

Comments Generated at the PAC Meeting

English learners

1. THE EAST DISTRICT WILL NOT PROVIDE COMMENTES BECAUSE WE DID NOT CONSULT WITH THE REST OF THE PARENTS WHO PREVIOULY ELECTED US
2. LTEL/E/L: (P.8) RETRO ACITVE PROBLEMS LO W MORAL/NO ELECTIVES MTSS COMMENT. "REGARDLESS OF ACHIEVEMENT." AUTOMATED SYSTEM (MSIS) (SCHOOLGY) (PASSPORT SERVICFES NOT RENDEREL).(NOT FUNTIONAL)

Foster Youth

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Free and Reduced Meal Program

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General Comments

1. Early Education Center Curriculum needs to connect to the Common Core Standards used in ETK-TK & K.
2. All teachers and principals should be highly qualified and credentialed to work in All Schools and Early Education Centers
3. Parents should be involved in the evaluation of principal and teachers
4. Each School should have F/T Janitor or P/T Janitor to keep our school clean. African American Council or SEL Council on the district Level and Central Level
5. The district to recruit and employ an external organization to address in the teacher evaluation process "Implicit Bias" in the classroom by teachers and principals. Once this instrument is developed it should be required that all teachers and staff are trained and that it becomes a part of evaluation process for 2018-2019
6. For the district to do random drug testing on district employees.
7. After a five-year grace period to re-do back ground checks on District employees & outside vendors used by LAUSD.
8. For the district to create a database and hotline number for parents, community members, stake holder to voice their concerns. How will/can LAUSD/Basic Services create setting where additional student interventions are triggered by staff absenteeism and low teacher performance evaluations. These would be "push interventions" and intervention coaches for students in the classroom.
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10. CONFLICTING DATA & REPORTS LCAP DRAFT. (p. 9)
RE: INCREASED/IMPROVED SERVICES. "SCHOOLS DISCRETION?" MANDATE/UN INFORM
DICATION W/ "ACTUAL DATA/."
11. Response to 2017 comment 26 (Parent notification of "Tiger Team" work at school
sites") AND regularly reported to the PAC) **WAS NOT DONE**. What data will be
presented to the PAC, as well as to parents at school sites, on "Tiger Team" activity,
and when?
12. Regarding 2017 Comment 29, please explain why data for the past two years continues
to show that 99 percent of schools are "in good repair" when parents continue to
report significant concerns with conditions of site facilities.
13. Based on equity for all children in all schools in Los Angeles: no plastic, no sugar, no processed
food and needs to be healthy, nutritious, and of good quality.
14. Based on equity: How can the food be healthier and no processed, more nutritious and free
from plastic and chemicals.
15. LAUSD must stop using gasoline-powered lawn mowers, leaf blowers and any other gasoline
powered two-stroke engine equipment at school sites. A fine should be imposed when these
gasoline powered leaf blowers are used when children are present. Immediate shift to clean
are solutions.
16. If 94% of schools are in good repair what criteria, is used to determine good repair? How
often are they being evaluated?
17. It should be mandatory that LAUSD retire all old polluting diesel busses that have no seat
belts. Since 2005, CA law states that all school buses must have seatbelts. Some use clean
fuel, and yet old diesel buses with no seat belts are sent to our schools for field trips – many
of these field trips use freeways.
18. Increase teachers' Performance Evaluation from 25% to 50%
19. Ensure that teachers' receive adequate professional development (tools, strategies,
best practices, support) by subject and grade level.
20. Mandate Principals' to provide teachers and parents, data for their students on a
consistent basis (not just committee members) to be able to identify strengths and
weaknesses.

Special Education

1. Monitoring the progress of teachers who works with Special needs students. To
ensure full implementation or program and services to students. Many teacher treat
Special needs students like they attend daycare.
2. Who will monitor how effective are the IEP's?
3. Who tracks whether the/Academic services provided to Special needs students are
sufficient?
4. Who will monitor and evaluator the special need services within 60 days?
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