



District English Learner Advisory Committee
*Local Control Funding Formula and
the Local Control and Accountability Plan*

School Funding in the Past and Key Dates

Old System of Finance:

- *Did not take into account student demographics*
- *Largely state controlled*
- *Lacked appropriate accountability measure*

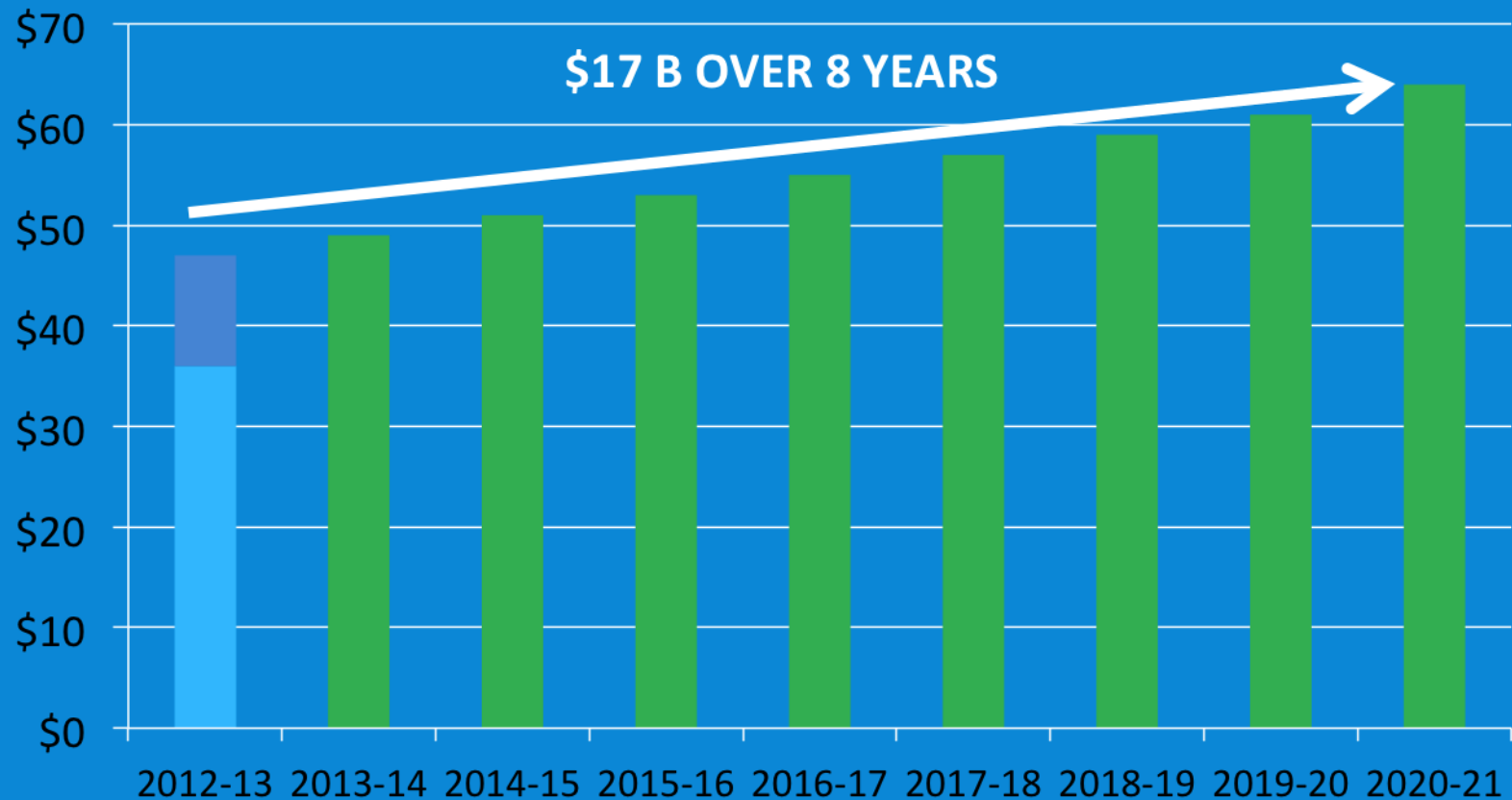
Key Dates for Change:

Jan. 2012: Governor Brown proposes revamp of education funding in California through a Weighted Student Formula

Nov. 2012: Proposition 30 provides opportunity to bring more resources to students

July 2013: Governor Brown signs into law the LCFF

State Committed to 2007-08 Funding



100% Graduation

Proficiency for All

100% Attendance

Parent & Community
Engagement

School Safety

Eliminating Categorical Funding

Figure 5

Treatment of Categorical Programs Under LCFF

Retained Programs

Adults in Correctional Facilities	Foster Youth Services
After School Education and Safety	Mandates Block Grant
Agricultural Vocational Education	Partnership Academies
American Indian Education Centers and Early Childhood Education Program	Quality Education Improvement Act
Assessments	Special Education
Child Nutrition	Specialized Secondary Programs
	State Preschool

Eliminated Programs

Advanced Placement Fee Waiver	Instructional Materials Block Grant
California High School Exit Exam Tutoring	International Baccalaureate Diploma Program
California School Age Families	National Board Certification Incentives
Categorical Programs for New Schools	Oral Health Assessments
Certificated Staff Mentoring	Physical Education Block Grant
Charter School Block Grant	Principal Training
Civic Education	Professional Development Block Grant
Community-Based English Tutoring	Professional Development for Math and English
Community Day School (extra hours)	School and Library Improvement Block Grant
Deferred Maintenance	School Safety
Economic Impact Aid	School Safety Competitive Grant
Educational Technology	Staff Development
Gifted and Talented Education	Summer School Programs
Grade 7-12 Counseling	Teacher Credentialing Block Grant
	Teacher Dismissal

100% Graduation

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What's Different in Funding Today?

Brief Discussion



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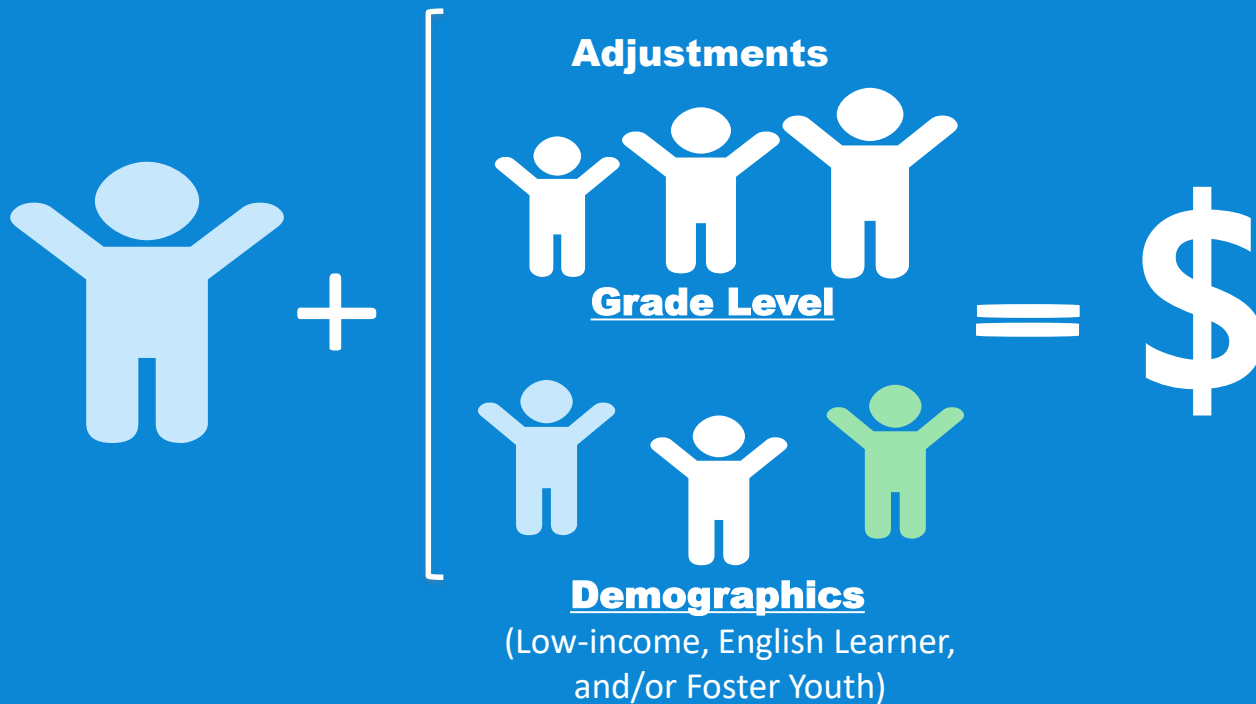
Parent & Community
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Understanding the LCFF

A Plan for how we prioritize State funds....

Local Control Funding Formula



100% Graduation

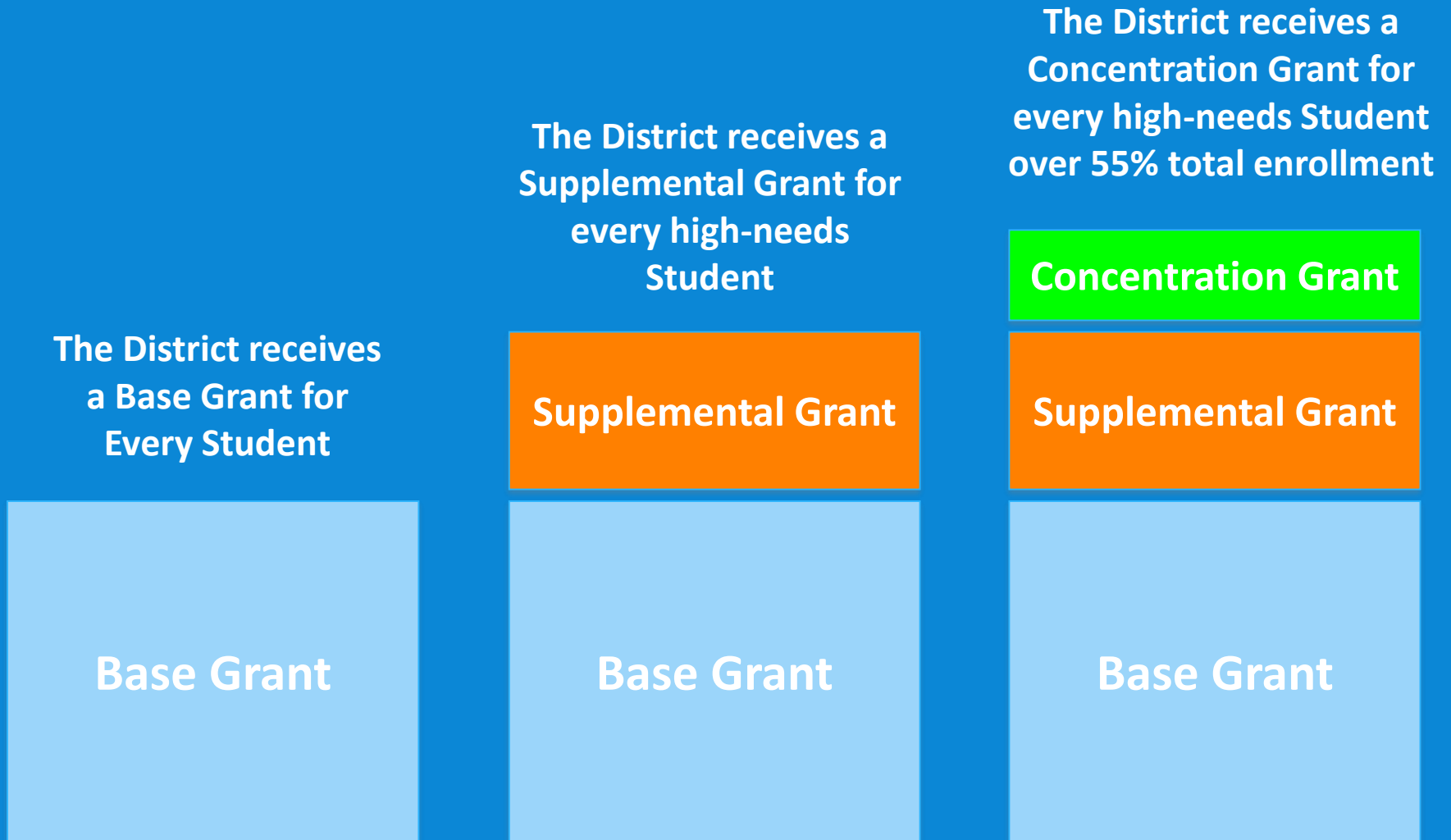
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Understanding the LCFF



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What is the LCAP?

The Local Control and Accountability Plan (LCAP) is the plan that describes how a District will utilize its state funds and support the high-needs students under LCFF.

The LCAP:

- Is a District-wide plan
- Encourages telling a story of support, impact and improvements for students
- Emphasizes good planning, communication and engagement

An LCAP must include:

- Stakeholder Engagement
- Goals and Progress Indicators
- Actions, Services and Expenditures

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State Priorities

School Climate

Highlighting school climate and connectedness

- suspension rates
- expulsion rates

Student Achievement

- Test Scores
- English Learner Reclassification
- AP Classes and Scores

Parental Involvement

- Efforts to Seek Parent Input
- Parent participation in district and school activities

Course Access

Ensuring all students have access to classes that prepare them for college and careers

Implementation of State Standards

- Common Core State Standards in English language arts and math
- History/Social Science
- Visual and Performing Arts

Basic Services

- Safe Facilities
- Teacher Assignment
- Updated textbooks

Other Student Outcomes

- PSAT scores
- P.E. enrollment

Student Engagement

- Attendance
- Truancy

100% Graduation

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School Safety

District Goals Align to State Priorities

LAUSD LCAP Goals

100% Graduation

Proficiency for All

100% Attendance

**Parent, Community and Student
Engagement**

Ensure School Safety

State Priorities

Course Access

Student Outcomes

State Standards

Achievement

Student Engagement

Parental Involvement

Basic Services

School Climate

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**Parent & Community
Engagement**

School Safety

L.A. Unified: Our Vision



100% Graduation

Proficiency for All

100% Attendance

Parent & Community
Engagement

School Safety

Accelerating Student Success



100% Graduation

Promising Investments

- *A-G intervention program*
- *College and Career Coaches*
- *Options programs*

Measuring Success

District achieved its highest graduation rate estimated at 80%

Vision for Students

100% Graduation with all students graduating college and career ready

Proficiency for All

Promising Investments

- *Expanded Transitional Kindergarten*
- *Access to Instructional Technology*
- *Integrated Arts Programming*

Measuring Success

District achieved its highest 2nd grade literacy benchmark of 70%

Vision for Students

Students will demonstrate competency in English Language Arts and Mathematics

100% Graduation

Proficiency for All

100% Attendance

Parent & Community
Engagement

School Safety

Accelerating Student Success



100% Attendance

Promising Investments

- *Foster Youth Achievement Program*
- *Nursing Supports*
- *Pupil Services Personnel*

Measuring Success

Chronic Absenteesim for Foster Youth decreased by 4%

Vision for Students

Eliminate chronic absenteeism and increase attendance in all schools

School Safety

Promising Investments

- *Restorative Justice Program*
- *Mental Health Supports*
- *Campus Aides in Schools*

Measuring Success

The number of days lost to Suspensions reached an all time low at 5160 days

Vision for Students

Ensure students attend schools that are welcoming and safe for all

100% Graduation

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Parent & Community
Engagement

School Safety

Accelerating Student Success



Parent & Community Engagement

Promising Investments

**School-based Parent Engagement*

**Expanding Parent Centers*

**Additional Training
for Parents and
Community Members*

Measuring Success

*Greater participation by parents on
providing feedback on District initiatives*

*Schools offering more parent
workshops on District initiatives*

Vision for Students

*Ensure students attend schools
that are welcoming and safe for all*

100% Graduation

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Parent & Community
Engagement

School Safety

Major Investments

✓ A – G interventions

✓ Arts Programs

✓ English Learner Coaches

✓ Counseling and
Human Services

✓ Elective Courses

✓ Early Education

✓ Increased Support
of Foster Youth

✓ Technology Support

✓ Increased Restorative
Justice programs

✓ School Funds to support Targeted Youth (TSP funds)

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Investment Alignments

LCAP Focus Areas
A-G and AP Access and Completion
Linked Learning
High School Graduation
Academic Support
A- G Intervention and Recovery
Mental health, social, and Emotional support
Student Recovery for Drop Out Prevention
Parent & Community Engagement
School Climate Initiatives
Restorative Justice

LAUSD LCAP Goals
100% Graduation
Proficiency for All
100% Attendance
Parent, Community and Student Engagement
Ensure School Safety

State Priorities
Course Access
Student Outcomes
State Standards
Achievement
Student Engagement
Parental Involvement
Basic Services
School Climate

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How Might We Measure Impact?

Brief Discussion



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LCAP ScoreCard


 Believe. Achieve. L.A. Unified.
LCAP SCORECARD
 SEPTEMBER 2011

100% GRADUATION	Historical		Actual	Annual Targets		
	2015-16		2016-17	2017-18	2018-19	2019-20
Year-End Cohort Graduation Rate	77%		80*	81%	83%	85%
Cohort Dropout Rate	19% (Fall 2016)	13.7%	N/A*	6%	5%	4%
	19% (March 2016)	TBD	.16%	.1%	.05%	0.01%
Percentage of High School Students On-track for A-C with a C	45%		43%	50%	52%	54%
Percentage of Students who Exceeded College Readiness Standards in ELA as Measured by the 11th Grade Entry Assessment Program (EA)	78.4%					
	19%		21%	23%	25%	27%
Percentage of Students who Exceeded College Readiness Standards in Math as Measured by the 11th Grade Entry Assessment Program (EA)	78.4%					
	7%		7%	11%	13%	15%
Percentage of AP Exam takers with a Qualifying Score of 3 or Higher	38%		40%	42%	44%	46%
Percentage of Students with an Annual Individual Graduation Plan Meeting	59% (Fall 2016)	59%	99%	100%	100%	100%
	50% (March 2016)	50%	99%	100%	100%	100%
Percentage of 12th Grade Students who have Completed Free Application for Federal Student Aid (FAFSA)	TBD		N/A*	72%	76%	80%

PROFICIENCY FOR ALL	Historical	Actual	Annual Targets		
	2015-14	2014-17	2017-18	2018-19	2019-20
Percentage of Students who are at or exceeded standards in 3rd-5th 11th Grade NA	39%	40%	46%	49%	52%
Percentage of Students who are at or exceeded standards in 3rd-5th 11th Grade Math	29%	30%	36%	39%	42%
Percentage of 2nd Grade Students Meeting Early Mastery Benchmarks	66%	70%	79%	81%	83%
Percentage of English Learners who Exceeds or Meets English Proficiency (ELL)	11.6%	17%	22%	24%	24%
Percentage of English Learners who have not been reclassified in 3 Years (ELL)	23%	26%	17%	15%	13%
Percentage of English Learners Making Annual Progress on the CHLPI	54%	56%	57%	59%	61%
Percentage of Students with Disabilities who Are in the General Education Program or less 30% of the School Day	65%	66%	69%	71%	73%
Percentage of Students with Disabilities who Attended Nonpublic Schools	3.4%	3.7%	3.2%	3.1%	3.0%

Financial data sources were considered for Employee Development of Philosophy and the Employee Section and Government (ESSE).


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LCAP SCORECARD

SEPTEMBER 2015

100% ATTENDANCE	Historical	Actual	Annual Targets		
	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of Students Attending 172-180 Days Each School Year (76% or higher)	69%	68%	75%	77%	79%
Percentage of Students with Chronic Absence (Missing 16 Days or more)	14%	15%	9%	7%	5%
Percentage of All of Attending 96% or Above	74%	76%	78%	80%	82%

FAKANI, COMMUNITY AND STUDENT ENGAGEMENT	Historical	Actual	Annual Targets		
	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of Students who held a Fair of their School House on or School Experience Survey	83%	67%	87%	89%	91%
Fakani/Classroom Participation on School Experience Survey	53%	58%	62%	64%	66%
Percentage of Schools Invited Fakani on Academic Inquiries by Providing a Minimum of four Invitations Annually	86%	92%	94%	98%	100%
Percentage of Fakani Schools where school provides resources to help me support my child's education	89%* Not Comparable	84%	93%	95%	97%

SCHOOL SAFETY	Historical	Actual	Annual Targets		
	2015-16	2016-17	2017-18	2018-19	2019-20
Single Student Suspension Rate	0.6%	0.5%	0.35%	0.3%	0.25%
Involuntary Days out of Suspension	6,574	5,160	5,667	5,036	4,331
Inclusion Rate	0.01%	0.02%	0.01%	0.01%	0.01%
Percentage of Schools Having Effective and low suspension of Student Schools by Promoting Positive Solutions through the Reform of Student Discipline Policies (Measured by Implementation of the Discipline Foundation Policy)	76%	77%	88%	92%	96%
Percentage of Students who feel Safe at School	72%	85%	80%	84%	88%

BASIC SERVICES	Historical	Actual	Annual Targets		
	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of teachers who are Appropriately Categorized (the Students they are Assigned to teach)	99%	99%	100%	100%	100%
Percentage of Early Education Graders and Pre-K through 12 Classroom Teachers who have a final Educator Development and Support (EDS) performance evaluation by the end of the school year.	27%	27%	25%	25%	25%
Percentage of Schools Providing Students with Standards-based Inquiries and Assessments by Meeting Indiana ACP Requirements	100%	100%	100%	100%	100%
Percentage of Teachers Who are in Good Status	99%	99%	100%	100%	100%

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Parent & Community Engagement

School Safety



Strengthening Our Focus on Our Neediest Students



**Students
with
Disabilities**



**English
Learner
Students**



**Access,
Equity,
& Acceleration**

100% Graduation

Proficiency for All

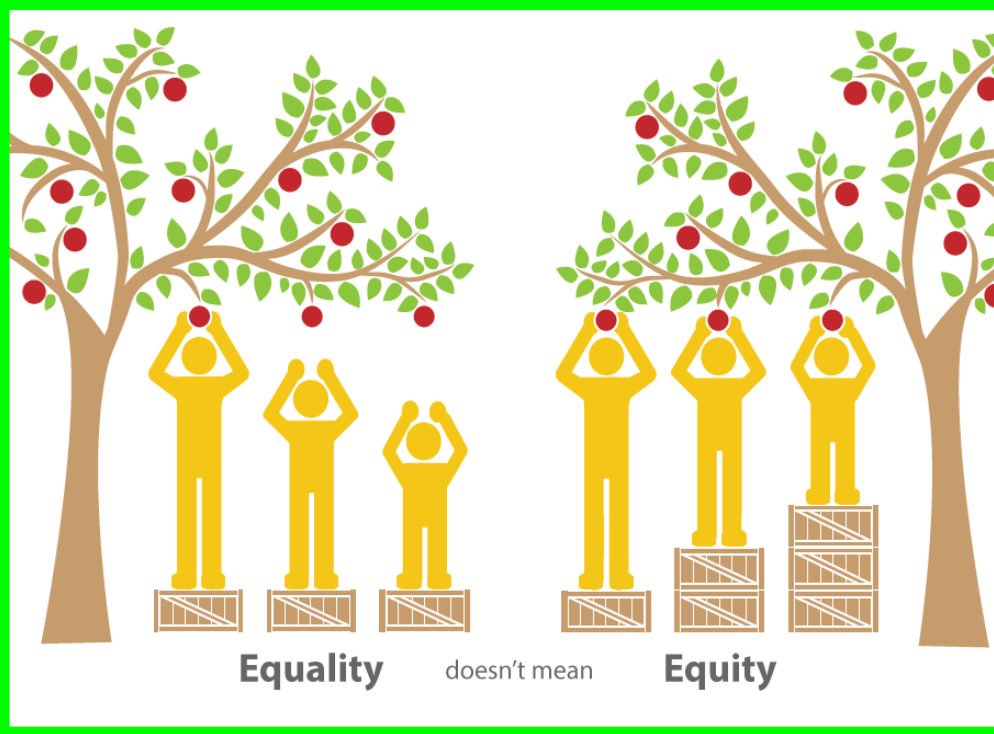
100% Attendance

**Parent & Community
Engagement**

School Safety



EQUITY: Highlighting the needs of Students



Example: Student Need Factors

of Homeless Youth

Student with Disabilities

of English Learners

of Low-Income Students

Academic Performance

School Climate Conditions

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District Timeline



November &
December 2017

**Engage Our
District
Community**

January &
February 2018

**Assess Feedback
and Budget
Considerations**

March thru
June 2018

**Final Decisions
on Actions and
Programs**

THANK YOU

For More Information Please Visit: lcap.lausd.net

