

Los Angeles Unified School District

Office of Student, Family, and Community Engagement

District Advisory Committee for English Learners

Thursday, February 5, 2026

10:00 a.m. – 1:00 p.m.

NOTES

I. Call to order

Martha Acosta, Chairperson, called the meeting to order at 10:00 a.m.

II. Flag salute

The flag salute was led by Ms. Adriana Pérez in Spanish and Ms. María Tello in English.

III. Public comments

Rodrigo Lemus, Parliamentarian, facilitated public comments at 10:07 a.m.

- Diana Guillen
- Juan José Magandi

IV. Roll call/Establishing quorum

Juan Carlos Delgado, Vice Chairperson, conducted the roll call at 10:11 a.m. for the representatives of each region, and at 10:30 a.m., the roll call was conducted for the alternates. A quorum of 38 members was established at 10:38 a.m.

Mr. Delgado mentioned that today, out of the 72 members, only 68 remain, as two members were dismissed for violations.

The changes are as follows:

Region South:

Ms. Vanessa Pineda left and was replaced by Ms. Lesvia Canales

Region West:

Ms. Dilcia Lizáma left and was replaced by Ms. Lingling Zhu

V. Approval of the Minutes of May 29, 2025

Martha Acosta, Chairperson, asked if anyone wanted to make any corrections or additions to the minutes. As there were no comments from the members, she proceeded to call for a motion.

Motion

Martha Acosta, Chairperson, requested a motion to approve the minutes of the meeting held on May 29, 2025, at 10:40 a.m. Mr. Juan Carlos Delgado made the first motion, and Ms. Patricia Bautista seconded the motion.

With 35 votes in favor, 0 votes against, and 1 abstention, the motion passed.

VI. Presentation: 2025 Multilingual Multicultural Master Plan

Dr. Posada presented the changes made to the 2018 Masterplan; an initiative was the addition of a chapter regarding the group of students with special education needs. He mentioned the process for reclassifying, the different instructional programs offered and provided data and figures on the results of these programs. He detailed the reclassification criteria for students with an IEP and how they can be supported. He indicated who is considered a student with a dual identification and how they can be helped on their path to bilingualism. He pointed out the parameters that can prevent students with IEPs from participating in the ELPAC, emphasizing that some students may have a maximum of two allowed exceptions. These exceptions can be in either the oral language composite: listening and speaking, or written language: reading and writing. Students must be evaluated in the remaining domain of each category.

Ms. Ana Montenegro spoke to us about the requirements that teachers must meet to teach in a classroom. Teachers who teach English learners must have a bachelor's degree and two credentials. They must pass a series of exams to be accredited. A teacher can teach for at least four weeks without accreditation, but the principal must send a letter to parents informing them that the teacher is not yet accredited but is in the process. He also mentioned that teacher assistants also require accreditation to perform this job.

VII. Presentation: Federal Addendum, Title II and IV

Mr. Angel Covarrubias began by explaining how Title II supports a more effective education. This title seeks to improve the quality of education, increase student achievement, and provide greater access for low-income students. He outlined the programs included under this title and the amount allocated for this year (\$26,167,642). He also emphasized that some private schools were assigned a budget of \$2,392,972 to support activities and programs that benefit students.

For supports for the regions an amount of \$6,858,972 was allocated. Educational Transformation Offices received \$2,052,202. For the bilingual differential, \$6,100,000 were assigned to attract and retain bilingual teachers. The Division of Instruction was allocated \$4,102,006, and Human Resources received \$4,102,007.

Ms. Julianna Coco spoke about Title IV; its purpose is to improve academic achievement, enhance school learning conditions, and improve the use of technology. This title aims to make schools safer, provide a well-rounded education, and promote the use of technology. The estimated funding for Title IV for 2025–2026 is \$31.4 million, with a carryover of \$21.8 million from 2024–2025. Programs for a well-rounded education were allocated \$24.9 million; safe and healthy schools programs received \$14.1 million; and technology use programs were allocated \$5.4 million.

Ms. Ana Montenegro addressed the topic of counselors assigned to support newcomer students. She noted that these counselors are assigned to schools with a high number of newly arrived students. Currently, six schools are benefiting—two in the East and four in the North. She described the services these counselors provide, all aimed at achieving higher academic performance and reclassification rates.

VIII. Presentation: School Plan for Student Achievement (SPSA) – Mohamed Tantawi, Plan Writing Coordinator

Mr. Mohamed Tantawi also explained how the Comprehensive Needs Assessment (SPSA) is conducted, its objectives, and the strategies that can be followed to improve student achievement. He noted that schools rely on

the results of this evaluation and the fulfillment of established goals to determine school needs and make decisions regarding the Title I budget. The presenters responded to questions from members via chat and verbally.

IX. President's Report – Martha Acosta

She thanked members for their attendance and participation and noted that the members who will serve on the temporary Bylaws Review Committee will be announced. She asked them to conduct their work with transparency and legality. She emphasized how important and necessary it is to complete the evaluation before the end of the meeting, as it helps improve the organization of future meetings.

She also announced that a request was submitted to the MMED department and the Office of Federal and State Educational Programs to hold Zoom meetings for all ELAC and SSC members at school sites, providing relevant information to support their roles and decision-making, so they can make more informed recommendations. Dates for these sessions are pending.

X. Temporary Bylaws Committee Update

Martha Acosta, Chairperson, stated that the committee has been formed and explained the guidelines followed for selecting members.

There are a total of nine members and four observers, structured as follows:

Region East: Flor Benítez

Region North: Alba Maldonado

Region South: Adriana Pérez and Katherine Guzmán

Region West: María F. Sánchez and Cristina Chiguil

Virtual Academies: No participation

DELAC Officers: Martha Acosta, María Cano, and Rodrigo Lemus

Observers: Juan Carlos Delgado, María Coello León, Sandra Hernández, and María Terán.

XI. MMED Update

Dr. Posada spoke about the 6th Annual Conference, "Leadership for Newly Arrived International Students."

He mentioned the "JUNTOS" Student and Family Center, which offers academic and socioemotional training, family engagement opportunities, and empowers students for college, career, and life success.

He also discussed the Migrant Education Program, which will open in Spring 2026, offering Saturday online classes for grades TK–12 from February 7 to April 25.

There will be informational sessions about the Seal of Biliteracy for 12th-grade students on February 10 and 12 via Zoom from 5:00 p.m. to 6:00 p.m.

XII. Announcements from Members, SFACE Staff, and District

Resources for students and families were presented:

- Health and wellness fair with a 5K run
- SMART comment training

XIII. Evaluation

Martha Acosta, Chairperson, asked participants to complete the evaluation before disconnecting, as it helps improve the monthly meetings. Alternatively, it would also be sent to their email so they could complete it later.

XIV. Adjournment

Martha Acosta, Chairperson, thanked everyone for their patience and time during the meeting and adjourned the meeting at 1:28 p.m.