

Supporting your Child at Home and School

Los Angeles Unified School District
Parent, Community and Student Services

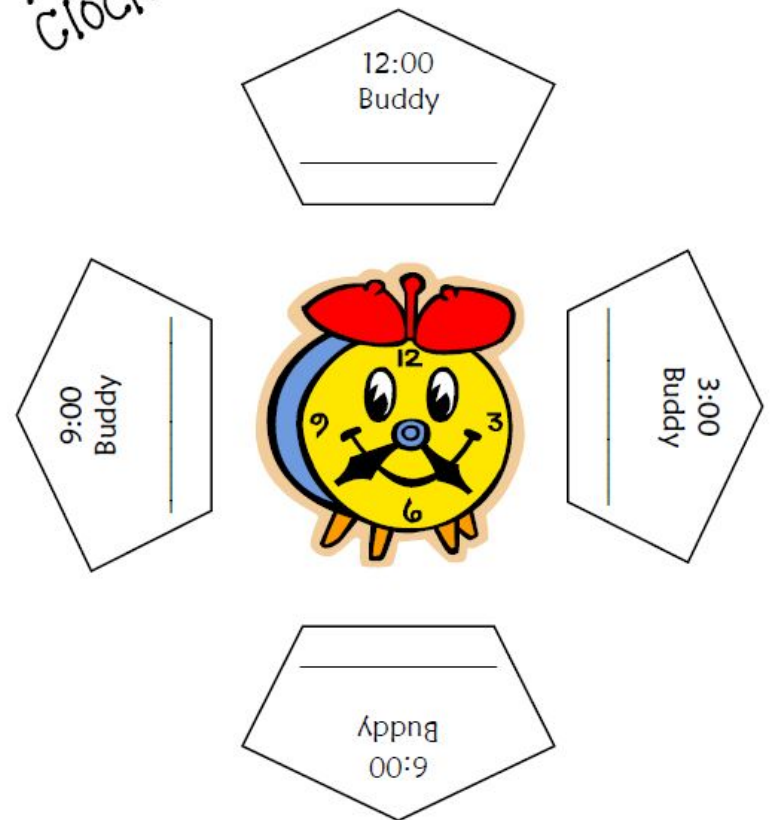


Getting to Know You - Clock Buddies!

Appointment Clock Buddies

Name _____

Date _____



A close-up photograph showing several hands of different skin tones (light, medium, and dark) working together to assemble white puzzle pieces. The hands are positioned around the edges of the frame, each holding a piece and fitting it into a larger, partially assembled structure. The background is a plain, light-colored surface. The text "Building Partnerships Working Together" is overlaid in the center in a bold, blue, sans-serif font.

**Building Partnerships
Working Together**

District Goals



**100 percent
graduation**

1



**Proficiency for
all**

2

A+

**100 percent
attendance**

3



**Parent &
community
engagement**

4



School safety

5

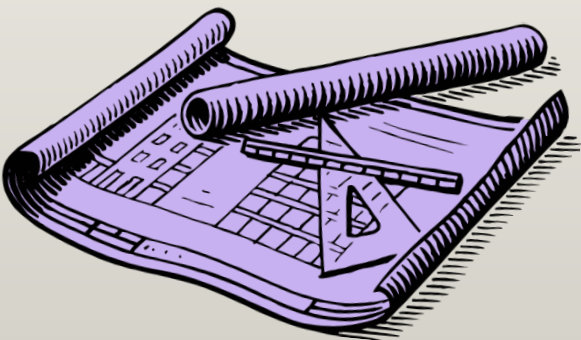


Making Connections...



Common Core State Standards (CCSS)

What are they?



The CCSS tells us the expectations of what students should know by the end of each grade level.

The CCSS ask students to demonstrate skills and communicate their thinking.

The CCSS are relevant because the concepts are linked to real world experiences.

Learn more at achieve.lausd.net/Page/1065



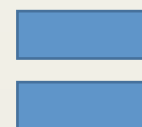
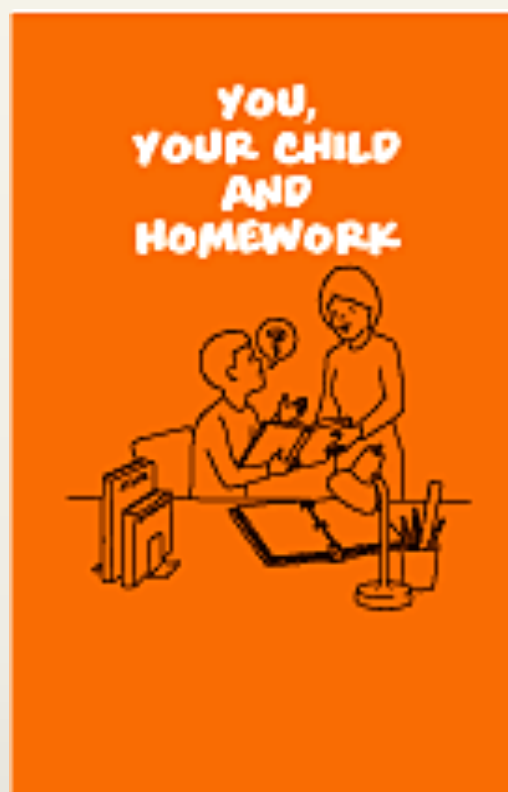
Objectives

Parents will...

Understand the importance of knowing their child's learning style.

Understand the value of creating an effective support system at home.

Learn strategies to support their child's academic success.

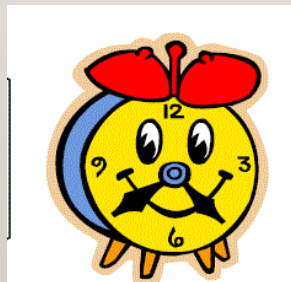




What does it mean?



What does the word support mean to you?



There are different types of support system

Moral
support

Financial
support

Academic
support

Technical
support

Emotional
support

Social
support

Peer
support

et's
actice...

SUPPORT SYSTEMS

Write the appropriate support system to match the illustrations below.















Let's
compare
our answers

SUPPORT SYSTEMS

Write the appropriate support system to match the illustrations below.



Moral support



Peer support



Financial support



Technical support



Academic support



Social support



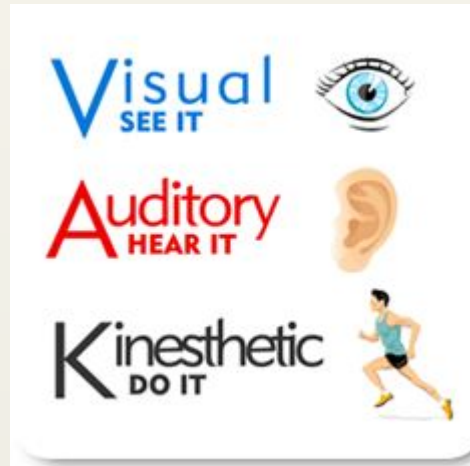
Emotional support

Making Academic Connections

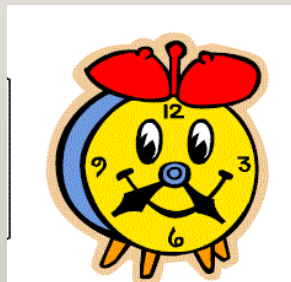


Goal...

Is to create a **support system** that will help accelerate the learning needs of your child.



What does the phrase LEARNING STYLE mean to you?





The use of a preferred or specific learning method.

Many factors shape a child's learning style

What are some of the factors that can influence the learning style of a child?

- A family's cultural background
- A child's living environment
- A child's emotional make-up
- A child's coping mechanism

How does culture impact learning?



40 Developmental Assets®








Search InstituteSM has identified the following building blocks of healthy development that help young people grow up healthy, caring, and responsible.



	Category	Asset Name and Definition
External Assets	Support	<ol style="list-style-type: none"> 1. Family Support-Family life provides high levels of love and support. 2. Positive Family Communication-Young person and her or his parent(s) communicate positive and young person is willing to seek advice and counsel from parents. 3. Other Adult Relationships-Young person receives support from three or more nonparent adults. 4. Caring Neighborhood-Young person experiences caring neighbors. 5. Caring School Climate-School provides a caring, encouraging environment. 6. Parent Involvement in Schooling-Parent(s) are actively involved in helping young person succeed in school.
	Empowerment	<ol style="list-style-type: none"> 7. Community Values Youth-Young person perceives that adults in the community value youth. 8. Youth as Resources-Young people are given useful roles in the community. 9. Service to Others-Young person serves in the community one hour or more per week. 10. Safety-Young person feels safe at home, school, and in the neighborhood.
	Boundaries & Expectations	<ol style="list-style-type: none"> 11. Family Boundaries-Family has clear rules and consequences and monitors the young person's whereabouts. 12. School Boundaries-School provides clear rules and consequences. 13. Neighborhood Boundaries-Neighbors take responsibility for monitoring young people's behavior. 14. Adult Role Models-Parent(s) and other adults model positive, responsible behavior. 15. Positive Peer Influence-Young person's best friends model responsible behavior. 16. High Expectations-Both parent(s) and teachers encourage the young person to do well.
	Constructive Use of Time	<ol style="list-style-type: none"> 17. Creative Activities-Young person spends three or more hours per week in lessons or practice music, theater, or other arts. 18. Youth Programs-Young person spends three or more hours per week in sports, clubs, organizations at school and/or in the community. 19. Religious Community-Young person spends one or more hours per week in activities in a religious institution. 20. Time at Home-Young person is out with friends "with nothing special to do" two or fewer nights per week.

Every child
has a
preferred way
of learning...

Learning Styles

<p><u>Visual</u></p>  <p>* You prefer using pictures, images, and spatial understanding.</p>	<p><u>Musical/Auditory</u></p>  <p>* You prefer using sound and music.</p>	<p><u>Verbal</u></p>  <p>* You prefer using words, both in speech and writing.</p>	<p><u>Physical/Kinesthetic</u></p>  <p>* You prefer using your body, and sense of movement.</p>
<p><u>Logical/Mathematical</u></p>  <p>* You prefer using logic, reasoning and systems.</p>	<p><u>Social</u></p>  <p>* You prefer to learn in groups or with other people.</p>	<p><u>Solitary</u></p>  <p>* You prefer to work alone and use self-study.</p>	<p>What your learn style</p>

Auditory

Learn by listening

Need a quiet
learning
environment



Visual

Learn by seeing

Need images to
understand
concepts



Kinesthetic

Learn by doing

Need tangibles to
conceptualize
understanding



Let's find
out what
type of
learner we
are...

Learning Style Questionnaire

Circle one letter only.

1. If I have to learn how to do something, I learn best when I:

- (V) Watch someone show me how.
- (A) Hear someone tell me how.
- (K) Try to do it myself.

2. When I read, I often find that I:

- (V) Visualize what I am reading in my mind's eye.
- (A) Read out loud or hear the words inside my head.
- (K) Fidget and try to "feel" the content.

3. When asked to give directions, I:

- (V) See the actual places in my mind as I say them or prefer to draw them.
- (A) Have no difficulty in giving them verbally.
- (K) Have to point or move my body as I give them...

4. If I am unsure how to spell a word, I:

- (V) Write it in order to determine if it looks right.
- (A) Spell it out loud in order to determine if it sounds right.
- (K) Write it in order to determine if it feels right.

5. When I write, I:

- (V) Am concerned how neat and well-spaced my letters and words appear.
- (A) Often say the letters and words to myself.
- (K) Push hard on my pen or pencil and can feel the flow of the words or letters as I form them.

6. If I had to remember a list of items, I would remember it best if I:

- (V) Wrote them down.
- (A) Said them over and over to myself.
- (K) Moved around and used my fingers to name each item.

Let's share our findings...

Sharing Instructions:

Record the number of responses for each letter and enter the total below.
The area with the highest number of responses is your primary mode of learning.

If your score matches two learning modalities or if they are very close to one another, that means you have already figured out how to utilize different types of learning modalities to your advantage! This means you are a **multimodal learner!**

Visual

V = _____

Auditory

A = _____

Kinesthetic

K = _____

Scoring examples...

Visual

V = 10

Auditory

A = 0

Kinesthetic

K = 4

Visual learner

Visual

V = 1

Auditory

A = 5

Kinesthetic

K = 8

Kinesthetic
learner

Visual

V = 3

Auditory

A = 9

Kinesthetic

K = 2

Auditory learner

Visual

V = 10

Auditory

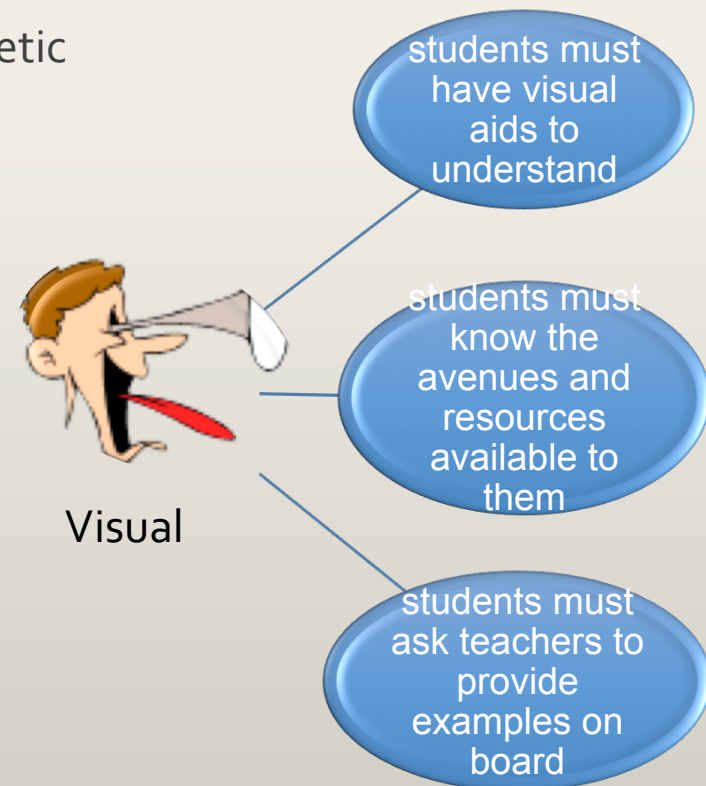
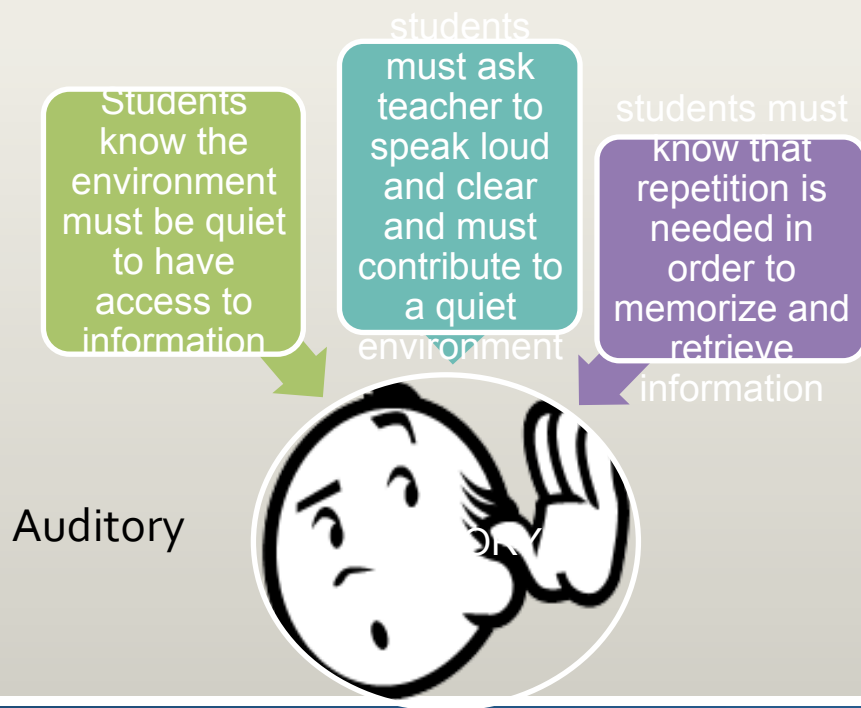
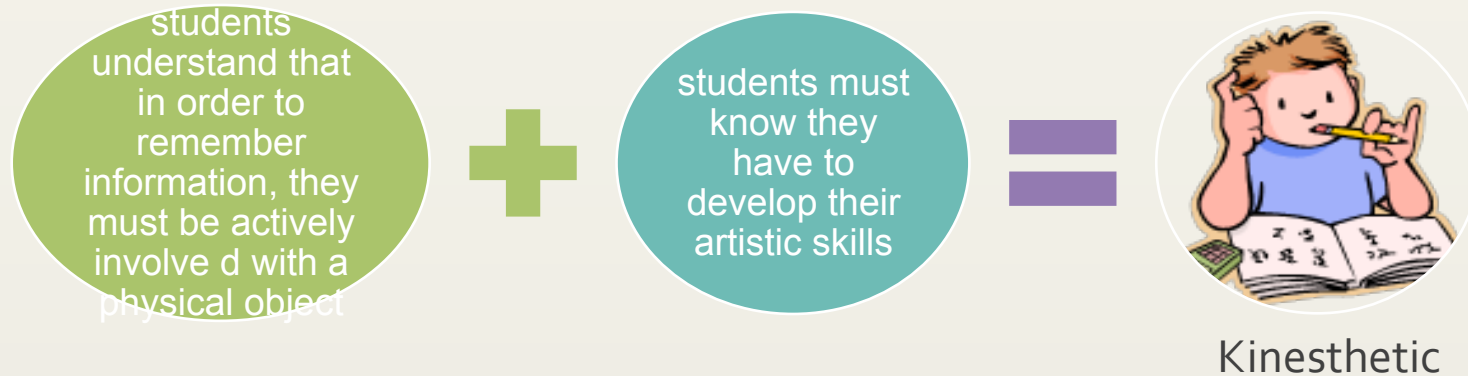
A = 11

Kinesthetic

K = 4

Multimodal
learner

Tools for Home...



Here are
three types of
homework...



What are they?

- Reading assignments such as reading books, handouts, websites, research papers, notes etc.
- Writing assignments such as reports, practice spelling, solve math equation etc.
- Project assignments such as science, history, art, music or health projects.

How can we make a difference?

When parents support their children's schoolwork, children are more likely to...

- Show more interest in their studies
- Learn more
- Do better in school
- Learn to be responsible
- Improve their test scores
- Accomplish their goals
- Be more successful

Set up a study area...

What would a good study area look like at home?

Choosing a space together!

Providing a quiet environment

Being able to sit in a well-lit space

Feeling comfortable

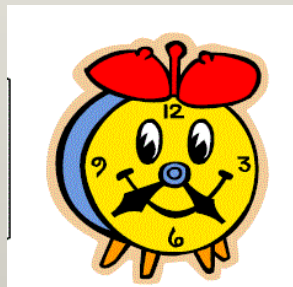
Having the proper

- Keeping a daily routine
- Avoiding schedule conflicts
- Being accessible to answer questions
- Staying away from distractions

**What ways
can parents
help their
child with
homework?**

- If they are visual learners?
- If they are auditory learners?
- If they are kinesthetic learners.

**esides homework, how can parents help
support their child's strongest learning
yle?**



A cartoon illustration of a person's head and shoulders, tilted upwards. The person has spiky hair and a wide-eyed, curious expression. They are holding a large, white, rectangular envelope or card in front of their face, with only their eyes and the top of their head visible above it. The envelope has a small 'CA' and some lines on it. The illustration is signed '©' in the bottom right corner.

[illegible]

what ways can parents support their child's success?



- Be a team player
- Be a good role model
- Show interest in the child's education
- Help your child feel successful
- Encourage independence
- Support good study habits

What do successful team members have in common?



- They believe in themselves
- They are competitive
- They have a winning attitude
- They develop skills to complete tasks
- They learn and support each other
- They set goals
- They stay focused on what matters
- They self-regulate

How can parents be a role model and show interest in their child's education



LEAD BY
EXAMPLE



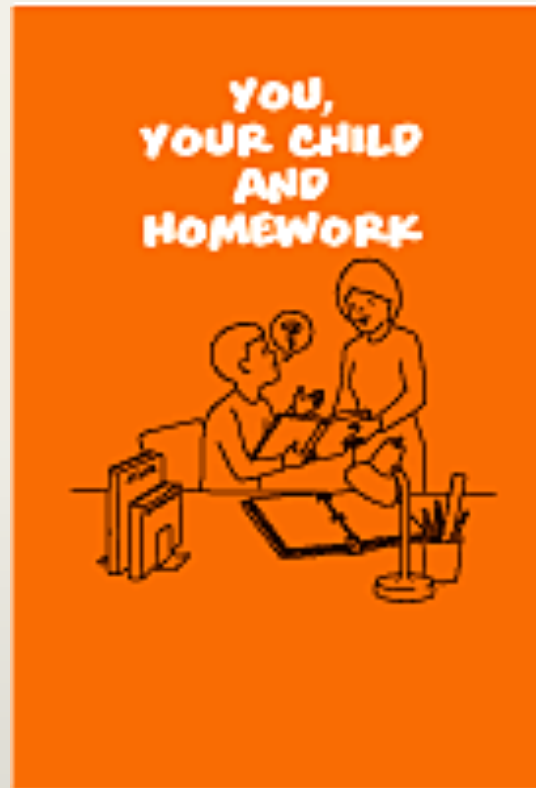
How can parents contribute to the overall success of a child?



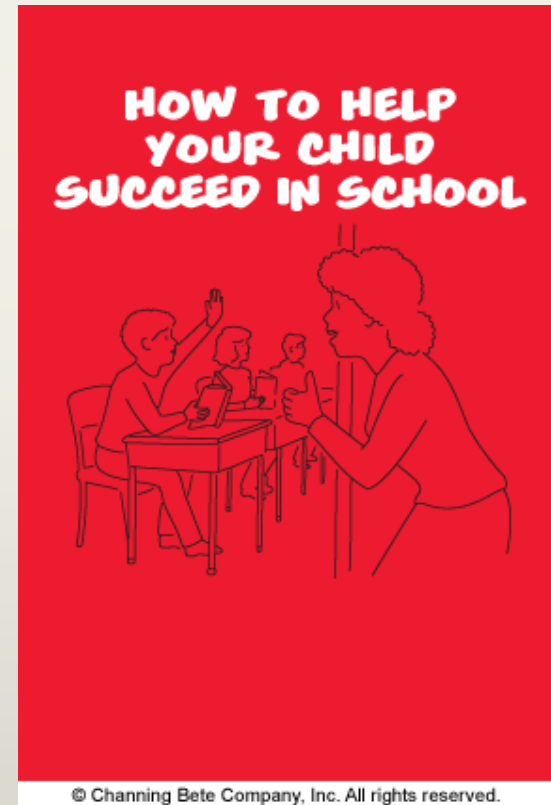
Motivation important for success ?



Pg. 13



Pg. 9



Pg. 7



Parents do
make a
difference

RESOURCES

The Glossary of education reform

<http://edglossary.org/academic-support/>

Loving2Learn. <http://loving2learn.com/>

Google images. <https://www.google.com/>

Self-regulation.

<http://www.education.com/pdf/self-regulation-development-skill/>



Questions

**achieve.lausd.net/
families**



Thank
You!