

LOS ANGELES UNIFIED SCHOOL DISTRICT MULTILINGUAL & MULTICULTURAL EDUCATION DEPARTMENT



PROGRESS MONITORING ENGLISH LEARNERS

ENGLISH LEARNER CRITERIA FOR RECLASSIFICATION

Profile A	CELDT	BASIC READING SKILLS TEST	GRADES		
Profile B	CELDT	BASIC READING SKILLS TEST	ELA GRADES		
Profile C	CELDT	BASIC READING SKILLS TEST	ELA GRADES		
Profile D	CELDT	BASIC READING SKILLS TEST	ELA GRADES		
Profile E	CELDT	BASIC READING SKILLS TEST	ELA GRADES		
Profile F	CELDT	BASIC READING SKILLS TEST	ELA GRADES		
Profile G	CELDT	BASIC READING SKILLS TEST	ELA GRADES		
Profile H	CELDT	BASIC READING SKILLS TEST	ELA GRADES		

The GOAL is Profile A within 5 years

Year 1 results are the baseline

OPPORTUNITIES and CHALLENGES

The timing of these assessments happens at different times of the year and CELDT is only administered once a year.

K - 12 RECLASSIFICATION Data Drops												
Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun		
CELDT - Previous Year						CELDT - Current Year						
					Elem DI	Elem DIBELS MOY - Current Year				lem DIBELS EOY- Current Year		
*10 th -12 th grade may use banked CAHSEE passing score in lieu of SRI				Se	Sec SRI Fall- Current Year					Sec SRI Spring Current Year		
Elem 1 St					1 St Progress Report Card (PRC)- Current Year Elem 2 nd Progress F Card (PRC)- Current Year) -	Elem 3 rd PRC- Current Year		
Sec Spring Grades- Previous Year				Sec Fall Grades- Current Year					Sec Spring Grades Current Year			
Parent Approval												

^{*}In LAUSD the Basic Reading Skills Test are DIBELS in Elementary and SRI in Secondary