.

XII. **Adjournment: Action Item**

Paul Robak, PAC Chairperson, closed the meeting at 5:37 p.m.

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Notes respectfully submitted by Maria Daisy Ortiz, PAC Secretary.