



LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of Parent and Community Services
DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE

Thursday, January 27, 2022

Link: <https://lausd.zoom.us/j/85369469832?pwd=ejkxelFXaVdPWXdzbG1HZmRnaFJVdz09>

Webinar ID: 853 6946 9832

Password: 2022

MINUTES

I. Call to Order

The meeting was called to order by Diana Guillen, chair at 9:38 a.m.

II. Flag Salute

The flag salute was led by member Antonieta Garcia. **(English) (Spanish)**

III. Public Comment

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

William Esquivel, Parliamentarian, facilitated the public comments.

1. Juan José Mangandi
2. Maria Daisy Ortiz
3. Marcela Garcia

IV. Roll Call / Establish Quorum

Heidy Galicia, secretary, called the roll and quorum was established with 27 members.

V. Approval of December 16, 2021, Minutes

The minutes dated January 13, 2022, were read out loud by the Secretary Heidy Galicia. Ms. Diana Guillen asked members whether there was any correction to the minutes and subsequently requested members to make a motion to approve the minutes without correction. Veronica Saavedra made the motion to approve the minutes without corrections and Ms. Juanita Garcia seconded. No discussion: 23 votes in favor, 0 against, 0 abstentions and the motion passed.

The minutes dated December 16, 2021, were read out loud by the Secretary Heidy Galicia. Ms. Diana Guillen asked members if there was any correction in the minutes and subsequently requested a motion to accept the minutes along with any vocabulary corrections. Ms. Veronica Saavedra moved to approve the minutes and Ms. Rocio Elorza seconded. There was no discussion. 33 votes in favor, 0 against, 0 abstentions the motion passed.

VI. Chair Report

Ms. Diana Guillen addressed the membership and began her report with a message from “Ernesto Che Guevara” that said so; “You dream, and you will be free in spirit. Fight and you will be free in life.” She said she always likes to emphasize what teamwork means and that it is defined as a number of people with complementary skills who are committed to a purpose. She stated that trust is essential when

working as a team, and that we must be consistent in what we say and do so as not to lose that trust, and that this also applies with our children. For example, when we promise them something and do not fulfill that promise, they not only lose confidence in us their parents, but also in themselves. She also expressed that if the staff is not reliable and acts in an inconsistent manner, parents too lose confidence in themselves. The staff cannot be saying one thing and then doing another. They must behave coherently and build trust and prioritize the needs of parents and the group. We are on this committee, and everyone has a personal situation at their school or with their child, but by getting the appropriate information you as a parent will resolve that. But there must be commitment with DELAC because it is a group that is at the service of the other parents who voted for them. She also explained the difference and attributes of a team and a group: The leadership of a team is shared; that of the group is owned by a person and putting it in context of the district You as a member of DELAC have a voice and have a vote. But if you go to a focus group, it is not shared. That group is owned by the district, of that person who organizes that group, and that person says what is going to be done when it is going to be done and how it will be done. LAUSD does not really want parents to take power because we are like a sleeping giant. The day we wake up and defend our rights as it should be, then the district will listen to us, but meanwhile we are still asleep. She also shared the motions approved by the membership last school year 2020-2021 and asked 6 people who would like to be part of a food subcommittee to give continuity to last year's work and stressed that it is important to form this subcommittee to push for things to be done in a way that really benefits students. In general, she briefly explained each of the motions approved by DELAC-LAUSD. She ended by asking parents to ask about the different funds their schools receive. In addition, she shared a thought that said: "The system does not fear the poor who is hungry, it fears the poor who can think."

VII. Presentation: Attendance: School Plan for Student Achievement (SPSA) – Dr. Jose Posada, Administrator – Department of Multilingual and Multicultural Education

Mr. Posada addressed the membership with a warm greeting introducing Ms. Acosta and she addressed the membership with a warm greeting and offered an apology for her absences that because of personal circumstances she had not been able to attend. Mr. Posada mentioned that the issue to be addressed today would be the School Plan for Student Achievement and although it is not a required subject to introduce to membership, we know that it is a very important issue. He explained what the goals of the presentation were and asked the membership to share in the chat why it is important to have a school plan in the school. He explained to the membership that it is important to ensure that students meet academic standards, identify strategies, actions, and tasks that address the academic needs of students including English learners. He discussed ELAC's responsibilities under California Education Code Section 52852. SSC is required to develop and approve the school plan in collaboration with written advice from appropriate school advisory committees (ELAC, etc.) and that this process is initiated by a survey of academic student attendance needs. It is important to understand that at each ELAC meeting we must review data related to our English learners on a monthly basis. Once we know what the data tell us we can take steps to improve the instruction and the support we provide English learners. He spoke of the purpose of connecting the comprehensive needs assessment and the SPSA. Once the data assessment is carried out, an action plan is developed with input from all stakeholders. Objectives are created that describe how the school will meet the educational needs of English learners. He also spoke of the English Language Proficiency Assessments in California, showed a data graph, and also spoke of Reclassification and Graduation. Mr. Posada

opened the floor for a series of questions asked by members of the committee. This presentation was completed with advisement development.

VII. MMED Multilingual and Multicultural Education Department Update:

Mr. Posada spoke about the conference Making Dreams a Reality and mentioned that they had approximately 20 families and several students, there was a lot of important information, and the students gave support in the assessments they gave.

Ms. Diana Guillen asked members to make a motion to extend the meeting for 15 minutes so that the agenda could be successfully completed. Heidy Galicia made the motion to extend the meeting for 15 more minutes and was seconded by Amada Huerta. 25 votes in favor, 0 against, 0 abstentions. The motion passed. Mr. Posada continued with the update and mentioned that the ELPAC test window was already open and mentioned that parents are being provided with a letter giving them more details to know what the ELPAC test is about.

VIII. Office of Parent and Community Services Update - Antonio Plascencia, Director

Ms. Diaz addressed the membership thanking her for being present and talked about the training series on how to understand student, school, and district data and shared her learning with other participants. She also advised that they attend two school forums where the community would participate in the discussion on budget development and the second would be the annual Consultation Meeting on School Goals and Budgets. She also mentioned that the Los Angeles County Public Health Ambassadors would hold an opportunity for public health ambassadors and if you want to participate as a new and returning participant be sure to start the school volunteer process through the link provided. She concluded by reminding about La Alianza Global Workshop on January 31.

IX. New business to consider in future meetings

The Vice-chair addressed the membership and spoke on the topic of the bylaws and on a survey that would be developed in order to be able to incorporate two members per district.

X. Announcements from members and PCS staff

None

XI. Adjournment

The meeting officially ended at 1:16 pm

Minutes respectfully submitted by: Heidy Galicia, Secretary