

**LAUSD CAC**  
**summary notes regarding**  
**SELPA Administrators of California**  
**Organization Committees**  
**Thursday, May 4 and 5 2017**

**Transition Committee**

CDE representatives and California Department of Development Services. Denise Curtright from CDDS presented a Powerpoint.  
There is a new law in CA supporting Competitive Integrative Employment (CIE). Assembly Bill 2x1 created a new paid internship program through regional centers. Maximum amount of funding \$10,400 per year per consumer per year.  
Requires regional centers to collect data and give it to CDDS.  
CDDS will work with a stakeholder group to determine other requirements not in the bill. \$20 million dollars funded for incentives through CIE. There are three different incentives. Regional Centers have a full time position to facilitate how to use the funds efficiently. The funding is for wages. If the internship is in a school setting a job coach will not be provided. If the internship is in a CIE setting DOR may fund a job coach. There will be 13 local partnership agreements to help facilitate this process.

**CAPTAIN Summits Update**

Ann England from the Diagnostic Center North and Patty Schetter from Autism and Behavior Training Associates will share about the CAPTAIN Summits and plans for 2017-2018.

California Autism Professional Training and Information Network. 97,156 students with Autism that have IEPs in California. This is a statewide initiative to use evidence based practices for individuals impacted by ASD. They are using the NPDC model (Assessments, Implementation, and Outcomes of students and staff). The foundation of CAPTAIN is Implementation Science Framework (the how). There are 400 CAPTAIN trainers. There are regional groups and plans. CAPTAIN Cadre Members receive evidence based strategies for use with students with Autism, members must attend the CAPTAIN summit. There are new requirements. They recommend that the Cadre model use a coaching model to ensure student's get EBPs. Be careful some districts report that there may be concerns with unions saying that the implementation schedule/checklist is evaluative of teachers. Some districts have written CAPTAIN into certain job description.

**Legislation Committee**

Review of the Legislative Matrix, discussion of Bills and position on Bills and a review of the Legislative Information Sharing Day.

A group of directors met with Jennifer Johnson from the Governor's office. They talked about the Leg Day priorities. Equity and Access and teacher shortages. She has some expertise and knowledge regarding special education .

By May 12, 2017, non-fiscal bills will be heard. The May revise is set to come out May 15<sup>th</sup>. The budget must be passed by June 15<sup>th</sup>.

**Positions:**

AB 1264 (E. Garcia) IEPs and all related documents required within 5 day of the IEP meeting. Now it is amended that LEAs **offer** documents that are **completed** within 5 days of the IEP. Issue- what does the offer look like? Currently position is neutral on this bill.

REC OPPOSITION

SB354 (Portantino) Translations- LEAs required to provide any documents related to IEPs in the native language of the parent within 30 days of the IEP meeting. Now it is amended

changed from 30 day requirement to a 45 day timeline and limited to the top 8 languages within the district. This is created by the special education finance committee chair and it is being sponsored by two outside organizations.

SB494 (Hueso) CTA asked SELPA organization to oppose. Schools would have required specified reading diagnostic tools to be used up to grade 4. If they do not pass with a certain score the students will need a plan. Concerns with over identification of SPED students. This was amended to be a professional development.

**Supported Legislations:**

AB 312 (O'Donnell) School finance: special education funding. Not all SELPAs agree  
AB 169 (O'Donnell) Teacher grant program for recruitment, The Golden Stat Teacher Grant for science, math, SPED...  
AB 234- Restoring the APLE program to forgive loans.

**Other bills of note:**

SB304 (Portatino) Individual transition plans for students detained more than 4 days in juvenile courts.  
254 ( Thurmond)  
AB 340 (Arambula)  
AB 834 (O'Donnell)  
SB 18 ( Pan)  
AB 1602 (O'Donnell) Alternative Assessment- Would allow LBUSD only to administer the SAT instead of the SBAC as an assessment for 11<sup>th</sup> grade.

**CDE Policy and Program Services Unit Overview**

*Theresa Costa Johansen, CDE Educational Administrator*

PPS Powerpoint- a panel of people from the CDE PPS unit described their job responsibilities. This group addresses many different areas including

**AB1369 Dyslexia Workgroup**

Richard Gifford, CDE Education Programs Consultant will provide updates on the status and release of the CDE Dyslexia Guidelines

Powerpoint. The workgroup created guidelines. The Guidelines are not law. There are 14 chapters. Effective Instruction include, phonics, phonological awareness, fluency, vocabulary, and comprehension. We should be using the Multi-tiered System of Supports to meet the needs of students with Dyslexia. We need to consider thee assessment tools selected and the curriculum/interventions selected to meet the needs of the students with dyslexia. They should be evidenced based, multisensory, direct, explicit, structured and sequential. We should think about the following;

What screeners could be used? What assessments can be used? What interventions could be used? How will you progress monitor? And how will instruction be adjusted based on the results from progress monitoring?

**Early Childhood Committee**

Overview of changes to preschool eligibility and licensing for students with disabilities as proposed in the Governor's budget will be shared by Sheila Self, CDE Education Programs Consultant. Powerpoint

The Governor's Trailer Bill includes student with disabilities and income eligibility criteria. There are four requirements for the preschools required by this bill. State Preschool Eligibility- Based on adjusted family monthly income being at or below 75% of the state median income. It is adjusted for family size, and there are some priority categories.

### Pending Bills

A pending bill is AB 752 Health and Safety Code relating to child care. This would prohibit the DSS from using a citation (suspension and expulsion) solely related to a child's behavior when the facility is pursuing steps to maintain the child's enrollment. You must try for at least 180 days before making modifications to the students' educational setting. AB 300, 377 and 435 ( review)

Part C Funding Formula- See slides in Powerpoint. It is based on 1980-1981 base rates.

### **Equity/Disproportionality Committee**

Updates on disproportionality presented by CDE Data Administrator, Shiyloh Becceril - Powerpoint on disproportionality ( 1 year calculation) and Significant Disprop.( 3 year calculation). There used to be 2 calculations in CA. The Fed requires only one calculation. 6 new broad changes based on placement settings, discipline, minimum N size, calculations, state determination of reasonable progress, and expandable use of CEIS funds. The risk ratio calculation is % of students with disabilities in a specific category/ all student in the specific categories. We will get SELPA preview on Monday. District release between June 5-12<sup>th</sup>. Potentially significant disproportionality calculations to all LEAs in August 2017. LEAs will know at least a year before they will need to set aside funds. Check to see if the disproportionality is due solely to data error for 16/17 data. If so, we can request for reconsideration with supporting documentation. We only have a month for this. Compare the CASEMIS data vs. the CALPADS. Remember if left blank in CASEMIS they count as multi-ethnic in CALPADS. LEAs will need to give CDE electronic access to IEPs. This is a paradigm shift, CDE will be doing more electronic audits. CDE will provide us with the protocols so that we will know what they are looking for when they access the file. If you are found significantly disproportionate, you will need to hold 15% of the funds from accts 3310, 3315, and 3320.

Annual Performance Report came out this week for 2015/2016 school year.

### **Single District Committee**

Single District Committee

Shared Annual Service and Budget Plan information due to CDE by June 30, 2017

Shared Professional Development schedule for one SELPA for the year as an example

Also shard IEP and Reclassification Guidelines for EL SPED students.

Review and discussion of current Hot Topics and continued development of other Hot topics specific to Single Districts. Discussion of Interagency Agreements need to go to the board by June 30. Make sure NPS contracts are done by June. Next time we will talk about LRE.

### **English Learners Ad Hoc**

English Learners Ad Hoc- The committee has been working on a new guideline to share with the CDE. Today's focus is the appendix. The group talked about making the appendix a link with a small graphic. There has been a more revisions. An editor from a university is reviewing the draft of the guidelines. In the future it will be presented to the larger group.

## Organization Committees

Friday, May 5, 2017

### **Finance Committee Report:** Mary Samples

Review of state and federal fiscal updates and other current matters impacting special education funding and will review all information from the MOE Workgroup meeting with CDE.

### **State News:**

We are waiting on the May revise on the 12<sup>th</sup>. The February revenues fall below projections, but the revenues for March were \$1.4 billion. The state is \$1.1 billion ahead of the governor's January budget forecast. Personal income taxes and corporate taxes are exceeding projections. There is hope that April will be a good month. If there is any money for SPED it will probably be a one-time money.

### **Federal News:**

There was a continuing resolution through April 28<sup>th</sup>. There is a stopgap bill to try and reach agreement. There will be a slight increase in some educational programs. But California will only see about 9 billion and we need 13 billion to meet the needs of the students.

### **SPED Fiscal Information:**

Annual Budget and Service Plan due to CDE by June 30<sup>th</sup>. Must post 15 days before public hearing.

P-2 Funding – Funding Exhibits will be posted by the first week in July. Please make sure that expenditure reports are turned in to the state.

Resource 6501- about 47 SELPAs have not submitted to get the additional funds from the state finance committee. Mary will send out forms to submit to the state to the 47 SELPAs. LAUSD already submitted their information

Districts' will begin to do the required Federal Reporting when closing after June 30<sup>th</sup>.

### **Maintenance of Effort Workgroup:**

The Subsequent Year tracking sheet will be out soon for CDE. Updated SEMA/SEMB are not ready yet. The Excess Cost Calculation Worksheet looks the same, only the dates have changed. Table 8 information will not come out until August. The Private School Proportionate Share- the new forms can be turned in without signatures and followed up with signatures at a later date. They are moving forward with a more user friendly Annual Budget Plan. They are starting with essential questions. It will look similar to the state report cards. This will take place in the next two to three months.

### **CDE Report:** Kristin Wright, Director, CDE Special Education Division

Kristin introduces the new associate director of special education at the CDE- Heather Carlson. There is a state board meeting next week. There are discussions of the teacher shortage and the restructuring of teacher credentials, especially for special education teachers. Please let Kristin know if you have any ideas around how to improve this problem.

Discussion of indicator #17 which is based on test scores and how it is effecting the state systematic improvement plan. The state is looking at it as a more general issue instead of a narrow indicator.

The department is also talking about the new Dashboard System.

Kristin is asking that we get out and monitor NPSs as much as possible. The CDE needs our help with NPSs. Discussion of NPAs required to have audits. There are lobbyist that are working on the language of what is required for the audit. CDE is getting cursory information of NPAs during the audits. The real question is what is certification?

### **Chair and Steering Committee Report:**

Update on CCS- answer the question whether or not each SELPA have a current MOU?