

¡SABER ES PODER!

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Presentado por:

*Oficina de Programas Educativos Federales y Estatales
(FSEP, por sus siglas en inglés)*



Introducción

El objetivo de la capacitación de esta mañana es proveer un mejor entendimiento de las finanzas escolares y su relación con los Consejos de los Planteles Escolares, particularmente en lo relacionado con Título I.

Financiamiento Escolar

Recursos de Financiamiento Escolar

Fondos sin restricciones

- ▶ Fórmula de Financiación de Control Local (LCFF, por sus siglas en inglés)
 - ▶ Programa Escolar de Fondos Generales
 - ▶ Subvenciones Suplementarias y de Concentración*
 - ▶ Donaciones
- *Fondos reservados para las "Poblaciones específicas estudiantiles" (Conocido en inglés como TSP)

Fondos restringidos

- ▶ Programas de Subvención Específica
 - ▶ Programas federales (Título I y Título III)
 - ▶ Subvenciones
- ▶ Educación especial
- ▶ Cafetería

Presupuestos federales

- Título I (**7S046**) para Programa aplicable para toda la escuela (SWP) o Título I (**70S46**) para escuelas de programa de ayuda específica (TAS)
- Participación de los Padres de Título I (**7E046**)
- Apoyo e intervención intensivos (CSI) (**7T691**) (solamente para escuelas identificadas por el estado)
- Asesor universitario Título I en escuela intermedia (**7T124**) (solamente para escuelas con grados intermedios de 6° a 8°)
- Título III (**7T197**)



El Propósito de Título I

El Programa de Título I es...

- Un programa de instrucción que provee servicios a los niños con bajo rendimiento para que se desempeñen a nivel de los estándares académicos.
- Un programa con financiamiento federal, diseñado para **brindar servicios en las áreas con niveles altos de pobreza**, con el fin de beneficiar a los niños con desventajas económicas.



Suplementar y no Suplantar

Los fondos de Título I deben suplementar todos los fondos estatales disponibles y no deben suplantar dichos fondos.

“Permisible”

Cada uno de los gastos propuestos con fondos de Título I deben de ser permisibles según lo define la ley y la política del Distrito. Por tanto, debe cumplir con los siguientes criterios:

➤ **Necesario**

El gasto propuesto debe de atender apropiadamente una o más de las necesidades del programa identificadas y singularizadas en el SPSA.

NOTA: El gasto debe ser descrito específicamente en el Plan Escolar para el Rendimiento Académico Estudiantil (SPSA, por sus siglas en inglés).

➤ **Razonable**

El precio de compra no excede a lo que se le cobraría una persona prudente bajo las mismas circunstancias dentro de ese momento.

➤ **Consistente con las normas, límites y otro requisito que aplique***

*Incluye el requisito que todos los gastos de Título I deben ser fondos que se pueden asignar

Clasificación dentro del Programa de Título I Año Escolar 2019-2020

La elegibilidad para el programa de alimentos gratuitos/precio reducido se reporta al estado por medio del Sistema Longitudinal de Rendimiento Estudiantil de California (CALPADS, por sus siglas en inglés) y después se utiliza como parte de los cálculos para determinar la clasificación de Título I de una escuela.

Los estudiantes que cumplen con los tres requisitos que se enumeran a continuación, se incluyeron en el conteo para la clasificación dentro de Título I para el 2019-2020:

- 1. El estudiante debe estar matriculados en la escuela para el Día del Censo del Otoño del 2018-19 (por ejemplo: Día de CBEDS) el cual fue el miércoles, 3 de octubre de 2018 y*
- 2. El estudiante debe tener entre 5 y 17 años de edad para el miércoles, 3 de octubre de 2018 y*
- 3. El estudiante debe de haber entregado una solicitud de alimentos completa del 2018-19 (o está inscrito en una escuela bajo el programa de provisión o CEP) para el viernes, 26 de octubre de 2018 y se debe de haber establecido que es elegible para los alimentos gratuitos/con descuento.*

2019-2020

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Cantidad por estudiante

► Título I 7S046, 7S046

Porcentaje de Pobreza	*Tasa por estudiante
65% - 100%	\$845
50% - 64.99%	\$642
Escuelas Eximidas de Responsabilidad	\$387

► Participación de los Padres 7E046

Porcentaje de Pobreza	*Tasa por estudiante
65% - 100%	\$11
50% - 64.99%	\$9
Escuelas Eximidas de Responsabilidad	\$6

*Tasa del presupuesto revisado 2019 (a fecha de 9/25/19)



Modelos de Título I para Servir a los Estudiantes

- **Programa de Ayuda Específica (TAS, por sus siglas en inglés)** – este modelo provee servicios complementarios a niños identificados que tienen bajo rendimiento o en riesgo de tener bajo rendimiento.
- **Programas Aplicable a Toda la Escuela (SWP, por sus siglas en inglés)**- este modelo financia un plan escolar integral, con el fin de mejorar toda la instrucción en una escuela con niveles altos de pobreza, sin distinguir entre los estudiantes que "califican" y los estudiantes que "no califican".

Planes SWP y TAS

"Título I es un programa y no una fuente de financiación".

- Los planes para los programas de Título I deben basarse en tres elementos básicos:
 1. Una evaluación de las necesidades
 2. Un plan integral basado en los datos
 3. Una **evaluación** para determinar si el plan funcionó o no y qué mejoras podría necesitar.



Punto de verificación 1



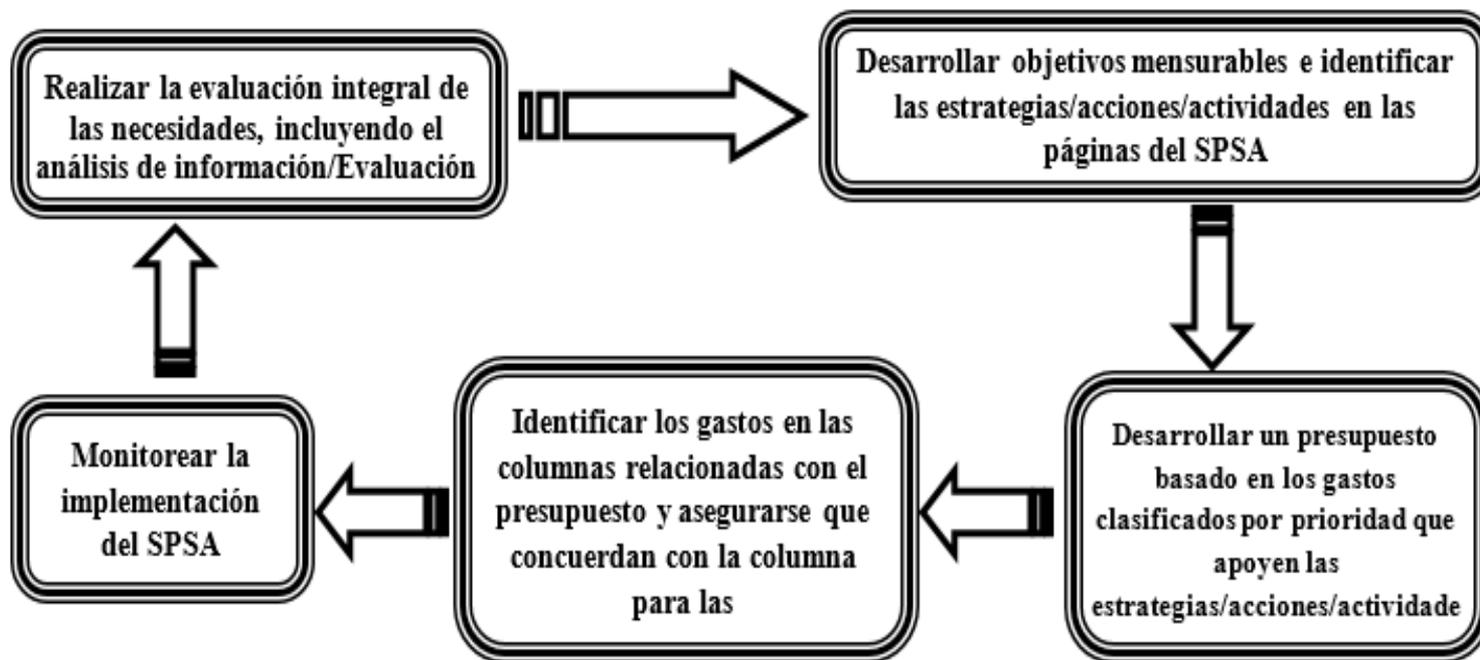
Plan Escolar para el Rendimiento Académico Estudiantil (SPSA, por sus siglas en inglés)

- ▶ El Código de Educación de California 64001 requiere que todas las escuelas participantes en programas financiados a través de la Solicitud Consolidada (conocida en inglés como Con App) desarrollen un SPSA.
- ▶ La meta del SPSA es garantizar que las escuelas tengan un plan integral para atender todas las necesidades de los programas categóricos.

CICLO DEL SPSA

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El siguiente diagrama abajo muestra el ciclo de mejoramiento continuo en el desarrollo del SPSA.



Página titular del SPSA

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CASTELAR ST EL (1286301) 2019-2020

Los Angeles Unified School District
School Plan for Student Achievement

2019-2020

Implementation

CASTELAR ST EL (1286301)



Superintendent
Austin Beutner

Board Members

Mónica Garcia, Board President
Dr. George McKenna III
Scott M. Schmerelson
Nick Melvoin
Kelly Gonez
Dr. Richard A. Vladovic

Muestra de la página del SPSA finalizada

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24TH ST EL (1730101)		13.3 - Academic : Mathematics			
Strategies, Actions and Tasks		Action Begin & End Date	Measurement of Strategies' Effectiveness/ Identify the title of position/staff responsible		
<p>Our leadership team is committed to observing classrooms and providing feedback to teachers regarding expectations for student achievement. We believe in high expectations for all with high levels of support. Based on the support and professional development we have provided teachers, we expect to see the following across classrooms and grade levels: Procedural Lessons, Conceptual Lessons, Group Math Tasks. These lessons provide opportunities for students to represent their mathematical ideas using models, discussion, and written language. They also provide opportunities for group work and discussion. Students are expected to justify their reasoning and evaluate the reasoning of others.</p> <p>Discussion – Discussion opportunities should occur on a regular basis and throughout all content areas using constructive conversations. Students should participate in both partner and group work activities. Procedures for effective discussions should be explicitly taught and reinforced by the teacher.</p> <p>Questioning – Teachers are also expected to use high level questions during daily classroom instruction. These questions will help improve attention to detail, increase comprehension and expand problem-solving skills. Charts and sentence frames should be available to help support students in asking these same types of questions during partner and group discussions. These graphic organizers should be created and used both by the teacher and the students to help increase student understanding.</p> <p>Classroom Management.</p>		08/14/2017 06/08/2018	Principal and Leadership Team will monitor implementation of the math program and give math teachers feedback on their progress, and conduct a monthly review of student performance data. Student progress will be monitored based on teacher assessments, publisher's assessments, district assessments.		
<p>Small Group Instruction – Teachers are expected to use data in order to create small groups for Math instruction. This allows teachers to provide differentiated instruction on a daily basis. These groups are flexible and are based on current data.</p> <p>Grade-Level Mixing – Teachers will mix students during content area instruction and provide Tier 2 math intervention to a data-based group of at-risk students in one of the classrooms.</p>		08/14/2017 06/08/2018	Principal and Leadership Team will monitor student progress based on teacher assessments, publisher's assessments, district assessments		
<p>In order to maximize students' academic engaged time, and minimize the impact of disruptive behaviors, professional development in creating positive classroom communities will be provided. In particular, a focus on instructional routines and procedures will be embedded in all long and short term planning.</p> <p>24th Street Elementary will provide professional development in supporting school wide positive behavior support and instructional routines and procedures in the classroom.</p>		08/14/2017 06/08/2018	Principal and Leadership Team will monitor implementation of the school wide positive behavior support and instructional routines and procedures and its impact in the implementation of the math program, and give math teachers feedback on their progress, and conduct a monthly review of student performance data.		
<p>iReady software will be used to measure instructional growth in the path of math proficiency in instruction and intervention.</p>		08/14/2017 06/18/2018	Principal and Leadership Team will monitor implementation of the effectiveness of the math software and give math teachers feedback on their progress, and conduct a monthly review of student performance data. Student progress will be monitored based on iReady software.		
Budget					
Funding Source	Budget Description	Budget Item No	Total Cost	FTE	Funding %
CE-NCLB T1 Schools (7S046)	50243 - SOFTWARE LICNS MAINT	50243	6,307		100
Focus Area:	Interventions During and After the School Day and Other Supports				Academic : Mathematics
Strategies					

Evaluación del SPSA

- De conformidad con el Código de Educación 64001 (g), el Consejo del Plantel Escolar (SSC, por sus siglas en inglés) debe evaluar, por lo menos una vez al año, la eficacia de las actividades planificadas.
- Los resultados informarán y guiarán las modificaciones subsecuentes del plan..

Step 5 of 12 10TH ST EL (1708201)

SPSA EVALUATION

Impact of the 2018-2019 SPSA

Directions: Answer the question below to determine whether the strategies, actions/tasks and expenditures written in the SPSA have increased students' achievement. Schools must keep copies of agendas, minutes and sign-ins as evidence that the SSC and English Learner Advisory Committee (ELAC) reviewed and provided recommendations during the completion of the evaluation. The 2018-2019 SPSA Evaluation is due on or before November 26, 2019.

Indicate whether the school met the Measurable Objective(s) for each Goal. For each Measurable Objective that the school did not meet, you must explain why the Measurable Objective was not met in the textbox below each Goal.

Did the school meet the School's Measurable Objective(s) in the 2018-2019 school year in each of the following areas?

100% Graduation ELA Mathematics EL Programs Parent/Community 100% Attendance

Measurable Objective(s)
Did the school meet all the School's Measurable Objective(s) in the 2018-2019 school year? *

Increase the percentage of 2nd grade students meeting benchmark by the end of the year on DIBELS by 18%, from 57% to 75% by June 2019. Increase the percentage of 3rd - 5th grade students meeting grade level standards as measured by SBAC in English Language Arts by 3%, from 27% to 30% by June 2019.

Yes No N/A

Optional Comments



Desarrollo de un Presupuesto Escolar (*Manual de Programas y Presupuesto*)

- Debe basarse en las necesidades evaluadas de los estudiantes participantes, las cuales se establecen a través de llevar a cabo una evaluación integral de las necesidades, según se describe en el SPSA.
- Debe demostrar una relación clara entre el plan y los gastos planificados.
- Debe apoyar la mejoría del rendimiento académico y/o reestructurar los gastos presupuestarios, si así se requiere.

Manual de Programas y Presupuesto para el 2019 -2020 fsep.lausd.net

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Aprobación del Consejo del Plantel Escolar

El SPSA y los presupuestos adyacentes deben desarrollarse con las recomendaciones de los comités apropiados y las recomendaciones escritas deben presentarse ante el Consejo del Plantel Escolar (SSC) para su revisión y aprobación.

Página de recomendaciones y garantías dentro del SPSA

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Recommendations And Assurances

The School Site Council recommends this school plan and its proposed expenditures to the district governing board for approval and assures the board of the following:

1. School Site Council has developed and approved, and will monitor the plan, to be known as the School Plan for Student Achievement for schools participating in programs funded through the consolidated application process.
2. School plan was developed with the review, certification, and advice of any applicable school advisory committees.
3. The School Site Council sought and considered all recommendations from the following groups or committees before adopting this plan. Signatures are requested for those advisory committees/groups providing input in the development of this plan.
3. The content of the plan is aligned with school goals for improving student achievement.
4. The plan is reviewed annually and updated, including proposed categorical expenditures of funds allocated to the school through the consolidated application, by the School Site Council.
5. Plans are reviewed and approved by the governing board of the local educational agency "whenever there are material changes that affect the academic programs for students covered by programs" funded through the consolidated application.
6. The school will provide an accelerated, high quality curriculum.
7. The school minimizes the removal of identified children during regular school hours for supplemental Title I instruction (Targeted Assistance Schools only).
8. The school will, on an ongoing basis, review the progress of eligible children and revise the targeted assistance program under this section if necessary to provide additional assistance to enable such children to meet the challenging State academic standards.

Committees	Date of recommendation	Typed name of Chairperson	Signed
English Learner Advisory Committee (ELAC) <input type="checkbox"/> ELAC has delegated authority to SSC <input type="checkbox"/> Not Applicable (If a school has less than 21 English learners, ELAC is not required)	03/29/2019 *	Alma Mercado *	<input checked="" type="checkbox"/>

The school plan was adopted by the School Site Council on: 03/29/2019 * (school plan approval appears in SSC Minutes)

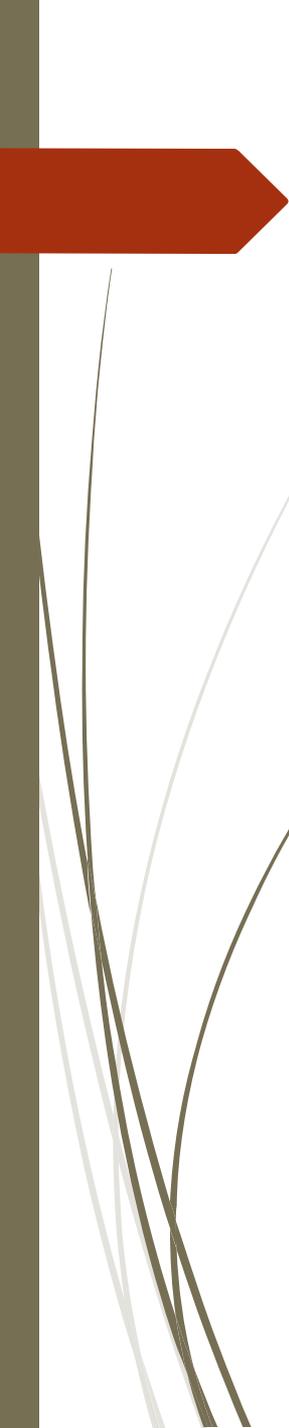
Attested:

Typed SSC Chairperson name: Stephanie Curry * Date: 03/29/2019 *
 e-Signature or SSC Chairperson declined to sign

One of these boxes must be selected *

Only the Principal or Assistant Principal can enter the Typed SSC Chairperson's name, Date and e-signature.

School principal name: NELSON, KATHERINE N Date: 03/29/2019 * e-Signature *



Firmas electrónicas en la página de recomendaciones y garantías

Las firmas electrónicas no indican necesariamente la aprobación del plan de desembolso. Cuando se retiene una firma, hay una sección en la página de recomendaciones y garantías que puede ser marcada.

One of these boxes must be selected *

e-Signature or SSC Chairperson declined to sign



Página de modificaciones al SPSA

Propósito: La página de modificaciones al SPSA debería utilizarse para describir la necesidad para cada compra nueva de productos/servicios o personal que no aparece en el SPSA actual, pero que se financiará en el 2019-2020.

Muestra de la página de modificación al SPSA finalizada

Directions: If the SPSA Modification includes a budget adjustment, login to School Front End to generate a School Budget Signature Form and submit to the school's fiscal specialist after completing the SPSA Modification.

Title I (7S046; 70S46)
 Title I (7E046)
 Title III (7T197)

LOS ANGELES UNIFIED SCHOOL DISTRICT
 2017-2018 Single Plan for Student Achievement Modification

Check One:
 SWP
 TAS

School: **Lassiter Span Academy** LD: **W** County: 1 9 6 4 7 3 3 District: 3 7 9 1 4 2 3 School: 3 7 9 1 4 2 3

Check reason for modification:

1. New allocation, salary savings, or release of Potential Funding Variance (PFV) 3. Exceptions Report correction
 2. Revision of SPSA content with no change to budget 4. Revision of SPSA content and budget

For reasons 3 or 4 above, state what will be defunded (if applicable):

Goals	Focus Areas	Describe the evidence-based Strategies selected to achieve the School's Measurable Objective(s) and the Action(s) the school will take to implement the Strategies.	On what dates will the Action(s) / Tasks begin and end? mm/dd/yy	How will the school measure the effectiveness of each Action?	What is the school buying?	What is the Budget Item No.?	How much does it cost?	What is the FTE?	What is the program funding source?
<input checked="" type="checkbox"/> 100% Graduation <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> EL Programs	<input type="checkbox"/> PD, Lesson Planning, Data Analysis <input checked="" type="checkbox"/> Effective Classroom Instruction <input type="checkbox"/> Interventions Beyond the Regular school Day <input type="checkbox"/> Building Parent Capacity and Partnership	<p>Curricular trips - will be purchased to extend the instruction and connect what is learned in the classroom. Trips will be to:</p> <p>Long Beach Aquarium - study of different ecosystems for science.</p> <p>Leonis Adobe - 4th graders will experience California history with hands-on exhibits.</p> <p>CA Sci. Center - students will visit the Body Works Exhibit, and view the body's systems first-hand.</p> <p>Local Colleges and Universities - students will learn about the different majors available to them, discuss financial opportunities to help them</p>	9/1/2017-6/1/2018	Teachers will tie the trips into the instruction being taught in classroom and assign different assignments based on student learning.	Curricular trips	50174	\$2,800		Title I

Muestra de la página de modificación al SPSA finalizada

<input type="checkbox"/> Community Engagement	<input type="checkbox"/> Student, Staff, Parent Communication								
<input type="checkbox"/> 100% Attendance, Suspensions/ Expulsions & Non-Cognitive Skills	<input type="checkbox"/> Building Parent Capacity and Partnership								
	<input type="checkbox"/> PD, Lesson Planning, Data Analysis								
	<input type="checkbox"/> Social/Emotional Interventions								

<u>Ghee Buttersnaps</u> Type or Print Name of SSC Chairperson	<u>G. Buttersnaps</u> Signature of SSC Chairperson	<u>8/17/17</u> Date
<u>Ovaltine Jenkins</u> Type or Print Name of Principal	<u>Ovaltine Jenkins</u> Signature of Principal	<u>8-17-2017</u> Date
<u>Burton Guster</u> Type or Print Name of Local District Director	<u>Burton Guster</u> Signature of Local District Director	<u>August 21, 2017</u> Date
<u>Shawn Spencer</u> Type or Print Name of Local District Title I Coordinator	<u>Shawn Spencer</u> Signature of Local District Title I Coordinator	<u>8/20/17</u> Date
 Type or Print Name of Local District EL Coordinator	 Signature of Local District EL Coordinator	 Date
 Type or Print Name of Local District PACE Administrator	 Signature of Local District PACE Administrator	 Date

The SPSA Modification must be approved by the school's Director and, as applicable, reviewed by the appropriate Local District Program Coordinators/Administrators.

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¿Qué debemos hacer antes de entregar la Solicitud de Ajuste Presupuestario (BAR, por sus siglas en inglés)

Participación de los grupos interesadas

- Los ajustes presupuestarios de los programas federales requieren la aprobación del Consejo del Plantel Escolar.
 - Podría ser necesario actualizar el Plan Escolar para el Rendimiento Académico Estudiantil (SPSA)
- Los Ajustes Presupuestarios del Programa Escolar de Fondos Generales (13027) también deben discutirse con los grupos interesados.

Revisar los saldos disponibles

- ¿Hay fondos disponibles para transferir?
 - Utilizar el Informe de Disponibilidad Presupuestaria o el Informe de Gastos Escolares
- Las Hojas de Control tendrán los saldos más exactos, siempre y cuando se actualicen con regularidad.

Formularios de Firmas en el Presupuesto Escolar

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School Budget Signature Form

Fund Center	12
Fund	01
LAUSD Program	7S046 CE-NCLB 11 Schools
Version / Year	CM0 / 2020
Grant / Funded	110001 / OPR0000
Division	3D LOCAL DISTRICT EAST

Información de la escuela

BUDGET MAINTENANCE WORKSHEET			
Total Allocation		129,360.00	
Direct		127,360.00	
		0.00	0.000 %
		2,000.00	1.546 %

"Hoja de Trabajo para el Desarrollo Presupuestario"

Budget Item Description	Line Type	Functional Area Commit Item	Job / Description	Person. Subarea	Position	P Stat	Start / End Date	Hrs/Day Days/Wk	Fund % FTE	Total Cost	Change
10600 TCHR AST DEG TK NW1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGREE TRA	XXXX	30019346	A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.50	9,302.00	
10600 TCHR AST DEG TK NW1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGREE TRA	XXXX	30019347	A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.50	9,302.00	
10600 TCHR AST DEG TK NW1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGREE TRA	XXXX	30019348	A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.50	9,302.00	
10600 TCHR AST DEG TK NW1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGREE TRA	XXXX	30019372	A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.50	9,302.00	
10600 TCHR AST DEG TK NW1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGREE TRA	XXXX	30019274	A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.50	9,302.00	
117361 CAT PRG AD C:IT 27/H1	1POSITN	1110-2100-7S046 190001	19100704 ADVSR. CTEGORCL PGM	CSXX	30019349	A	07/01/2019 06/30/2020	3.000 5.000	100.00 0.50	70,666.00	
10701 TCHR AST RELIEF	20THS-L	1110-1000-7S046 110005	Tchr Asst Salaries				07/01/2019 06/30/2020			1,037.00	
11681 GRD DIF CAT PRG ADV	20THS-L	1110-2100-7S046 190001	Other Cert Sal-Suppl				07/01/2019 06/30/2020			775.00	
12103 ITIN CCUNS PSA C	20THS-L	1110-3110-7S046 120021	Guidance/Wel Sal-Reg				07/01/2019 06/30/2020			12,766.00	
30185 HEALTH WELFARE CERT	20THS-L	1110-2100-7S046 340101	Health/Welfare-Cert				07/01/2019 06/30/2020			6,985.00	
30186 RETIREE BNFTS CERT	20THS-L	1110-2100-7S046 370101	OPEB Alloc-Cert				07/01/2019 06/30/2020			2,426.00	
40239 POTENTIAL FINDING VAR	30TH-L	1110-1000-7S046 430098	Instr. Mat Pot Fndg				07/01/2019 06/30/2020			5,037.00	
50003 OTH NON INSTRL CONT	30TH-L	1110-2100-7S046 580002	Other Contracts				07/01/2019 06/30/2020			2,000.00	

Formularios de Firmas en el Presupuesto Escolar

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School Budget Signature Form

Fund Center	1201	
Fund	010-	
LAUSD Program	7S046	CE-NCLB T1 Schools
Version / Year	CM0 / 2020	
Grant / Funded	110001 / OPR00000	
Division	3D	LOCAL DISTRICT EAST

Total Allocation		
Direct Budgeted		
Indirect Limit	0.00	0.000 %
Budgeted	2,000.00	1.546 %
COFE/FM/GM Docs	/ /	
Comment		
Status	B	

The local district signature(s) below indicate that this budget request has been approved.

Principal's Certification: My signature below indicates that I shall be fully responsible for any program and/or fiscal implications of this request due to non-compliance with federal/state policies, rules, and regulations.

Indicar la razon por el BAR

Reason:

Principal's Signature		
Title / Program	<input type="checkbox"/> TAS	<input type="checkbox"/> SWP
<input type="checkbox"/> If multi-funded, please indicate other funding source(s):		
The SSC sought and considered:		
SSC Chairperson's Signature	Date	ELAC Date

BA/Log Sheet No.	Input Date	Processed By
Fiscal Specialist's Signature		Date
Instructional Area Superintendent or Designee's Signature		Date
and/or		
Administrator of Operations or Designee's Signature (optional)		Date
Program Coordinator's Signature		Date
Fiscal Services Manager's Signature		Date

Supervisión



Visitas del Director del Distrito Local al plantel escolar.



Revisión periódica del SSC de la implementación de los programas.



Revisión continua de los datos y diálogos de desempeño de parte del equipo de liderazgo.



Recorridos a los salones de parte del Equipo Administrativo, con los comentarios y las sugerencias pertinentes.



Observaciones y conferencias posteriores a la observación.



Evaluación de los trabajos estudiantiles después de realizar las tareas y/o exámenes.



Punto de verificación 2

Transparencia Presupuestaria

The screenshot displays the Los Angeles Unified School District website. The top navigation bar includes links for 'About Los Angeles Unified', 'Find a School', 'Families', 'Employees', and 'Board of Education'. A red arrow points to the 'Find a School' dropdown menu. Below the navigation bar, the 'Find a School' section is visible, featuring a 'WELCOME' sign and a description: 'Los Angeles Unified educates and empowers all students as future leaders. Families can choose from neighborhood schools, magnets, dual language, charters and other educational options.' The page is organized into four columns: 'Explore. Discover. Attend.' (with links for School Search, Apply/Enroll, and School Directory), 'Academic Standards' (with links for Common Core State Standards, College and Career Readiness, Graduation Requirements, and Steps to a Diploma), 'School Types' (with links for Charter, Dual Language/Bilingual, Educational Options, International Baccalaureate, Linked Learning, Magnet, Pilot, UCLA Collaborative, and More), and 'Programs' (with links for Beyond the Bell (Before and Afterschool Programs), Early Education Centers, English Learners, Foster Youth Achievement, Gifted and Talented, Homeless Education, Magnets, Summer School, and Transitional Kindergarten). On the left side, there is a banner for 'Happy New School' with a 'Read More' button. A red arrow points to this banner. The bottom of the screenshot shows the Windows taskbar with various application icons and the system tray displaying the time as 2:30 PM on 9/2/2019.

Transparencia Presupuestaria

Ingresar el
nombre
de la
escuela



School Directory

https://schoolDirectory.lausd.net/schooldirectory/

Skip navigation

 **Los Angeles Unified School District**
Investing in LAUSD

can't find something?
Search

S F E C [Email] [Phone] [Twitter] [Facebook] [LinkedIn]

School Directory

Instructions: Enter text in the text box below and/or select criteria in the pull-down menus (School Types, Local Districts, and Board Districts). You can select several values under each pull-down. To close a pull-down click on the Done button at the top left of the menu.

To return ALL school locations leave the search box blank, leave all the pull-downs unselected, and click the Search button.

Click here for the following school lists: K-12 School Listing, New Schools, Charter Schools, and Local Districts.

Note: To find the school that your child will attend based on your home address, use the Resident School Identifier.

Search for a school(s) by entering text in the textbox and/or selecting boxes in the categories below then click the Search button:

🔍 school name, school code, or zip code Search Reset

SCHOOL TYPES LOCAL DISTRICTS BOARD DISTRICTS

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333 South Beaudry Ave., Los Angeles, California 90017
Phone: (213) 241-1000

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Transparencia Presupuestaria

Ship navigation



Los Angeles Unified School District
Investing in LAUSD

can't find something?
Search

S F E C     

Menu

Virgil Middle School



About Our School

Principal: COLEY, MELISSA K
 Grades: 6- 8
 Location Code: 6462
 Cost Center Code: 1846201
 Local District: Central
 Board District: 2
 Board Member: Monica Garcia
[Detailed Information](#)

Address: 152 N VERMONT AVE, LOS ANGELES, CA 90004
 Telephone: 213-368-2800
 Fax: 213-383-8774
 All Legal Notices
 Website: www.virgilms.net

[Link disclaimer](#)

School Profile

The school calendar is: SINGLE-TRACK

Demographics [>](#)

[Click here and select your school to view Pedestrian Routes to School](#) [>](#)

- + School Plan for Student Achievement
- + Targeted Student Population (TSP) Plan

Performance Indicators

- + SARC
- CAA SPP - CDE [>](#)
- Data Summary Sheet [>](#)
- School Experience Survey Reports [>](#)
- + Accountability

School Budget Report

- + School Spending Report
- + School Budget Summary Report
- + School Budget Development Report

Cómo Ingresar a los Presupuestos Escolares

The screenshot displays the website for Virgil Middle School, part of the Los Angeles Unified School District (LAUSD). The page features a navigation bar with the LAUSD logo and the tagline "Investing in LAUSD". A search bar is located in the top right corner, and social media icons for S, F, E, C, and others are visible below it.

The main content area is titled "Virgil Middle School" and includes a "Menu" button. Below the menu, there is a photograph of the school building and an "About Our School" section. This section provides contact information for the principal, Melissa K. Coley, and lists the school's address, telephone, fax, and website. A "Link disclaimer" button is also present.

The page is divided into several sections:

- School Profile:** This section includes the school calendar type (SINGLE-TRACK), a "Demographics" link, and a link to view pedestrian routes. Below these are two orange buttons: "School Plan for Student Achievement" and "Targeted Student Population (TSP) Plan". A red arrow points to the "Targeted Student Population (TSP) Plan" button.
- Performance Indicators:** This section contains five orange buttons: "SARC", "CAA SPP - CDE", "Data Summary Sheet", "School Experience Survey Reports", and "Accountability".
- School Budget Report:** This section contains three orange buttons: "School Spending Report", "School Budget Summary Report", and "School Budget Development Report". A red arrow points to the "School Spending Report" button.

Cómo Ingresar a los Presupuestos Escolares

The screenshot displays the website for Virgil Middle School, part of the Los Angeles Unified School District (LAUSD). The page is titled "Virgil Middle School" and includes a "Menu" button. The "About Our School" section provides contact information for the principal, Melissa K. Coley, and the school's address at 152 N Vermont Ave, Los Angeles, CA 90004. The "School Profile" section indicates a single-track calendar and offers links to demographic information, a school plan for student achievement, and a targeted student population (TSP) plan. The "Performance Indicators" section lists various reports such as SARC, CAA SPP - CDE, and Data Summary Sheet. The "School Budget Report" section is highlighted, and a red arrow points to the "School Spending Report" link, which is the target for accessing school budgets.

Skip navigation

Los Angeles Unified School District
Investing in LAUSD

can't find something?
Search

S F E C

Menu

Virgil Middle School

About Our School

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Demographics >

[Click here and select your school to view Pedestrian Routes to School](#) >

+ [School Plan for Student Achievement](#)

+ [Targeted Student Population \(TSP\) Plan](#)

Performance Indicators

+ [SARC](#)

[CAA SPP - CDE](#) >

[Data Summary Sheet](#) >

[School Experience Survey Reports](#) >

+ [Accountability](#)

School Budget Report

- [School Spending Report](#)

[School Spending Report](#) >

[User Manual](#) >

[Manual para el Usuario](#) >

+ [School Budget Summary Report](#)

+ [School Budget Development Report](#)

Resumen del informe de gastos

 Spending Report											
Location Name		1846201 VIRGIL MS		Group by:		Program Name		Expand All	Collapse All	Export	?
Program Name	Program Code	Committee Item	Commitment Item Description	Carryover	Budget	Payroll Encumbrances	Commitments (Encumbrances)	Actuals (Expenditures)	Available Balance (Payroll Encumbrance Deducted)	% Available (Payroll Encumbrance Deducted)	
Total				\$0	\$0	\$0	\$960	\$0	(\$960)		
☐ Cafeteria-Food-School											
Total				\$0	\$0	\$0	\$4,186	\$10,833	(\$15,019)		
☐ Campus Aides-Spec Progs											
Total				\$0	\$92,532	\$90,177	\$0	\$2,355	\$0		
☐ CE-NCLB T1 Schools											
Total				\$0	\$798,210	\$692,271	\$0	\$66,337	\$39,603		
☐ CE-NCLB T1 Sch-Parent Invlmnt											
Total				\$0	\$11,946	\$7,178	\$0	\$0	\$4,768		
☐ CE-TI-College and Career Coach-Sch											
Total				\$0	\$123,544	\$102,612	\$0	\$20,932	\$0		
☐ Civic Center Permit Program											
Total				\$5,849	\$5,849	\$0	\$0	\$0	\$5,849		
☐ Deaf & Hard of Hearing Program											
Total				\$0	\$5,307	\$5,307	\$0	\$0	\$0		
☐ E-Rate Match/Rebate											
Total				\$0	\$15,879	\$0	\$0	\$0	\$15,879		
☐ FA-Operations-Sch											
Total				\$0	\$0	(\$6,558)	\$0	\$6,558	\$0		
☐ Gear Up 4 LA P334A180080-S											

Page 1 of 2 (56 items) [1] 2

Presupuesto de Título I para esta escuela

		<h2>Spending Report</h2>									
Location Name 1846201 VIRGIL MS		Group by: <input type="text" value="Program Name"/>		<input type="button" value="Expand All"/>		<input type="button" value="Collapse All"/>		<input type="button" value="Export"/>		<input type="button" value="?"/>	
Program Name	Program Code	Commitment Item	Commitment Item Description	Carryover	Budget	Payroll Encumbrances	Commitments (Encumbrances)	Actuals (Expenditures)	Available Balance (Payroll Encumbrance Deducted)	% Available (Payroll Encumbrance Deducted)	
Total					\$0	\$92,332	\$70,177	\$0	\$2,550	\$0	
CE-NCLB T1 Schools											
CE-NCLB T1 Schools	7S046	110001	Teacher Salaries - Reg Assignment	\$0	\$244,203	\$203,651	\$0	\$40,552	\$0	0.00%	
CE-NCLB T1 Schools	7S046	110002	Teacher Salaries - Substitutes	\$0	\$2,509	\$2,509	\$0	\$0	\$0	0.00%	
CE-NCLB T1 Schools	7S046	110004	Teacher Salaries - Supple/Other	\$0	\$0	(\$15)	\$0	\$15	\$0	X	
CE-NCLB T1 Schools	7S046	120021	Guidance/Welfare Salaries-Reg	\$0	\$125,296	\$125,296	\$0	\$0	\$0	0.00%	
CE-NCLB T1 Schools	7S046	120041	Health Services Salaries - Regular	\$0	\$50,995	\$50,995	\$0	\$0	\$0	0.00%	
CE-NCLB T1 Schools	7S046	240001	Office Pers Salaries - Regular	\$0	\$85,052	\$85,039	\$0	\$13	\$0	0.00%	
CE-NCLB T1 Schools	7S046	310101	STRS - Certificated	\$0	\$72,339	\$65,402	\$0	\$6,937	\$0	0.00%	
CE-NCLB T1 Schools	7S046	320201	PERS - Classified	\$0	\$16,774	\$16,771	\$0	\$3	\$0	0.00%	
CE-NCLB T1 Schools	7S046	330102	Medicare - Certificated	\$0	\$6,138	\$5,527	\$0	\$611	\$0	0.00%	
CE-NCLB T1 Schools	7S046	330201	Social Security- Classified	\$0	\$5,274	\$5,273	\$0	\$1	\$0	0.00%	
CE-NCLB T1 Schools	7S046	330202	Medicare - Classified	\$0	\$1,234	\$1,234	\$0	\$0	\$0	0.00%	
CE-NCLB T1 Schools	7S046	340101	Health/Welfare - Certificated	\$0	\$70,890	\$63,895	\$0	\$6,995	\$0	0.00%	
CE-NCLB T1 Schools	7S046	340201	Health/Welfare - Classified	\$0	\$27,980	\$23,317	\$0	\$4,663	\$0	0.00%	

Page 1 of 2 (80 items)

Presupuestos de Título I y TSP más frecuentes en el Informe de Gastos Escolares

CE-NCLB TI Schools— Fondos de Título I para el plantel escolar

CE-NCLB Sch-Parent Invlmnt – Fondos de Título I para la involucración de los padres para el plantel escolar

CE-TI-College and Career Coach – Asignación Título I para que las escuelas intermedias compren un puesto. Dependiendo del número de estudiantes, las escuelas intermedias solo reciben la mitad de tiempo del puesto o tiempo completo.

TI-Ext LearningOpportunitySummer-Elem/MS-S – Fondos Título I para escuela de verano

T3A-Loc Dist Support to Schools - Fondos del Título III que están en el distrito local, pero se prestan servicios en la escuela

T3A-LEP-Local District Discretionary – Fondos de Título III que se asignan a las escuelas del distrito local

Targeted Student Population (TSP) (a continuación se muestra algunos ejemplos de los programas de TSP))

- TSP – Maestro/Bibliotecario
- TSP – Artes en las escuelas regulares
- TSP -- Enfermeros/Consejeros de HS
- TSP – Índice de equidad para las necesidades estudiantiles (SENI)
- TSP – SENI Transicional

Informe del Presupuesto Escolar Reportar

Ship navigation

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Performance Indicators

- + [SARC](#)
- [CAA SPP - CDE](#) >
- [Data Summary Sheet](#) >
- [School Experience Survey Reports](#) >
- + [Accountability](#)

School Budget Report

- + [School Spending Report](#)
- + [School Budget Summary Report](#)
- + [School Budget Development Report](#)

Informes del Presupuesto Escolar

School Budget Summary Fiscal Year 2019 - 2020															
VIRGIL MS Fund Center: 1846201		Division: 3A - LOCAL DISTRICT CENTRAL School Type: MIDDLE													
Enrollment and Demographic Information															
K-12 General Education Enrollment	670	Poverty Rate		84.35 %											
Special Day Class Enrollment (SDC)	100	Low-Income Students		1,086											
Expanded Transitional Kindergarten Program (ETK)	0	English Learners		290											
Pre-K/Kindergarten Special Day Class (SDC) Enrollment	0	Reclassified English Learners		0											
Magnet Enrollment with Special Day Class Students	366	Grades 4-6 Enrollment		221											
Dual Language Enrollment	0	Grades 5-12 Enrollment		0											
Total Enrollment	1,138														
State Pre-School Enrollment	0														
Early Education Enrollment	0														
Adult Education Enrollment	0														
		Dual Language Centers		0											
		Magnet Centers		1											
Ratio of P2 Average Daily Attendance to Enrollment (K-12 Regular Students Only)	97.03 %														
Projected Average Daily Attendance	650.00														
Budget Overview															
Category	General Fund Unrestricted	General Fund Restricted	General Fund Specially Funded	Other Funds (Specially-Funded)	Cafeteria Fund	Other Funds (Non Specially-Funded)	Grand Total	Percent to Total							
Positions (Staffing)	\$4,920,201	\$2,445,306	\$809,011	\$0			\$8,174,518	97.52 %							
Other Salary Items	\$207,609	\$129,090	\$267,102	\$0			\$603,801	7.38 %							
Materials and Supplies	\$83,491		\$36,228				\$119,719	1.46 %							
Rentals, Leases, Repairs, and Non Capitalized Inpr			\$5,000				\$5,000	0.06 %							
Professional/Consulting Services and Operating Exp	\$15,000		\$5,000				\$20,000	0.24 %							
Communications	\$2,000		\$4,629				\$6,629	0.08 %							
Transfers of Inirect/Direct Support Costs							\$4,629	0.05 %							
Total	\$5,228,201	\$2,574,396	\$1,124,970	\$0			\$8,927,567	100.00 %							
Position Detail															
Position	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost Per FTE
5TH GRADE ENL AUL	0.00	19,760													19,760
5TH GRADE MATH AUL	0.00	19,760													19,760

The Enrollment and Demographic Information reflects the most current data. The Budget Overview pertains to the specific fund center. The budget data reflects current balances as of the date and time stamped at the bottom of the report.

School Budget Summary Fiscal Year 2019 - 2020															
VIRGIL MS		Position Detail													
Position	GF Unrestricted		GF Restricted		GF Specially-Funded		Other Funds (Specially-Funded)		Cafeteria Fund		Other Funds (Non Specially-Funded)		Total		Average
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost Per FTE
AP SCIS 5TH 4550	1.00	158,200													158,200
ASST PLMT MOR L A/GS	1.00	76,111													76,111
ASST PRN SEC BY 100	1.00	155,074													155,074
ASST PRN SEC BY 4500	1.00	134,716													134,716
B/DGARDN WRRR A/GC/7	3.00	210,444													210,444
CAMPUS AIDE & RESTRICTED	2.00	120,390													120,390
COMMUNITY RESP CE	0.60	20,266					0.60	21,960							42,226
COUNSEL SEC C1T 2510	1.00	113,438													113,438
COUNSEL SEC C1T 2711	1.00	122,487													122,487
CSH TOCHR SEC MTH ITK					2.00	235,264									235,264
CSH TOCHR SEC BOI ITK					1.00	117,633									117,633
CSH TOCHR SEC SCH ITK					1.00	121,995									121,995
SEAN 2714	1.00	120,844													120,844
ENGL UNREL COACH-SEC	0.20	31,688					0.20	38,730							70,418
FINANC MGR EIT 04	0.50	54,311													54,311
Food Service Manager V									0.00						0.00
Food Service Worker									0.00						0.00
HEALTH CARE ASSISTANT					1.00	64,495									64,495
INTRN BUSI SEC C118					1.00	126,401									126,401
IT/PROPERTY TECH C114							2.00	148,410							148,410
MS COOL CAREER COACH					1.00	121,995									121,995
SPRICE TECH I110V	1.00	88,802													88,802
PLMT MOR E A/GC/S	1.00	150,964													150,964
PRN SEC EIT 4550	1.00	186,280													186,280
SCHOOL ADMN E117	1.00	88,117													88,117
SCHOOL SPIN AIDE	0.70	20,266													20,266
SPEC EDUCATION ASSISTANT					12.00	878,245									878,245
SPECIAL EDUCATION TEACHER					6.00	780,217									780,217
SR OFFICE TECH E115	1.00	66,744													66,744
SR OFFICE TECH E116	1.00	71,712													71,712
STUDENT INTORGATION HELPE	0.70	19,292													19,292
Senior Food Service Worker									0.00						0.00
Special ED Teacher- Modsr					3.00	348,640									348,640

The Enrollment and Demographic Information reflects the most current data. The Budget Overview pertains to the specific fund center. The budget data reflects current balances as of the date and time stamped at the bottom of the report.

School Budget Summary Fiscal Year 2019 - 2020

VIRGIL MS															
Position Detail															
Position	GF Unrestricted		GF Restricted		GF Specially-Funded		Other Funds (Specially-Funded)		Cafeteria Fund		Other Funds (Non Specially-Funded)		Total		Average
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost Per FTE
TOCHR ELEM C1T 2701	1.00	94,831													94,831
TOCHR ELEM C1T C116	1.00	126,451													126,451
TOCHR ELEM C1T C118	1.00	126,451													126,451
TOCHR ELEM C1T C119	1.00	126,451													126,451
TOCHR ELEM C1T C203	1.00	126,267													126,267
TOCHR LIB C1T 2711	1.00	122,487													122,487
TOCHR SEC C1T 2208	1.00	94,831													94,831
TOCHR SEC C1T 2402	2.00	170,678													170,678
TOCHR SEC C1T 2410	1.00	106,151													106,151
TOCHR SEC C1T 2610	4.00	470,008													470,008
TOCHR SEC C1T 2710	1.00	121,995													121,995
TOCHR SEC C1T 2711	2.00	244,974													244,974
TOCHR SEC C1T 2712	1.00	120,320													120,320
TOCHR SEC C1T 2713	1.00	126,451													126,451
TOCHR SEC C1T 2717	1.00	126,451													126,451
TOCHR SEC C1T C116	1.00	126,451													126,451
TOCHR SEC C1T C118	1.00	126,451													126,451
TOCHR SEC C1T C119	1.00	126,451													126,451
TOCHR SEC C1T C203	1.00	126,267													126,267
TOCHR SEC C1T C308	1.00	126,108													126,108
TOCHR SEC C1T C431	1.00	130,987													130,987
TOCHR SP ED RES SPST PRG			3.00	374,205			7.91	805,811	0.00						1,179,016
TRSR	48.64	4,930,201	27.29	2,445,306	7.91	805,811	0.00								8,181,318
 itinerant Position Detail (Other Salary)															
Position	GF Unrestricted		GF Restricted		GF Specially-Funded		Other Funds (Specially-Funded)		Cafeteria Fund		Other Funds (Non Specially-Funded)		Total		Average
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost Per FTE
ITN ASST PLS TCH/CL					23.86	25,911									25,911
ITN COACH PRC C															0.00
ITN NURSE					48.78	73,193									73,193
ITN OCC THE RAP/PLA					26.71	26,711									26,711
ITN PRINC SCHDOL S					39.90	86,028									86,028
ITN PRINC SOC WKS C															0.00

The Enrollment and Demographic Information reflects the most current data. The Budget Overview pertains to the specific fund center. The budget data reflects current balances as of the date and time stamped at the bottom of the report.

Lo nuevo y lo que se entrega a FSEP

fsep.lausd.net

The screenshot shows the website achieve.lausd.net/Page/3730. The header includes the Los Angeles Unified School District logo and navigation links: "About Los Angeles Unified", "Find a School", "Offices", and "Classic View".

The main content area is titled "Federal and State Education Programs". A left sidebar menu lists various resources, with a red arrow pointing to "Publications". The main content includes:

- Welcome to Federal and State Education Programs**: A section describing the FSEP Branch's role in providing technical support, with a bulleted list of services: Title I, Part A, Fiscal and Program Requirements; Federal Program Monitoring (FPM); School Plan for Student Achievement (SPSA); Schoolwide Programs (SWP); and Title I Equitable Participation in Private Schools.
- FSEP Mission Statement**: A statement of purpose to design, develop, and administer a technical support system for central offices, local districts, and schools.
- Now Available**: A section with three items:
 - 2019-2020 Title I Ranking**: A notice that the ranking for the 2019-2020 school year has been posted.
 - 2019-2020 Budget Planning**: A notice that budget planning materials are available, with a link to "Budget Planning 2018-2019".
 - 2019-2020 Online SPSA Template**: A notice that the online SPSA template is now available.
- Upcoming Events**: A calendar of events:

SEP 10	9:00am - 11:00am	Title I Focus Group
SEP 12	8:30am - 3:00pm	LD TIC Meeting
OCT 10	8:30am - 3:00pm	LD TIC Meeting
NOV 4	9:00am - 11:00am	Title I Focus Group
NOV 14	8:30am - 3:00pm	LD TIC Meeting
DEC 19	8:30am - 3:00pm	LD TIC Meeting
JAN 14	9:00am - 11:00am	Title I Focus Group
- What's New & What's Due**: A section with one item:
 - The Purchase of Title I Equipment**: A notice that all Title I equipment (General Supplies Technology, Non-Capitalized Equipment, Capitalized Equipment) must be submitted in SAP by January 30th, with a deadline of May 5th for LAUSD's General Stores Distribution (warehouse) equipment orders.

Contactos del programa Título I

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Para preguntas adicionales sobre el programa Título I:

- Distrito Local Noroeste: Hector Arancibia, Coordinador de Título I – (818) 654-3600
Lauren Soll, Coordinadora de Título I – (818) 654-3600
- Distrito Local Noreste: Sue Florindez, Coordinadora de Título I – (818) 252-5400
Anthony Karch, Coordinador de Título I – (818) 252-5400
- Distrito Local Sur: Deborah Davidock, Coordinadora de Título I – (310) 354-3400
Robert Oye, Coordinador de Título I – (310) 354-3400
- Distrito Local Oeste: Susan Jamerson, Coordinadora de Título I – (310) 914-2100
Celina Reynoso, Coordinadora de Título I – (310) 914-2100
- Distrito Local Este: Reyna Corral, Coordinadora de Título I – (323) 224-3100
Rosalba González, Coordinadora de Título I – (323) 224-3100
- Distrito Local Central: Marty Barrios, Coordinador de Título I – (213) 241-0126
Oscar Salas, Coordinador de Título I – (213) 241-0126
- FSEP: James Mundy, Coordinador de redacción de los planes-
(213)-241-6990

Angel Covarrubias, Jose Jarquin, Mohamed Tantawi,
Especialistas (213)-241-6990