



**District English Learner Advisory Committee  
Office of Student, Family and Community Engagement**

**Thursday, February 27, 2025**

**Greetings, District English Learner Advisory Committee Members,**

**As we enter this time of year, our council and committee members are hard at work supporting school sites with key decisions that help shape the School Plan for Student Achievement. The input provided by English Learner Advisory Committees is essential in driving the success of our school sites and accelerating student achievement. Members of the School Site Council also play an important role, collaborating to review data, identify trends, and use this information to guide our investment in intervention and family engagement funds. We truly appreciate your civic leadership at our school sites and the valuable time you dedicate to supporting our district.**

**A topic that is top of mind for many families is the political discourse we see in the media. We are hearing that it is causing stress and mixed emotions. Regardless of where you are from or your status in this country, know that Los Angeles Unified is here to support you in accessing mental and physical health assistance, as well as Know Your Rights information. Earlier this year, we proudly launched the LAUSD 2025: We Are One Campaign.**

**This initiative aims to position Los Angeles Unified as a leader in creating a brighter, more inclusive environment for all students and families. The campaign is featuring Know Your Rights workshops, available both as webinars and school-site experiences, along with Rooted in Resiliency sessions for families and community members. To view the schedule of workshops, visit the Family Academy webpage at [lausd.org/familyacademy](https://lausd.org/familyacademy). Recorded content and PowerPoint presentations are available for the public to access. As new developments arise, the Family Academy will continue to provide important learning opportunities in formats that keep you engaged.**

**The Office of Student, Family, and Community Services is here for you.**



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## **SFACE and District Highlights**

The Family Academy is offering a training series on English Learner Advisory Committee and School Site Council operation. For more information and to access the webinars, view the Family Academy course catalog at <https://www.lausd.org/familyacademy>. Join us this month for our final segment of the year.



- **Region Family and Community Engagement teams are partnering with *Families in Schools* to offer Title I parents the opportunity to learn more about the District's Title I Parent and Family Engagement Policy and provide input. Our final engagement to capture input will be on February 12, 2025, from 9:00 a.m. to 10:30 a.m. More information will be found on the February webinar course catalogues available at <https://www.lausd.org/familyacademy>**

### **Strategic Plan Pillar III: Engagement and Collaboration Highlights**

The Parent Portal is available for all parents and guardians to learn more about the progress of their children in a variety of different areas. Over 85% of Los Angeles Unified families are already connected to student accounts! Learning about the different features of the Parent Portal allows parents to partner with their school communities to celebrate student achievement, ask focused questions and identify needed support. Call the Los Angeles Unified Hotline at 213-443-1300 for help getting connected or for assistance with using the features.

The School Volunteer Program is a resource available for families and the community to offer their time, skills and knowledge to support Los Angeles Unified students. This year, Los Angeles Unified had over 33,000 processed volunteers serving in District schools. For more information about the School Volunteer Program, visit <https://www.lausd.org/volunteer>.

**Special Education Workshops:** The Division of Special Education has various resources available for parents to take advantage of every opportunity as an active partner in their child's education. Workshops and training are offered covering various topics related to the needs of students with disabilities and the many ways parents can support their child both in and out of the classroom. In addition to workshops and training sessions, District- and community-sponsored events supporting students and parents are available. For more information, visit <https://www.lausd.org/spedParents>.



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**The Family Academy:** The Family Academy is comprised of webinar, in-person and hybrid sessions designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort complements families' knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood. The schedules for offerings online and in the Regions with webinar links and summary information is available at <https://www.lausd.org/familyacademy>, along with past recorded content.



**Region Ambassadors:** The Los Angeles Unified Region Ambassadors will be valuable advocates and guides who inform their school communities about District services and resources. Each segment of learning is hosted in a hybrid format to meet the preference of diverse families so they can learn in person and online. If interested in learning more about supports for English Learners, students with special needs or the Local Control and Accountability Plan, which is the District's plan for use of its general funds, consider attending a Region Ambassador session. For more information and to connect to the sessions, visit <https://www.lausd.org/ambassadors>

**Equity Course Pathways:** The Family Academy, in partnership with the Division of Adult and Career Education, offers cohort-centered courses known as Equity Course Pathways. The curriculum is organized as a 7-class course experience where families engage in culturally relevant curriculum in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Choose from one of four pathways: multilingual learners, Black and African American learners, youngest learners, and learners with exceptional needs. Click on the link to join the interest list and someone will contact you to enroll: [LAUSDAdultEd.org/HelpYourChild](https://LAUSDAdultEd.org/HelpYourChild)

### Additional Resources

**Los Angeles Unified Student Wellness and Family Hotline:** Please continue to direct parents and students to this service provided for families. Trained District personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.



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**Los Angeles Division of Special Education School and Family Support Services**

**Hotline: For more information on services to support students with special needs, call  
(213) 241-6701.**

**Region Leaders: Each child's school sits in a geographical Region in the Los Angeles Unified. To connect with District leaders in a specific Region or to learn more about the specific services offered in the Region, visit <https://www.lausd.org/regions>.**

**Board of Education Meetings: The Los Angeles Unified Board of Education hosts meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment:  
<https://www.lausd.org/boe>.**

**Responsibilities Assigned to the DELAC**

**The DELAC shall advise the LAUSD Board of Education and the Superintendent on the following tasks:**

**Responsibilities**

- 1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.**
- 2. Conducting of a district-wide needs assessment on a school-by-school basis.**
- 3. Establishment of district program, goals, and objectives for programs and services for English learners.**
- 4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.**
- 5. Review and comment on the school district reclassification procedures.**
- 6. Review and comment on the written notifications required to be sent to parents and guardians.**
- 7. If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).\***

**\* Under the LCFF, districts with at least 50 English learners and whose total enrollment includes at least 15% English learners must establish a DELAC, and that DELAC must carry out specific responsibilities related to the LCAP.**