

District English Learners Advisory Committee Administrator's Report

Thursday, April 10, 2025

Greetings District English Learner Advisory Committee Members,

As we approach the final weeks of the school year, we want to express our gratitude for the time and effort you continue to dedicate to the District English Learner Advisory Committee (DELAC). On behalf of our office colleagues, we have made every effort to ensure that the learning we provide is comprehensive and aligned with your role as members of your school site's English Learner Advisory Committee.

You are welcome to continue accessing our recorded content from monthly business meetings. These recordings can be found on our NEW website platform at families.lausd.org, or you can still visit lausd.org/delac.

As you begin to explore summer options we would like to remind you about the importance of summer school. A study [from Brown University](#) released in 2020 highlights the importance of summer learning. In the study it is said that "students, on average, do indeed lose meaningful ground during the summer period in both math and English Language Arts (ELA)." They also find that half of the students who they followed saw a loss of gained learning from the academic year. We encourage you to explore signing up to summer school. Visit the following page to sign up and learn about various programs offered by Los Angeles Unified:
<https://www.lausd.org/summeroflearning>.

As we transition to May, the Family Academy will feature learning about partnership with libraries, museums and other organizations providing families with enrichment opportunities.

Enjoy your learning this month.

Sincerely,

Office of Student, Family, and Community Engagement

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SFACE and District Highlights

Equity Course Pathways: The Family Academy, in partnership with the Division of Adult and Career Education, offers cohort-centered courses known as Equity Course Pathways. The curriculum is organized as a 7-class course experience where families engage in culturally relevant curriculum in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Choose from one of four pathways: multilingual learners, Black and African American learners, youngest learners, and learners with exceptional needs. Click on the link to join the interest list and someone will contact you to enroll: LAUSDAdultEd.org/HelpYourChild



The Family Academy is hosting valuable learning opportunities centered on Know Your Rights Information, as well as health, housing and education. The content is available for viewing by visiting <https://www.lausd.org/familyacademy>. This site also includes PDF copies of the course catalogues for Region in-person engagement and the central office webinars scheduled.

Region Family and Community Engagement teams continue to complement central office Family academy webinars by offering in-person workshops. Learn about the dates, locations and times at <https://www.lausd.org/familyacademy>.

The Parent Portal is available for all parents and guardians to learn more about the progress of their children in a variety of different areas. Over 87% of Los Angeles Unified families are already connected to student accounts! Learning about the different features of the Parent Portal allows parents to partner with their school communities to celebrate student achievement, ask focused questions and identify needed support. Call the Los Angeles Unified Hotline at 213-443-1300 for help getting connected or for assistance with using the features.

The School Volunteer Program is a resource available for families and the community to offer their time, skills and knowledge to support Los Angeles Unified students. This year, Los

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Angeles Unified had over 37,000 processed volunteers serving in District schools. For more information about the School Volunteer Program, visit <https://www.lausd.org/volunteer>.

Special Education Workshops: The Division of Special Education has various resources available for parents to take advantage of every opportunity as an active partner in their child's education. Workshops and training are offered covering various topics related to the needs of students with disabilities and the many ways parents can support their child both in and out of the classroom. In addition to workshops and training sessions, District- and community-sponsored events supporting of students and parents are available. For more information, visit <https://www.lausd.org/spedParents>.

Additional Resources

Los Angeles Unified Student Wellness and Family Hotline: Please continue to direct parents and students to this service provided for families. Trained District personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.

Los Angeles Division of Special Education School and Family Support Services

Hotline: For more information on services to support students with special needs, call (213) 241-6701.

Region Office Leadership: Each child's school sits in a geographical Region in the Los Angeles Unified. To connect with District leaders in a specific Region or to learn more about the specific services offered in the Region, visit <https://www.lausd.org/regions>.

Board of Education Meetings: The Los Angeles Unified Board of Education hosts meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://www.lausd.org/boe>.

Responsibilities Assigned to the PAC

The DELAC shall advise the LAUSD Board of Education and the Superintendent on the following tasks: Responsibilities

1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.

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2. Conducting of a district-wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP). *

* Under the LCFF, districts with at least 50 English learners and whose total enrollment includes at least 15% English learners must establish a DELAC, and that DELAC must carry out specific responsibilities related to the LCAP.