2024-2025

SPSA Checklist-FACE

SPSA Components		
TAB	Requirements	
Recommendations and	☐ ELAC Date of Recommendation ☐ Typed name of ELAC Chairperson	
Assurances	☐ Typed name of ELAC Chairperson☐ Checked N/A for ELAC if school has less than 21 English Learners	
	☐ Date SPSA was adopted by SSC	
	☐ Typed SSC Chairperson name and date	
	☐ Selected SSC Chairperson e-signature or SSC Chair-person declined to sign	
	☐ School Principal name and date	
	☐ School Principal e-signature	
Comprehensive Needs	☐ ELAC self-review process reflects SPSA recommendations to SSC (if applicable)	
Assessment	SSC self-review Process reflects approval of SPSA and Budget	
Resource Inequities and Evidence-Based Interventions		
TAB	Requirements	
	SPSA Pillar Pages	
Component	Requirements	
Key findings	☐ Listed Key findings based on objective, factual data	
Root Cause Analysis	☐ Identified root cause(s)/underlying issue(s) related to key findings	
CA School	Selected the CA Dashboard Indicator(s) for each required Pillar page	
Dashboard Indicators	☐ Selected the student groups that will be the primary focus of progress monitoring	
Component	Requirements	
SPSA Measurable	School wrote a minimum of one Implementation Objective for each required Pillar page	
Objectives	School wrote a minimum of one Improvement Objective for each required Pillar page	
	☐ Each Implementation Objective is listed in a separate objective box	
	☐ Each Improvement Objective is listed in a separate objective box	
	☐ If a measurable objective is replicated in multiple Pillar pages, it is differentiated for the specific Pillar page	
	☐ Measurable objective growth target, baseline score, and end goal are accurate	
	☐ Implementation Objectives written as a SMART* Goal	
	☐ Implementation Objectives are aligned to a strategy within the plan	
	☐ Improvement Objectives written as a SMART* Goal	
	☐ Improvement Objectives are aligned to a measurable student outcome (or parent	
	engagement outcome for Engagement and Collaboration Pillar page)	
	*SMART = Specific, Measurable, Attainable, Results-Based, Time Bound	
District Priority	Selected a minimum of one District Priority from each Pillar	
District Strategy	Selected a minimum of one District Strategy aligned to a District Priority in each Pillar	
School Strategy	☐ Strategy is evidence or research-based, would require multiple steps to implement effectively, includes:	
	\square A description of the approach to be implemented at the school (What)	
	☐ What needs are being addressed (Why)	
	☐ Which students will directly benefit (Who)	
School Action	☐ Actions outline the needed steps to:	
	☐ Plan or build capacity to implement the strategy effectively	
	☐ Purchase items or complete activities needed to prepare for implementation	

	☐ Implement the strategy with students
	☐ Monitor/adjust and evaluate the strategy
	☐ When read together, the actions demonstrate a comprehensive approach to implementing
	the strategy that is likely to lead to impact on student achievement including: PD/Planning,
	Implementation, Monitoring/Evaluation.
Budget Item	Budgeted Actions to Support School Strategy
Clerical X/Z Time	☐ Description of activities performed to support school strategy
Cicrical X/2 Time	☐ If employee works 8 hours, activities occur on unassigned days
	☐ If funded in 7E046, supports parent engagement activities
	☐ Cost: Number of hours x hourly rate = Total cost
Community	
Community	1 11 37
Representative	If multi-funded with categorical funds, the total percentage = 100%
	☐ If multi-funded, correctly budgeted either Community Rep. A or C under both funding
	programs.
	Unit G Health and Welfare Benefits included if applicable
General Supplies	Description of equipment
Technology	☐ Equipment supports classroom instruction or direct student services
	☐ Cost of equipment is less than \$500 per unit
Instructional Contracts	☐ Description of Contracted Instructional Services to support school strategy (including vendor
	name)
	☐ Contracts up to \$25,000 budgeted under budget item # 50002
	☐ Contracts with a single vendor beyond \$25,000, budgeted amount beyond \$25,000 under
	budget item 50255
Mileage	☐ Description for Mileage reimbursement for employees who participate in Title I Program
	activities (e.g., Title I funded workshops and meetings) that support school strategy
	☐ Description for Mileage reimbursement for parents attending workshops related to school
	strategy
	☐ Mileage for Itinerants not charged to Title I budget
Non-Capitalized	☐ Description of equipment that supports school strategy
Equipment Other	☐ Equipment supports work of out of classroom support staff or parent center
(Non-Classroom) for	☐ Cost of equipment is between \$500-\$4,999 per unit
Parent Center	, , , , , , , , , , , , , , , , , , ,
Parent Conference	☐ Description of conference(s) and how it supports parent engagement strategy
Attendance	☐ Conference(s) listed
Parent Resource	☐ Description of responsibilities/activities to support school strategy
Liaison	_ =
Parent Resource	☐ Description of responsibilities/activities to support school strategy
Assistant	
Parent Training	☐ Pay for childcare of parent attending conference or workshop that supports school strategy
Allowance	□ Budgeted in 7E046 only
Phone Expense-	☐ Description of how the phone installation supports school strategy
Title I Office/Parent	☐ Used Actual Cost for current year, projected for the entire year on existing phones
Center	☐ Budgeted \$620 for installation and the basic service fee for a new/continuing telephone in the
denite.	Title I Office and/or Parent Center
	☐ Program 7E046 funds used for phone expenses in the Parent and Family Center only.
Supplemental	□ Description of Supplemental Instructional Materials for parent engagement activities
Instructional Materials	2 Sessiption of Supplemental modulational Materials for parent engagement activities
(SIM)	
•	☐ Description of teacher parent engagement activities to support school strategy
Teacher Parent Activity Differential	☐ Description of teacher parent engagement activities to support school strategy☐ Budgeted in 7E046 only
Professional Expert (Certificated)	☐ Description of responsibilities/activities to support school strategy for Parent Engagement Activities
(Certificated)	ACHVILLES

Title I Schoolwide Program		
TAB	Requirements	
Title I Parent and Family Engagement Policy		
TAB	Requirements	
Title I Parent and	☐ Parent Engagement Policy is attached	
Family Engagement Policy	☐ Parent-School Compact is attached	
Local District Monitoring		
	Local District Monitoring	
TAB	Local District Monitoring Requirements	
ТАВ	· ·	
TAB TAB	Requirements	
	Requirements Upload Attachments and Submit Plan	
TAB	Requirements Upload Attachments and Submit Plan Requirements	