# REPORTCARD

Dear Parent or Guardian.

I am proud to offer the 2015-2016 School Report Card. It shows useful information about each LAUSD school. It shows how well our schools and students are meeting the District's goals:

- √100% Graduation
- ✓Proficiency for All Students
- √100% Attendance
- ✓Parent, Community, and Student Engagement
- √School Safety

The School Report Card also has resources you can use to stay informed and involved in your school community. This booklet has facts from many sources including what you told us in the School Experience Survey. It also includes school-level metrics from the LAUSD Local Control and Accountability Plan, which measures progress for three student subgroups across multiple performance indicators. These subgroups are English learners, socioeconomically disadvantaged students, and foster youth.

The School Report Card helps us to direct our attention, efforts, and celebrations. Take the School Report Card to your student's school to discuss with other parents, guardians, and school staff. Please ask questions and make suggestions to your student's principal. You are our partner in the

## 2015-2016

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Oranelle King

Michelle King Superintendent 213-241-7000



**Principal** 

LAUSD Middle Schools Summary



#### Are all students moving toward high school graduation?

Graduation requirements in high school are changing to improve college eligibility. Among these changes is a requirement that students pass high school A-G courses. Students who build strong academic skills in English Language Arts (ELA) and Math will be more ready for high school, college, and career success.

How many	2014-15	2015-16	LAUSD Average
6th to 8th graders meet or exceed standards in English Language Arts (ELA)?	32%	37%	37%
6th to 8th graders meet or exceed standards in Math?	25%	27%	27%

## Do adults at this school talk to students about the future and have high expectations for their success?

Students who	Percent Agreement:
know which A-G courses they need to take to get into college	46%
feel most adults at this school expect them to go to college	74%

#### What is the highest level of education students PLAN to complete?

Students responding:			
High school	10%	4-year college degree or higher	61%
Technical/vocational school/2-year college	5%	Unsure of plans	24%

Note: On all pages, data are not shown when the number of respondents is 10 or fewer to protect privacy (displayed as " - - ") or when data are not available (displayed as " \* ").



#### Are students ready to move on to the next level of school?

This page shows whether students are learning what they need to succeed, are ready to progress to the next schooling level, and are on track to graduate from high school college and career ready. The Smarter Balanced assessments are computer-based tests that measure students' knowledge of California's English Language Arts/Literacy and Mathematics standards. Results are shown by subgroups identified in the District's Local Control and Accountability Plan (LCAP).

You can find school test results for the Smarter Balanced assessments at: http://caaspp.cde.ca.gov/sb2016/Search.

How many 6th-8th graders meet or exceed standards in English Language Arts (ELA) by subgroup?	2014-15	2015-16	LAUSD Average
English Learners	2%	2%	2%
Reclassified Fluent English Proficient (RFEP)	31%	36%	36%
Socioeconomically Disadvantaged	27%	31%	31%
Foster Youth	17%	20%	20%
Students with Disabilities	5%	6%	6%
How many 6th-8th graders meet or exceed stand	ards in Ma	th by subgr	oup?
English Learners	2%	2%	2%
Reclassified Fluent English Proficient (RFEP)	23%	25%	25%
Socioeconomically Disadvantaged	19%	21%	21%
Foster Youth	9%	12%	12%
Students with Disabilities	3%	4%	4%
How many 8th graders score Proficient or Advantest (CST) in Science?	ced on the	California S	Standards
All Students	55%	60%	60%



Who are the students at this school?

Total number of students enrolled: 104,578

Percentage of students enrolled who are...

African American	8%	Gifted and Talented	22%
American Indian	0%	Students with Disabilities	13%
Asian	4%	English Learners	17%
Filipino	3%	Reclassified Fluent English Proficient	36%
Latino	73%	Socioeconomically Disadvantaged	77%
Pacific Islander	0%	Foster Youth	1%
White	11%		

## Are English learners making progress toward reclassification as Fluent English Proficient (RFEP)?

English learners who	2014-15	2015-16	LAUSD Average
are making progress on the California English Language Development Test (CELDT)	47%	52%	52%
have not yet reclassified in 5 years (Long-Term English Learners - LTELS)	57%	73%	73%
have reclassified as Fluent English Proficient (RFEP)	21%	13%	13%

#### Students must meet all three criteria listed below for reclassification:

English learners who	2014-15	2015-16	LAUSD Average
score Early Advanced or Advanced on the California English Language Development Test	26%	28%	28%
pass English Language Arts (ELA) with 'C' or better	63%	65%	65%
score Basic or higher on the Scholastic Reading Inventory (SRI)	10%	26%	26%

#### Do Students with Disabilities get access to general education?

Students age 6-22 with mild to moderate disabilities who	2014-15	2015-16	LAUSD Average
participate in the General Education Program at least 80% of the school day	62%	65%	65%



#### Do staff and students have high attendance?

	2014-15	2015-16	LAUSD Average
Staff with 96% or higher attendance	74%	74%	74%
Students with 96% or higher attendance	80%	77%	77%
Students with chronic absence	8%	10%	10%

96% attendance is equal to 7 days absent and chronic absence is equal to 16 days absent



## How many parents, students and staff participated on the annual School Experience Survey?

Many of the items on the School Report Card come from the School Experience Survey. We use this information to make the school a better place.

School Experience Survey participation by:	2014-15	2015-16	LAUSD Average
Parents	37%	51%	51%
Students	84%	82%	82%
Staff	60%	71%	71%

#### Are students engaged at this school?

Students:	Percent Agreement:
I come to class prepared.	84%
I feel like I am part of this school.	62%
I am happy to be at this school.	69%



#### How much do parents feel welcomed?

Parents:	Percent Agreement:
I feel welcome to participate at this school.	94%
This school encourages me to participate in organized parent groups.	89%
I am a partner with this school in decisions made about my child's education.	85%
The parent center provides useful resources (information, classes) to help me support my child's education.	89%
Staff:	Percent Agreement:
At this school, parents are partners with the school in decisions made about their children's education.	81%

Did this school offer at least four workshops on academic initiatives to parents? 88% of schools did.

#### What is it like to be at this school?

Percent Agreement:
66%
63%
76%
65%
Percent Agreement:
69%
Percent Agreement:
94%
84%
89%



## GOAL 5: SCHOOL SAFETY

#### What is the discipline and safety climate at this school?

	Targeted	Partial	Fully	LAUSD % Fully
Has the school fully implemented the Discipline Foundation Policy?	0%	27%	73%	73%

#### What did parents, students and staff say about discipline and safety at this school?

Students:		Percent Agreement:		
This school makes it clear how students are expected to act.			77%	
Parents:	Pe	rcent Agree	ment:	
This school clearly informs students what woul happen if they break school rules.	d			97%
Staff:		Pe	rcent Agree	ment:
This school effectively handles student disciplinand behavioral problems.	ne			69%
Percent Agreement:	St	udents	Parents	Staff
School grounds are safe.		65%	92%	94%
Adults at this school respond to bullying.		74%	89%	97%
How many		2014-15	2015-16	LAUSD

# How many...2014-152015-16LAUSD Average...students were suspended one or more times?1.2%1.4%1.4%...instructional days were lost to suspension?2,6693,036\*...students were expelled?0%0%0%

#### What was this school's health and safety rating?

The LAUSD Office of Environmental Health and Safety conducts regular inspections to ensure that school sites are meeting requirements. The inspection also identifies potential health, safety, and environmental risks. After the inspection, each school is given a rating, which indicates the degree to which the site meets standards.

Poor	Fair	Good
14%	77%	8%

Find updated information about your school's rating including corrective action notices and repair schedules at http://achieve.lausd.net/oehs or (213) 241-3199.

School Facility Good Repair Status (15-16)				LAUSD% Exemplary
Poor	Fair	Good	Exemplary	
0%	0%	14%	86%	86%

## **GET INVOLVED**



#### What you can do as a parent...

As a parent, you play a large role in your child's success in school. Aside from teachers and counselors, the school principal is someone every parent can talk to at the school. Many schools also have a parent center with additional resources for parents.



### The principal of this school: The school phone number:

Also take advantage of LAUSD's support through our Parent and Community Engagement (PACE) Center Teams.

Your PACE administrator is: Rowena Lagrossa
Your PACE administrator's phone number is: (213) 481-3350



#### Get more involved...

For resources like guidelines on how to help your child succeed in school, how to support your child's school, back to school tips, information about volunteering, school governance, parent centers, and advisory committees contact:

Parent, Community and Student Services (866) 669-7272 http://achieve.lausd.net/Page/9651



#### Support a positive school climate...

To obtain information related to creating and maintaining peaceful and safe classrooms and school sites, visit the Human Relations, Diversity, and Equity office. Resources related to preventing bullying, harassment, online safety, and fair treatment can be found at: <a href="http://humanrelations.lausd.net">http://humanrelations.lausd.net</a>

**Central Offices** 

(213) 241-1000



School Report Cards for all schools can be found at: http://reportcard.lausd.net