

Parent Advisory Committee

2017 – 2018 Term

Presentation to the Los Angeles Unified Board of Education
Tuesday, June 12, 2018

Parent Advisory Committee Members

Local District Central

Ana Acevedo
Marilyn Morales
Bonnie Jones
Diana Guillen
Maria Daisy Ortiz
Daniel Estrada
Christine Mills
Deyanira Hooper
Daniela Soberman
Rosaura Roa-Vargas
Lilian Ramos

Local District East

David Gomez
Celina Martinez
Marisol Sanchez
Yamile Sainz
Lluvia Sainz
Roberto Fonseca
Jazmin Garcia
Raquel Toscano
Maribel Juarez
Aurora Guardado

Local District West

Jacquelyn Smith Conkleton
Caryn Friedman
Geo Cable
Yolande Beckles
Bryan Davis
Eulalia Garcia
Ana Silvia Gomez
Ambermarie Irving-Elkins
Maria Torres
Yahaira Martinez
Sofia Ames

Local District South

Mary Lee
Joseph Carter
Benita Cabrera
Brent Andersen
Paul Robak
Maria de Jesus Benitez
Denise Grande-Harris
Judith Padilla
Virginia Kinney
Sandra Diaz-Morales
Patricia Thornton

Local District Northeast

Maria Duenas
Leticia Sanchez
Anzhela Martirosyan
Jatin Bhakta
Martha Martinez
Fabiola Garcia
Samantha Flores
Lori Schlaifer
Sandra Martinez
Cinthia Brookins
Washington

Local District Northwest

Evelyn Aleman Macias
Laura Baz
Mario Castillo
Jose Cornejo
Merquisedet Absalon
Karla Ysais
Tunyshia Settles
Stacy Kruse
Rebecca Deshpande
Carmen Figueroa
Julie Arcelay

Board Representatives

Kahlid Al-Alim
Ari McIntyre
Rachel Goodwin
Yoshiko Kim
Dominga Verduzco
John Gonzales

Parent Advisory Committee Officers



Jose Cornejo

Chairperson

Christine Mills

Vice-Chairperson

Marilyn Morales

Secretary

Bryan Davis

Parliamentarian

Evelyn Aleman Macias

Public Relations Officer

Meeting with the Interim Superintendent

We had an opportunity to engage in a dialogue with the Interim Superintendent regarding the following:

- Strategic Plan Goals: 100% Graduation and 100% Attendance
- LCAP Targets: Smarter Balanced ELA and Math, Reclassification, Attendance, and Chronic Absenteeism
- Data Dialogue: Graduation rates and A-G completion by student subgroups

The meetings were interactive, and we deeply appreciated the Interim Superintendent taking the time to meet with us.

Parent Advisory Committee Meetings

Parent Advisory Committee/LCAP Meetings	
November 16, 2017 -Quorum	March 22, 2018- No Quorum
December 8, 2017- Quorum	April 11, 2018- Quorum
January 10, 2018- Quorum	April 19, 2018- Quorum
January 25, 2018- Quorum	May 17, 2018- Quorum
February 7, 2018- Quorum	May 21, 2018-No Quorum
February 15, 2018- Quorum	June 5, 2018 Quorum
March 7, 2018- Quorum	

Parent Advisory Committee - Foster Youth Sub-Committee	
February 15, 2018	May 7, 2018
April 9, 2018	June 4, 2018
April 23, 2018	

Parent Advisory Committee – Bylaws Ad Hoc Committee	
February 9, 2018	March 17, 2018
February 26, 2018	April 9, 2018
March 13, 2018	April 13, 2018

Parent Advisory Committee – African American Sub-Committee	
March 7, 2018	April 19, 2018
April 11, 2018	

Educational Empowerment Training

We spent over 45 hours learning about the following:

- LCFF Structure and LCAP Goals
- English Learners and Standard English Learners
- Foster Youth Achievement Program
- Budget Updates
- Student Involvement, Development and Empowerment



Educational Empowerment Training

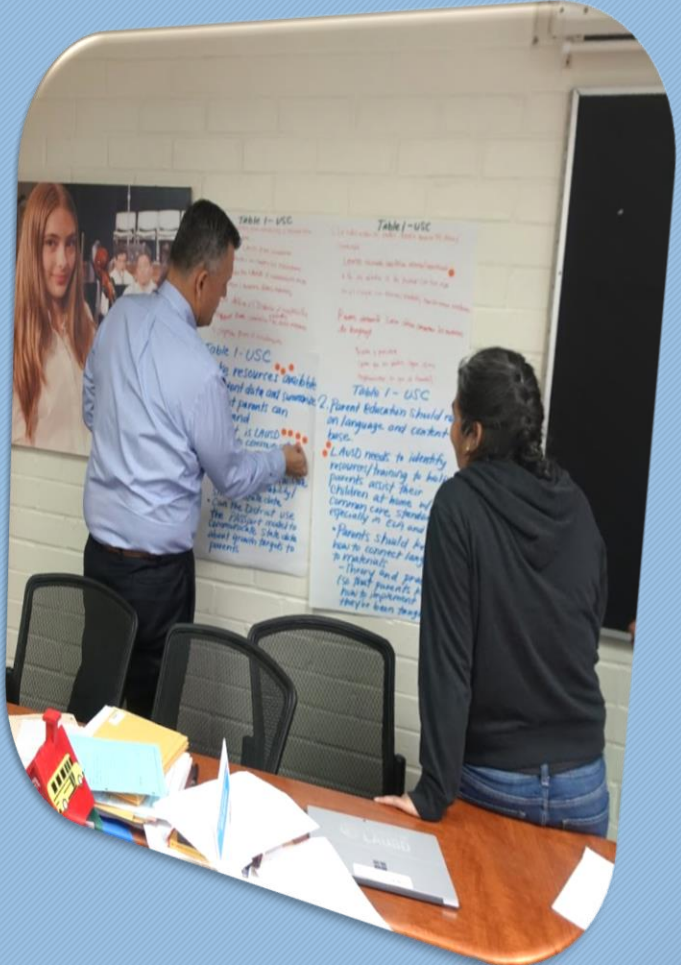


- African American Student Support
- Restorative Justice
- Student Health, Attendance, Suspensions/Expulsions
- Graduation Rates
- LCAP Federal Addendum

LCAP Comment and Review Session

- A total of 10 hours was spent the 2017 – 2018 LCAP goals.
- A total of 165 comments was generated by PAC parents.
- The PAC members voted to submit all the comments for each goal to the Superintendent for review.
- The PAC members reviewed the LCAP goal responses from the Superintendent on June 5, 2018.





PARENT ADVISORY COMMITTEE (PAC) RECOMMENDATIONS ON LCAP GOALS

LCAP Goal 1: 100% Graduation

- What data is being collected to evaluate whether credit recovery programs (such as Apex, Edgenuity, etc.) are enabling students to graduate college and career ready? What metrics are being used to track this?
- Include technology workforce readiness programs as a part of graduation.

LCAP Goal 2: Proficiency for All

- More specific data is needed on subgroups to determine the effectiveness of programs for African Americans, Foster Youth, English Learners
- Flat line data for English Learner and African American students
- Data monitoring on professional development for teachers and how frequently it is carried out. Specific professional development is needed.



LCAP Goal 3: 100% Attendance

- “Norming” LAUSD Pupil Service and Attendance (PSA) Counselors throughout the District, rather than leaving it up to principals to “purchase” the position. - Offer at least ½ day PSA Counselor at all schools. - Focus on PSAs for transitional grades - Schools receiving categorical funding and subject to audit should have PSAs especially
- Create a committee to lobby the State of CA to change its funding formula and not withhold money from schools for excused absences (medical etc.)

LCAP Goal 4: Parent, Community and Student Engagement

- Teacher training geared towards working with parents to improve the parent- teacher relationship. Monitoring the implementation should follow.
- Fees act as significant barriers to volunteer service for many parents and are clearly contrary to the spirit of authentic parent engagement. (Please note that this same comment was given for the past two years.)



LCAP Goal 5: School Safety

- How effective has the Restorative Justice Program proven in modifying student behavior and improving the classroom environment?
- What resources are given to parents of children with chronic behavior problems?
- Please describe how the District and schools are ensuring that policies and procedures are applied and implemented with racial and gender equity.

LCAP Goal 6: Basic Services

- Parents should be involved in the evaluation of principals and teachers.
- Each school should have F/T janitors or P/T janitors to keep our schools clean.



Our Accomplishments

- Provided comments to the LAUSD Superintendent on the LCAP over a five-month period
- Reviewed and revised PAC bylaws
- Participated in training opportunities for PAC members to build their knowledge base regarding the Local Control Formula Funding structure and LCAP goals
- Trained and launched the PAC Parent Ambassadors
- Reviewed and revised the comment development process
- Established a quorum of the members present at 11 of the 13 scheduled meetings

Parent Engagement Issues for Discussion

- Governance and Bylaws
- Roles and Responsibilities
- Selection and Election
- Decentralization
- Parent Engagement vs Parent Management
- PAC = Check box Compliance or Genuine Engagement



Special Thank You

Board Vice President Nick Melvoin, Board District 4

Dr. Ref Rodriguez, Board District 5