2025-26 Los Angeles Unified LCAP Overview: One-Pager

Expenditures

- 2025-26 LCAP Goal Actions: Planned Expenditures in 2025-26 vs. Planned Expenditures in 2024-25 (HERE) including Estimated Actual Expenditures in 2024-25 and Material Differences with Planned Expenditures. Please refer to the link to compare planned or budgeted expenditures for 2024-25 and 2025-26.

- Notable Material Differences between 2024-25 Planned Expenditures and Estimated Actual Expenditures:

    - School Police (Action 2.02): Planned $64.6 million vs. Estimated $64.7 million due to January 2025 Los Angeles Wildfires related expenses.

    - Student Health Services (Action 2.05): Planned $150.5 million vs. Estimated $16.4 million due to use of non-LCFF funds and one-time funds.

    - Staff Wellness (Action 5.05): Planned $66.7 million vs. Estimated $415.2 million due to initial budgeting assumptions of liability insurance costs, combined with an increase in premiums required to cover rising liabilities.

    - BSAP (Goal 7): Planned $125.0 million vs. Estimated $39.9 million due to use of non-LCFF funds and one-time funds; supporting the future sustainability of BSAP.

Continued School-Level LCAP Goal: Goal 8- Equity Multiplier Focus Goal

Focused on the use of non-LCFF state funding, Equity Multiplier funds, to address the academic, behavioral, and health needs of high-needs student groups at 98 eligible District schools for 2025-26. Please click HERE to see the list of eligible schools and their school allocations. Schools were identified by the California Department of Education (CDE) as a result of each school's non stability rate and the school's socioeconomically disadvantaged student percentage.

Educational Partner Engagement

In 2024-25, the LCAP team connected with students, families, staff, and community partners at meetings that were aligned to the previous year. The LCAP team continued to direct school engagement through Coffee with the Principal presentations. The aim is to bridge the District LCAP to the actions at their school site and provide families an opportunity to give feedback on the LCAP. In addition, the LCAP team initiated Region-wide engagement through partnership with each Region FACE team. The focus was on LCAP Goals at three sessions for each Region, total of 12 Region LCAP meetings, in a hybrid-formatted meeting to encourage the attendance and participation of families, staff, and community members.

Foster Youth

The District outlines specific actions and services in: Goal action 1.18: Specialized Student Services (SSS) Programs for Students in Foster Care and Experiencing Homelessness; SENI Investments within Goals 1-3; and additional actions outlined in the Contributing Actions Tables, as reference, center on Foster Youth as well as Low Income and English Learner student groups. In the Measuring and Reporting Results sections within applicable LCAP goals, the District monitors Foster Youth performance as a student group as part of the District's continuous improvement cycle to increase student performance and engagement.