



LCAP EQUITY SCORECARD

100% GRADUATION	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Four-Year Cohort Graduation Rate	All Students	77.3%		87%	89%
	Socioeconomically Disadvantaged	77.7%		86%	88%
	English Learners	51.2%		66%	69%
	African-American	75.7%		81%	84%
	Students with Disabilities	59.1%		64%	67%
	Foster Youth	52.1%		54%	57%

100% GRADUATION	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Percentage of Graduating Cohort Completing the A-G with a "C" or better	All Students	47.9%		46%	48%
	Socioeconomically Disadvantaged	47.2%		46%	48%
	English Learners	21.4%		28%	31%
	African-American	37.1%		40%	43%
	Students with Disabilities	20.5%		24%	27%
	Foster Youth	35%		42%	45%

100% GRADUATION	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Percentage of students who exceeded college readiness standards in English Language Arts as measured by the 11 th Grade Early Assessment Program (EAP)	All Students	19.8%		28%	32%
	Socioeconomically Disadvantaged	17.7%		26%	30%
	English Learners	0.2%		5%	6%
	African-American	13.4%		16%	19%
	Students with Disabilities	2.3%		4%	5%
	Foster Youth	0.9%		11%	12%



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100% GRADUATION	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Percentage of students who exceeded college readiness standards in math as measured by the 11 th Grade Early Assessment Program (EAP)	All Students	7.1%		12%	15%
	Socioeconomically Disadvantaged	5.7%		11%	14%
	English Learners	0.7%		4%	6%
	African-American	3.4%		6%	8%
	Students with Disabilities	0.5%		2%	3%
	Foster Youth	0.0%		6%	7%

100% GRADUATION	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Percentage of graduation cohort receiving a qualifying score of “3” or higher on at least 2 Advanced Placement exams	All Students	10.4%		12%	13%
	Socioeconomically Disadvantaged	9.1%		11%	12%
	English Learners	1.8%		4%	5%
	African-American	4.6%		6%	7%
	Students with Disabilities	0.7%		3%	4%
	Foster Youth	0.0%		6%	7%



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PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Average distance from standard met for 3 rd -5 th grade English Language Arts on Smarter Balanced Assessment	All Students	-22.8		-18.6	-11.8
	Socioeconomically Disadvantaged	-37.9		-26.4	-16.4
	English Learners	-112.1		-93.3	-83.3
	Reclassified English Learners	-1.8		7.8	15.8
	African-American	-52.4		-39.2	-29.2
	Latino	-36.3		-25.9	-15.9
	Students with Disabilities	-113.6		-97.3	-87.3
	Foster Youth	-75.4		-26.4	-16.4

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Average distance from standard met for 6 th -8 th grade English Language Arts on Smarter Balanced Assessment	All Students	-32.5		-23.1	-16.1
	Socioeconomically Disadvantaged	-47.1		-32.6	-23.6
	English Learners	-156.8		-139.1	-130.1
	Reclassified English Learners	-28.8		-17.4	-10.4
	African-American	-61.7		-46.9	-37.9
	Latino	-47.2		-34.2	-25.2
	Students with Disabilities	-132.4		-116.9	-107.9
	Foster Youth	-92		-73	-64



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PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Average distance from standard met for 11 th grade English Language Arts on Smarter Balanced Assessment	All Students	-6		8	10
	Socioeconomically Disadvantaged	-11.7		6	9
	English Learners	-149.8		-125.4	-120.4
	Reclassified English Learners	3.1		16.9	18.9
	African-American	-41.8		-22.4	-17.4
	Latino	-12.8		4	7
	Students with Disabilities	-115.2		-95.7	-90.7
	Foster Youth	-37.9		-26	-21

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Average distance from standard met for 3 rd -5 th grade Math on Smarter Balanced Assessment	All Students	-35.6		-33	-29
	Socioeconomically Disadvantaged	-49		-37.4	-29.4
	English Learners	-102.3		-85.9	-77.9
	Reclassified English Learners	-18.8		-14	-10
	African-American	-69.2		-56.2	-48.2
	Latino	-47.6		-37.2	-29.2
	Students with Disabilities	-114.6		-99.9	-91.9
	Foster Youth	-81.9		-67	-59



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PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Average distance from standard met for 6 th -8 th grade Math on Smarter Balanced Assessment	All Students	-69		-55.5	-46.5
	Socioeconomically Disadvantaged	-85.9		-68.4	-58.4
	English Learners	-189.8		-173.9	-163.9
	Reclassified English Learners	-65.7		-46.2	-36.2
	African-American	-107.1		-91.3	-81.3
	Latino	-86.8		-71.9	-61.9
	Students with Disabilities	-179.1		-161.4	-151.4
	Foster Youth	-140		-121	-111

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Average distance from standard met for 11 th grade Math on Smarter Balanced Assessment	All Students	-89.7		-71.1	-64.1
	Socioeconomically Disadvantaged	-96.1		-70.8	-60.8
	English Learners	-200.6		-180.2	-170.2
	Reclassified English Learners	-83.9		-65.4	-58.4
	African-American	-131.4		-106.5	-96.5
	Latino	-99.5		-75	-65
	Students with Disabilities	-196.8		-171.2	-161.2
	Foster Youth	-136.5		-112.6	-102.6



LCAP EQUITY SCORECARD

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Percentage of 2 nd grade students meeting early literacy benchmarks	All Students	71%		76%	79%
	Socioeconomically Disadvantaged	68%		74%	78%
	Reclassified Fluent Proficient English Learners	97%		Benchmark	TBD
	English Learners (ELD 1-3)*	20%		Benchmark	TBD
	English Learners (ELD 4-5)*	62%		Benchmark	TBD
	African-American	66%		73%	77%
	Latino	68%		75%	79%
	Students with Disabilities	27%		47%	51%
	Foster Youth	56%		57%	61%

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Percentage of Kindergarten students meeting early literacy benchmarks	All Students	69%		75%	79%
	Socioeconomically Disadvantaged	66%		71%	75%
	Reclassified Fluent Proficient English Learners	N/A		Benchmark	TBD
	English Learners (ELD 1-3)*	40%		Benchmark	TBD
	English Learners (ELD 4)*	85%		Benchmark	TBD
	African-American	64%		70%	74%
	Latino	66%		72%	76%
	Students with Disabilities	36%		48%	52%
	Foster Youth	61%		65%	69%



LCAP EQUITY SCORECARD

100% ATTENDANCE	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Percentage of students attending 172-180 days each school year (96% or higher attendance rate)	All Students	67%		63%	64%
	Socioeconomically Disadvantaged	66%		62%	63%
	English Learners	65%		60%	61%
	African-American	54%		50%	51%
	Students with Disabilities	56%		53%	54%
	Foster Youth	55%		50%	51%

100% ATTENDANCE	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Percentage of students with chronic absence (missing 16 days or 91% or lower attendance rate)	All Students	15%		11%	10%
	Socioeconomically Disadvantaged	16%		12%	11%
	English Learners	16%		13%	12%
	African-American	25%		19%	18%
	Students with Disabilities	22%		18%	17%
	Foster Youth	21%		17%	16%



LCAP EQUITY SCORECARD

SCHOOL SAFETY	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Single Student Suspension Rate (In & Out of School)	All Students	.47%		.45%	.4%
	Socioeconomically Disadvantaged	.56%		.45%	.4%
	English Learners	.36%		.41%	.36%
	African-American	1.90%		1.5%	1.3%
	Students with Disabilities	1.13%		0.8%	0.6%
	Foster Youth	2.33%		1.0%	0.8%

SCHOOL SAFETY	Student Group	Actual	Annual Targets		
		2017-18	2017-18	2018-19	2019-20
Instructional Days Lost to Suspension	All Students	4,636		4,656	4,423
	Socioeconomically Disadvantaged	4,288		3,718	3,532
	English Learners	658		973	924
	African-American	1,706		1,529	1,452
	Students with Disabilities	1,509		1,515	1,439
	Foster Youth	176		103	97