

Los Angeles Unified School District
Office for Student, Family and Community Engagement
District Advisory Committee for English Learners

Thursday, January 15, 2026

10:00 a.m. – 1:00 p.m.

NOTES

I. Call to Order

Martha Acosta, chairperson, called the meeting to order at 10:09 a.m.

II. Flag Salute

Mrs. Maria Tello led the flag salute in Spanish and Mrs. Patricia Bautista led it in English.

III. Public Comments

Martha Acosta, chairperson, facilitated public comments at 10:14 a.m.

- Diana Guillen
- Maria Duran

IV. Roll Call/ Establishment of Quorum

Juan Carlos Delgado, vice chairperson, took attendance at 10:22 a.m. Quorum was established with 35 members present. Mr. Delgado mentioned that of the 72 members, only 70 remain, as two members were removed. One was removed for absences, and the other stated that she could not attend meetings because of personal reasons. The changes are as follows:
Northern Region: Region

V. Approval of the Minutes of May 22, 2025, and November 20, 2025

The members were given 5 minutes to read the minutes from May 22, 2025. Martha Acosta, chairperson, asked if anyone wished to make any corrections or add anything to the minutes. Mr. Juan Carlos Delgado requested to make 3 corrections.

1. Enter the time the motion to extend the meeting was requested.
2. It should be noted that before Mr. Paniagua's closing remarks, it was mentioned that there would be another meeting to finalize the agenda items and approve the changes to the bylaws.
3. Place the discussion of the bylaws on hold.

Motion

Martha Acosta, chairperson, requested a motion to accept the minutes of the meeting of May 22, 2025, with the requested corrections. At 10:50 a.m. Ms. Brisa Peña so moved, and Ms. Janeth Rodríguez seconded the motion. With 33 votes in favor, 1 vote against, and 1 abstention, the motion passed.

Motion

Martha Acosta, chairperson, proceeded to the approval of the minutes from November 20, 2025. She asked if anyone had any questions, corrections, or additions to the minutes. No one commented, so a motion was proposed to approve the minutes. At 11:10 a.m. Ms. Brisa Peña so moved, and Ms. Cristina Chiguil seconded the motion. With 35 votes in favor, 0 against, and 0 abstentions, the motion passed.

VI. Presentation: Comprehensive Needs Assessment

Dr. Posada presented data and figures on reclassification from the previous two years, the number of English learners by language, and classification by region. He showed graphs of student performance levels on the English Language Proficiency Assessments for California (ELPAC) by level, and of the English Learner Progress Indicator (ELPI) progress for the 2024–2025 period. She presented the reclassification criteria for grades K–12 and for students with disabilities. She shared the three-year “Smarter Balanced” assessments for math and English language arts. She also provided i-Ready data, English language learner graduation data, and progress toward graduation. She showcased the support programs available for English language learners, the teaching resources, and the provisional ELPAC assessment schedule.

Presentation: Federal Annex, Title I

Mr. José Jarquín began by clarifying the Consolidated Application and the State Plan for Local Control Funding Formula (LCFF). He noted that the Elementary and Secondary Education Act and the Every Student Succeeds Act (ESEA/ESSA) programs and Titles I and IV are federal elementary, middle, and high school (ESEA) programs. He also mentioned the Federal Annex Local Control and Accountability Plan (LCAP), indicating that the programs included in this annex are Title I Part A, Title II Part A, Title III Part A, and Title IV Part A. He explained the purpose of Title I and what it supports. He also explained the services that a school can purchase with Title I funds in

elementary and secondary schools. Both presenters answered questions from the membership via chat and voice.

VII. Chairperson's Report, Martha Acosta

The report was read at 1:18 p.m. She thanked the members for their attendance and participation, emphasized the importance of respectful conduct during meetings, and announced efforts to establish an alliance among the three committees: District English Learner Advisory Committee (DELAC), Community Advisory Committee (CAC) and Parent Advisory Committee (PAC). She requested that the information gathered in the meetings be shared with other parents at their schools to keep them informed and enable them to achieve greater success. She asked everyone to check their emails regularly to review the information before the meeting. At the end of the report, the chairperson announced the formation of a Temporary Committee to review the bylaws, and that further information would be provided in the coming days.

VIII. Multilingual Multicultural Education Department (MMED) Update

Dr. Posada presented the "Go Blue Campaign (Vamos AZUL)" program, which outlines how schools can become blue and how students can help achieve this and attain academic success.

X. Announcements from Members, Office of Student, Family and Community Engagement (SFACE) Staff and District

Resources for students and families were shown.

- Health and wellness fair with 5K race
- SMART feedback training
- Program options
- Classes for parents
- CalKIDS Program
- Food assistance

XI. Evaluation

Martha Acosta, chairperson, asked that before logging off everyone should complete the evaluation that helps improve the monthly meetings, or if necessary, that it be sent to their email addresses so they could fill it out later.

XII. Adjournment

Martha Acosta, chairperson, thanked everyone for their patience and the time given to the meeting. The meeting adjourned it at 1:32 p.m.