100% GRADUATION		Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Four-Year Cohort Graduation Rate		77.3%	85%	87%	89%
Cohort Dropout Rate	High School	13.0%	12%	10%	8%
	Middle School	Not Yet Available	.1%	.05%	0.01%
Percentage of graduating cohort completing A-G requirements with a "C" or better		47.9%	NEW	46%	48%
Percentage of graduation cohort receiving a score a qualifying score of "3" or higher on at least 2 Advanced Placement exams		10.4%	NEW	12%	13%
Percentage of 11th grade students demonstrating college readiness via the Early Assessment Program (EAP) in English Language Arts		19.8%	25%	28%	32%
Percentage of 11th grade students demonstrating college readiness via the Early Assessment Program (EAP) in Math		7.1%	10%	12%	15%

PROFICIENCY FOR ALL		Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Average Distance from Standard Met on the Smarter Balanced Assessment for English Language Arts	Grades 3-5	-22.8	NEW	-18.6	-11.8
	Grades 6-8	-32.5	NEW	-23.1	-16.1
	Grade 11	+4.2	NEW	+8	+10
Average Distance from Standard Met on the Smarter Balanced Assessment for Mathematics	Grades 3-5	-35.6	NEW	-33	-29
	Grades 6-8	-69.0	NEW	-55.5	-46.5
	Grade 11	-89.7	NEW	-71.1	-64.1
Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment)	Kinder	69%	NEW	75%	79%
	Grade 2	71%	74%	76%	79%
Percentage of English Learners who reclassify as Fluent English Proficient (RFEP)	EL	21%	20%	22%	22%
Percentage of English Learners that did not reclassify within 5 years	P-LTEL	17%	17%	15%	13%
English Learner Progress demonstrated on the English Learner Proficiency Assessment for California (ELPAC) Assessment		NEW	NEW	ESTABLISH BENCHMARK	BENCHMARK +2%
Percentage of Students with Disabilities participating in general education 80% or more of their instructional time		66.1%	69%	71%	73%

100% ATTENDANCE	Actual	Annual Targets		
	2017-18	2017-18	2018-19	2019-20
Percentage of students attending school 96% or more (172-180 school days)	66.9%	UPDATED	63%	64%
Percentage of students absent 9 percent or more (16 days or more) – Chronic Absenteeism	14.7%	UPDATED	11%	10%
Percentage of all staff attending 96% or above	78.0%	78%	80%	82%

LCAP SCORECARD

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May 6, 2019 Version

PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Actual	Annual Targets		
	2017-18	2017-18	2018-19	2019-20
Percentage of students who feel a part of their school (Question on School Experience Survey)	68.0%	87%	89%	91%
Parent/Caregiver Participation on School Experience Survey	46.0%	62%	64%	66%
Percentage of schools training parents on academic initiatives by providing a minimum of four workshops annually	76.4%	94%	98%	100%
Percentage of parents who state "My school provides resources to help me support my child's education."	90.0%	93%	95%	97%

SCHOOL SAFETY	Actual	Annual Targets		
	2017-18	2017-18	2018-19	2019-20
Single Student Suspension Rate (In & Out of School)	0.47%	*UPDATED*	0.4%	0.35%
Instructional Days Lost to Suspension	4,636	5,667	4,656	4,423
Expulsion Rate	0.02%	0.01%	0.01%	0.01%
Percentage of Students Who Feel Safe at School	84%	80%	87%	88%

BASIC SERVICES	Actual	Annual Targets		
	2017-18	2017-18	2018-19	2019-20
Percentage of teachers that are appropriately credentialed for the students they are assigned to teach	99.3%	100%	100%	100%
Percentage of Early Education Center and Pre-K through 12 classroom teachers who have a final Educator Development and Support: Teacher (EDST) performance evaluation by the end of the school year.[3]	31%	25%	25%	25%
Percentage of schools providing students with standards-based instructional materials by meeting Williams Act requirements	100%	100%	100%	100%
Percentage of facilities that are in good repair	100%	100%	100%	100%
Percentage of children whose eligibility for special education services were determined within 60 days of guidelines	99.96%	*NEW*	88%	89%
Students with disabilities receive services specified in their Individualized Education Programs (IEPs).	92.5%	*NEW*	90%	91%