

**Parent and Community Services
Community Advisory Committee
PCS Auditorium
Wednesday, October 17, 2018
Minutes**

CALL TO ORDER

Lisa Mosko, Chairperson called the meeting to order at 10:06 am.

PLEDGE OF ALLEGIANCE

Karla Ysaia, Vice-Chairperson led the pledge of allegiance.

PACKET OVERVIEW

Karla Ysaia, reviewed the packet to ensure everyone had the meeting material.

PUBLIC COMMENT

There were two public comment speakers.

ROLL CALL/ESTABLISH QUORUM

Zella Knight, Secretary, called roll for the establishment of a quorum, there were 17 members present as of 10:19 am. A quorum was established.

APPROVAL OF MINUTES

Daniel Estrada motion to approve the minutes with necessary corrections, deletions and additions. Bryan Davis seconded the motion. There was discussion on the motion, Lisa Mosko ask that we check the start time of September meeting. (*Answer to question: the chairperson call the meeting to order at 10:00 am recess until 10:16 am due to late arrival of refreshments*). It was noted that a member via teleconference had not joined the meeting. The motion passed by consensus.

UNFINISHED BUSINESS

Lisa Mosko ask members to review the proposed meeting calendar for possible approval.

Motion

Sharnell Belvins motion to accept the CAC meeting calendar for the 2018-19 school year; Rosa Villegas seconded it. There was discussion on the motion. There were 15 in favor 3 against 0 abstained. The motion passed.

PARENT AND COMMUNITY SERVICES REPORT

Dr. Rosalinda Lugo, Administrator discussed the following:

- Calendar of training here at PCS.
- Uniform Complaint Procedure is a tool at our disposal. *Zella Knight ask that we take a deeper dive into procedural safeguards.*
- Three study groups in each local district: ELAC study has met in LD West with 80 participants, Title –I Study group has met in two LD's Northeast and South with over 160 participants total and the LCAP study group has held five meetings.

- New to the LCAP is that they have add two new indicator for special education for basic services, 1. Percentage of students' eligibility determined within 60 days. 2. Students who receive services specific in there IEP.
- Dr. Danny Dixon, Administrative Coordinator was introduced as being part of the PCS family.

A question and answer session followed.

DIVISION OF SPECIAL EDUCATION REPORT

Latonya Tolan, Specialist Division of Special Education and Dr. Heidi Mahmud, Specialist Parent and Community Services discussed the following:

- How parent training calendar information get to the schools
- Various publication are on mylausd.net website for parents and that the publication and the calendar of the MCD trainings are shared with the Parent Educator Coaches in each local district and in addition to them the information is shared with the local school community Reps.
- Every school should have a Special Education area in the parent center where our families can get information.

A question and answer session followed.

PRESENTATION: Improving Outcomes for Students with Disabilities

Beth Kauffman, Associated Superintendent gave a presentation on Achieving Breakthroughs in Outcomes for Students with Disabilities. The following was discussed:

- 2017-18 accomplishments and the 2017-19 Action Plan which focus on Long term English Learner students with disabilities that have reclassified which improved from 10% (2016-17) to 16% (2017-18)
- Behavior intervention implementation (BII) reduction
 - The need for BII's have reduced by 20%
 - Reduction in reliance on Non-Public agency services reduced by 24%
- Multi-Tiered System of Support pre referral intervention
 - Goal is to reduce by 5% for PreK-12 by the end of 2018-19 school year
 - Reduced the number of students referred for special education assessment by 5% by the end of 2018-19 school year
- Integrating students with disabilities into general education. The goal is to have three sites per local district with full implementation of the integration
- There has been an increase in the number of students that exit special education services from 1% to 5.24%
- The Division requested for future meeting for CAC to provide in the following:
 - Improving outcomes for students with disabilities
 - The division proposed a three step process to provide information to CAC

Carlos Santos requested that Ms. Kauffman provide the data in more broken down format for the next meeting.

A question and answer session followed.

CHAIRPERSON REPORT

Lisa Mosko, Chairperson discussed the following:

- Attendance at the Special Education Staff development Committee, learned how Sp Ed staff is trained
- Dyslexia training-where we learned what it is and how LAUSD support families. Board Member Scott Schmerelson of Board district 3 was present and spoke to the group about the importance of an IEP and that parents of students with Dyslexia should be allowed to have an IEP.

NEW BUSINESS

Zella Knight, recommended that the proposed CAC process for outcome for student with disabilities for possible action for next month agenda.

ANNOUNCEMENT FROM MEMBERS AND PCS STAFF

Lisa Mosko, Chairperson ask members of the CAC and PCS staff if they had any announcements

- Very Special Arts Festival
- Office of Independent Monitor will be meeting October 24th
- Parent Portal now allow parents to get there service reports, and view there IEP's
- LAUSD 5K run in November 2018.

ADJOURNMENT

Linda Hall move to adjourn the meeting and seconded by Karla Ysais. The meeting adjourn at 12:26 pm, the motion passed.

Respectfully submitted by,

Zella Knight, CAC Secretary