

## 2015-16 LCAP Update

100% GRADUATION		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Four-Year Cohort Graduation Rate	All Students	70%	72%	77.0%	<b>80.4*</b>	81%	83%	85%
	Socioeconomically Disadvantaged	71%	72%	77.4%		75%	76%	77%
	English Learners	51%	50%	56.6%		56%	58%	60%
	African-American	66%	67%	72.7%		73%	75%	77%
	Students with Disabilities	54%	52%	54.5%		58%	60%	62%
	Foster Youth							

100% GRADUATION		2013-14	2014-15*	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of high school students on-track for A-G with a "C"	All Students	35%	44%	45%	<b>43%</b>	50%	52%	54%
	Socioeconomically Disadvantaged	35%	44%	45%	<b>40%</b>	50%	52%	54%
	English Learners	12%	14%	15%	<b>13%</b>	23%	26%	29%
	African-American	27%	35%	36.4%	<b>33.5%</b>	44%	47%	50%
	Students with Disabilities	16%	21%	22.4%	<b>20.1%</b>	27%	29%	31%
	Foster Youth	20%	25%	24.6%	<b>25.8%</b>	31%	33%	35%

100% GRADUATION		2013-14	2014-15*	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of students who exceeded college readiness standards in ELA as measured by the 11 <sup>th</sup> Grade Early Assessment Program (EAP)	All Students	16%	14%	19%	<b>21%</b>	23%	25%	27%
	Socioeconomically Disadvantaged	12%	12%	17%	<b>19%</b>	15%	16%	17%
	English Learners	0%	0.5%	0.3%	<b>0.3%</b>	4%	5%	6%
	African-American	13%	8%	12%	<b>13%</b>	11%	12%	13%
	Students with Disabilities	2%	1.4%	1.8%	<b>3%</b>	1.4%	1.4%	1.4%
	Foster Youth		6%	12%	<b>8%</b>	10%	11%	12%

100% GRADUATION		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of students who exceeded college readiness standards in Math as measured by the 11 <sup>th</sup> Grade Early Assessment Program (EAP)	All Students	8%	5%	7%	7%	11%	13%	15%
	Socioeconomically Disadvantaged	5%	4%	6%	6%	7%	8%	9%
	English Learners	1%	0.2%	0.3%	0.2%	3%	4%	5%
	African-American	1%	1.4%	3%	3%	5%	6%	7%
	Students with Disabilities	2%	0.5%	0.6%	1%	0.5%	0.5%	0.5%
	Foster Youth		2%	2%	1%	5%	6%	7%

100% GRADUATION		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of AP exam takers with a Qualifying Score of “3” or higher (Number of AP tests taken)	All Students	39% (47,045)	38% (48,998)	38%	38% (53,370)	42%	44%	46%
	Socioeconomically Disadvantaged	36% (35,939)	35% (28,149)	34% (38,45)	33% (32,818)	38%	39%	40%
	English Learners	57% (403)	53% (666)	61% (597)	61% (797)	56%	57%	58%
	African-American	23% (2,379)	21% (2,530)	23% (2,384)	24% (2,787)	27%	29%	31%
	Students with Disabilities		27% (324)	24% (598)	24% (683)	29%	30%	31%
	Foster Youth		23% (95)	32% (169)	25% (101)	26%	27%	28%

PROFICIENCY FOR ALL		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of students who met or exceeded standards in 3 <sup>rd</sup> – 8 <sup>th</sup> , 11 <sup>th</sup> grade ELA*	All Students		33%	39%	40%	45%	47%	49%
	Socioeconomically Disadvantaged		28%	33%	34%	31%	32%	33%
	English Learners		3%	4%	4%	9%	11%	13%
	Reclassified English Learners		37%	43%	43%	40%	41%	42%
	African-American		24%	28%	30%	30%	32%	34%
	Latino		27%	33%	34%	30%	31%	32%
	Students with Disabilities		8%	8%	10%	11%	12%	13%
	Foster Youth		17%	21%	21%	20%	21%	22%

\*Metric changed to include 11<sup>th</sup> grade.

PROFICIENCY FOR ALL		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of students who met or exceeded standards in 3 <sup>rd</sup> - 8 <sup>th</sup> , 11 <sup>th</sup> grade math*	All Students		25%	29%	30%	35%	37%	39%
	Socioeconomically Disadvantaged		20%	23%	24%	23%	24%	25%
	English Learners		4%	5%	5%	10%	12%	14%
	Reclassified English Learners		26%	29%	30%	29%	30%	31%
	African-American		15%	18%	19%	21%	23%	25%
	Latino		19%	23%	24%	22%	23%	24%
	Students with Disabilities		6%	6%	8%	9%	10%	11%
	Foster Youth		11%	13%	14%	14%	15%	16%

\*Metric changed to include 11<sup>th</sup> grade.

PROFICIENCY FOR ALL		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of 2 <sup>nd</sup> grade Students Meeting Early Literacy Benchmarks	All Students	66%	65%	66%	70%	79%	81%	83%
	Socioeconomically Disadvantaged	62%	61%	63%	66%	67%	69%	71%
	African-American	64%	61%	63%	65%	67%	69%	71%
	Latino	62%	62%	63%	67%	68%	70%	72%
	Students with Disabilities	36%	26%	31%	37%	32%	34%	36%
	Foster Youth		50%	56%	49%	56%	58%	60%
	Fluent English (EO, IFEP, RFEP)	79%	78%	79%	82%	84%	86%	88%
	English Learners (ELD 1-3)*	33%	33%	30%	30%	39%	41%	43%
	English Learners (ELD 4-5)*	71%	69%	70%	65%	75%	77%	79%

\* English Learners were reorganized into ELD 1-3 and ELD 4-5 subgroups to differentiate the group preparing to reclassify (ELD 4-5) from those who are just starting out (ELD 1-3) as part of their prevention and acceleration strategy.

PROFICIENCY FOR ALL		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)		14%	17%	11.6%	17%	22%	24%	??
Percentage of English Learners Who Have Not Reclassified in 5 years (LTEL)		24%	24%	23%	26%	17%	15%	13%
Percentage of English Learners Making Annual Progress on the CELDT		56%	54%	54%	56%	57%	59%	61%

100% ATTENDANCE		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of students attending 172-180 days each school year (96% or higher attendance rate)	All Students	71%	71%	70%	68%	75%	77%	79%
	Socioeconomically Disadvantaged	71%	71%	69%	65%	74%	75%	76%
	English Learners	70%	68%	68%	65%	71%	72%	73%
	African-American	58%	58%	56%	55%	61%	62%	63%
	Students with Disabilities	62%	60%	59%	57%	63%	64%	65%
	Foster Youth	46%	54%	61%	55%	57%	58%	59%

100% ATTENDANCE		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of students with chronic absence (missing 16 days or 91% or lower attendance rate)*	All Students	12%	13%	14%	15%	9%	7%	5%
	Socioeconomically Disadvantaged	12%	13%	14%	17%	10%	9%	8%
	English Learners	13%	15%	15%	17%	12%	11%	10%
	African-American	21%	23%	24%	25%	20%	19%	18%
	Students with Disabilities	20%	20%	21%	22%	17%	16%	15%
	Foster Youth	30%	23%	16%	22%	20%	19%	18%

\*Language adjusted to match District Scorecard

SCHOOL SAFETY		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Single Student Suspension Rate	All Students	0.8%	0.6%	0.6%	0.5%	0.35%	0.3%	0.25%
	Socioeconomically Disadvantaged	0.8%	0.6%	0.6%	0.6%	0.45%	0.4%	0.35%
	English Learners	0.8%	0.5%	0.5%	0.4%	0.45%	0.4%	0.35%
	African-American	2.8%	2.2%	2.3%	1.8%	1.9%	1.8%	1.7%
	Students with Disabilities	1.9%	1.4%	1.4%	1.1%	1.6%	1.5%	1.4%
	Foster Youth	2.1%	2.8%	1.5%	1.5%	2.5%	2.4%	2.3%

SCHOOL SAFETY		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Instructional Days Lost	All Students	8,841	6,221	6,574	5,160	5,667	5,036	4,331

to Suspension	Socioeconomically Disadvantaged	7,205	5,052	5,703	<b>4,120</b>	4,927	4,902	4,216
	English Learners	1,843	1,340	1,290	<b>1,079</b>	1,307	1,300	1,118
	African-American	2,691	2,301	2,304	<b>1,695</b>	2,244	2,233	1,920
	Students with Disabilities	2,513	1,891	2,282	<b>1,679</b>	1,500	1,493	1,284
	Foster Youth	265	224	148	<b>113</b>	179	164	141