



Los Angeles Unified School District
Office of Student, Family and Community Engagement

February 19, 2026

Minutes

- I. **Call to Order:** Andrew Krowne, PAC Chairperson, called the meeting to order at 10:07 a.m. and welcomed the members in attendance.
- II. **Pledge of Allegiance:** PAC member Eva Jackson led the Pledge of Allegiance in English and Martha Acosta led the Pledge of Allegiance in Spanish.
- III. **Public Comments:**
 1. María Daisy Ortiz
 2. Juan José Mangandi
- IV. **Roll Call and Establish Quorum:**

María Sanchez, Secretary, conducted roll call at 10:16 a.m. and established a quorum with 38 members, including alternates at 10:37 a.m.
- V. **Chairperson's Report:**

Mr. Andrew Krowne, Chairperson, apologized for the end of the previous meeting. The interruption prevented others from participating and negatively affected the meeting. The chairperson emphasizes that meetings are intended to serve families and encourage respectful

participation, noting that flexibility in the time for questions has not been followed. He also mentioned the LAUSD budget presentation, which was presented as a question-and-answer session with district leadership, but was largely a repeat of previously shared information and felt more like a formality than a collaborative discussion. The district outlined several challenges, including reduced funding following the expiration of COVID relief resources, state and federal budget uncertainty, and rising costs. Members were given the opportunity to ask questions. To read the Chairperson's report, please click ([here](#)).

VI. Action Item: Approval of Minutes

"I, Christian Ponciano, move that we approve the minutes of our November 13, 2025 meeting, with any necessary additions, deletions and/or corrections."

Seconded by: Elizabeth Hernández Castro

The motion results were: Yes (21), No (12), Abstention (6)

The motion passes.

VII. New Business:

Before Dr. Elsy Rosado begins her presentation; Mr. Erik Elward mentioned that they want to continue capturing members' comments. And for this, they are using a digital platform that allows them to collect and organize all information in one place. As we move forward today, especially during the Student Support and Attendance Services presentation, we aim to gather these ideas. If, during the conversation with the department, you think of any recommendations you would like the PAC to analyze and develop, please enter them into the digital

platform. He also mentioned that there is a resource folder in both English and Spanish with materials for PAC members to support their work and help us better understand processes, including the LCAP. The folder contains information reviewed at the start of the year.

Presentations can also be found in the folder including the January finance discussion, the session with Dr. Francis Baez in December, and the Division of Instruction presentations. All materials are available to review them once again. To view the resource folder, click ([here](#)).

District Presentation (Student Support) K-12 Programs: Attendance and Students Support Programs Including Positive Behavior Interventions and Restorative Practices.

Dr. Elsy Rosado mentioned that the primary goal is to ensure that students are safe, feel seen, and feel connected, acknowledging that there is still much work to do. She mentioned that departments under the Division of School Operations work together discreetly, consistently, and often behind the scenes so that students can focus on being students. Whether it is removing barriers to school attendance and ensuring that students in foster care or experiencing homelessness have access to education. The main focus is attendance. When a student does not attend regularly, the Pupil Support and Attendance Services department works to identify the causes of absenteeism and ensures continuous support for both students and families by providing guidance and connecting families with resources. They also do not wait for a student to become chronically absent; they address the situation from the beginning. To view the presentation, click ([here](#)).

Members were given the opportunity to ask questions. Members were also given the opportunity to submit questions through the Google link.

VIII. **Office of Student, Family and Community Engagement Update:**

Mr. Antonio Plascencia, Senior Director of Engagement, gave some updates. CAC elections will begin in the month of March. The elections are for parents of students with disabilities. To facilitate participation, elections will be offered in hybrid format which means that families will be able to participate either in person or online based on their preference and convenience. There will also be elections for adults with disabilities and community-based organizations.

IX. **Announcements from SFACE and PAC membership:**

Mr. Aaron Craig, Assistant Secretary, gave a brief presentation about the Impact of Technology on Academic Excellence.

Mr. Steven Urrutia, Public Relations Officer, gave the announcements. He mentioned that the next PAC meeting is scheduled for Thursday, March 12, 2026, at 10:00 a.m. He also announced the date and times for the upcoming PAC subcommittee meetings.

X. **Adjournment:**

The PAC Chairperson, Andrew Krowne, adjourned the meeting at 1:08 p.m.

Note: To review or obtain copies of the materials, visit the Office of Student, Family and Community Engagement website at: www.lausd.org/PAC