

Division of Special Education Update –
**Performance on
State Performance Plan Indicators**

November 15, 2017

Community Advisory Committee Meeting

Annual Performance Report

- In June 2017, the California Department of Education (CDE) prepared the *2015-16 District Level Special Education Annual Performance Report Measure*.
- This information is posted on the CDE website. We have provided a copy of the report in today's CAC meeting packet.
- This report contains information on the District's Performance on Indicators 1 – 14 and Indicator 17.

Met the Targets

Indicator 4 – Suspension and Expulsion

Indicator 6 – Preschool Least Restrictive Environment

Indicator 8 – Parent Involvement

Indicator 9 – Disproportionality Overall

Indicator 10 – Disproportionality Disability

Indicator 14 – Post-school

Met Some of the Targets

Indicator 5 – Least Restrictive Environment

Indicator 7 – Preschool Assessments

Did Not Meet the Targets

Indicator 1 – Graduation Four Year Rate

Indicator 2 – Dropout Four Year Rate

Indicator 3 – Statewide Assessments

Indicator 11 – Eligibility Evaluation

Indicator 12 – Part C to Part B Transition

Indicator 13 – Secondary Transition Goals and Services

Indicator 17 – State Systemic Improvement Plan

CDE Performance Indicator Review (PIR)

Requires the District to Submit Improvement Plans
for the Following Indicators

Indicator 1	Graduation Four Year Rate
Indicator 2	Dropout Four Year Rate
Indicator 3	Statewide Assessments
Indicator 5	Least Restrictive Environment

Process to Develop Improvement Plan Includes the Following

- Identify the root causes that interfere with the District's ability to make improvements in this indicator.
- Discuss and identify new strategies to address the root causes.
- Identify specific improvement activities that will be used to address the strategies.
- Identify required resources.
- Specify dates by which activities will be initiated.
- Identify methods and standards to be used to measure progress.
- Seek to align the newly identified strategies with the LEA's Local Control and Accountability Plan.