**Los Angeles Unified School District**

**Parent, Community, & Student Services**

**District English Learner Advisory Committee**

**DELAC NOTES**

**February 9, 2017**

**I. Call to Order**

At 10:01 am Juan Jose Mangandi, Chairperson, called the meeting to order, welcomed, and thanked the participants for attending.

**II. Flag Salute**

Mrs. Ana Carrion, member, led the flag salute in English and in Spanish.

Mr. Scott Schmerelson, Board District 3 member called for unity among parents and thanked all the members for their work, as it is voluntary and assured that no one is thinking about closing the PCSS office.

**III. Public Comment**

1.- Brent Anderson expressed that he participated in DELAC for 4 years and continues to volunteer his time.

2.- Carl Petersen thanked the parents for continuing to advocate on behalf of the students and also expressed that the District needs to listen to the parent’s authentic voices since it needs them to be successful.

3.- Alicia Bautista, community member, asked the members take their responsibility as members and that they support the elected Chairperson and the parents.

4.- Silvia Sosa, asked the executive board to work united and to be responsible.

5.- Juan Godinez asked for unity and collaborative work with the public as well as requested that they get information about the new ESSA law.

**IV. Parent Community and Student Services Update**

Mrs. Panossian, Interim Director, shared a personal anecdote that spoke about leadership and about the many times that we need to make difficult decisions and although everyone is different, we needed to work together and focus to reach our goals. One of the tasks to do would be the bylaw review with the 3 different committees: DELAC, PAC and CAC. Furthermore, a workshop is to take place about the dual language program, as well as about proposition 58. Lastly, a focus group would form with only 6 DELAC members: one per region.

**V. Conference Report: Jornada pedagógica on January 28, 2017**

The Vice Chair shared her experience and motivated parents to take this information to their schools. The Secretary also shared that she felt disappointed in the lack of parent attendance and that there were more administrators and employees. In addition, Proposition 58 will facilitate the process to introduce dual language programs since the requirement is 30 parent signatures school wide. She also asked PCSS to promote more conferences and information.

**VI. Roll call/Quorum:**

Octavia Hernandez, Secretary, took member and alternate roll; present were 29 members out of the 48 members so quorum was established.

7 Central

7 East

3 West

3 South

3 Northwest

3 Northeast

**VII. Meeting Minutes**

The Secretary read the minutes aloud. No discussion.

**MOTION**

Carmen Sanchez, member, made the motion to approve the minutes with the corrections on number 8 about the recommendations and Maria Olvera seconded the motion: 23 in favor, 1 against, 1 abstention.

**V. Chairperson’s Report**

Mr. Mangandi spoke about human and civil rights and the need to be informed about educational policy plan, as well as how education would be if it fell into private hands, since it is part of our input as parents. He confirmed that many public schools would share with charter schools this year. As a parent, he would support those who defend public education as part of his civil rights. He also informed that he had three different roles: 1. Chairperson at his school 2. DELAC Chairperson and 3. Early Childhood and Parent Engagement Subcommittee Member In the latter, this year he has been working so that parents are not criminalized with Disruptive Parent Letters. The matter on the proposal to incentivize parents with $49 was left pending due to interruptions and lack of time.

**IX. Local Control Accountability Plan, LCAP 2016-2017**

Mr. Pedro Salcido explained the new funding formula. He stated that all students get a base grant and other grants if they fall within the three different categories. He stated that 22 community meetings were held to identify parent's needs and to talk about the different goals, as well as to talk about the different actions that are decided in schools. There is a common goal: 100% graduation. He gave examples on how the funds have been invested in different areas. Schools that have autonomy must have a plan to follow the District’s goals. He stated that on February 25 a workshop would be held to review the different indicators on English learners and that in March another will take place on budget and Title I.

**X. Single Plan for Student Achievement Presentation**

Mrs. Reina Diaz brought recommendations about the previous topic on posters so that the members could vote with stickers. It was agreed after that the number of votes would appear in next month’s packet.

**MOTION**

Mrs. Karina Lopez made a motion to extend the time until 1:30 to finish the presentation. Mrs. Luz Montoya seconded the motion: 14 in favor, 0 against, 9 abstentions. Motion did not carry.

Mrs. Diaz asked the parents to recommend strategies that they would like their children to learn and showed a guiding list of suggestions. She engaged the parents in an activity and explained the different Single Plan components and the District goals.

**XI. Announcements**

The Vice-Chairperson distributed a letter from Dr. Ref Rodriguez about the Safety Policy.

**XII. Adjournment**

Juan Jose Mangandi, Chairperson, adjourned the meeting at 1:01 pm.

**Notes respectfully submitted by: Octavia Hernandez, Secretary**