

# SCHOOL REPORTCARD



2015-2016

Dear Parent or Guardian,  
I am proud to offer the 2015-2016 School Report Card. It shows useful information about each LAUSD school. It shows how well our schools and students are meeting the District's goals:

- ✓100% Graduation
- ✓Proficiency for All Students
- ✓100% Attendance
- ✓Parent, Community, and Student Engagement
- ✓School Safety

The School Report Card also has resources you can use to stay informed and involved in your school community. This booklet has facts from many sources including what you told us in the School Experience Survey. It also includes school-level metrics from the LAUSD Local Control and Accountability Plan, which measures progress for three student subgroups across multiple performance indicators. These subgroups are English learners, socioeconomically disadvantaged students, and foster youth.

The School Report Card helps us to direct our attention, efforts, and celebrations. Take the School Report Card to your student's school to discuss with other parents, guardians, and school staff. Please ask questions and make suggestions to your student's principal. You are our partner in the very important work of educating your child.

*Michelle King*

Michelle King  
Superintendent  
213-241-7000

## Table of Contents

<b>Graduation</b>	<b>1</b>
<b>Proficiency for All Students</b>	<b>2</b>
<b>Student Demographics</b>	<b>3</b>
<b>Attendance</b>	<b>4</b>
<b>Parent, Student, &amp; Community Engagement</b>	<b>4</b>
<b>School Safety</b>	<b>6</b>
<b>Get Involved</b>	<b>7</b>



**Principal**

**LAUSD Elementary Schools Summary**



# GOAL 1: 100% GRADUATION

## Are all students moving toward high school graduation?

Students who build strong academic skills in English Language Arts (ELA) and Math will be more ready for high school, college, and career success.

Are all K-2nd grade students demonstrating proficiency in early literacy? How many...	2014-15	2015-16	LAUSD Average
...kindergarten students meet the end-of-year benchmark on the Dynamic Indicators of Basic Early Literacy Skills (DIBELS)?	65%	64%	64%
...1st graders meet the end-of-year benchmark on DIBELS?	65%	65%	65%
...2nd graders meet the end-of-year benchmark on DIBELS?	65%	66%	66%
Are all 3rd-5th grade students meeting or exceeding standards in English Language Arts (ELA) and Math? How many...	2014-15	2015-16	LAUSD Average
...3rd - 5th graders meet or exceed standards in ELA?	31%	37%	37%
...3rd - 5th graders meet or exceed standards in Math?	27%	31%	31%

## Do adults at this school talk to students about the future and have high expectations for their success?

Students who...	Percent Agreement:
...feel adults at this school talk to them about different college and career choices for the future	<div></div> 63%
...feel most adults at this school expect them to go to college	<div></div> 84%

## What is the highest level of education students PLAN to complete?

Students responding:			
High school	11%	4-year college degree or higher	56%
Technical/vocational school/2-year college	10%	Unsure of plans	23%

Note: On all pages, data are not shown when the number of respondents is 10 or fewer to protect privacy (displayed as “ - - ”) or when data are not available (displayed as “ \* ”).



# GOAL 2: PROFICIENCY FOR ALL

## Are students ready to move on to the next level of school?

This page shows whether students are learning what they need to succeed, are ready to progress to the next schooling level, and are on track to graduate from high school college and career ready. The Smarter Balanced assessments are computer-based tests that measure students' knowledge of California's English Language Arts/Literacy and Mathematics standards. Results are shown by subgroups identified in the District's Local Control and Accountability Plan (LCAP).

You can find school test results for the Smarter Balanced assessments at:  
<http://caaspp.cde.ca.gov/sb2016/Search>.

How many 2nd graders meet the end-of-year benchmark on DIBELS by subgroup?	2014-15	2015-16	LAUSD Average
English Learners	41%	38%	38%
Reclassified Fluent English Proficient (RFEP)	97%	98%	98%
Socioeconomically Disadvantaged	61%	63%	63%
Foster Youth	26%	55%	55%
Students with Disabilities	19%	30%	30%

How many 3rd-5th graders meet or exceed standards in English Language Arts (ELA) by subgroup?			
English Learners	4%	5%	5%
Reclassified Fluent English Proficient (RFEP)	40%	47%	47%
Socioeconomically Disadvantaged	25%	31%	31%
Foster Youth	15%	19%	19%
Students with Disabilities	6%	8%	8%

How many 3rd-5th graders meet or exceed standards in Math by subgroup?			
English Learners	6%	7%	7%
Reclassified Fluent English Proficient (RFEP)	32%	37%	37%
Socioeconomically Disadvantaged	21%	25%	25%
Foster Youth	13%	15%	15%
Students with Disabilities	6%	8%	8%

How many 5th graders score Proficient or Advanced on the California Standards Test (CST) in Science?			
All Students	47%	48%	48%



# GOAL 2: PROFICIENCY FOR ALL

## Who are the students at this school?

**Total number of students enrolled: 276,078**

### Percentage of students enrolled who are...

African American	8%	Gifted and Talented	4%
American Indian	0%	Students with Disabilities	10%
Asian	4%	English Learners	36%
Filipino	1%	Reclassified Fluent English Proficient	10%
Latino	73%	Socioeconomically Disadvantaged	78%
Pacific Islander	0%	Foster Youth	1%
White	11%		

## Are English learners making progress toward reclassification as Fluent English Proficient (RFEP)?

English learners who...	2014-15	2015-16	LAUSD Average
...are making progress on the California English Language Development Test (CELDT)	57%	56%	56%
...have not yet reclassified in 5 years (Long-Term English Learners - LTELs)	4%	7%	7%
...have reclassified as Fluent English Proficient (RFEP)	17%	11%	11%

### Students must meet all three criteria listed below for reclassification:

English learners who...	2014-15	2015-16	LAUSD Average
...score Early Advanced or Advanced on the California English Language Development Test	26%	24%	24%
...pass English Language Arts (ELA) with '3' or better	38%	42%	42%
...score at Benchmark on all subtests of DIBELS	25%	46%	46%

## Do Students with Disabilities get access to general education?

Students age 6-22 with mild to moderate disabilities who...	2014-15	2015-16	LAUSD Average
...participate in the General Education Program at least 80% of the school day	69%	65%	65%



## GOAL 3: 100% ATTENDANCE

### Do staff and students have high attendance?

	2014-15	2015-16	LAUSD Average
Staff with 96% or higher attendance	<b>74%</b>	<b>74%</b>	<b>74%</b>
Students with 96% or higher attendance	<b>67%</b>	<b>68%</b>	<b>68%</b>
Students with chronic absence	<b>13%</b>	<b>13%</b>	<b>13%</b>

96% attendance is equal to 7 days absent and chronic absence is equal to 16 days absent



## GOAL 4: PARENT, STUDENT, AND COMMUNITY ENGAGEMENT

### How many parents, students and staff participated on the annual School Experience Survey?

Many of the items on the School Report Card come from the School Experience Survey. We use this information to make the school a better place.

School Experience Survey participation by:	2014-15	2015-16	LAUSD Average
Parents	<b>49%</b>	<b>63%</b>	<b>63%</b>
Students	<b>89%</b>	<b>90%</b>	<b>90%</b>
Staff	<b>68%</b>	<b>78%</b>	<b>78%</b>

### Are students engaged at this school?

Students:	Percent Agreement:
I come to class prepared.	 <b>78%</b>
I feel like I am part of this school.	 <b>84%</b>
I am happy to be at this school.	 <b>86%</b>



# GOAL 4: PARENT, STUDENT, AND COMMUNITY ENGAGEMENT

## How much do parents feel welcomed?

Parents:	Percent Agreement:
I feel welcome to participate at this school.	<div></div> 95%
This school encourages me to participate in organized parent groups.	<div></div> 92%
I am a partner with this school in decisions made about my child's education.	<div></div> 88%
The parent center provides useful resources (information, classes) to help me support my child's education.	<div></div> 90%
Staff:	Percent Agreement:
At this school, parents are partners with the school in decisions made about their children's education.	<div></div> 87%

Did this school offer at least four workshops on academic initiatives to parents? 91% of schools did.

## What is it like to be at this school?

Students:	Percent Agreement:
Teachers go out of their way to help students.	<div></div> 84%
The teachers at this school treat students fairly.	<div></div> 89%
My teachers work hard to help me with my school work when I need it.	<div></div> 90%
Adults at this school treat all students with respect.	<div></div> 89%
Parents:	Percent Agreement:
My child's teachers let me know about my child's progress.	<div></div> 79%
Staff:	Percent Agreement:
This school is a supportive and inviting place for students to learn.	<div></div> 97%
At this school, decisions are made based on students' needs and interests.	<div></div> 90%
I get the help I need to communicate with parents.	<div></div> 92%



# GOAL 5: SCHOOL SAFETY

## What is the discipline and safety climate at this school?

	Targeted	Partial	Fully	LAUSD % Fully
Has the school fully implemented the Discipline Foundation Policy?	0%	21%	79%	79%

## What did parents, students and staff say about discipline and safety at this school?

Students:	Percent Agreement:
This school makes it clear how students are expected to act.	<div></div> 88%
Parents:	Percent Agreement:
This school clearly informs students what would happen if they break school rules.	<div></div> 96%
Staff:	Percent Agreement:
This school effectively handles student discipline and behavioral problems.	<div></div> 79%

Percent Agreement:	Students	Parents	Staff
School grounds are safe.	85%	94%	96%
Adults at this school respond to bullying.	88%	90%	98%

How many...	2014-15	2015-16	LAUSD Average
...students were suspended one or more times?	0.2%	0.2%	0.2%
...instructional days were lost to suspension?	1,336	1,348	*
...students were expelled?	0%	0%	0%

## What was this school's health and safety rating?

The LAUSD Office of Environmental Health and Safety conducts regular inspections to ensure that school sites are meeting requirements. The inspection also identifies potential health, safety, and environmental risks. After the inspection, each school is given a rating, which indicates the degree to which the site meets standards.

Poor	Fair	Good
8%	78%	14%

Find updated information about your school's rating including corrective action notices and repair schedules at <http://achieve.lausd.net/oehs> or (213) 241-3199.

School Facility Good Repair Status (15-16)				LAUSD% Exemplary
Poor	Fair	Good	Exemplary	
0%	0%	6%	94%	94%

# GET INVOLVED



## What you can do as a parent...

As a parent, you play a large role in your child's success in school. Aside from teachers and counselors, the school principal is someone every parent can talk to at the school. Many schools also have a parent center with additional resources for parents.

**The principal of this school:**  
**The school phone number:**



Also take advantage of LAUSD's support through our Parent and Community Engagement (PACE) Center Teams.

**Your PACE administrator is: Rowena Lagrossa**  
**Your PACE administrator's phone number is: (213) 481-3350**



## Get more involved...

For resources like guidelines on how to help your child succeed in school, how to support your child's school, back to school tips, information about volunteering, school governance, parent centers, and advisory committees contact:

**Parent, Community and Student Services**  
**(866) 669-7272**  
**<http://achieve.lausd.net/Page/9651>**



## Support a positive school climate...

To obtain information related to creating and maintaining peaceful and safe classrooms and school sites, visit the Human Relations, Diversity, and Equity office. Resources related to preventing bullying, harassment, online safety, and fair treatment can be found at: **<http://humanrelations.lausd.net>**

**Central Offices**

**(213) 241-1000**



**School Report Cards for all schools can be found at: <http://reportcard.lausd.net>**